A Profile of Students Enrolled at the University of Northern Iowa Fall Semester 2002

Report #81-02-G

Thulasi Kumar and Pat Hart, Editors

Office of Information Management and Analysis

244 Gilchrist University of Northern Iowa Cedar Falls, IA 50614-0005

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Office of Information Management and Analysis

Reports of Student Profiles

- Kelso, Paul C., et al. "A PROFILE OF STUDENTS ENROLLED AT THE UNIVERSITY OF NORTHERN IOWA FALL SEMESTER 1979," February 1980 (#3-80-G).
- Kelso, Paul C., et al. "A PROFILE OF STUDENTS ENROLLED AT THE UNIVERSITY OF NORTHERN IOWA FALL SEMESTER 1980," December 1980 (#5-80-G).
- Kelso, Paul C., et al. "A PROFILE OF STUDENTS ENROLLED AT THE UNIVERSITY OF NORTHERN IOWA FALL SEMESTER 1981," November 1981 (#7-81-G).
- Kelso, Paul C., et al. "A PROFILE OF STUDENTS ENROLLED AT THE UNIVERSITY OF NORTHERN IOWA FALL SEMESTER 1982,"
 December 1982 (#12-82-G).
- Kelso, Paul C., et al. "A PROFILE OF STUDENTS ENROLLED AT THE UNIVERSITY OF NORTHERN IOWA FALL SEMESTER 1983," December 1983 (#16-83-G).
- Kelso, Paul C., et al. "A PROFILE OF STUDENTS ENROLLED AT THE UNIVERSITY OF NORTHERN IOWA FALL SEMESTER 1984," November 1984 (#20-84-G).
- Bisbey, Gerald D., et al. "A PROFILE OF STUDENTS ENROLLED AT THE UNIVERSITY OF NORTHERN IOWA FALL SEMESTER 1985," January 1986 (#27-86-G).
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- Bisbey, Gerald D., et al. "A PROFILE OF STUDENTS ENROLLED AT THE UNIVERSITY OF NORTHERN IOWA FALL SEMESTER 1987," January 1988 (#40-88-G).
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- Bisbey, Gerald D., et al. "A PROFILE OF STUDENTS ENROLLED AT THE UNIVERSITY OF NORTHERN IOWA FALL SEMESTER 1989," December 1989 (#53-89-G).
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 November 2002 (#81-02-G).

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PREFACE

This profile is based on enrollment at the end of the third week of fall semester classes, 2002, and is intended as a quick reference for information about the student body at UNI. It has been compiled for wide distribution across campus to assist staff members who need current data in order to perform their job responsibilities, and to provide a consistent set of readily available data to address the myriad of requests for information from sources internal and external to the university.

The data reported here were compiled by a dedicated cadre of UNI staff members who labor relentlessly to provide the information we all need to make sound educational decisions for UNI. They represent the following departments:

Academic Advising Services

Reginald Green, Director

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Clark Elmer, Director of Enrollment Management and Admissions Martin Robertson, Admissions Systems Coordinator

Disabilities Services

Jane Slykhuis, Coordinator

Office of the Registrar

Philip Patton, Registrar

Patti Rust, Associate Registrar, Systems and Services

Diane Wallace, Coordinator of Student Statistics and University Catalog

Department of Residence

Robert Hartman, Director Gary Daters, Business Manager

Topics are selected for inclusion in the profile based on the relevance of data to institutional decision-making and the volume of data requests received at the various offices that contribute to the profile. Questions concerning information contained in this report should be directed to the Office of Information Management and Analysis or to the specific department as noted in the report.

Special thanks is again offered to Kristin Moser, research analyst, and Pat Hart, secretary, for constant attention to detail and patient persistence in coordinating the cooperative effort necessary to bring this profile to life.

C. R. Thulasi Kumar Director of Information Management and Analysis

November 2002

UNI STUDENT PROFILE SUMMARY

SECTION I: TOTAL STUDENT ENROLLMENT FOR FALL 2002

The total enrollment of 13,926 students at UNI for the Fall 2002 semester was a decrease of 144 (1.0%) from the previous year. Undergraduate enrollment decreased 192 (1.5%) while graduate enrollment increased 48 (3.0%). Of all students enrolled, 82.5% were full-time; 10.9% of the undergraduates had a part-time enrollment (less than 12 semester hours); and 66.5% of the graduates had a part-time enrollment (less than 9 semester hours). Of all students registered, 58.5% were women. Undergraduates who had declared majors in the teaching curricula were 29.9% of all declared majors.

The most popular undergraduate declared majors were: Elementary Education (1,824), Accounting (655), Communication (645), Biology (601), Management (556), Early Childhood Education (467), Marketing (467), Psychology (435), Art (431), Finance (428), Criminology (324), Management Information Systems (312), History (306), English (292), General Studies (273), Leisure Services (228), and Physical Education (209).

The most popular graduate majors were: Business Administration-MBA (87), Special Education (64), Principalship (61), Educational Psychology (60), Communication Studies (49), Mental Health Counseling (49), School Counseling (48), C & I: Educational Technology (43), TESOL (41), Master of Social Work (39), Speech Pathology (39), Postsecondary Education: Student Affairs (38), and School Library Media Studies (30). Eleven (11) students were enrolled in the Doctor of Industrial Technology program and sixty-nine (69) in the program leading to the Doctor of Education degree.

Of the 12,282 undergraduate students, 7,939 (64.6%) indicated an interest in Liberal Arts Curricula, 3,388 (27.6%) in the Teaching curricula, and 955 (7.8%) were undecided or unclassified.

A total of 12,781 (91.8% of all students) were lowa residents, 2,262 (16.2%) were from Black Hawk County, and 1,441 (10.3%) were from counties contiguous to Black Hawk.

The 366 foreign students enrolled included 207 (8.4% increase) undergraduate students and 159 (3.0% decrease) graduate students from 72 foreign countries.

Of the 13,926 students, 12,332 (88.6%) were Caucasian and 397 (2.9%) were African American. Hispanics, Asians, and American Indians represented 2.6% of the enrollment. Students with no ethnic response represented 3.3% of the enrollment.

The average age of undergraduates was 21.5 years (0.5 yr. increase) and graduates was 33.4 years (0.5 yr. increase).

Total enrollment of veterans receiving educational benefits from the Veterans Administration was 168 students, a decrease of 1 (0.6%) from the previous fall semester.

A total of 589 (4.8%) undergraduate students and 504 (30.7%) graduate students were married, 468 (42.8%) of these married students had dependents. An additional 216 (1.6%) students identified themselves as single students with dependents.

A total of 122 students identified themselves as being disabled with 14 as mobility-impaired.

Total residence hall occupancy was 4,091 students, a decrease of 508 (11.0%) from the previous year. About 31.1% of the female students (2,529) and 27.0% of the male students (1,562) reside in residence halls.

SECTION II: NEW GRADUATE STUDENTS FALL 2002

Those students new to graduate study were 360 and represented a decrease of 65 (15.3%) from the fall semester 2001. A total of 128 (35.5%) received their bachelor's degree from UNI, 118 (32.8%) from other lowa colleges and 114 (31.7%) from out-of-state or foreign universities. Of the 360 new graduate students, 264 (73.3%) were residents of lowa.

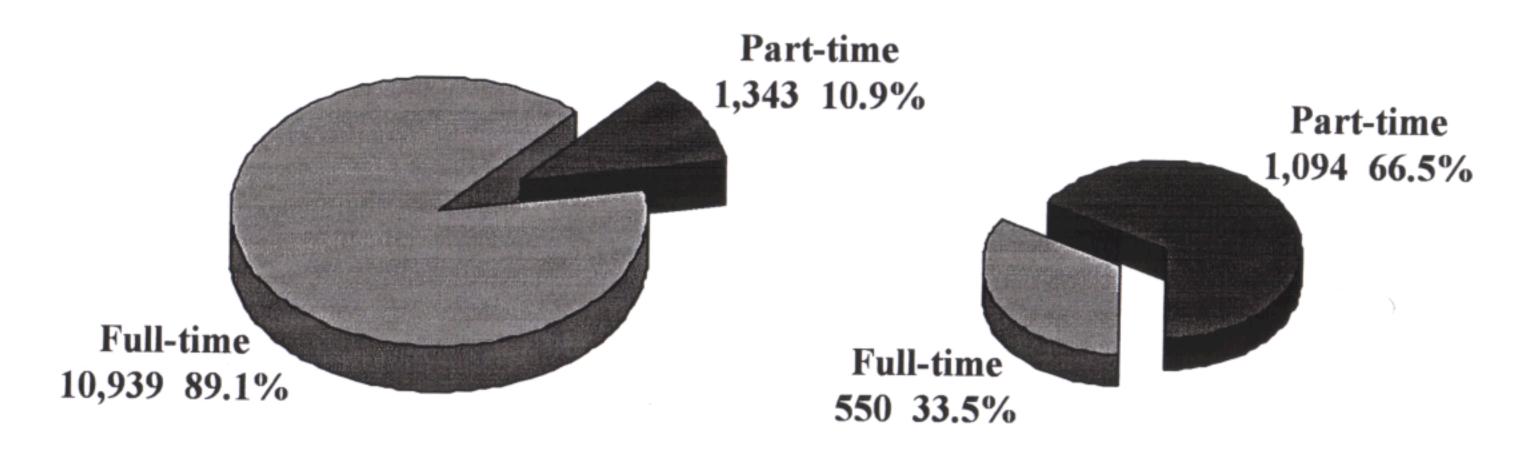
The most popular major areas for new graduate students were Business Administration (59), C & I: Literacy Education (24), Principalship (24), C&I: Educational Technology (23), Communication Studies (17), C & I: Elementary Education (15), Music Performance (15), Speech Pathology (15), Postsecondary Education: Student Affairs (14), Social Work (13), Educational Psychology (12), Psychology (12), and Master of Public Policy (11). There were 99 non-degree students.

Section I: Total Student Enrollment for Fall Semester 2002

Total Enrollment By Full-Time and Part-Time Fall 2002

UNDERGRADUATE

GRADUATE



Total based on Undergraduate 12,282 Graduate 1,644

University of Northern Iowa Office of the Registrar September 2002

UNIVERSITY OF NORTHERN IOWA Fall 2002 Enrollment - Third Week

	М	Full-	time		Part-tim			Total	_
Undominaduates Tatal			10000	M	W	T	M	W	Τ
Undergraduates - Total	4657	6282	10939	583	760	1343	5240	7042	12282
Graduates - Total	<u>185</u>	365	550	357	<u>737</u>	1094	<u>542</u>	1102	1644
Total Students in Residence, Extension and Correspond		6647 urses	11489	940	1497	2437	5782	8144	13926
ALL UNDERGRADUATES									
Seniors Juniors Sophomores Freshmen Unclassified TOTAL	1361 1408 902 968 18 4657	1940 1613 1242 1462 25 6282	3301 3021 2144 2430 43 10939	281 123 40 28 111 583	109	573 275 149 92 254 1343	1642 1531 942 996 129 5240	2232 1765 1351 1526 168 7042	3874 3296 2293 2522 297 12282
TEACHING									
Seniors Juniors Sophomores Freshmen TOTAL Percent of Classified Undergraduates Percent of Declared	336 261 153 151 901	896 567 377 448 2288	1232 828 530 599 3189	28 16 5 1 50		113 46 28 12 199	364 277 158 152 951	981 597 400 459 2437	1345 874 558 611 3388 28.3% 29.9%
LIBERAL ARTS									
Seniors Juniors Sophomores Freshmen TOTAL Percent of Classified	1025 1139 682 647 3493	1044 1037 760 751 3592	2069 2176 1442 1398 7085	253 104 31 21 409	206 116 80 43 445	459 220 111 64 854	1278 1243 713 668 3902	1250 1153 840 794 4037	2528 2396 1553 1462 7939
Undergraduates Percent of Declared									66.2% 70.1%
NOT DECLARED									
Seniors Juniors Sophomores Freshmen TOTAL Percent of Classified Undergraduates	8 67 170 245	9 105 263 377	17 172 433 622	3 4 6 13	1 6 10 23	1 9 10 16 36	11 71 176 258	1 15 111 273 400	1 26 182 449 658

Fall 2002 Enrollment - Third Week (continued)

		Full-time		P	art-time)	Total				
	M	W	Т	M	W	T	M	W	Т		
TEACHING (Accepted)											
Seniors	326	893	1219	28	84	112	354	977	1331		
Juniors	243	552	795	12	26	38	255	578	833		
Sophomores	126	340	466	4	13	17	130	353	483		
Freshmen	54	79	133		7	7	54	86	140		
TOTAL	749	1864	2613	44	130	174	793	1994	2787		
TEACHING (Applied)											
Seniors	10	3	13		1	1	10	4	14		
Juniors	18	15	33	4	4	8	22	19	41		
Sophomores	27	37	64	1	10	11	28	47	75		
Freshmen	97	369	466	1	4	5	98	373	471		
TOTAL	152	424	576	6	19	25	158	443	601		
ALL GRADUATES											
Upper	45	70	115	122	244	366	167	314	481		
Lower	140	295	435	235	493	728	375	788	1163		

Resident and Non-Resident Headcount and FTE

Undergraduates	j	Headcour		-	FTE Fall 2002	Dasidant
Undergraduates	Resident	INOI	n-Resident	Resident	<u>NON-</u>	Resident
Freshmen Sophomore Subtotal (lower division)	2351 2175 4526		171 <u>118</u> 289	2167 <u>1991</u> 4158		152 107 259
(ionol dinion)		4815			4417	
Junior Senior Subtotal (upper division)	3106 3679 6785		190 <u>195</u> 385	2757 3156 5913		171 <u>172</u> 343
		7170			6256	
Unclassified/Special Students	<u>193</u>		<u>104</u>	<u>48</u>		<u>40</u>
		297			88	
TOTAL UNDERGRADUATES	11504		778	10119		642
		12282			10761	
First Professional	NA		NA	NA		NA
Graduates						
Masters Advanced	910 <u>367</u>		253 114	619 200		220 <u>79</u>
TOTAL GRADUATES	1277		367	819		299
		1644			1118	
GRAND TOTAL	12781		1145	10938		941
		13926			11879	

Registrar's Office University of Northern Iowa September 2002

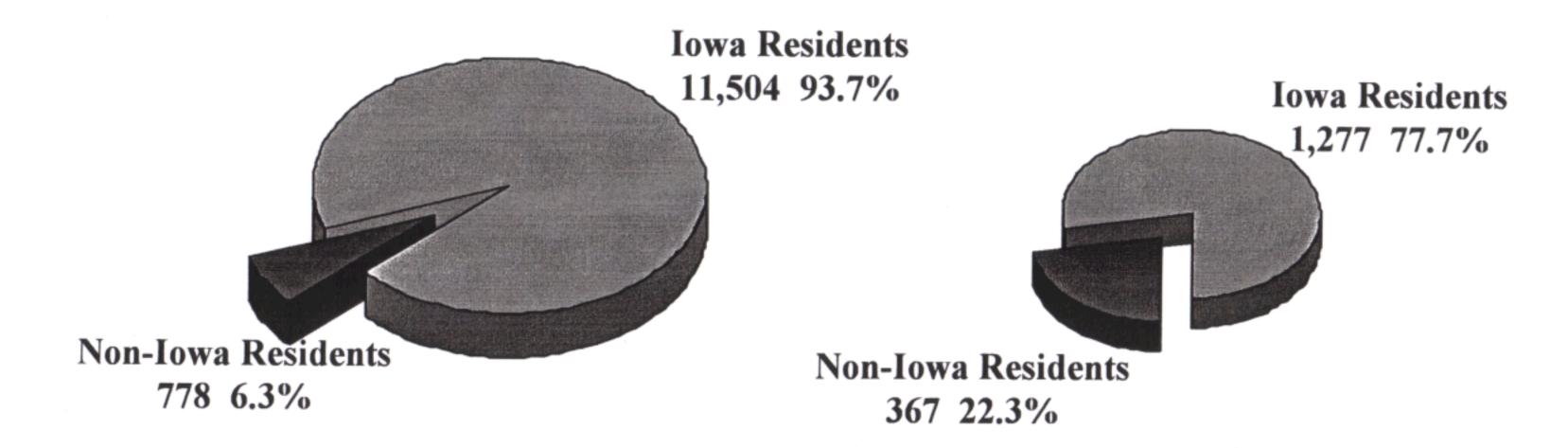
RESIDENT AND NON-RESIDENT HEADCOUNT AND FTE OFF CAMPUS ENROLLMENT (Extension, Correspondence, Telecourses, ICN) FALL 2002

	Head	dcount		TE				
经国际工程 对新 2011年第二届出版	Resident	Non-Resident	Resident	Non-Resident				
Undergraduates								
Freshmen	0	0	0	0				
Sophomores	6	0	4	0				
Subtotal (lower division)	6	0	4	0				
Total (lower division)		6		4				
Juniors	19	1	11	1				
Seniors	44	4	27	2				
Subtotals (upper division)	63	5	38	3				
Total (upper division)		68		41				
Unclassified/Special Students	63	22	12	4				
Total (unclassified/special students		85		16				
TOTAL UNDERGRADUATES	132	27	54	7				
	•	159		61				
First Professional	n/a	n/a	n/a	n/a				
Graduates								
Masters	284	67	133	24				
Advanced	87	30	36	9				
TOTAL GRADUATES	371	97	169	33				
		468		202				
GRAND TOTAL	503	124	223	40				
		627	263					

Total Enrollment By Resident and Non-Resident Fall 2002

UNDERGRADUATE

GRADUATE



Total based on Undergraduate 12,282 Graduate 1,644

University of Northern Iowa Office of the Registrar September 2002

HEADCOUNT, FTE, AND FTE EXPRESSED AS A PERCENTAGE OF HEADCOUNT FALL SEMESTERS - THIRD WEEK

UNDERGR	ADUATES	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002
LD	Heads	4831	4860	5107	5238	5093	5132	5306	5495	5551	5112
	FTE	4302	4384	4631	4721	4512	4539	4733	4904	4888	4505
	%	89.0%	90.2%	90.7%	90.1%	88.6%	88.4%	89.2%	89.2%	88.1%	88.1%
UD	Heads	6636	6372	6305	6349	6561	6632	6678	6723	6923	7170
	FTE	5829	5522	5507	5519	5796	5835	5830	5883	6053	6256
	%	87.8%	86.7%	87.3%	86.9%	88.3%	88.0%	87.3%	87.5%	87.4%	87.3%
= 1-1	111	444071	44000	44440	44607	11054	11764	41004	12210	12474	12282
Total	Heads	11467	11232	11412	11587	11654	11764	11984	12218	12474	
	FTE	10131	9906	10138	10240	10308	10374	10563	10787	10941	10761
	%	88.3%	88.2%	88.8%	88.4%	88.5%	88.2%	88.1%	88.3%	87.7%	87.6%
GRADUAT	FS	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002
	Heads	895	917	987	1004	1081	1154	1133	1144	1174	1163
	FTE	687	702	711	744	763	787	800	845	888	839
	%	76.8%	76.6%	72.0%	74.1%	70.6%	68.2%	70.6%	73.9%	75.6%	72.1%
Advanced	Heads	355	423	403	366	373	411	436	412	422	481
	FTE	204	259	245	225	238	254	265	236	252	279
	%	57.5%	61.2%	60.8%	61.5%	63.8%	61.8%	60.8%	57.3%	59.7%	58.0%
			10.10	1000	1070	4454	45051	4500	4556	4500	1644
Total	Heads	1250	1340	1390	1370	1454	1565	1569	1556	1596	1644
	FTE	891	961	956	969	1001	1041	1065	1081	1140	1118
	<u></u>	71.3%	71.7%	68.8%	70.7%	68.8%	66.5%	67.9%	69.5%	71.4%	68.0%
ALL STUD	ENTS	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002
GRAND TO	一、一、工作品的基础的工作										
	Heads	12717	12572	12802	12957	13108	13329	13553	13774	14070	13926
	FTE	11022	10867	11094	11209	11309	11415	11628	11868	12081	11879
	%	86.7%	86.4%	86.7%	86.5%	86.3%	85.6%	85.8%	86.2%	85.9%	85.3%

