

Fall Enrollment 2021-22

Institution: University of Northern Iowa (154095)

User ID: P1540951

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data reporting reminders:

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions>.

Changes to reporting for 2021-22:

There are no changes to this survey component.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

- No, I will not complete Part C
- Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2021**

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	First-time	Non-first-time				
		Transfer-in	Continuing/ Returning			
<u>Nonresident alien</u>	3	6	36	45	2	47
<u>Hispanic/Latino</u>	21	12	99	132	0	132
<u>American Indian or Alaska Native</u>	1	0	1	2	0	2
<u>Asian</u>	8	8	31	47	0	47
<u>Black or African American</u>	13	9	61	83	2	85
<u>Native Hawaiian or Other Pacific Islander</u>	3	0	0	3	0	3
<u>White</u>	482	219	1,653	2,354	4	2,358
Two or more races	11	5	57	73	1	74
<u>Race and ethnicity unknown</u>	7	3	51	61	0	61
Total men	549	262	1,989	2,800	9	2,809
Total men prior year	512	276	2,171	2,959	3	2,962

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	First-time	Non-first-time				
		Transfer-in	Continuing/ Returning			
<u>Nonresident alien</u>	3	5	29	37	10	47
<u>Hispanic/Latino</u>	52	29	163	244	0	244
<u>American Indian or Alaska Native</u>	1	4	3	8	0	8
<u>Asian</u>	9	2	37	48	0	48
<u>Black or African American</u>	20	8	65	93	0	93
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	861	259	2,697	3,817	1	3,818
Two or more races	39	10	76	125	0	125
<u>Race and ethnicity unknown</u>	10	4	84	98	0	98
Total women	995	321	3,154	4,470	11	4,481
Total women prior year	962	340	3,363	4,665	5	4,670

Grand total (men+women)	1,544	583	5,143	7,270	20	7,290
Grand total (men+women) prior year	1,474	616	5,534	7,624	8	7,632

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2021**

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	First-time	Non-first-time				
		Transfer-in	Continuing/ Returning			
<u>Nonresident alien</u>	0	4	6	10	2	12
<u>Hispanic/Latino</u>	0	0	8	8	1	9
<u>American Indian or Alaska Native</u>	0	0	0	0	0	0
<u>Asian</u>	0	0	0	0	4	4
<u>Black or African American</u>	0	1	11	12	1	13
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	1	15	164	180	40	220
Two or more races	1	0	10	11	0	11
<u>Race and ethnicity unknown</u>	1	1	19	21	1	22
Total men	3	21	218	242	49	291
Total men prior year	5	30	271	306	33	339

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	First-time	Non-first-time				
		Transfer-in	Continuing/ Returning			
<u>Nonresident alien</u>	2	1	5	8	6	14
<u>Hispanic/Latino</u>	0	1	15	16	2	18
<u>American Indian or Alaska Native</u>	0	0	0	0	0	0
<u>Asian</u>	0	0	6	6	4	10
<u>Black or African American</u>	0	1	10	11	5	16
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	4	9	225	238	60	298
Two or more races	0	0	7	7	4	11
<u>Race and ethnicity unknown</u>	0	0	14	14	5	19
Total women	6	12	282	300	86	386
Total women prior year	3	21	250	274	44	318

Grand total (men+women)	9	33	500	542	135	677
Grand total (men+women) prior year	8	51	521	580	77	657

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2021**

Graduate Students

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	20	21	41
<u>Hispanic/Latino</u>	5	8	13
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	2	3	5
<u>Black or African American</u>	7	10	17
<u>Native Hawaiian or Other Pacific Islander</u>	0	1	1
<u>White</u>	81	154	235
Two or more races	3	1	4
<u>Race and ethnicity unknown</u>	2	6	8
Total men	120	204	324
Total men prior year	110	257	367

Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	28	35	63
<u>Hispanic/Latino</u>	14	19	33
<u>American Indian or Alaska Native</u>	1	1	2
<u>Asian</u>	3	4	7
<u>Black or African American</u>	4	17	21
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	272	501	773
Two or more races	5	7	12
<u>Race and ethnicity unknown</u>	2	13	15
Total women	329	597	926
Total women prior year	322	529	851

Grand total (men+women)	449	801	1,250
Grand total (men+women) prior year	432	786	1,218

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2021**

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
i Enrolled <i>exclusively</i> in <u>distance education courses</u>	256	63	448
Enrolled in <i>at least one</i> but not all distance education courses	4,003	10	199
<i>Not enrolled</i> in any distance education courses	<input checked="" type="checkbox"/> 3,553	82	603
Total (from prior part A screens)	7,812	155	1,250

i You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Fall Enrollment by Distance Education Status