Full-time Equivalent (FTE)
Undergraduate 15.5 semester hours
Graduate 9.0 semester hours

University of Northern Iowa Office of the Registrar September 2002 /

ALL STUDENTS	COLL	EGE	OF SOC	IAL AN	D BEH	AVIORA	AL SCI	ENCES							Ρ.	AGE	• •
CODE MAJOR	FRESH MEN	MEN WOM	SOPHO	MORES WOM	JUN MEN	I ORS WOM	SEN MEN	I ORS WOM	PROSP MEN	LAM WOW	UNDER MEN	GRAD WOM	TOTALS TOTAL	GR A MEN	ADUAT WOM	ES TOTAL	GRAND TOTAL
31F FAMILY SERVICES 31L GERONTOLOGY: LONG TERM CARE 31S GERONTOLOGY: SOCIAL SCIENCES 31X HOME EC: DESIGN + HUMAN ENVIR 312 HOME EC IN BUS: FOOD & NUTRITN		3	2	11		38	1	39 1	2	12	7	103	110				110
318 HOME EC: FAMILY SERVICES 321 INTERIOR DESIGN		2		25		17	1	21	1	33	2	98	100				100
32S DIETETICS 32T TEXTILE AND APPAREL 32X HOME EC IN BUS: CLTHNG & TEXT 321 HOME EC BUS:C AND T:FASH MERCH 322 HOME ECONOMICS: DIETETICS	1	6		15	1	23	2	25		14	4	83	87				87
323 HOME EC/BUS:DSGN & HMN ENVIRON 400 PSYCHOLOGY 45M SOCIAL WORK	1	1	3	17	21	52	34	83	46	177	105	330	435	14	14	28	463
45X SOCIAL WORK - POTENTIAL 450 SOCIAL WORK 451 SOCIAL WORK		1		10	6	27	9	55	6	56	21	149	170	1	38	39	170 39
900 SOCIAL SCIENCE 91A INTRAMER ST:ENVRNMTL AWARENESS	1	2	9 .	2	24	14	3 1	18	6	6	71	42	113				113
91B INTER-AMER ST: BUS & ECONOMICS 91C INTER-AMER ST: CRS-CLTRL ST ED 91E INTER-AMER ST: ENVRNMNTL ST 91G INTRAMER ST:CRS-CLTRL/GBL HLTH 91H INTER-AMER ST: HUM & FINE ARTS 91S INTER-AMER ST: SOCIAL SCIENCES 912 ASIAN STUDIES 94C POLITICAL COMMUNICATION 94P PUBLIC ADMIN: PUB POL/PUB SERV 94Q PUB ADMIN: INTENTL PUB POLICY			1	1 2	2 3	10 2	1	2	1	1	1 5 3	1 2 1 13 2	1 3 1 18 5				1 3 1 18 5
94X PUBLIC ADMINISTRATION 940 POLITICAL SCIENCE 944 PUBLIC ADM: GENERAL ADM 945 PUBLIC ADM: ST AND COMM PLAN	2		8 2	4	20	16	24 5 1	19 5	13 1	16 2	67 10 1	55 9	122 19 1	2	2	4	126 19 1
946 PUBLIC ADM: PUBLIC LAW 947 PUBLIC ADM: PUBLIC PERSONNEL			1		- 1	1	1	2			3	3 2	6 2	10	15	25	6 2 25
950 PUBLIC POLICY 960 HISTORY	11	6	28	20	56	29	74	36	32	14	201	105	306	8		8	314
965 EUROPEAN STUDIES 970 GEOGRAPHY 971 GEOGRAPHY: ENVIRONMENTAL 980 SOCIOLOGY 982 GRIMINOLOGY 990 ANTHROPOLOGY	1	2 5 2	2 2 2 4 2	1 15 18 5	7 9 15 48 1	4 26 48 9	7 16 49 9	26 38 11	1 3 53	7 40 4	17 17 37 175 12	6 76 149 31	23 20 113 324 43	12 3	7	15 10	38 20 123 324 43
COLLEGE TOTALS BY SEX BY CLASSIFICATION	18	30 48	85	147 232	218	319 537	273	386 659	165	382 547	759	1264	2023 2023	50	79	129 129	2152 2152

ALL STUDENTS

COLLEGE OF BUSINESS

CODE	MAJOR	FRESHMEN MEN WOM	SOPHO MEN	MORES WOM	JUN MEN	I ORS WOM	SEN MEN	WOM	PROSE MEN	WOM	UNDE		TOTALS TOTAL	GR. MEN	ADUA1	TES TOTAL	GRAND TOTAL
13A 13B 13C 13D 13R	MARKETING: GENERAL MARKETING: MANAGEMENT MARKETING: RETAILING MARKETING: SALES & ADVERTISING MARKETING: INTERACTIVE RETAILING		2	3	37 11 1 16	18 6 4 19	30 15 1 29	36 10 4 35	27 4 1 12	25 2 15	97 32 3 59	84 18 8 72	181 50 11 131				181 50 11 131
141 143 145 15B	MANAGEMENT INFORMATION SYSTEMS BUSINESS TEACHING BUSINESS EDUCATION MANAGEMENT: PRODUCTION		8	4	51 6	9	75 9	3 1 6	110 6	24 5	244 22	68 11	312				3 12 3 3
15C 15D 15P	MANAGEMENT: HUMAN RESOURCE MANAGEMENT: BUSINESS ADMIN PRE MACC		3 6	4 8	5 74	17 31	10 88	28 45 2	8 78	7 37	26 246	56 121 2	82 367		1	1	82 367
15S 15X 15Y 15Z	MANAGEMENT: SUPPLY CHAIN & OPER BUSINESS - POTENTIAL CPA ADVANCED STUDIES PRE MBA				1	2	3	1	1 133	108	133 2	108	10 241 3		·	·	10 241 3
150 152 153 154	MANAGEMENT ACCOUNTING MARKETING ADMINISTRATIVE MANAGEMENT		15	25	64	84	11 82	9 92	70 128 52 1	27 165 41	70 289 52	27 366 41	20 97 655 93 1	-			20 97 655 93
157 158 16X	BUSINESS ADMINISTRATION ACCOUNTING FINANCE													59 5	28 8	87 13	87 13
160 161 165 166 920	FINANCE: GENERAL FINANCE: REAL ESTATE FINANCE REAL ESTATE ECONOMICS		17 6	13 4	70 23	43 15	8 1 79 33	5 59 20	6 1 77 14	5 42 12	14 2 243 76	10 2 157 51	24 400 127				24 4 400 127
921 922 923 924	ECONOMICS: GENERAL ECONOMICS ECONOMICS: QUANTITATIVE TCHNQS ECONOMICS: BUSINESS ANALYSIS ECONOMICS: COMNTY ECONOMIC DEV		1 1 3	1	11 3 7 2	1 7 1	4 3 17 4	2 2 4	4	1	19 7 29 9	4 3 14 1	23 10 43 10				23 10 43 10
	COLLEGE TOTALS BY SEX BY CLASSIFICATION		68	69 137	382	257 639	504	396 900	737	518 1255	1691	1240	2931 2931	64	37	101 101	3032 3032

ALL STUDENTS

COLLEGE OF EDUCATION

CODE	MAJOR	FRESH MEN		SOPHO	MORES WOM	JUN	I ORS WOM	SEN MEN	I ORS WOM	PROSP MEN	MAJ WOM	UNDER	RGRAD	TOTALS TOTAL	GR. MEN	ADUAT WOM	ES TOTAL	GRAND TOTAL
170 19Z 20X	POST-SEC ED: STUDENT AFFAIRS PRE-MA/ED.D. EDUCATION (ED D)														11	27	38	38
200 201 202	EDUCATION (COUNSELING) EDUCATION (CURR & INSTR) EDUCATION (ADMINISTRATION)														11	1 26	1 37	1 37
206 208 21D	EDUCATION (LEADERSHIP) ELEMENTARY EDUCATION MIDDLE LEVEL EDUC DUAL MAJOR			2	4	3	12	1	14	Ц	1	1	30 13	3 1 22	13	18	3 1	31 31 22
21G 21K 21L	MIDDLE LEVEL EDUCATION C & I: EDUCATION OF THE GIFTED C & I: ELEMENTARY EDUCATION			_					-	4	·		, ,		1	6	7	7
21M 21N	MIDDLE LEVEL EDUCATION C & I: MIDDLE LEVEL EDUCATION			2	•	1	2			2	2	5	4	9		15	15	15 9
21Q 21T 210	C & I: LITERACY EDUCATION MIDDLE LEVEL EDUCATION EARLY CHILDHOOD EDUCATION	2	4 15	5	18 80	18	28 120	22	88 208	1	35	47 9	138 458	185 467	1	25 1	25 2	25 185 469
212 215 217	ELEMENTARY EDUCATION EDUC OF GIFTED ELEM READING & LANG ARTS	14	46	43	231	77	379	82	655	27	270	243	1581	1824	1	2 6	3 6	1827 -
22S 220 221	SPECIAL EDUCATION MIDDLE SCHL/JR HIGH SCHL ED SP ED MENTL DISABL MOD/SEV/PRO	2	8		12	1	18	1.	5 27	3	21	1 7	5 86	6 93		1	1	1 7 93
228 230 234	EARLY CHILDHOOD SPECIAL EDUC READING EDUCATION SECONDARY READING								1				1	1		8	8	1
240 260 262	SPECIAL EDUCATION ADVANCE STUDIES CERT IN ED ADM ADM & SUPERV - ELEM PRINCPL														4 20	60 18	64 38	64 38
263 266	ADM & SUPERV - SEC PRINCIPL ADM & SUPERV - SCHL BUS MNGMT														1		1	1
268 27A 27P 274	PRINCIPALSHIP COMM & TRAINING TECHNOLOGY PERFORMANCE & TRAINING TECHNOY EDUCATIONAL TECHNOLOGY														29 5 1	32 9 3	61 14 4	61 14 4
275 276 277 278 280	MEDIA COMPUTER APPLCTNS IN ED EDUCATIONAL TECHNOLOGY C & I: EDUCATIONAL TECHNOLOGY COUNSELING														8 6 2	12 17	20 23	20 23 2
285 286	SCHOOL COUNSELING COLLEGE/UNIVERSITY STONT SRVCS														8	40	48	48
288 290 293	MENTAL HEALTH COUNSELING EDUCATIONAL PSYCHOLOGY EDUC PSYCH - SCHOOL PSYCH														10 2 4	39 10 16	49 12 20	49 12 20
297 298 350	EDUC PSYCH - TEACHING EDUC PSYCH: PROF DEV FOR TCHRS LIBRARY SCIENCE														6	22	28 2	28 2
353 41G 41H	SCHOOL LIBRARY MEDIA STUDIES HEALTH PROMOTION: GERONTOLOGY HLTH PROMOTION: WOMEN'S HEALTH				2		9		1 12				23	23	2	26	28	28 1 23

441 COMM RECREATION: ART

442 COMM RECREATION: CAMPING
443 COMM RECREATION: DANCE

444 COMM RECREATION: MUSIC

ALL STUDENTS COLLEGE OF EDUCATION

CODE	MAJOR	FRESHI MEN		SOPHO		JUN MEN	I ORS WOM	SEN MEN	ORS WOM	PROSP MEN	LAM MOW	UNDER O	GRAD WOM	TOTALS TOTAL		WOM	ES TOTAL	GRAND TOTAL
41L 41S 41W 41X 411	HEALTH PROMOTION: GLOBAL HEALTH HEALTH PROMOTION: WORKSITE HEALTH PROMOTION: WELLNESS HEALTH PROMOTION: GENERAL HEALTH EDUCATION COMMUNITY HEALTH ED			1	1 6 2 2	1 2 10 1	3 6 11 1 3	5 1 2	12 4 6	2 6	1 13 5 1	1 2 18 9 2	7 7 30 20 16	8 9 48 29 18	6	22	28	8 9 48 29 46
42A 42L 42S 42T	ATHLETIC TRAINING PHYSICAL EDUCATION PHY ED: SCNTFC BASIS OF PHY ED PHY ED: TEACHING/COACHING			1 3	14	5 10	12	6 10	10	19 6	19 6	31 29	55 19	86 48				86 48
42X 420 421 422 423 424 425	PHYSICAL EDUCATION PHYSICAL EDUCATION: AQUATIC PHYSICAL EDUCATION: COACHING PHYSICAL EDUCATION: DANCE PHYSICAL EDUCATION: ELEM PHYSICAL ED: SPECIAL ED	4	1	11	8	35	10	44	15	28	5	122	39	161	16	10	26	187
43A 43B	LEISURE SERVICES: AQUATICS LEISURE SERVICES: PRG SERV ADM				1	8	12	14	9	2	5	24	27	51				51
43C 43D	LEISURE SERV: CULTURAL ARTS LEISURE SERVICES: TOURISM			2	3	3	4	3	4	2	1	10	12	22				22
43E 43F	LEIS/YTH/HMN SRV: TOURISM LEISURE SERVICES: OUTDOOR RECR				2	6	2	11	1 2	2	2 1	19	3 7	3 26				3 26
43G	LEIS/YTH/HMN SRV: OUTDOOR REC				_	•	_		2	1	2	1	2	3				13
43H 431	LEIS/YTH/HMN SRV:PRGMG SVC ADM LEISURE SERVICES: FITNESS								٤	1	4	,	0	13				13
43J 43L	LEIS/YTH/HMN SRV:NONPRFT YT AD LEISURE,YOUTH & HUMAN SERVICES								1	1	1	1	2	3				3
43N	LEISURE SER: NONPROFIT YTH ADM	1		2	2	2	1	2	3	2	3	9	9	18 6				18
43P 43R	LEISURE SERVICES: PROGRAMMING LEISURE SERV: OUTDOOR REC/EDUC					1		4	٠,)	'	ь				0
43S 43T	LEISURE SERVICES: SPORTS LEISURE SERV: THERAPEUTIC REC			1	3	1	- 5	3	7	3	9	8	24	32				32
43U	LEIS/YTH/HMN SRV:THERAPUTC REC				-		1			E	5	11	6	6				6 35
43V 43W	LEISURE SERVICES: YOUTH SERVCS LEIS/YTH/HMN SRV: YOUTH SERVCS				3	2	/	4	6	5	5 8 2	11 2 3	24	35 6 4				6
43X	LEISURE SERVICES				,					3	1	3	1	4				4
43Z 44A	LEISURE SER:YOUTH AGENCY ADMIN LEISURE SRVC: YTH/HMN SRVC ADM														4	16	20	20
44B	LEISURE, YOUTH & HUMAN SERVICES															2	2	2
44F 44H	COMM RECREATION: FITNESS LEISURE, YOUTH & HUMAN SERVICES														1	2	1	1
44P	LEISURE SERVICES: PRORM MNGMNT														1	3	1	1
44Q 44X	LEISURE SRVCS MANAGEMENT SRVCS COMMUNITY RECREATION														-		-	
44Y	COMM REC; YOUTH AGENCY ADMIN																	
440	COMM RECREATION: AQUATICS																	

C0047058	ALL STUDENTS - ENROLLMENT BY CURRICULA FOR FALL 2002	AS OF DATE 09/13/2002 PRINT DATE 09/13/2002
ALL STUDENTS	COLLEGE OF EDUCATION	PAGE 15
CODE MAJOR	FRESHMEN SOPHOMORES JUNIORS SENIORS PROSP MAJ UNDERGRAD TOTALS MEN WOM MEN WOM MEN WOM MEN WOM MEN WOM MEN WOM TOTAL	GRADUATES GRAND MEN WOM TOTAL TOTAL
445 COMM RECREATION: SPORTS 446 COMM RECREATION: THEATRE		TOTAL
COLLEGE TOTALS BY SEX BY CLASSIFICATION	23 74 77 400 191 662 217 1103 128 423 636 2662 3298 97 477 853 1320 551 3298	175 496 671 3969 671 3969

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ALL STUDENTS

COLLEGE OF HUMANITIES AND FINE ARTS

CODI	E MAJOR	FRESH MEN	MEN WOM	SOPHO MEN	MORES WOM	JUN MEN	I ORS WOM	SEN MEN	I ORS WOM	PROSP MEN	MAJ WOW	UNDER MEN	GRAD	TOTALS TOTAL	GR MEN	ADUAT WOM	ES TOTAL	GRAND TOTAL
48C 48E 48G 48H	COMMUNICATION/CULTURE & COMM COMMUNICATION/ELECTRONIC MEDIA COMMUNICATION/GENERAL COMM	1	1	2	1 1 3	15 7	3 6 20	2 21 14	1 7 16	60 29	1 41 60	2 99 53	6 56 100	8 155 153				8 155
481 48M	COMMUNICATION/COMNTY & COMNCTN COMMUNICATION/INTRPRSONAL COMM COMMUNICATION STUDIES			1		1	1	1	5	1	6	4	12	16				153 16
480 48P 48T 480	COMMUNICATION/ORGNZTNAL COMM COMMUNICATION/PUBLIC RELATIONS COMMUNCATN & THEATRE ARTS 7-12 COMMUNICATION STUDIES		1	4	5 4	3 9	6 34 2	19 10	25 40 5	3 ⁶ 3	13 78 6	11 69 14	44 158 17	55 227 31				55 227 31
49A 49D 49E 49F 49G	THEATRE: PERFORMANCEACTING THEATRE: PERFORMANCE-DIRECTING THEATRE: THEATRE EDUCATION THEATRE:DRAMA & THEATRE YOUTH THEATRE ARTS: GENERAL	2	2 1 1	6	5	11	6 4	12 1 1	7 4	11	13 1 1	42 3 1	33 2 10	75 2 13 1	14	35	49	49 75 2 13
49H 49M 49P 49S	THEATRE: HISTORY/THEORY/LIT THEATRE: MUSICAL THEATRE THEATRE: DESIGN & PRODUCTION THEATRE: SPECIALIZED STUDIES	1	1		1	6	4	1	3		1	8	1 9	1 17				1 17
490 50A 501 510 511	THEATRE THEATRE ARTS: ACTING COMM/BRDCST:PRDCTN/PRFRMNC/WRT COMMUNICATIVE DISQRDERS SPEECH PATHOLOGY		1	1	2		1	1 1 1	27		25	1	70	3 1 1 70		3	3	3 7 1 1
515 52A 52B 52C	AUDIOLOGY MUSIC EDUCATION: CHORAL MUSIC EDUCATION: INSTRUMENTAL MUSIC ED: ELEM/GENERAL	11	3	2	3 9	3 5	3 5	4 6	9 17	2		13 28	18 40	3 1 68	3	36 5	39 5	39 5 31 68
52E 52P	MUSIC EDUCATION: JAZZ PIANO PERFORMANCE & PEDAGOGY	2		1	1	3	1	3	1			9	3	12				12
520 521 522	MUSIC MUSIC EDUCATION COMPOSITION - THEORY	12 1	14 2	4	7	11	6	10	10 2	5 3 3	2	42 3 4	39 1 4	81 4	3	5 8	3 5 11	86 15
523 524 527 560	MUSIC HISTORY PERFORMANCE CONDUCTING JAZZ PEDAGOGY	2		2	2	2	3	4	13	4	3	14	21	35	6 2	1 12	1 18 2	1 53 2
60H 60S 600 605	ART: HISTORY EMPHASIS ART: STUDIO EMPHASIS ART ART	1	3	1 14 5	3 27 14	2 40 10	1 38 17	1 26 12	3 51 42	20	1 40 21	101 33	8 159 97	12 260 130	2		2	12 260 132
620 629 640	ENGLISH TCHG ENG TO SPKRS OF OTHR LANG RELIGION	4	6	12	26 2	36 3	60	29 2	75 7	9	35 1	19 90 5	10 202 14	29 292 19	7 6	16 35	23 41	29 315 60
641 645	THE STUDY OF RELIGION PHILOSOPHY & RELIGION	1	1	3	6	5	4	4	2	1	1	13	14	27				27
650 685 692 694	PHILOSOPHY WOMEN'S STUDIES TESOL/FRENCH TESOL/GERMAN	2		2		8	1	14	1	i	1	27	2	29	1	10	11	29 11 3
697	TESOL/RUSSIAN			'			i		1			1	2	2		2	2	2

ALL STUDENTS - ENROLLMENT BY CURRICULA FOR FALL 2002

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ALL STUDENTS

COLLEGE OF HUMANITIES AND FINE ARTS

CODE	MAJOR	FRES MEN		SOPHO MEN	MORES WOM	JUN MEN	I ORS WOM	SEN MEN	IORS WOM	PROSP MEN	MAJ WOM		RGR AD WOM	TOTALS TOTAL	GR MEN	ADUAT WOM	ES TOTAL	GRAND TOTAL
698 70A 70B	TESOL/SPANISH MODERN LANGUAGE: FRENCH/GERMAN MODERN LANG: FRENCH/PORTUGESE				1		6	1	5 1		1	1	13 1	14		3	3	17 1
70C 70D 70E	MODERN LANG: FRENCH/RUSSIAN MODERN LANG: FRENCH/SPANISH MODERN LANG: GERMAN/PORTUGUESE				1			1	2		1	1	4	1 4				1 4
70F 70G 70H	MODERN LANG: GERMAN/RUSSIAN MODERN LANG: GERMAN/SPANISH MODRN LANG: PORTUGUESE/RUSSIAN				1	1	1				1	1	1 2	1 3				1 3
70 I 70 J 70 K 70 L	MODRN LANG: PORTUGUESE/SPANISH MODERN LANG: RUSSIAN/SPANISH MODERN LANGUAGE: FRENCH/GERMAN MODERN LANG: FRENCH/PORTUGUESE					1	. 1		1			1	2	2				1
70M 70N 700	MODERN LANG: FRENCH/RUSSIAN MODERN LANG: FRENCH/SPANISH MODERN LANG: GERMAN/PORTUGUESE		1				1		2				4	4				4
70P 70Q 70R 70S	MODERN LANG: GERMAN/RUSSIAN MODERN LANG: GERMAN/SPANISH MODRN LANG: PORTUGUESE/RUSSIAN MODRN LANG: PORTUGUESE/SPANISH							1				1		1				1
70T 700 72B	MODERN LANG: RUSSIAN/SPANISH MAJOR IN TWO LANGUAGES FRENCH															1	1	1
72L 720 74B	FRENCH FRENCH GERMAN		2		8	2	3	3	9	1	2	6	24	30		10	10	40
74L 740 770	GERMAN GERMAN RUSSIAN			4	3	1	1 18	2 1 13	2 2 44		1	6 2 28	6 5 84	12 7 112	2	3	5	17 7
780 782	SPANISH TRANSLATION/INTERPRETATION		2	3	6	7	18	13	44	5	14	28	84	112	2	10	12	124
	COLLEGE TOTALS BY SEX BY CLASSIFICATION	45	55 100	76	144 220	194	280 474	236	452 688	214	374 588	765	1305	2070 2070	51	199	250 250	2320 2320

ALL STUDENTS

COLLEGE OF NATURAL SCIENCES

CODE MAJOR	FRESHMEN MEN WOM	SOPHOMORES MEN WOM	JUNIORS MEN WOM	SENIORS MEN WOM	PROSP MAJ	UNDERGRAD MEN WOM	TOTALS TOTAL	GRADUATES MEN WOM TOTAL	GRAND TOTAL
33A VOC TECH ED: CONSTRUCTION 33B VOC TECH ED: GRAPHIC ARTS 33C VOC TECH ED: MANUFACTURING 33D VOC TECH ED:MECH DESIGN/DRFTNG 33E VOC TECH ED: POWER & ENERGY									
33F VOC TECH ED: TECHNICAL EXP 33G GRAPHIC COMMUNICATIONS 33H GEN INDUSTRY & TECHNOLOGY 33I GEN INDUSTRY & TECHNOLOGY 33S CONSTRUCTION MANAGEMENT	1 2	2 5 2 25	10 14 4 1 23	11 17 2 4 33	2 3 9 1	26 41 6 7 1 95 1	67 6 8 96		67 6 8 96
33T TECHNOLOGY EDUCATION 33X INDUSTRIAL TECHNOLOGY 332 DOCTOR OF INDUSTRIAL TECH 335 CONSTRUCTION	Ź	-6	23 20	33 31 1	2	61 1	96 62	11 11	62 11
337 INDUSTRIAL TECHNOLOGY 34E MANUFACTURING TECH: CADD 34F MNFCTRNG TECH: AUTOMATION & PRO 34G MNFCTRNG TECH: METAL CASTING 34H MANUFACTURING TECH: DESIGN 34M MANUFACTURING TECH: MECH DSGN	1	3 3 7	6 12 3	1 5 7 29 1	1 2	1 8 17 51 4	1 8 17 55 1		1 8 17 55 1
34N MNFG TECH: AUTOMATION/PRODUCTN 34S MNFG TECH: AUTOMATED MNFG SYST 34T TECHNOLOGY MANAGEMENT 34U TECHNOLOGY MANAGEMENT 34X MANUFACTURING TECHNOLOGY	1	9	4 13 1 21 1	3 17 17 1	5 4 8 4	7 45 5 44 2 8 4	7 50 46 12		7 50 46 12
34Z INFORMATION TECH MANAGEMENT 348 ENERGY AND POWER TECH 349 TECHNOLOGY 35E ELECT-MECH SYMS: ENG TECHNOLOGY				. 1		1	1	19 3 22	1 22
351 ELECT-MECH SYMS: IND SUP & MANG 35T ELECT/INFO ENG TECHNOLGY(EIET) 35X ELECTRO-MECHANICAL SYSTEMS 351 ELECT-MECH SYMS: IND SUP & MANG 352 ELECT-MECH SYMS: ENG TECHNOLOGY	2	2	3 1 1 10	1 2 12 2	3 1	11 1 1 3 25 2	12 1 3 27		12 1 3 27
80A MATH FOR THE MIDDLE GRADES 4-8 80B MATHEMATICS 80C MATHEMATICS: APPLIED		3 1	2 3	2 3	2	7 3 8	10	3 3 6	6 10 8
80D MATH: STATISTICS&ACTUARIAL SCI 800 MATHEMATICS 81S COMPUTER SCIENCE 810 COMPUTER SCIENCE	1 1	8 6 11 6 7 3 9 1	11 4 7 19 16 1 21 6	18 18 16 1 27 2	10 4 11 20 23 1 35 7	35 20 47 63 63 6 93 16	55 110 69 109	5 4 9	55 119 69 109
812 COMPUTER SCIENCE EDUCATION 813 COMPUTER SCIENCE 815 COMPUTER INFORMATION SYSTEMS 82A ALL SCIENCE TEACHING	1	2 1	10 4	10 4	9	32 9	41	17 8 25	25 41
82C SCIENCE: CYTOTECHNOLOGY 82J MIDDLE/JR HIGH SCHOOL SCIENCE 82M SCIENCE: MEDICAL TECHNOLOGY 82P SCIENCE: PHYSICAL THERAPY		1	1		2	4	4		4
828 SCIENCE EDUCATION 820 SCIENCE			1 1	2		3 1	4		4

ALL STUDENTS

COLLEGE OF NATURAL SCIENCES

CODE	MAJOR	FRESH MEN		SOPHO MEN	MORES WOM	JUN MEN	IORS WOM	SEN MEN	I OR S WOM	PROSP MEN	MAJ WOW	UNDER MEN	GRAD WOM	TOTALS TOTAL	GR: MEN	TAUGA MOW	ES TOTAL	GRAND TOTAL
821 822 823	SCIENCE EDUCATION SCIENCE: ENVIRON/CONSERV ED SCIENCE: ENVIRON PLANNING								1	1		1	1	2	9	17	26	26 2
824 825 826	JUNIOR HIGH SCHOOL SCIENCE ALL SCIENCES SCIENCE ED FOR ELEM SCHOOLS				1	2	1	1	3		1	2	5 6	7 9				7 9
83H 83S 83T	ENVIRONMENTAL HEALTH ENVIRONMENTAL SCIENCE ENVIRONMENTAL TECHNOLOGY														2		2	2
830 84A 84B	ENVIRONMENTAL SCI/TECH BIOLOGY BIOLOGY: BIOLOGICAL RESOURCES	,1		1		3	3	6	7	4	6	15 1	16	31	6	3	9	9 3 1 1
84C 841 84K	BIOLOGY: ECOLOGY & SYSTEMATICS BIOLOGY: MICROBIOLOGY BIOLOGY	2	2 1 5	6 15	6 1 24	10 7	6 3 18	7 8	8 1 18	1	1 16	25 1 41	23 6 81	48 7 122				48 7 122
84L 84M 84S	BIOLOGY: ENVIRONMENTAL BIOLOGY: BIOMEDICAL BIOLOGY	8	20	33	45	1 45	34	3 35	48	1 16	37	137	184	321	5	2	7	321 7
84X 844 845	BIOLOGY BIOLOGY BIOLOGY	2		4		5	2	8	9	3	2	22	13	35				35
848 849	BIOTECHNOLOGY NATURAL HISTORY INTERPRETATION	1		3		6	5	6	5		1	16	11	27				27
86B 86E 86X	CHEMISTRY: BIOCHEMISTRY CHEMISTRY: ENVIRONMENTAL CHEM CHEMISTRY	1		2	1			2 1	4	1 1		6	5	11 2				11 2
862 863 865	CHEMISTRY - MARKETING CHEMISTRY CHEMISTRY	1	2	3	3 7	3	2 1 7	1 6 15	2 1 6	3 3 3	1 4 6	6 16 27	5 9 28	11 25 55	0	1	2	11 25 55
866 87E 87N 870 871 872	CHEMISTRY GEOLOGY: ENVIRONMENTAL EMPHASIS EARTH SCIENCE-INTRP NATURALIST EARTH SCIENCE GEOLOGY GEOLOGY	1		1 2	1 2	1 2 3	6	1 17 1 2	2 8 2 1	1 1 1	2	2 4 2 4 2 7	3 18 4 1	2 7 42 6 8	2	'	3	2 7 42 6 8
88E 88X 880 885 886 888	PHYSICS: ENVIRONMENTAL EMPHASIS PHYSICS, NON-TEACHING PHYSICS PHYSICS APPLIED PHYSICS APPLIED PHYSICS/ENGINEERING	1	1	2	1	2	1	4 4 1 1	2	3 3 2 10	3	12 7 6 14	2	16 9 6 16				16 9 6 16
	COLLEGE TOTALS BY SEX BY CLASSIFICATION	38	34 72	186	117 303	304	146 450	394	183 577	188	135 323	1110	615	1725 1725	79	41	120 120	1845 1845

C0047058	
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ALL STUDENTS - ENROLLMENT BY CURRICULA FOR FALL 2002

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ALL STUDENTS

CODE		FRESHMEN MEN WOM	SOPHOI MEN	MORES WOM	JUN MEN	I ORS WOM	SEN MEN	I ORS WOM	PROSP MEN	MAJ WOW	UNDER		TOTALS TOTAL		ADUAT WOM	ES TOTAL	GRAND TOTAL
00X	OTHERS								2	4	2	4	6				6
090	NON-DEGREE				•									114	242	356	356
CONTI	NUING ED & SPECIAL PROGRAMS																
001	INDIVIDUAL STUDIES							2		1		3	3				2
005	GENERAL STUDIES	1	8	10	58	40	92	57	4	3	163	110	273				272
006	GENERAL STUDIES - NURSES							6	·		.00	6	6				273
009	BACHELOR OF LIBERAL STUDIES			1	1	3	6	8			7	12	19				6 19
INTER	DISCIPLINARY																
680	HUMANITIES			1	1	2	5	3			6	6	12				12
911	RUSSIAN/EAST EUROPEAN STUDIES						1				1	Ü	1				1
913	AMERICAN STUDIES .					1	1	3			1	4	5				5
PRE-P	ROFESSIONALS								14	98	14	105	110				110
UNDEC	IDED								14	,,			119				119
UNCLAS	SSIFIED										277	412	689				689
SPECIA											81	104	185				185
01 2017											3 1	34	65				65

Distribution by Curriculum All Undergraduate Students Fall 2002

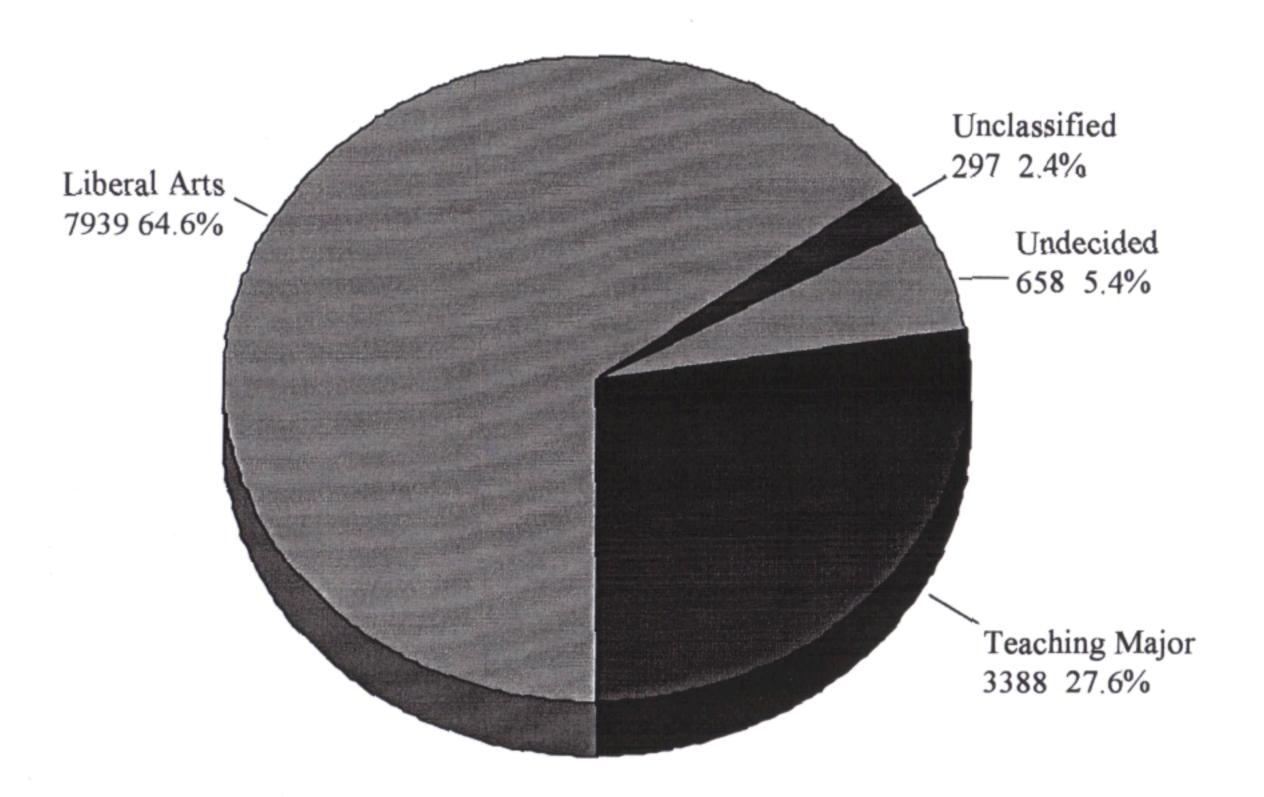


Table Based on 12,282 Undergraduates

University of Northern Iowa Office of the Registrar September 2002

SOURCE OF ENROLLMENT FALL 2002

UNDERGRADUATES	TOTAL	PERCENT OF TOTAL TRANSFER	PERCENT OF CLASSIFIED STUDENTS
Source of Transfer			
University of Iowa	151	3.9%	1.3%
Iowa State University	113	2.9%	0.9%
Iowa Four-Year Private	381	9.9%	3.2%
lowa Two-Year Public	2669	69.1%	22.3%
Iowa Two-Year Private	57	1.5%	0.5%
Out-of-State Four-Year	289	7.5%	2.4%
Out-of-State Two-Year	167	4.3%	1.4%
Others	36	0.9%	0.3%
TOTAL	3863		32.3%
High School Source			
lowa High Scool	10980		91.6%
Non-Iowa High School	883		7.4%
Unknown	122		1.0%
TOTAL.	11985		100.0%

GRADUATES	TOTAL	PERCENT OF GRADUATE STUDENTS
Bachelors Degree College		
UNI	605	36.8%
Other Iowa Colleges	520	31.6%
Out-of-State Colleges	427	26.0%
Unknown	92	5.6%
TOTAL	1644	100.0%

FALL 2002 ENROLLMENT By Admission County

5	Lyon	0 31	Osceola 0	I Dickin	son 0	Emme		Kossuth	-	ebago 3	,	th 2	Mitche		Howar		Winneshie			{	
5	Sioux	31	0'Brien	Clay	95 95		39 40	7 127		68 71	_	35 37	-	79 82		74 79	1 13 14	1	amake	~ }	KEY: Graduates
		2 81 83	0 74 74		71 73		1 53	134	Han	4 70	Cerro	Gordo 23 223	Floyd	11 89 100	Chicka	19 135	Fayette	+		$\frac{3}{4}$	Indergraduates Total
Ply	ymouth	3	Cherokee	Buena	Vista	Pocaho	54 ntas	Humboldt 2		74 ght	Fran	246 nklin	Butler		Breme	154 er 54	149 149		-	9 4	
		119	42 45		78 84		4 44 48	49 51		3 74 77		7 62 69		25 177 202		328 382					
>	Woodb	ury 10 214 224		Sac	2 43 45	Calho	un 2 40	Webster 3 174 177	Ha	amilton 7 58	Ha	ardin 12 146		dy 22 148 170		466 1796 2262	ነ 19	36 D 99 35	1	13 54 67	45 586 631
	Mor		0 Crawfo	rd 2 44 46	Carr		42 Gree	5 30 35	one 2 63 65		142 148		18 150 168	Tan	na 12 114 126	Ben	ton L 21 132 153	7	42 62 04	Jones 12 70 82	Jackson 5 96 101 Clinton 13 186
	}	Harriso	n 0 She 24 24	lby 4 33 37		on Gu 1 12 13		Dalla:	5 108 113		53 39 92	Jaspe	r 8 100 108	Powe	eshiek 8 91 99	lowa	4 56 60		n 19 190 209	2 43 46 10 Musca	Scott 21 469 490
		{_		16 96 112		4 22 26		Madi 0 1	son 1 28 29	Warre	n 2 98 100	Mario	on 6 88 94	//ahas	ka k 5 48 53	(eokuk	1 50 51	ngton 7 84 91	H	109 119 ouisa 3	
			Mills 4 M 5 9	ontgom	21 21	Adams (1 L	Jnion 0 18 18	Clarke	0 L 9	ucas	1 9 10		2 16 18		6 47 53	Jefferson 2 48 50	He	enry 8 61	Des Moine	
		\rightarrow{\frac{\fir}{\fint}}}}}}{\frac{\fir}{\fir}}}}}}}}}{\frac{\frac{\frac{\frac{\frac{\fir}}}}}{\frac{\firac{\fir}{\fire}}}}}}}}}}}}}}}}}}}}}}}}}}}}}}}}}}}}	remont 1 3 4		2 T 12 T	aylor 3 6 9		inggold 3 7 10	Decati	ur 1 \ 5 6	Vayne	9 9		se 1 22 23	Davis	1 V 25 26	/an Buren (17	Le	69 e 3 89	92	
		-	Northern	Iowa												uguana han		1	92		