Of those students *exclusively* enrolled in distance education courses, report the number that are:

		<u>Undergraduate</u> Students		<u>Graduate Students</u>
		<u>Degree/certificate-seeking</u>	<u>Non-degree/non-certificate-seeking</u>	
Located in	IA	242	48	346
Located in the U.S. but not in	IA	13	11	57
Located in the U.S. but state/jurisdiction unknown		0	0	1
Located outside the U.S.		1	4	44
Location unknown/unreported		0	0	0
Total students exclusively enrolled in distance education (from section above)		256	63	448

Part A - Fall Enrollment Summary

Fall Enrollment Summary

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	67	33	100
<u>Hispanic/Latino</u>	137	17	154
<u>American Indian or Alaska Native</u>	2	0	2
<u>Asian</u>	49	7	56
<u>Black or African American</u>	92	23	115
<u>Native Hawaiian or Other Pacific Islander</u>	3	1	4
<u>White</u>	2,439	374	2,813
Two or more races	77	12	89
<u>Race and ethnicity unknown</u>	63	28	91
Total men	2,929	495	3,424

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	75	49	124
<u>Hispanic/Latino</u>	258	37	295
<u>American Indian or Alaska Native</u>	9	1	10
<u>Asian</u>	51	14	65
<u>Black or African American</u>	97	33	130
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	4,090	799	4,889
Two or more races	130	18	148
<u>Race and ethnicity unknown</u>	100	32	132
Total women	4,810	983	5,793

Grand Total (men+women)	7,739	1,478	9,217
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Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2021**

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	1	3
18-19	755	1,519
20-21	1,166	1,904
22-24	731	916
25-29	103	83
30-34	30	21
35-39	14	20
40-49	5	11
50-64	3	4
65 and over	1	0
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	2,809	4,481

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2021**

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	8	11
18-19	22	22
20-21	29	71
22-24	112	116
25-29	42	48
30-34	24	32
35-39	18	28
40-49	23	34
50-64	12	19
65 and over	1	5
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	291	386

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2021**

Age	Full-time Graduate Students	
	Men	Women
Under 18	<input type="text" value="0"/>	<input type="text" value="0"/>
18-19	<input type="text" value="0"/>	<input type="text" value="0"/>
20-21	<input type="text" value="2"/>	<input type="text" value="20"/>
22-24	<input type="text" value="59"/>	<input type="text" value="216"/>
25-29	<input type="text" value="39"/>	<input type="text" value="54"/>
30-34	<input type="text" value="12"/>	<input type="text" value="11"/>
35-39	<input type="text" value="5"/>	<input type="text" value="10"/>
40-49	<input type="text" value="2"/>	<input type="text" value="15"/>
50-64	<input type="text" value="1"/>	<input type="text" value="3"/>
65 and over	<input type="text" value="0"/>	<input type="text" value="0"/>
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	120	329

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students


Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2021**

Age	Part-time Graduate Students	
	Men	Women
Under 18	0	0
18-19	0	0
20-21	0	0
22-24	9	38
25-29	45	140
30-34	46	98
35-39	31	105
40-49	54	146
50-64	17	70
65 and over	2	0
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	204	597

Part C - Screening Question

Did any of your **first-time degree/certificate-seeking undergraduate** students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2021**

NOTE: These data are **optional** this year.

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	i Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	<input type="text" value="0"/>	<input type="text" value="0"/>
Alaska	02	<input type="text" value="2"/>	<input type="text" value="2"/>
Arizona	04	<input type="text" value="1"/>	<input type="text" value="1"/>
Arkansas	05	<input type="text" value="0"/>	<input type="text" value="0"/>
California	06	<input type="text" value="2"/>	<input type="text" value="2"/>
Colorado	08	<input type="text" value="1"/>	<input type="text" value="1"/>
Connecticut	09	<input type="text" value="0"/>	<input type="text" value="0"/>
Delaware	10	<input type="text" value="0"/>	<input type="text" value="0"/>
District of Columbia	11	<input type="text" value="0"/>	<input type="text" value="0"/>
Florida	12	<input type="text" value="2"/>	<input type="text" value="1"/>
Georgia	13	<input type="text" value="1"/>	<input type="text" value="1"/>
Hawaii	15	<input type="text" value="0"/>	<input type="text" value="0"/>
Idaho	16	<input type="text" value="0"/>	<input type="text" value="0"/>
Illinois	17	<input type="text" value="45"/>	<input type="text" value="45"/>
Indiana	18	<input type="text" value="0"/>	<input type="text" value="0"/>
Iowa	19	<input type="text" value="1,398"/>	<input type="text" value="1,351"/>
Kansas	20	<input type="text" value="3"/>	<input type="text" value="3"/>
Kentucky	21	<input type="text" value="2"/>	<input type="text" value="2"/>
Louisiana	22	<input type="text" value="1"/>	<input type="text" value="1"/>
Maine	23	<input type="text" value="0"/>	<input type="text" value="0"/>