University of Northern Iowa Office of the Registrar September 2002

ENROLLMENT BY STATE OF ORIGIN FALL 2002

STATES	GRADUATES			UND	ERGRAD	UATES	TOTAL			
	M	W	Τ	M	W	T	M	W	Т	
ALABAMA		1	1	2		2	2	1	3	
ALASKA	1		1		1	1	1	1	2	
ARIZONA	1		1	2	2	4	3	2	5	
ARKANSAS				1	2	3	1	2	3	
CALIFORNIA		1	1	8	5	13	8	6	14	
COLORADO		1	1	5	2	7	5	3	8	
CONNECTICUT				1		1	1		1	
DIST. COLUMBIA	1	1	2	7	6	13	8	7	15	
FLORIDA		4	4	8	1	9	8	5	13	
GEORGIA	1		1	1	1	2	2	1	3	
HAWAII	1	1	2	1		1	2	1	3	
ILLINOIS	7	14	21	82	97	179	89	111	200	
INDIANA		2	2	23	18	41	23	20	43	
IOWA	419	905	1324	4804	6603	11407	5223	7508	12731	
KANSAS	1	1	2	6	4	10	7	5	12	
KENTUCKY	-	-		1		1	1		1	
LOUISIANA	2	5	7	-			2	5	7	
MAINE	_	2	2				_	2	2	
MARYLAND	1	_	1		3	3	1	3	4	
MASSACHUSETTS	2	. 1	3	1		1	3	1	4	
MICHIGAN	1	1	2	4	3	7	5	4	9	
MINNESOTA	3	13	16	45	46	91	48	59	107	
MISSOURI	0	5	5	11	5	16	11	10	21	
MONTANA		•	•	. 1		1	1		1	,
NEBRASKA	4	6	10	14	12	26	18	18	36	
NEVADA	7	•	10	14	2	2		2	2	
NEW HAMPSHIRE					1	1		1	1	
NEW JERSEY		2	2	4	2	6	4	4	8	
NEW MEXICO		1	1	1	1	2	1	2	3	
NEW YORK	1	1	2	3	2	5	4	3	7	
	1	2	2	2	2	4	3	. 4	7	
NORTH CAROLINA	'	4	J	2	1	4	3	5	8	
NORTH DAKOTA	4	4	2	5	2	7	6	3	9	
OHIO	'	'	2	3	2	2	2	3	2	
OKLAHOMA				2	3	2	2	3	3	
OREGON		3	3	-	3	3		3	3	
PENNSYLVANIA		3	3	4		1	4 '	3	1	
RHODE ISLAND		4	4	7	5	12	7	6	13	
SOUTH DAKOTA		1	1	/	1	12	,	2	2	
TENNESSEE	2	1	1	20	1 26	74	40	37	77	
TEXAS	2	1	3	38	36	74	40	31	8	
UTAH	5	2	/	1	4	4	6	4	1	
VERMONT	•	4	4	•	1	1		1	-	
VIRGINIA	3	1	4	2		2	5	1	2	
WASHINGTON		2	2	4.4	•	00	40	4.5	22	
WISCONSIN	4	6	10	14	9	23	18	15	33	
WYOMING		1 	1			6 	5 			
TOTALS	462	993	1455	5116	6880	11996	5578	7873	13451	

Office of the Registrar September 2002

UNIVERSITY OF NORTHERN IOWA INTERNATIONAL STUDENT REPORT Fall 2002

	BUSI	NESS	EDUC	ATION	HUM	& FAM	NAT. S	CIENCE	SC	OCI	UNA	FFIL.	TO	TAL	GRAND
1	U	G	U	G	U	G	U	G	U	G	U	G	U	G	TOTAL
Argentina	3	0	0	0	1	0	0	1	1	0	0	0	5	1	6
Austria	0	0	0	0	0	0	0	0	0	0	5	0	5	0	5
Bangladesh	0	0	0	0	0	0	1	1	1	0	0	0	2	1	3
Bolivia	0	0	0	0	0	0	0	0	0	0	1	0	1	0	1
Boznia	0	0	0	0	0	0	0	0	0	0	1	0	1	0	1
Brazil	1	1	0	2	0	0	0	0	0	0	0	0	1	3	4
Bulgaria	0	0	0	0	0	0	0	0	0	0	2	0	2	0	2
Cameroon	0	0	0	0	0	0	0	0	1	1	0	0	1	1	2
Canada	0	0	2	1	0	0	1	0	6	0	3	0	12	1	13
Chile	0	0	0	2	1	1	0	1	0	0	0	0	1	4	5
China	5	3	0	2	0	1	0	5	0	2_	0	0	5	13	18
Colombia	0	0	0	0	0	0	1	0	1	0	0	0	2	0	2
Costa Rica	0	0	0	0	0	1	0	1	0	0	0	1	0	3	3
Croatia	2	0	0	0	0	0	1	0	0	1	0	0	3	11	4
Cyprus	0	0	2	0	2	1	1	0	0	0	0	0	_ 5	1	6
Denmark	0	1	0	0	0	0	0	0	0	0	5	0	5	1	6
Ecuador	0	0	0	0	0	1	0	0	0	0	0	0	0	1	11
Fiji	0	0	0	0	0	0	1	0	0	0	0	0	1	0	1
France	0	0	0	0	0	0	0	2	0	0	1	0	1	2	3
Ghana	2.	0	0	1	0	0_	1	1	0	0	2	0	_ 5	2	7
Hong Kong	2	5	0	1	0	0	2	0	2	0	0	0	6	6	12
Iceland	0	0	0	0	11	0	0	0	0	0	0	0	11	0	1
India	1	4	0	1	0	3	1	4	0	0	3	0	5	12	17
Indonesia	2	0	1	0	0	0	Q	0	0	0	0	0	3	0	3
Iran	0	0	0	0	0	0	1	0	0	0	0	1	11	1	2
Israel	0	0	0	0	0	0	0	0	1	0	0	0	1	0	1
Italy	1	0	0	0	0	0	0	0	0	0	0	0	1	0	1
Jamaica	0	0	0	0	0	0	1	0	1	0	0	0	2	0	2
Japan	3	1	3	3	4	8	2	2	3	1	21	0	36	15	51
Jordan	1	0	0	0	0	0	0	0	0	0	0	0	1	0	1
Kazakhstan	0	0	0	0	0	0	0	0	1	0	0	0	1	0	1
Kenya	11	0	0	2	0	0	4	0	0	1	0	0	5	3	8
Kuwait	0	0	0	1	0	0	0	0	0	0	0	0	0	1	1-1-1
Latvia	11	0	0	0	0	0	0	0	0	0	0	0	1	0	1
Madagascar	0	0	0	0	0	0	0	0	1	0	0	1	1	1	2
Malawi	0	0	0	0	0	0	1	0	0	0	0	0	1	0	1
Malaysia	2	0	0	1	11	0	2	0	0	0	0	0	5	1 1	6
Maldives	0	0	0	0	0	0	1	0	0	0	0	0	1	0	1
Mexico	0	1	0	0	0	0	1	0	0	0	1	0	2	1 1	3
Namibia	0	0	0	1	0	0	0	0	0	0	0	0	0	1	- 1
Nepal	0	0	0	0	0	0	1	2	0	0	0	0	<u> </u>	2	3
New Zealand	11	0	0	0	0	0	0	0	0	0	1	0	2	0	2
Niger	0	0	0	1	0	0	0	0	0	0	0	0	0	1	1
Nigeria	0	0	0	0	. 0	0	1	0	0	2	0	0	1 1	2	3

University of Northern Iowa International Student Report (Page 2)

	BUSI	NESS	EDUC	ATION	HUM	& FAM	NAT. S	CIENCE	SC	CI	UNA	FFIL.	TO	TAL	GRAND
	υ	G	U	G	U	G	U	G	U	G	U	G	U	G	TOTAL
Norway	0	0	0	0	1	0	0	0	0	0	1	0	2	0	2
Oman	0	0	0	0	0	1	0	0	0	0	0	0	0	1	1
Pakistan	1	0	0	0	0	0	0	1	0	0	0	0	1	1	2
Peru	1	0	0	0	0	1	0	0	0	0	6	0	7	1	8
Poland	0	0	0	1	0	2	0	0	2	0	5	0	7	3	10
Romania	0	0	0	6	1	0	0	1	0	1	0	0	1	8	9
Russia	1	1	0	2	1	19	0	3	0	3	14	1	16	29	45
Rwanda	0	0	0	0	1	0	0	0	0	0	0	0	1	0	1
Saudi Arabia	0	0	0	1	1	0	4	0	0	0	1	0	6	1	7
Serbia	1	0	0	0	0	0	0	0	0	0	0	0	1	0	1
Sierra Leone	0	1	0	0	0	0	0	0	0	0	0	0	0	1	1
Singapore	1	0	0	0	0	0	0	0	0	0	0	0	1	0	1
South Africa	1	0	0	0	0	0	0	0	0	0	0	0	1	0	1
South Korea	0	0	0	4 .	0	4	2	1	1	0	6	0	9	9	18
Spain	0	0	0	0	0	0	0	0	0	0	0	1	0	1	11
Taiwan	0	0	0	3	Q	5	0	2	0	1	2	1	2	12	14
Tanzania	1	0	0	2	0	0	0	0	0	0	0	0	11	2	3
Trinidad/Tobago	1	0	0	0	0	0	0	0	1	0	0	0	2	0	2
Turkey	0	0	0	0	0	Q	0	2	0	0	1	0	1	2	3
Ukraine	1	0	0	0	1	0	0	Q	Q	0	1	0	3	0	3
United Arab Emirates	0	0	0	0	0	1	0	0	0	0	0	0	0	1	11
United Kingdom	1	0	0	0	0	Q	1	0	0	0	3	0	5	0	5
Upper Volta	0	0	0	0	0	0	0	0	0	0	0	11	0	1	11
Uzbekistan	1	0	0	0	0	0	0	0	0	0	0	0	1	0	1
Venezuela	0	0	1	0	0	0	0	0	0	0	0	0	11	0	11
Vietnam	0	0	0	0	0	3	. 0	0	0	0	0	0	0	3	3
Zambia	1	0	0	0	0	0	0	0	0	0	0	0	1	0	1
Zimbabwe	1	0	0	0	0	0	0	1	0	0	0	0	1	. 1	2
GRAND TOTAL	41	18	9	38	16	52	32	31	23	13	86	7	207	159	366

University of Northern Iowa Office of the Registrar September 2002

UNDERGRADUATE AND GRADUATE INTERNATIONAL STUDENTS BY MAJOR FALL 2002

TOTAL 9				
Accounting				
Connumics General		7		15
Finance	•	1		2
Management		6	_ ,	1
Management Hos Admin 5		3		18
Management Info Systems		5	TOTAL	10
Marketing 2	•	0	COLLEGE OF EDUCATION	
Marketing General 3 Comm. & Training Tech 1		9		1
Marketing Management	•	2		1
Marketing Retailing		3	•	1
Marketing-Sales & Advertising 1		1		2
Mgmt.Sup Cl. Oper. 1		1		40
Pre-Macc		1		18
TOTAL		1		2
COLLEGE OF EDUCATION		2		2
Mental Health Courseling	TOTAL	41		3
Leisure Services: Tourism				1
Physical Ed			_	1
Elem Education		1		2
Early Childhood Educ	•	4	,	2
COLLEGE OF HUMANITIES & FINE ARTS		2		2
COLLEGE OF HUMANITIES & FINE ARTS Art. Studio Emphasis 1	-	2	TOTAL	38
COLLEGE OF HUMANITIES & FINE ARTS 1	TOTAL	9		
Art: decided Emphasis			COLLEGE OF HUMANITIES & FINE ART'S	
Art:Studio Emphasis	COLLEGE OF HUMANITIES & FINE ARTS		Communication Studies	9
Communication:Public Relths	Art	1	English	3
Communication:Elec Media	Art:Studio Emphasis	1	French	1
Communication:Clulture & Comm	Communication:Gen Comm	2	German	4
Music Performance Security Piano Performance Pia	Communication:Public Reltns	2	Major in Two Languages	1
Music 2	Communication:Elec Media	1	Music	1
Performance	Communication:Culture & Comm	1	Music Performance	9
TESOL	Music	2	Piano Performance & Pedagogy	2
TOTAL COLLEGE OF NATURAL SCIENCES Applied Physics 1	Performance	1	Speech Pathology	1
TOTAL COLLEGE OF NATURAL SCIENCES Applied Physics Siology Biology: Bioredical Biotechnology Chemistry, Marketing Computer Info Systems Computer Science (BA) Electro-Mech Systems Electro-Mech Systems Electro-Mech Systems Computer Science (BS) Electro-Info Eng Tech (EIET) TOTAL Science-Env Conservation Ed TOTAL COLLEGE OF SOCIAL & BEHAV SCIENCES Arthropology Triminology A Social Work (MSW) Criminology Criminology Criminology A Social Work (MSW) Criminology	TESOL	5	TESOL	14
TESOU/French TESOU/Spanish TOTAL		16	TESOL/German	2
TESOL/Spanish TESOL/Spanish TESOL/Spanish TESOL/Spanish TESOL/Spanish TOTAL TOTA				. 1
Applied Physics 1	COLLEGE OF NATURAL SCIENCES			1
Biology Microbiology		1	•	3
Biology:Microbiology		2		52
Biology:Biomedical 2		1	131112	-
Biotechnology		2	COLLEGE OF NATURAL SCIENCES	
Chemistry:Marketing		2		1
Chemistry		1		1
Computer Info Systems		4		13
Computer Science (BA)		1		7
Computer Science (BS) 5		5		1
Electro-Mech Sys:Engr Technology 2	. , ,	5		1
Electro/Info Eng Tech (EIET)	. , ,	2		. 3
Mathematics 1 Science:Env Conservation Ed 1 TOTAL 32 Geography Psychology Public Policy Public Policy Anthropology 1 Criminology 4 Geography 2 Interior Design 1 Political Science 4 Psychology 3 Social Work 2 Psychology 3 Social Work 2 Total 15 Social Work 2 Textile & Apparel 1 TOTAL 23 TOTAL UNDERGRADUATES 20 OTHER Non-Degree 43 General Studies 1 Pre-Medicine 1 Undecided 41 Office of the Registrar		2		5
Science:Env Conservation Ed		2	TOTAL	31
TOTAL 32 Geography Psychology COLLEGE OF SOCIAL & BEHAV SCIENCES Public Policy Sociology Criminology 1 Sociology Criminology 4 Social Work (MSW) Geography 2 TOTAL 13 TOTAL 14 TOTAL		1		
Psychology		1		_
COLLEGE OF SOCIAL & BEHAV SCIENCES Public Policy 6 Anthropology 1 Sociology 6 Criminology 4 Social Work (MSW) 1 Geography 2 TOTAL 13 History 2 TOTAL 13 Interior Design 1 OTHER Non-degree Psychology 3 TOTAL 15 Sociology 3 TOTAL 15 Social Work 2 TOTAL GRADUATES 15 TOTAL 23 TOTAL UNDERGRADUATES 20 OTHER Non-Degree 43 43 General Studies 1 TOTAL UNDERGRADUATES 20 OTHER 1 Office of the Registrar	TOTAL	32	_ , ,	3
Anthropology 1 Sociology Criminology 4 Social Work (MSW) Geography 2 TOTAL 13 History 2 TOTAL 15 Interior Design 1 OTHER Non-degree Psychology 3 TOTAL TOTAL 5 Social Work 2 TOTAL GRADUATES 15 Textile & Apparel 1 TOTAL UNDERGRADUATES 20 OTHER Non-Degree 43 General Studies 1 Pre-Medicine 1 Office of the Registrar				2
Criminology 4 Social Work (MSW) Geography 2 TOTAL 13 History 2 OTHER 15 Political Science 4 Non-degree 2 Psychology 3 TOTAL 5 Social Work 2 TOTAL GRADUATES 15 Textile & Apparel 1 TOTAL UNDERGRADUATES 20 OTHER Non-Degree 43 General Studies 1 Pre-Medicine 1 Office of the Registrar	COLLEGE OF SOCIAL & BEHAV SCIENCES			6
Geography 2 TOTAL 13 History 2 Interior Design 1 OTHER Political Science 4 Non-degree Psychology 3 TOTAL Sociology 3 TOTAL Social Work 2 TOTAL GRADUATES 155 Textile & Apparel 1 TOTAL 23 TOTAL UNDERGRADUATES 205 OTHER Non-Degree 43 General Studies 1 Pre-Medicine 1 Undecided 41 Office of the Registrar	Anthropology	1	Sociology	1
History Interior Design Political Science Psychology Sociology Social Work Textile & Apparel TOTAL OTHER Non-Degree A3 General Studies Pre-Medicine Undecided 1 OTHER 1 OTHER 1 OT	Criminology	4	Social Work (MSW)	1
Interior Design 1 OTHER Political Science 4 Non-degree Psychology 3 TOTAL Social Work 2 TOTAL GRADUATES 150 Textile & Apparel 1 TOTAL UNDERGRADUATES 200 OTHER Non-Degree 43 General Studies 1 Pre-Medicine 1 Office of the Registrar Undecided 41 Office of the Registrar	Geography	2	TOTAL	13
Political Science 4 Non-degree Psychology 3 TOTAL Sociology 3 Social Work 2 TOTAL GRADUATES 159 Textile & Apparel 1 TOTAL 23 TOTAL UNDERGRADUATES 20 OTHER Non-Degree 43 General Studies 1 Pre-Medicine 1 Undecided 41 Office of the Registrar	History	2		
Psychology 3 TOTAL Sociology 3 Social Work 2 TOTAL GRADUATES 159 Textile & Apparel 1 TOTAL UNDERGRADUATES 200 OTHER Non-Degree 43 43 43 44 44 64 <td>Interior Design</td> <td>1</td> <td>OTHER</td> <td></td>	Interior Design	1	OTHER	
Social Work Social Work Textile & Apparel TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL UNDERGRADUATES TOTAL UND	Political Science	4	Non-degree	7
Social Work Textile & Apparel TOTAL TOTAL 23 TOTAL UNDERGRADUATES 20 OTHER Non-Degree 43 General Studies 1 Pre-Medicine 1 Undecided 41 Office of the Registrar	Psychology	3	TOTAL	7
Social Work Textile & Apparel TOTAL TOTAL 23 TOTAL UNDERGRADUATES 20 OTHER Non-Degree 43 General Studies 1 Pre-Medicine 1 Undecided 41 Office of the Registrar		3		
Textile & Apparel 1 TOTAL 23 TOTAL UNDERGRADUATES 20 OTHER Non-Degree 43 General Studies 1 Pre-Medicine 1 Undecided 41 Office of the Registrar		2	TOTAL GRADUATES	159
TOTAL 23 TOTAL UNDERGRADUATES 201 OTHER Non-Degree 43 General Studies 1 Pre-Medicine 1 Undecided 41 Office of the Registrar		1		
OTHER Non-Degree 43 General Studies 1 Pre-Medicine 1 Undecided 41 Office of the Registrar	• •	23	TOTAL UNDERGRADUATES	207
Non-Degree 43 General Studies 1 Pre-Medicine 1 Undecided 41 Office of the Registrar				
Non-Degree 43 General Studies 1 Pre-Medicine 1 Undecided 41 Office of the Registrar	OTHER			
General Studies 1 Pre-Medicine 1 Undecided 41 Office of the Registrar		43		
Pre-Medicine 1 Undecided 41 Office of the Registrar	•	1		
Undecided Office of the Registrar		1		
-		44	Office of the Begistrer	
TOTAL September 2002			-	
	TOTAL	86	September 2002	

NEW AND FORMER INTERNATIONAL STUDENTS AT UNI BY GENDER, LEVEL OF STUDIES, AND COUNTRY FALL 2002

COUNTRY							_
Argentina	6	South Africa	1	Uzebekistan	1	NORTH/CENT	ΓRAL
Austria	5	South Korea	18	Vietnam	3	AMERICA	
Bangladesh	3	Spain	1.	TOTAL	154	Canada	13
Bolivia	1	Taiwan	14			Mexico	3
Boznia	1	Tanzania	3	ATLANTIC ISL	ANDS	TOTAL	16
Brazil	4	Trinidad/Tobago	2	Trinidad/Tobag			
Bulgaria	2	Turkey	3	TOTAL	2	SOUTH AMER	RICA
Cameroon	2	Ukraine	3		_	Argentina	6
Canada	13	Untd Arab Emira	tes 1	AUSTRALIA/		Bolivia	1
Chile	5	Untd Kingdom	5	PACIFIC ISLA	NDS	Brazil	4
Colombia	2	Upper Volta	1	Fiji	1	Chile	5
Costa Rica	3	Uzebekistan	1	New Zealand	2	Colombia	2
Croatia	4	Venezuela	1	TOTAL	3	Ecuador	1
Cyprus	6	Vietnam	3		•	Peru	8
Denmark	6	Zambia	1	CARIBBEAN		Venezuela	1
Ecuador	1	Zimbabwe	2	Jamaica	2	TOTAL	28
Fiji	1	TOTAL	366	TOTAL	2		
France	3	1017.2			-	SEX	
Ghana	7	AFRICA		CENTRAL AM	ERICA	Male	165
Hong Kong	12	Cameroon	2	Costa Rica	3	Female	201
iceland	1	Ghana	7	TOTAL	3	TOTAL	366
India	17	Kenya	8	TOTAL	v	101712	000
Indonesia	3	Madagascar	2	EUROPE			
Iran	2	Malawi	1	Austria	5	MALE	
Israel	1	Namibia	1	Boznia	1	Undergrad	95
Italy	1	Niger	1	Bulgaria	2	Grad	70
Jamaica	2	Nigeria	3	Croatia	Ā	TOTAL	165
Japan	51	Rwanda	1	Denmark	6	TOTAL	100
Jordan	1	Sierra Leone	1	France	3		
Kazakhstan	1	South Africa	1	Iceland	1	FEMALE	
	ρ	Tanzania	3	Italy	1	Undergrad	112
Kenya Kuwait	1	Upper Volta	1	Latvia	1	Grad	89
Latvia	1	Zambia	1	Norway	2	TOTAL	201
Madagascar	2	Zimbabwe	2	Poland	10	TOTAL	201
Malawi	1	TOTAL	35	Romania	9		
Malaysia	6	TOTAL	33	Russia	45	NEW OR FOR	RMFR
Maldives	1	ASIA		Serbia	1	New	140
	2		3		1	Former	226
Mexico Namibia	3	Bangladesh	12	Spain	1	TOTAL	366
	1	Hong Kong India	17	Ukraine Untd Kingdom	5	TOTAL	300
Nepal New Zealand	2	Indonesia	3	TOTAL	100		
Niger	1	Japan	51	TOTAL	100	LEVEL OF S	TUDIES
	3	Kazakhstan	1	MIDDLE EAST	г	Grad	159
Nigeria Norway	3	Malaysia	6	_	6	Undergrad	207
Oman	. 1	Maldives	1	Cyprus Iran	2	TOTAL	366
Pakistan	2	Nepal	3	Israel	1	TOTAL	300
Peru	2	Pakistan	2	Jordan	1		
Poland	10	PRC	18	Kuwait	1		
PRC	18	Singapore	1	Oman	1		
Romania	9	South Korea	18	Saudi Arabia	7		
Russia	45	Taiwan	14	Turkey	3		
Rwanda	1	i aiwaii	1-4	Untd Arab Emir	ates 1		
Saudi Arabia	7			TOTAL	23		
Serbia	1			TOTAL	20		
Sierra Leone	1					Office of the R	Registrar
Singapore	1					September 20	
Cuigapore	,					Coptoniber 20	

DISTRIBUTION OF TOTAL UNDERGRADUATE STUDENT ENROLLMENT BY RACE/ETHNICITY, GENDER AND RESIDENCY FALL 2002

	Ma	ale - See See See	Female Female			
Race/Ethnicity	Resident	Non-Resident	Resident #	Non-Resident		
White	4476	156	6236	155		
African American	76	77	112	54		
Asian American	44	2	58	5		
American Indian	7	0	17	1		
Hispanic	48	52	45	50		
No Response	194	13	191	6		
International Students (1)	0	95	0	112		
TOTAL	4845	395	6659	383		
Total Minority	175	131	232	110		
	3(06	342			

DISTRIBUTION OF TOTAL GRADUATE STUDENT ENROLLMENT BY RACE/ETHNICITY, GENDER AND RESIDENCY FALL 2002

	N	lale	Female Female			
Race/Ethnicity	Resident	Non-Resident	Resident	Non-Resident		
White	355	52	803	99		
African American	15	10	36	17		
Asian American	5	1	7	6		
American Indian	4	0	1	1		
Hispanic	3	3	4	2		
No Response	20	4	24	13		
International Students (1)	0	70	0	89		
TOTAL	402	140	875	227		
Total Minority	27	14	48	26		
		41	74			

⁽¹⁾ Includes all international students regardless of race/ethnicity.
Remaining categories contain American citizens, immigrants, and refugees only.

DISTRIBUTION OF UNDERGRADUATE STUDENT ENROLLMENT BY COLLEGE, RACE/ETHNICITY, GENDER, AND RESIDENCE FALL 2002

UNIVERSITY OF NORTHERN IOWA

0011505			No Respo				American			Asian-A	merican			America	an Indiar	n	H	lispanic-	-America	an	All Ir	nternatio	nal Stud	dents*			
COLLEGE		ale		nale		ale	Fer	nale	M	ale	Fen	nale	M	ale	Fer	male		ale		male		ale		male	1 т	otal	Grand
	R	NR	R	NR	R	NR	R	NR	R	NR	R	NR	R	NR	R	NR	R	NR	R	NR	R	NR	R	NR	Male	Female	-11
Business	1,455	48	1,080	22	18	16	16	7	14	1	10	1	1	0	1	0	9	4	5	5	0	21	0	20	1,587	1,167	
Education	494	19	1,959	29	5	10	21	3	3	0	9	1	1	0	4	0	4	7	17	12	0	4	0	5	547	2,060	
Humanities	628	20	1,107	38	7	18	16	12	7	1	18	0	1	0	3	0	10	14	12	3	0	6	0	10	712	1,219	
Natural Science	971	24	524	18	16	11	18	13	6	0	1	1	2	0	1	0	7	11	0	6	0	22	0	10	1,070	592	1,662
Social Sciences	633	23	1,055	23	25	6	29	13	6	0	10	2	0	0	5	1	11	11	7	14	0	0	0		724		
No Specific Coll	489	35	702	31	5	16	12	6	8	0	10	0	2	0	3	0	7	5		10	0	33	0	14		1,173	
TOTAL	4,670	169	6,427	161	76	77	112	54	44	2	58	5	7	0	17	1	48	52	45	50	0	95	0	53 112	600 5,240	831 7,042	1,431

^{*} Includes all international students. Other categories include American citizens, immigrants, asylees, and refugees only.

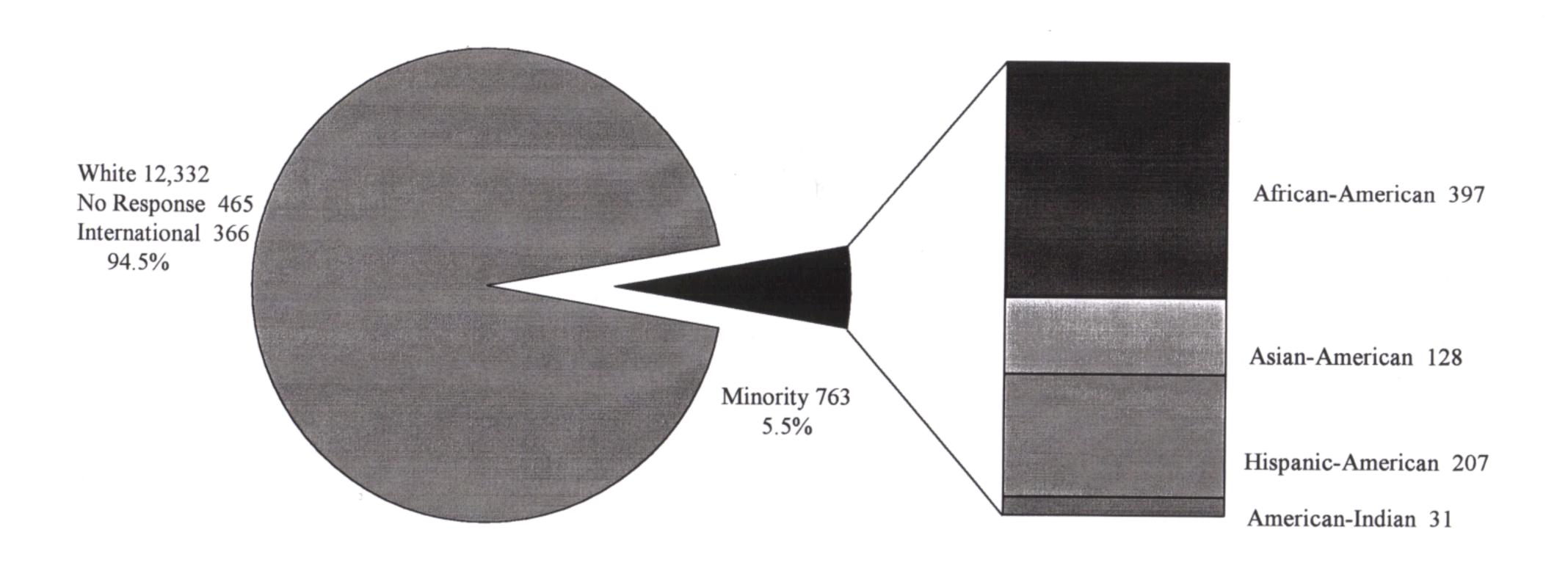
DISTRIBUTION OF GRADUATE STUDENT ENROLLMENT BY COLLEGE, RACE/ETHNICITY, GENDER, AND RESIDENCE FALL 2002

UNIVERSITY OF NORTHERN IOWA

		ite and I				African-	America	n		Asian-A	mericar	1		America	an India	n	Н	ispanic-	America	an	All In	nternatio	nal Stud	ents*			
COLLEGE		ale		male		ale	Fer	nale	M	ale	Fer	nale	M	ale	Fer	nale	Ma	ale	Fer	nale	M	ale	Fer	nale	1 т	otal	Grand
	R	NR	R	NR	R	NR	R	NR	R	NR	R	NR	R	NR	R	NR	R	NR	R	NR	R	NR	R	NR	Male	Female	-
Business	47	2	29	1	0	1	1	0	2	0	0	0	0	0	0	0	0	0	0	0	0	12	0	6	64	37	101
Education	130	10	413	21	10	4	15	10	1	0	2	2	3	0	1	0	1	2	1	0	0	13	0	25	174	490	664
Humanities	23	6	124	27	11	3	3	3	0	0	2	0	0	0	0	0	0	0	2	0	0	15	0	37	48	198	246
Natural Scienc	46	3	30	2	2	11	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0	25	0	6	78	39	117
Social Science	36	5	51	7	2	11	8	0	1	0	2	0	0	0	0	0	0	1	1	0	0	4	0	9	50	78	128
No Specific Col	93	30	180	54	0	0	9	4	0	1	0	4	1	0	0	1	2	0	0	2	0	1	0	6	128	260	388
TOTAL	375	56	827	112	15	10	36	17	5	1	7	6	4	0	1	1	3	3	4	2	0	70	0	89	542		1,644

^{*} Includes all international students. Other categories include American citizens, immigrants, asylees, and refugees only.

Combined Undergraduate and Graduate Minority Student Enrollment Fall 2002

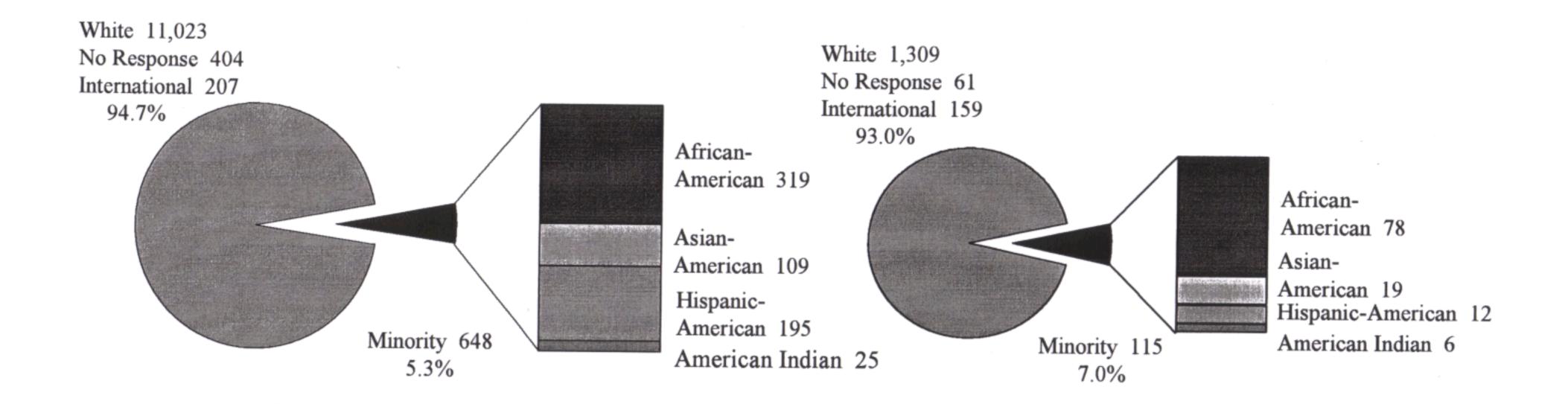


Based on total enrollment of 13,926

Undergraduate and Graduate Minority Student Enrollment Fall 2002

UNDERGRADUATE

GRADUATE



Based on Undergraduate 12,282 Graduate 1,644

MINORITY STUDENT ENROLLMENT Fall Semesters 1995-2002

4. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1.		UN	DERGR/	DUATE		P BARBOR	明 至 三 3	建 身间到
Race/Ethnicity	Fall 1995	Fall 1996	Fall 1997	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002
African American	221	200	198	222	242	283	296	319
Native American	26	26	24	23	28	31	27	25
Asian American	125	146	132	126	128	124	127	109
Hispanic	100	91	80	86	90	119	161	195
Total	472	463	434	457	488	557	611	648

HOLD BY THE THE	A MINISTER		GRADU	ATE			1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
Race/Ethnicity	Fall 1995	Fall 1996	Fall 1997	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002
African American	64	62	58	61	66	73	74	78
Native American	4	2	3	2	5	4	3	6
Asian American	17	14	17	13	13	16	15	19
Hispanic	10	6	14	6	15	16	19	12
Total	95	84	92	82	99	109	111	115

C	OMBINED	TOTALS	UNDER	RADUAT	TE & GRA	DUATE		
Race/Ethnicity	Fall 1995	Fall 1996	Fall 1997	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002
African American	285	262	256	283	308	356	370	397
Native American	30	28	27	25	33	35	30	31
Asian American	142	160	149	139	141	140	142	128
Hispanic	110	97	94	92	105	135	180	207
Total	567	547	526	539	587	666	722	763
	4.4%	4.2%	4.0%	4.0%	4.3%	4.8%	5.1%	5.5%

MINORITY	ENROLL	MENT AS	A PERCE	NTAGE	OF TOTA	L ENRO	LLMENT	
	Fall 1995	Fall 1996	Fall 1997	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002
Total Enrollment	12802	12957	13108	13329	13553	13774	14070	13926
Minority Enrollment	567	547	526	539	587	666	722	763
% of Total Enrollment	4.4%	4.2%	4.0%	4.0%	4.3%	4.8%	5.1%	5.5%
Difference	1	-20	-21	13	48	79	56	41
% Incr. or Decr.	0.2%	-3.5%	-3.8%	2.5%	8.9%	13.5%	8.4%	5.7%