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2021**

NOTE: These data are **optional** this year.

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	<input type="text" value="0"/>	<input type="text" value="0"/>
Massachusetts	25	<input type="text" value="0"/>	<input type="text" value="0"/>
Michigan	26	<input type="text" value="4"/>	<input type="text" value="4"/>
Minnesota	27	<input type="text" value="34"/>	<input type="text" value="34"/>
Mississippi	28	<input type="text" value="1"/>	<input type="text" value="1"/>
Missouri	29	<input type="text" value="9"/>	<input type="text" value="8"/>
Montana	30	<input type="text" value="0"/>	<input type="text" value="0"/>
Nebraska	31	<input type="text" value="5"/>	<input type="text" value="5"/>
Nevada	32	<input type="text" value="1"/>	<input type="text" value="1"/>
New Hampshire	33	<input type="text" value="0"/>	<input type="text" value="0"/>
New Jersey	34	<input type="text" value="0"/>	<input type="text" value="0"/>
New Mexico	35	<input type="text" value="1"/>	<input type="text" value="1"/>
New York	36	<input type="text" value="0"/>	<input type="text" value="0"/>
North Carolina	37	<input type="text" value="0"/>	<input type="text" value="0"/>
North Dakota	38	<input type="text" value="0"/>	<input type="text" value="0"/>
Ohio	39	<input type="text" value="1"/>	<input type="text" value="1"/>
Oklahoma	40	<input type="text" value="0"/>	<input type="text" value="0"/>
Oregon	41	<input type="text" value="0"/>	<input type="text" value="0"/>
Pennsylvania	42	<input type="text" value="3"/>	<input type="text" value="3"/>
Rhode Island	44	<input type="text" value="0"/>	<input type="text" value="0"/>


Part C - Residence of First-time Undergraduates

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2021**

NOTE: These data are **optional** this year.

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	<input type="text" value="0"/>	<input type="text" value="0"/>
South Dakota	46	<input type="text" value="1"/>	<input type="text" value="1"/>
Tennessee	47	<input type="text" value="1"/>	<input type="text" value="1"/>
Texas	48	<input type="text" value="3"/>	<input type="text" value="3"/>
Utah	49	<input type="text" value="0"/>	<input type="text" value="0"/>
Vermont	50	<input type="text" value="0"/>	<input type="text" value="0"/>
Virginia	51	<input type="text" value="0"/>	<input type="text" value="0"/>
Washington	53	<input type="text" value="1"/>	<input type="text" value="1"/>
West Virginia	54	<input type="text" value="0"/>	<input type="text" value="0"/>
Wisconsin	55	<input type="text" value="21"/>	<input type="text" value="21"/>
Wyoming	56	<input type="text" value="0"/>	<input type="text" value="0"/>
<u>State Unknown</u>	57	<input type="text" value="0"/>	<input type="text" value="0"/>
American Samoa	60	<input type="text" value="0"/>	<input type="text" value="0"/>
Federated States of Micronesia	64	<input type="text" value="0"/>	<input type="text" value="0"/>
Guam	66	<input type="text" value="0"/>	<input type="text" value="0"/>
Marshall Islands	68	<input type="text" value="0"/>	<input type="text" value="0"/>
Northern Marianas	69	<input type="text" value="0"/>	<input type="text" value="0"/>
Palau	70	<input type="text" value="0"/>	<input type="text" value="0"/>
Puerto Rico	72	<input type="text" value="0"/>	<input type="text" value="0"/>
Virgin Islands	78	<input type="text" value="0"/>	<input type="text" value="0"/>
Foreign Countries	90	<input type="text" value="8"/>	<input type="text" value="5"/>
Residence unknown/unreported	98	<input type="text" value="1"/>	
Total first-time degree/certificate-seeking undergraduates (from Part A)		1,553	1,500