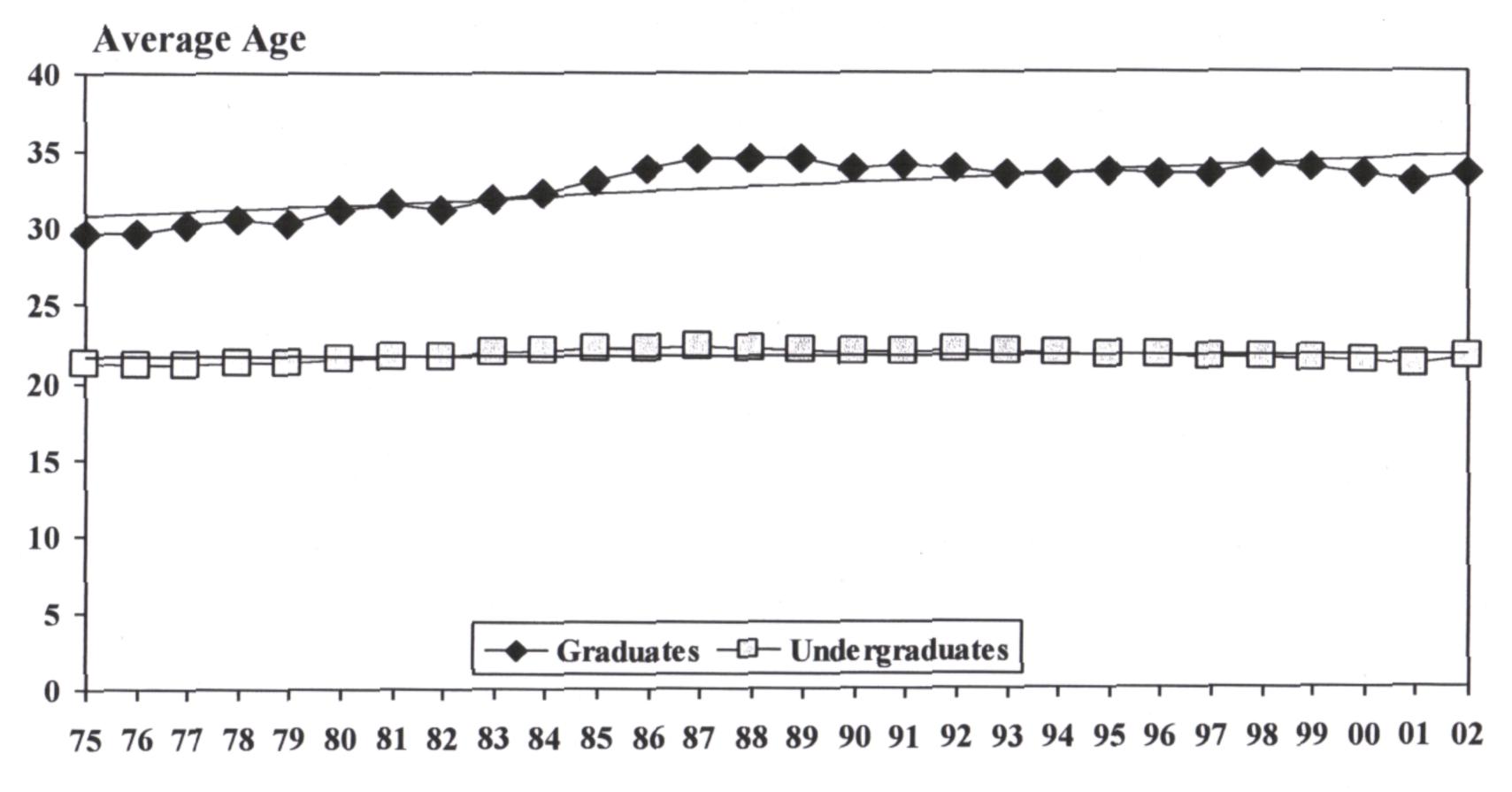
ALL	A 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Graduates		Un	dergradua	tes	第二人的	Total	
	Male	Female	Total 4	Male M	Female	Total	Male	Female	Total
1988	34.5	34.5	34.5	22.0	22.4	22.2	22.9	23.5	23.2
1989	34.2	34.6	34.5	21.8	22.2	22.0	22.9	23.3	23.1
1990	34.0	33.7	33.8	21.8	22.0	21.9	22.8	23.2	23.0
1991	34.4	33.9	34.1	21.8	22.0	21.9	22.8	23.2	23.0
1992	34.5	33.5	33.9	21.9	22.1	22.0	22.9	23.2	23.1
1993	33.7	33.4	33.5	21.9	21.9	21.9	22.9	23.1	23.0
1994	33.2	33.5	33.4	21.9	21.8	21.8	23.0	23.1	23.1
1995	33.0	34.0	33.6	21.7	21.7	21.7	22.8	23.1	23.0
1996	33.6	33.5	33.5	21.7	21.5	21.6	22.9	22.9	22.9
1997	33.6	33.3	33.4	21.6	21.4	21.5	22.7	22.9	22.8
1998	33.3	34.4	34.1	21.7	21.3	21.5	22.7	23.1	22.9
1999	34.1	33.7	33.8	21.6	21.3	21.4	22.8	22.9	22.9
2000	33.3		33.5	21.5	21.2	21.3	22.6	22.8	
2001	32.4		32.9		20.9	21.0		22.5	
2002	33.2	33.5	33.4	21.7	21.4	21.5	22.8	23.0	_22.9

FULL-TIME	THE PERSON NAMED IN COLUMN	Graduates n hours or	more)	CONTRACTOR OF STREET	dergraduat m hours or	SHOW THE PERSON NAMED IN COLUMN TWO IS NOT THE OWNER.	Total			
	Male	Female	Total	Male	Female	Total	Male	Female	Total	
1988	30.5	29.7	30.0	21.1	20.9	21.0	21.4	21.2	21.3	
1989	30.2	30.4	30.3	21.0	20.7	20.9	21.3	21.1	21.2	
1990	29.9	29.6	29.7	21.0	20.9	20.9	21.4	21.3	21.3	
1991	30.5	29.0	29.6	21.0	20.8	20.9	21.4	21.2	21.3	
1992	29.4	28.9	29.1	21.2	21.0	21.1	21.5	21.3	21.4	
1993	28.3	28.2	28.2	21.3	21.0	21.1	21.6	21.3	21.4	
1994	28.5	28.5	28.5	21.2	20.9	21.0	21.6	21.3	21.4	
1995	28.4	28.7	28.5	21.1	20.8	20.9	21.4	21.1	21.3	
1996	28.7	28.3	28.5	20.9	20.7	20.8	21.3	21.1	21.2	
1997	29.1	27.7	28.2	21.0	20.6	20.7	21.3	20.9	21.1	
1998	29.0	28.3	28.5	21.0	20.5	20,7	21.3	20.9	21.1	
1999	29.7	27.9	28.5	20.9	20.5	20.7	21.2	20.9	21.0	
2000	28.6	27.7	28.0	20.8	20.5	20,6	21.1	20.9	21.0	
2001	27.5	27.7	27.6	20.6	20.2	20.4	20.9	20.6	20.7	
2002	27.8	27.9	27.9	21.0	20.6	20.7	21.3	21.0	21.1	

PART-TIME		Graduates		Un	dergraduat	es		Total	
	Male	Female	Total	Male	Female	Total	Male	Female	Total
1988	36.3	37.0	36.7	27.4	30.6	29.3	30.0	32.5	31.5
1989	36.0	37.0	36.6	27.4	30.1	29.0	30.4	32.2	31.4
1990	36.4	36.2	36.3	27.4	29.5	28.6	30.2	31.7	31.1
1991	36.8	36.9	36.8	27.4	29.6	28.7	30.3	32.0	31.3
1992	37.8	36.0	36.7	26.9	28.6	27.9	30.4	31.0	30.8
1993	37.6	36.6	37.0	26.6	28.8	27.9	30.3	31.8	31.2
1994	36.8	36.9	36.8	26.4	28.3	27.5	29.9	31.6	30.9
1995	36.0	36.6	36.4	26.4	29.1	27.9	29.9	32.4	31.4
1996	36.9	36.2	36.5	27.5	28.1	27.8	30.6	31.6	31.2
1997	36.6	36.1	36.2	26.5	27.8	27.3	30.0	31.7	31.0
1998	35.9	37.0	36.7	26.8	28.6	27.7	29.9	33.1	31.8
1999	36.4	36.8	36.7	27.5	28.3	27.9	30.9	32.4	31.8
2000	36.0	36.7	36.5	27.0	28.0	27.6	30.4	32.4	31.6
2001	35.3	36.1	35.8	26.0	27.4	26.8	29.6	31.7	30.8
2002	36.0	36.3	36.2	27.4	27.8	27.6	30.6	31.9	31.4

Average Age Trends All Students

Fall Semesters 1975-2002



Fall Semester

ENROLLMENT OF UNI MARRIED STUDENTS OR MARRIED/SINGLE STUDENTS WITH DEPENDENTS FALL SEMESTER 2002

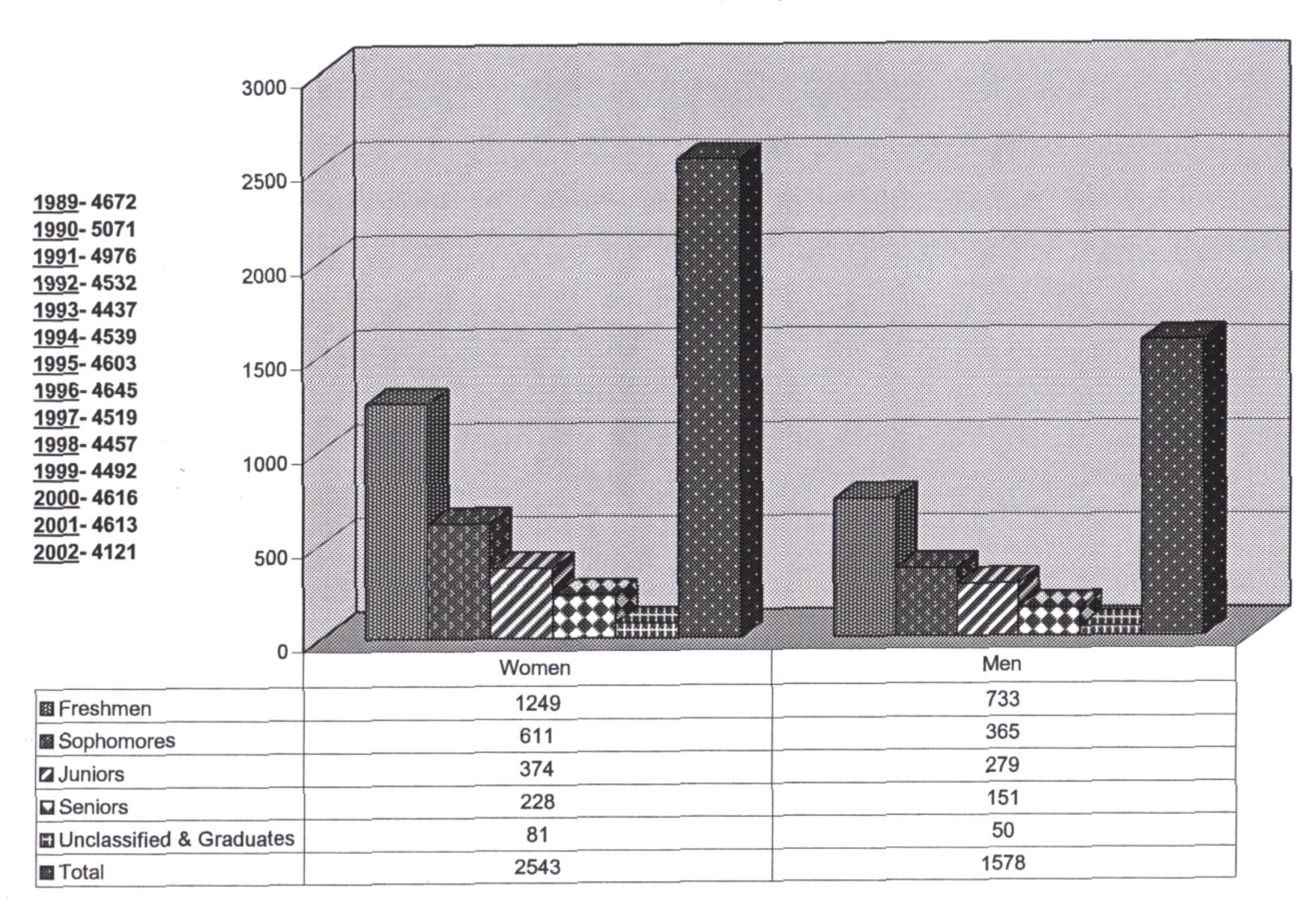
	MARRIED W/ NO DEPENDENTS	% ENROLLMENT	SINGLE W/ DEPENDENTS	% ENROLLMENT	MARRIED W/ DEPENDENTS	% ENROLLMENT
UG	340	2.8	172	1.4	249	2.0
GRADS	285	17.3	44	2.7	219	13.3
TOTAL	625	4.5	216	1.6	468	3.4

University of Northern Iowa Students with Disabilities Fall 1997 - 2002

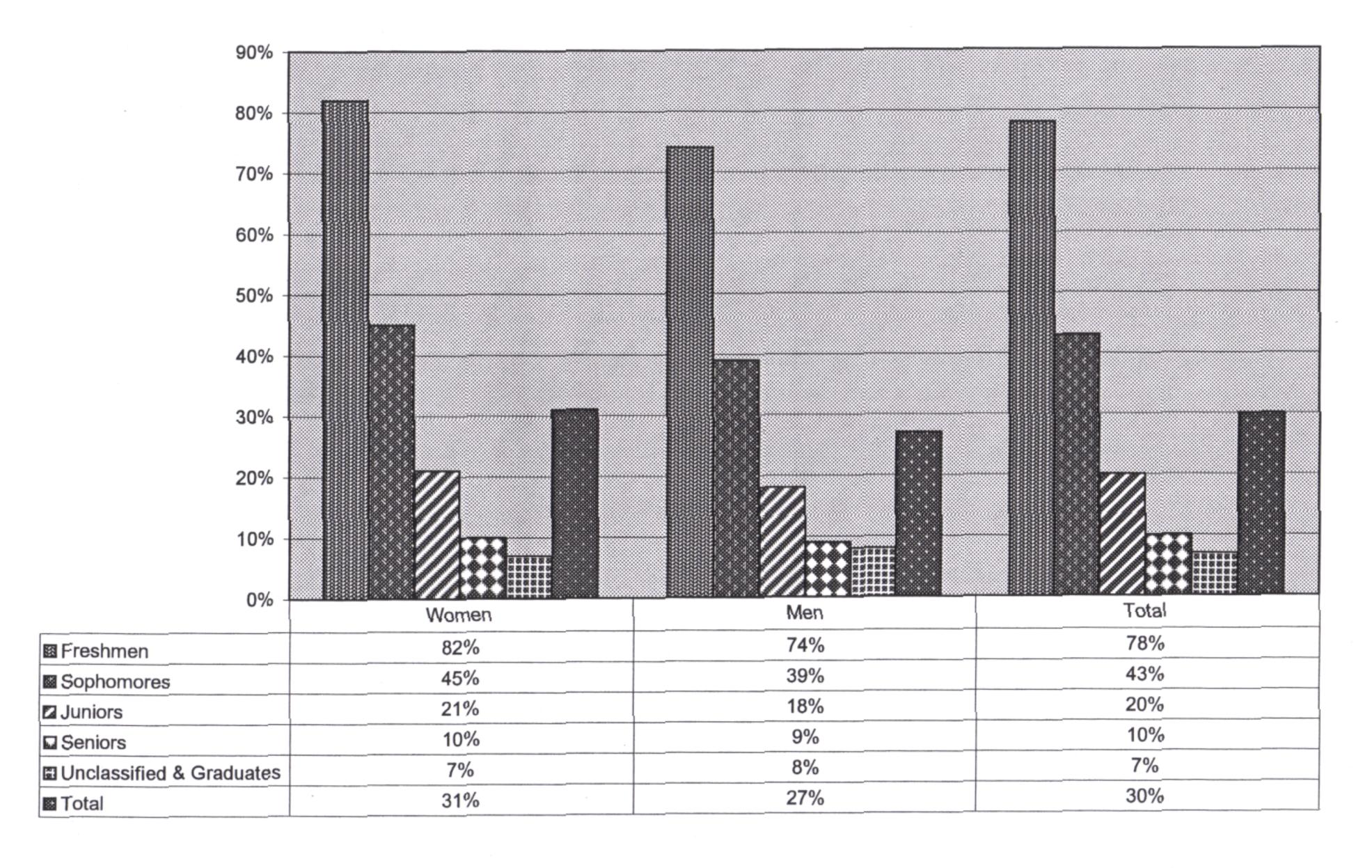
Category	Sub-Category	1997	1998	1999	2000	2001	2002
Vision, Hearin	g, and Speech Disabilities						
Visual Disabilitie	es						
	Blind	2	1	1	1	D	1
	Other Visual Disabilities	9	4	6	11	11	7
Hearing Disabil	ities						
	Deaf	2	3	2	4	3	3
	Other Hearing Disabilities	16	11	8	12	12	8
Deaf-Blind		0	0	0	0	0	0
Speech Disabili	ities	0	0	0	0	1	0
Subtotal		29	19	17	28	27	19
Mobility Disab	oilities						
Wheelchair use	ers	11	6	3	7	7	6
Canes, Braces,	, and Crutches	3	2	1	4	1	1
Other Assistive	Devices	5	2	1	1	1	3
No Assistive De	evices	31	26	25	19	14	4
Subtotal		50	36	30	31	23	14
Health Disabil	ities						
Allergic, Endoc	rine, and Metabolic	17	10	16	14	11	3
Blood, Cardiac	, and Circulatory	7	3	3	9	8	4
Respiratory Dis	abilities	10	8	10	6	8	0
Digestive Disab	oilities	2	1	0	1	2	1
Acquired Brain	Injury	5	4	5	5	4	5
Other Health C	onditions	41	31	19	27	26	5
Subtotal		82	57	53	62	59	18
Psychiatric Di	isabilities						
Psychotic Disab	bilities	1	4	2	5	2	
Neurotic Disabi	ilities	34	16	32	20	23	11
Substance Abu	ise						
	Alcohol Related	5	3	2	0	5	
	Other Drug Related	2	0	1	1	0	
Other Psychiatr	ric	3	3	6	4	0	
Subtotal		45	26	43	30	30	11
Learning Disa	bilities						
Attention Defici	t Disorder	8	17	21	20	19	16
Learning Disab	ilities	30	32	45	51	47	44
Subtotal		38	49	66	71	66	60
Grand Total		244	187	209	222	205	122

University of Northern Iowa
Disability Services/Counseling Center
University Health Services
September 2002

UNI Residence Hall Occupancy Fall 2002



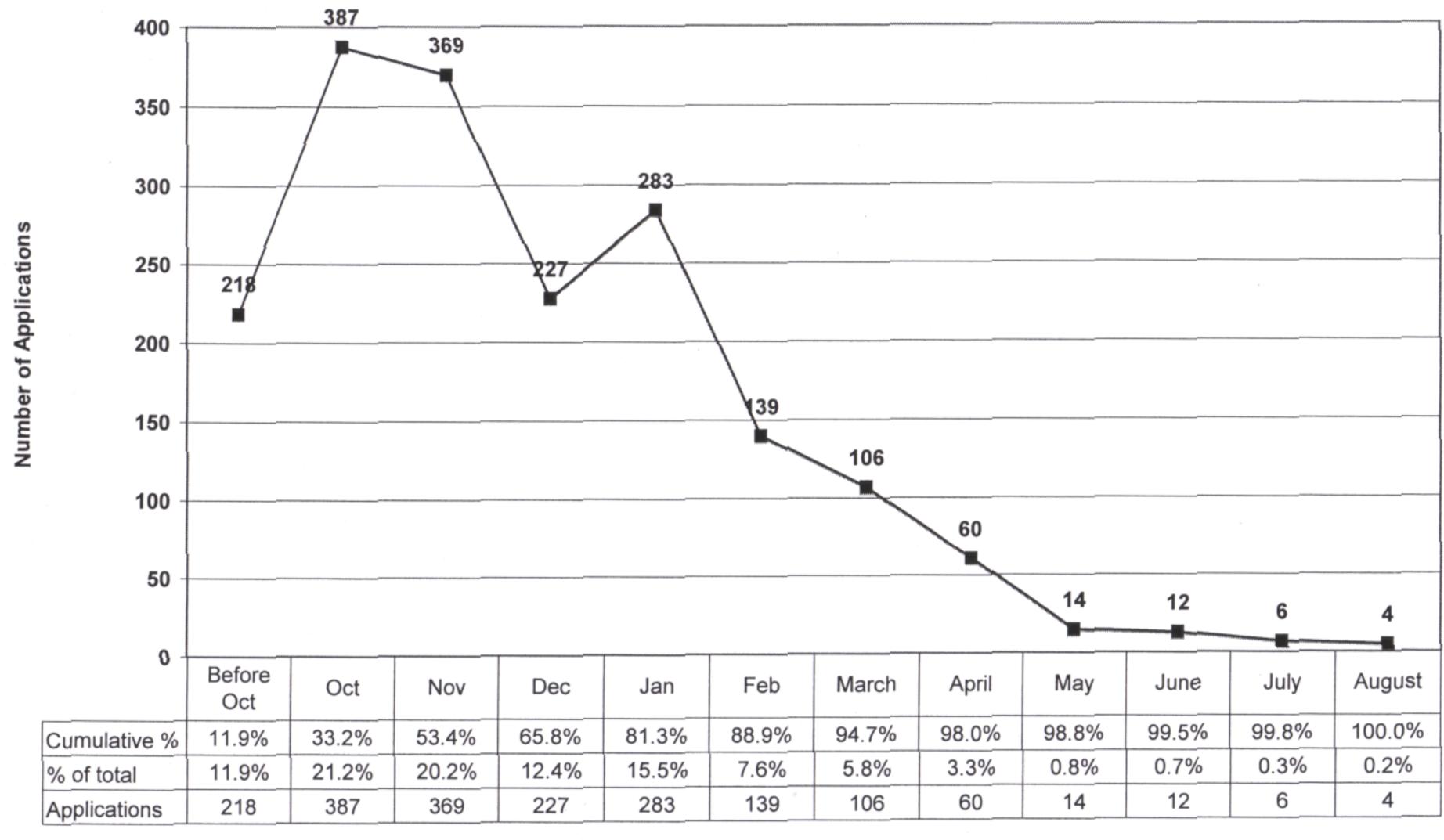
UNI Residence Hall Occupancy Percentage Of Total Enrollment Fall 2002



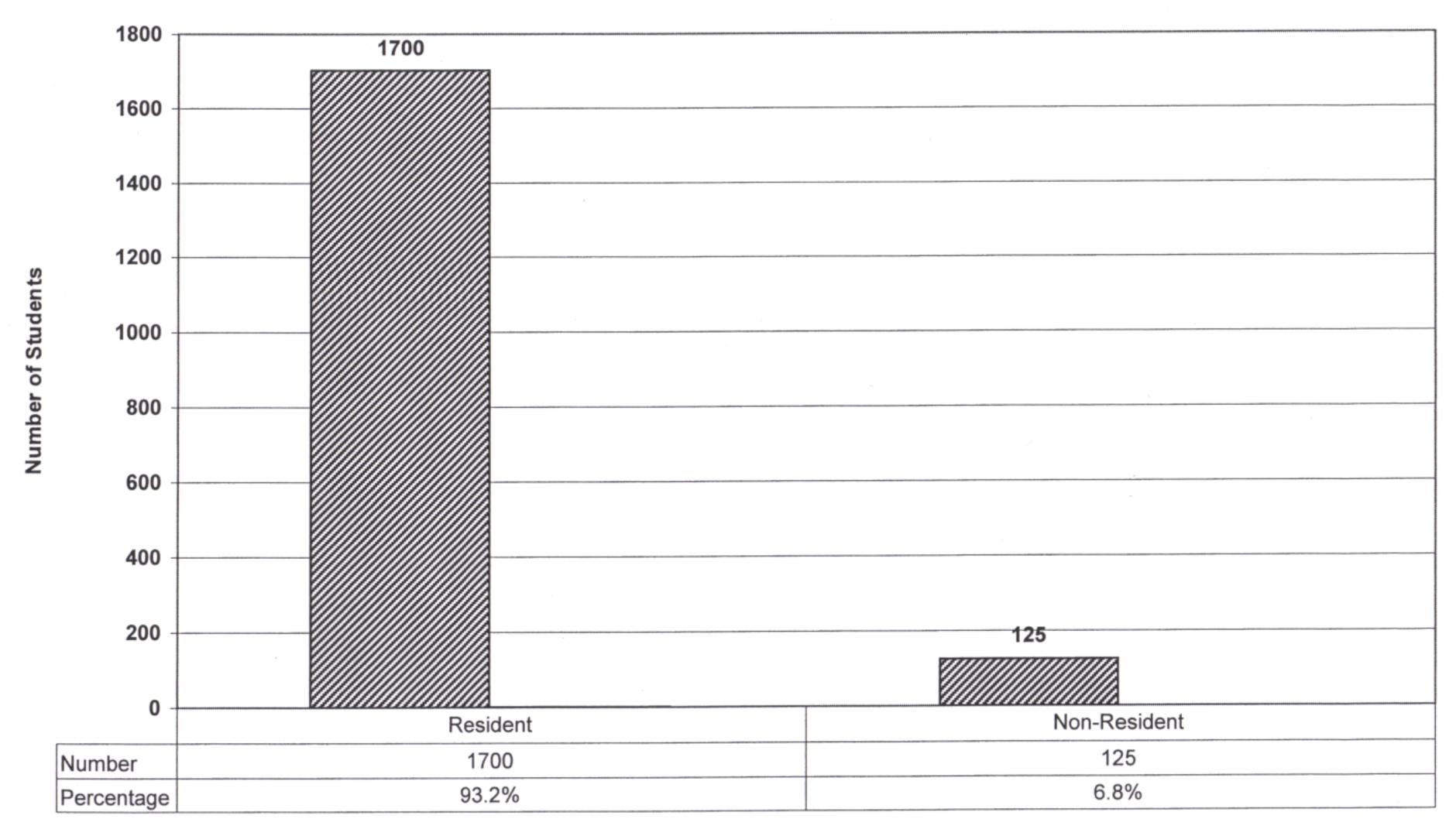
Section II: New Students Entering UNI Fall Semester 2002

Part A. Freshmen Direct From High School

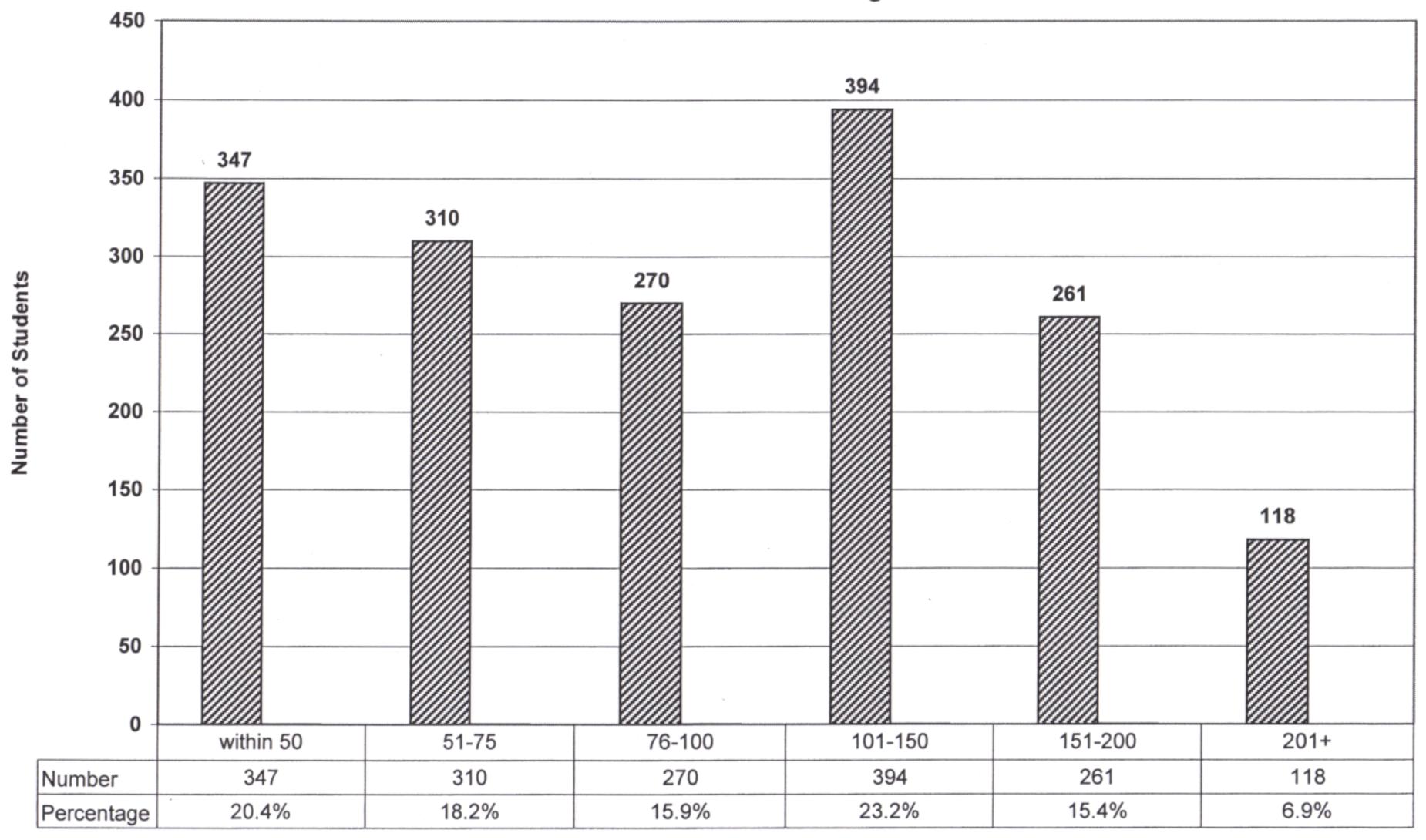
Fall 2002
Distribution by Month of Application
Enrolled Freshmen New From High School



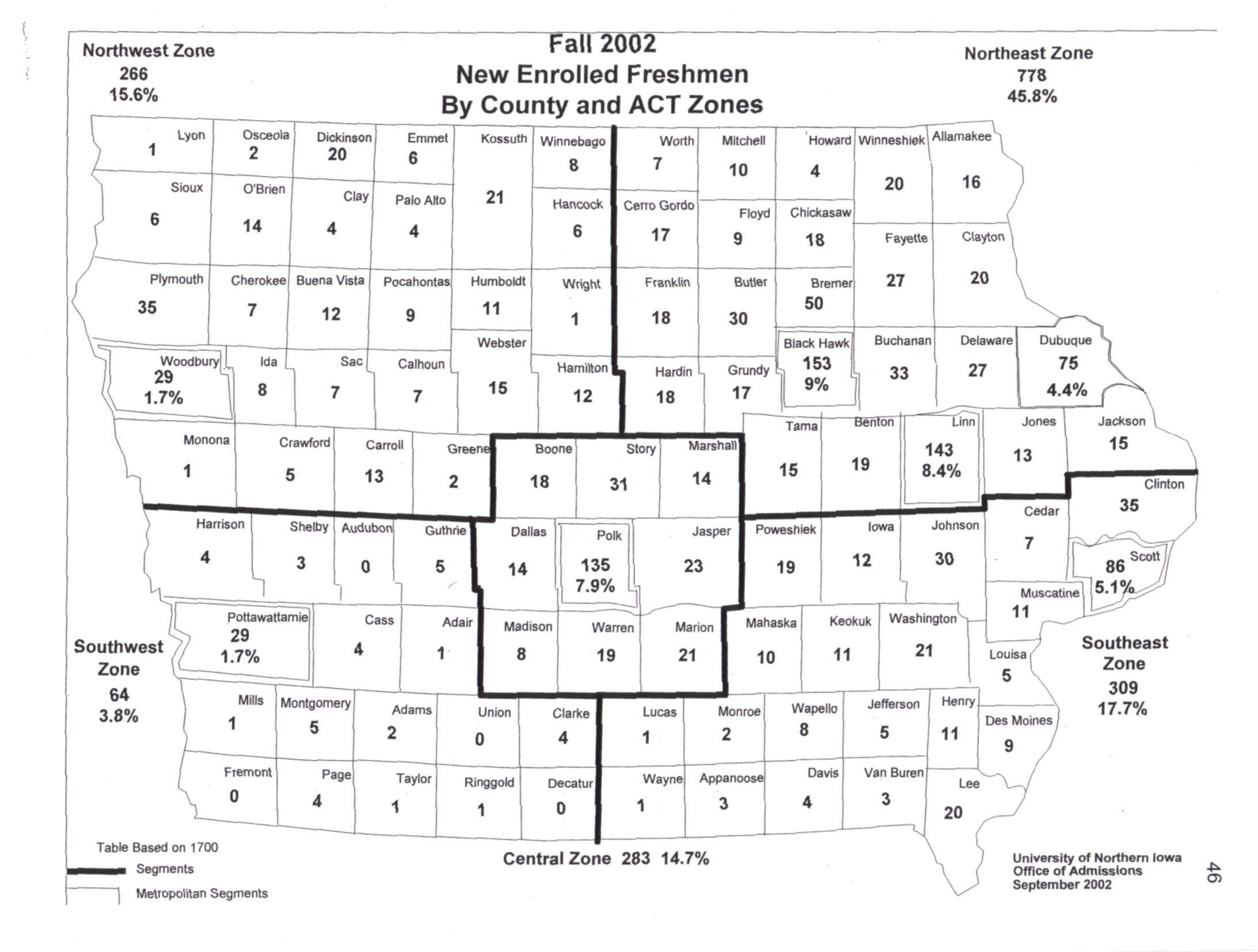
Fall 2002
Distribution By Residency
Enrolled Freshmen New From High School



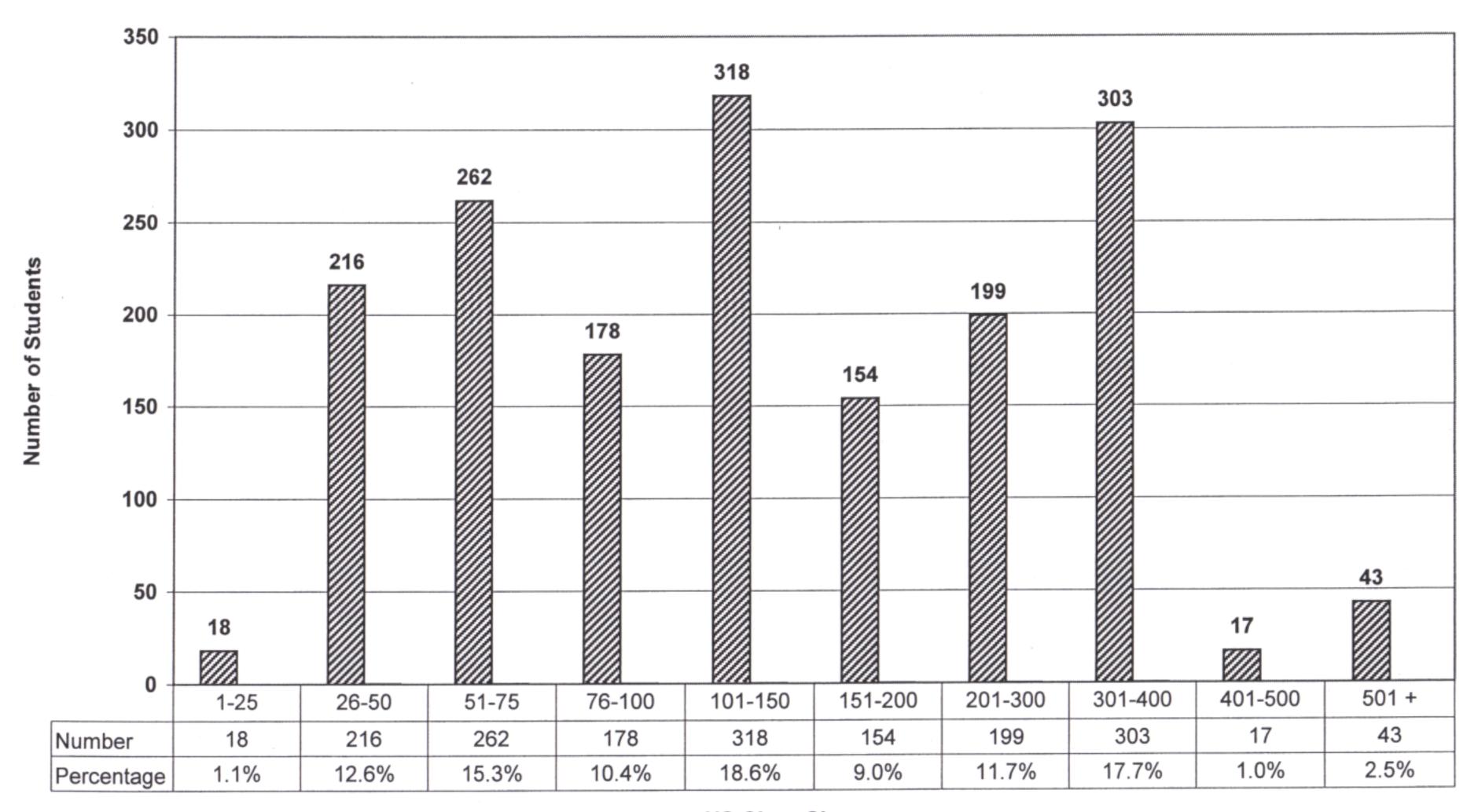
Fall 2002
Distribution by Miles from UNI Campus
Enrolled Freshmen New from Iowa High Schools