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2021

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	1,544
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,553
D3	Total <u>transfer-in (non-first-time entering)</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	616
D4	Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A	155
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2021	137
D6	Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2021 (line D5).	2,306
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	67

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates - Full-time, First-time Bachelor's Cohort from Fall 2020

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2020 and retention based on August 1, 2021.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2020 status (e.g., if a student was full-time in Fall 2020, report them in the full-time cohort regardless of their Fall 2021 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:		Prior year data (Fall 2019 cohort)	
E1	Full-time, first-time Fall 2020 bachelor's cohort	1,474	1,453
E2a	<u>Exclusions</u> from the Fall 2020 cohort	3	0
E2b	Inclusion to the Fall 2020 cohort	0	0
E3	Adjusted Fall 2020 cohort (line E1- E2a + E2b)	1,471	1,453
E4	Students from Fall 2020 cohort still enrolled as of Fall 2021	1,187	1,243
E5	Full-time, first-time Fall 2020 bachelor's cohort retention rate (line E4 / line E3)	81 %	86 %

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website.

Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable ▼

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates - Part-time, First-time Bachelor's Cohort from Fall 2020


Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2020 and retention based on August 1, 2021.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2020 attendance status (e.g., if a student was part-time in Fall 2020, report them in the part-time cohort regardless of their Fall 2021 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:		Prior year data (Fall 2019 cohort)	
E6	Part-time, first-time Fall 2020 bachelor's cohort	<input type="text" value="6"/>	10
E7a	<u>Exclusions</u> from the Fall 2020 cohort	<input type="text" value="1"/>	0
E7b	Inclusions to the Fall 2020 cohort	<input type="text" value="0"/>	0
E8	Adjusted Fall 2020 cohort (line E6 - E7a + E7b)	5	10
E9	Students from Fall 2020 cohort still enrolled as of Fall 2021	<input type="text" value="2"/>	6
E10	Part-time, first-time Fall 2020 bachelor's cohort retention rate (line E9 / line E8)	<input checked="" type="checkbox"/> 40 %	60 %

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website.

Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part F - Student-to-Faculty Ratio

Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2021. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio


16

to 1

Student-to-faculty ratio prior year

17

to 1

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input checked="" type="radio"/> Other

Name:

Email:

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="8.00"/> hours	<input type="text" value="1.00"/> hours	<input type="text" value="1.00"/> hours	<input type="text" value="0.50"/> hours
Other offices	<input type="text" value="1.00"/> hours	<input type="text" value="0.50"/> hours	<input type="text" value="0.25"/> hours	<input type="text" value="0.25"/> hours

Summary

Fall Enrollment Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2021.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Four-Year Institutions with Graduate Students

Student Enrollment	
Total enrollment	9,217
Undergraduate enrollment	7,967
Undergraduate transfer-in enrollment	616
Graduate enrollment	1,250
Student-to-faculty ratio	16 to 1

Student Characteristics (All Students)	
Percent of all students who are female	63%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	1%
Black or African American	3%
Hispanic/Latino	5%
Native Hawaiian or Pacific Islander	0%
White	84%
Two or More Races	3%
Race and ethnicity unknown	2%
Nonresident alien	2%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	61%
Percent of undergraduates who are full-time	92%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	1%
Black or African American	3%
Hispanic/Latino	5%
Native Hawaiian or Pacific Islander	0%
White	84%
Two or More Races	3%
Race and ethnicity unknown	3%
Nonresident alien	2%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	81%
First-time, part-time bachelor's seeking student retention rate	40%
Graduation rate cohort as percent of total entering students	67%

Graduate Student Characteristics	
Percent of graduate students who are female	74%

Percent of graduate students who are full-time

36%

Edit Report

Fall Enrollment

Source	Description	Severity	Resolved	Options
Screen: Part A - Fall Enrollment by Distance Education Status				
Screen Entry	Your institution reported that you had 15% of your students enrolled "Not enrolled in any distance education courses" last year, but this year you reported 45.63% enrolled in "Not enrolled in any distance education courses" in Undergraduate Students. This is a larger shift than we would expect. Please correct your data or explain the discrepancy. (Error #6835)	Explanation	Yes	
Reason	Course instruction delivery has returned to pre-pandemic modes, therefore a larger number of courses have returned to in person delivery, rather than through distance education.			
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)				
Screen Entry	The calculated cohort retention rate is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6308)	Explanation	Yes	
Reason	The number is correct. In relation to their original part-time, first-time cohort sizes, there were fewer part-time, first-time Fall 2020 students (2) who returned in Fall 2021 compared to the Fall 2019 cohort (6).			