Miles from UNI Campus

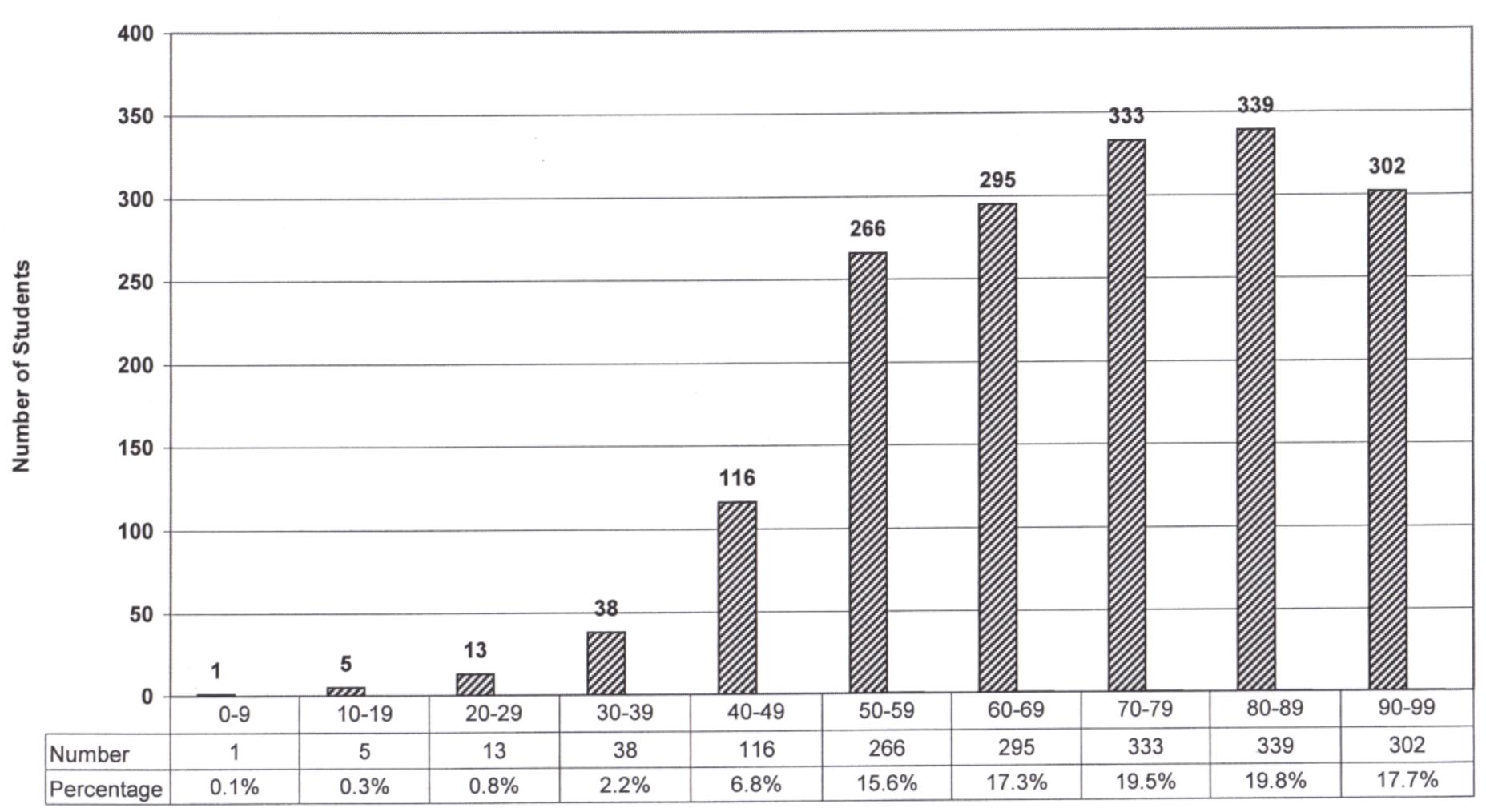


Fall 2002
Distribution by HS Class Size
Enrolled Freshmen New From High School



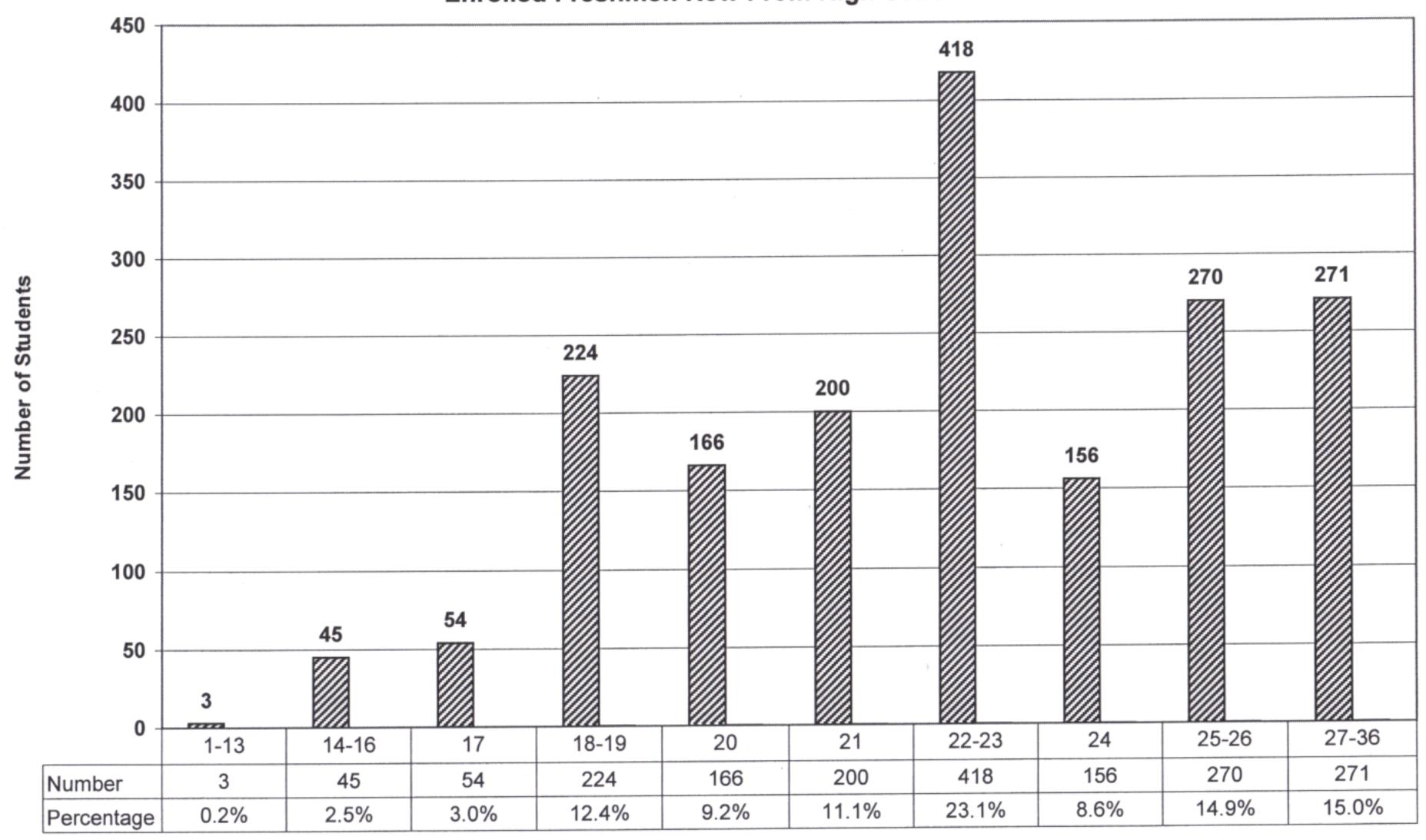
HS Class Size

Fall 2002
Distribution by Percentile Rank
Enrolled Freshmen New From High School



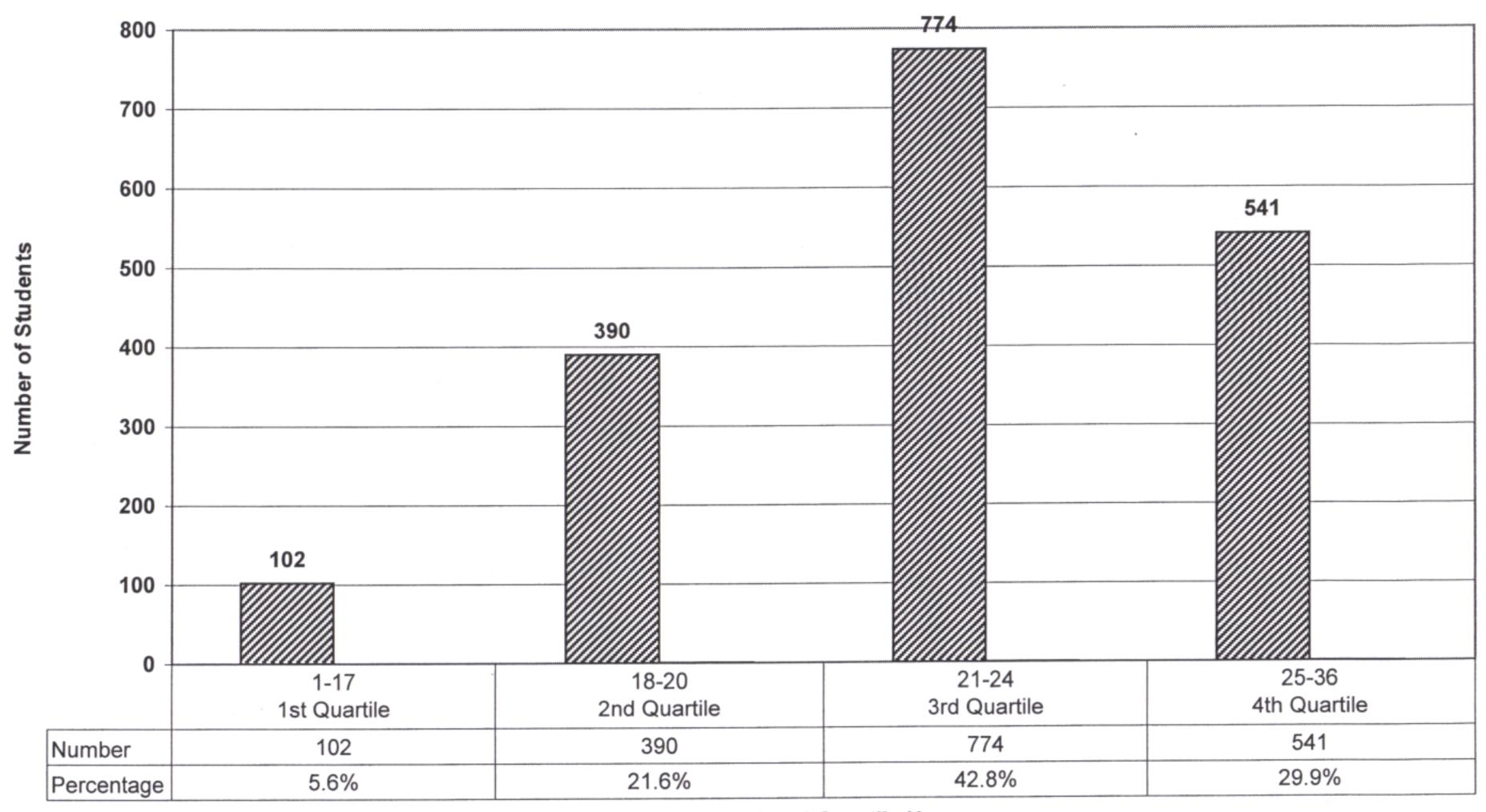
High School Percentile

Fall 2002
Distribution By ACT Composite Score
Enrolled Freshmen New From High School



ACT Composite Score

Fall 2002
Distribution by ACT National Quartile Norms
Enrolled Freshmen New From High School



ACT National Quartile Norms

ACT Composite Scores for New Freshman Students Entering UNI Expressed by Quartile Range Fall Terms 1992-2002

	Lower		Upper
	Q_1	$Q_2 + Q_3$	Q_4
1992	20.86	20.87-25.68	25.69
1993	20.99	21.0-25.82	25.83
1994	21.08	21.09-25.87	25.88
1995	21.03	21.04-25.75	25.76
1996	21.25	21.26-26.04	26.05
1997	21.09	21.10-26.03	26.04
1998	20.24	20.25-26.14	26.15
1999	20.95	20.96-25.87	25.88
2000	20.00	20.01-25.74	25.75
2002	20.00	20.01-24.99	25.00

Comparison of ACT Composite Score For Freshmen Students Entering Fall Term In Selected Years Between 1960-2002

	1960 *	1979	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2002
Mean Composite Score	22.0	20.6	21.3	22.1	21.8	21.8	21.6	23.1	22.8	22.9	23.0	23.1	23.0	23.2	23.6	23.3	23.0	23.0	22.8
Percent Students With Score Below 17	6.7	20.5	13.4	10.8	10.8	10.6	11.1	4.5	4.0	3.1	1.4	1.9	1.9	. 1.6	1.7	1.2	1.9	2.1	2.7
Percent Students With Score 21 and Above	63.7	51.3	59.8	65.6	65.6	63.3	61.5	76.1	73.6	73.6	75.0	76.0	75.3	77.5	75.8	77.5	74.5	75.0	72.1

The first year that ACT was required of freshmen entering UNI Note: Enhanced ACT beginning with 1990

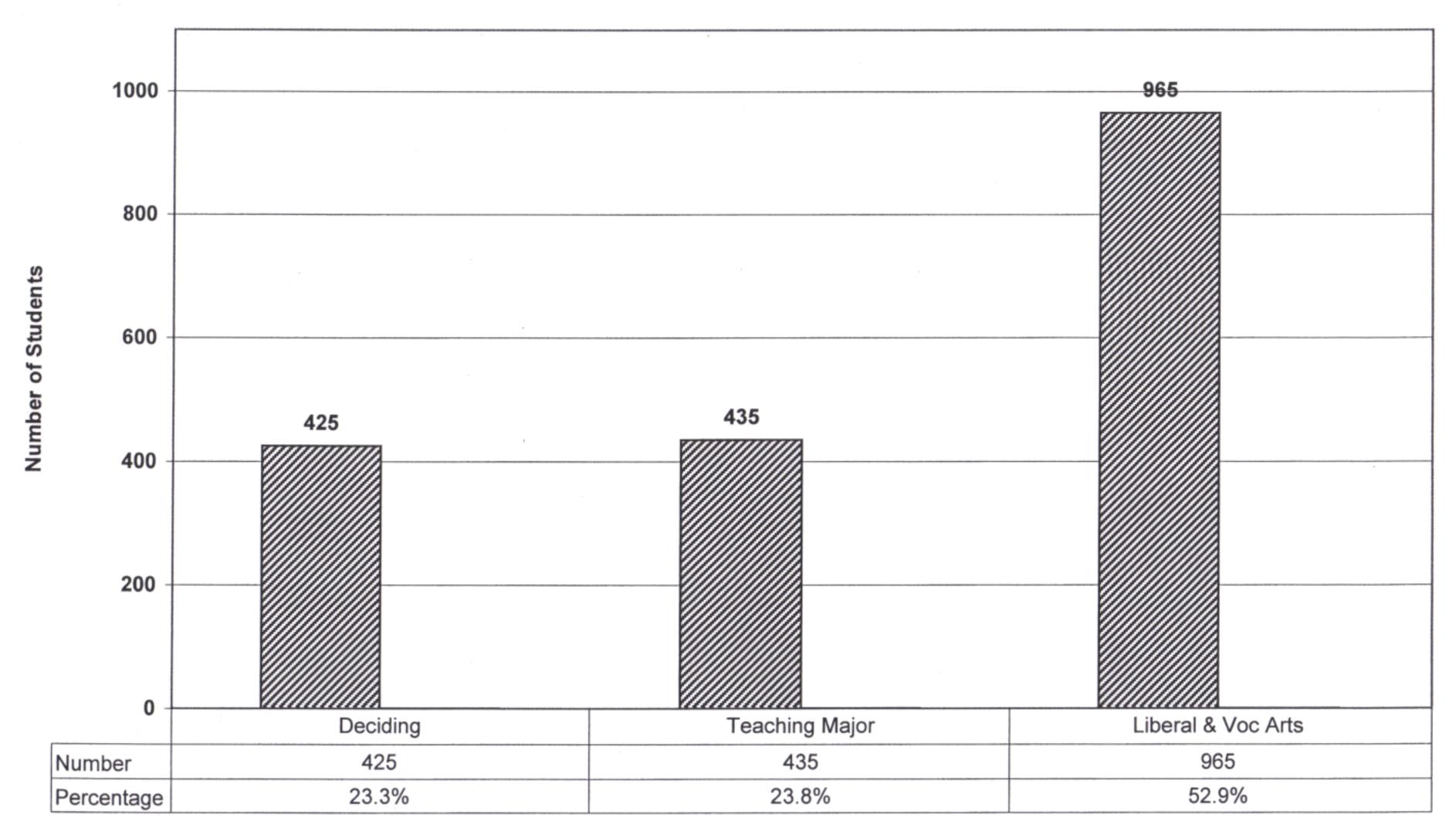
University of Northern Iowa Office of Admissions September 2002

Percentage Distribution by ACT Standard Composite Score and High School Rank in Class For Students New From High School Entering Fall 1975 Through Fall 2002 For Whom Both ACT Score and Rank Available

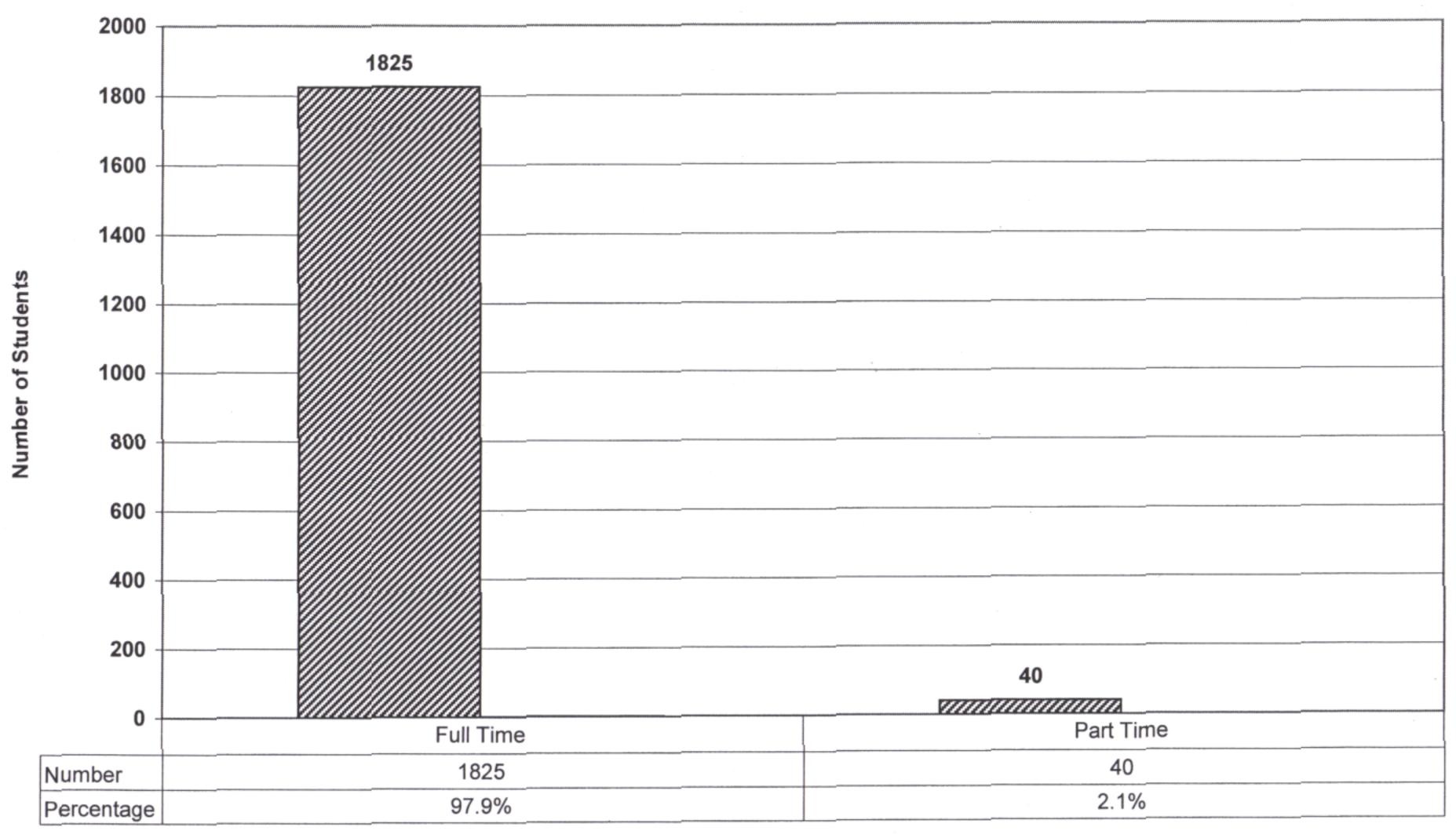
	toneing and but promote a serius outcome	202 11202	a Dotte 11C I	SCOLC HILL	EXHALIR Z X V CCARD	- DIC			
	Fall 1975 N=1596	Fall 1976 N=1713	Fall 1977 N=1815	Fall 1978 N=1863	Fall 1979 N=1899	Fall 1980 N=1892	Fall 1981 N=1978	Fall 1982 N=1846	Fall 1983 N=1769
Top 10% Rank ACT Composite 27 & above	(139) 8.7	(140) 8.2	(100) 5.5	(117) 6.3	(123) 6.5	(109)	(108) 5.4	(114) 6.2	(130) 7.3
Top 30% Rank ACT Composite 24 & above	29.4	28.0	23.6	24.0	24.0	21.8	23.2	23.1	24.1
Top 50% Rank ACT Composite 21 & above	52.9	51.0	45.1	46.3	46.7	45.1	46.7	46.1	47.9
Top 50% Rank ACT Composite 20 & below	26.4	28.7	33.9	30.6	33.8	33.6	30.9	30.0	31.4
Lowest 50% Rank ACT Composite 21 & above	5.8	5.0	4.9	5.4	4.4	3.9	4.9	5.5	5.5
Lowest 50% Rank ACT Composite 20 & below	14.8	15.4	16.1	17.7	15.1	17.5	17.4	18.3	15.2
	Fall 1984 N=1702	Fall 1985 N=1923	Fall 1986 N=1876	Fall 1987 N=1802	Fall 1988 N=1874	Fall 1989 N=1986	Fall 1990 N=2062	Fall 1991 N=1971	Fall 1992 N=1683
Top 10% Rank ACT Composite 27 & above	(116) 6.8	(115) 6.0	(165) 8.8	(133) 7.6	(122) 6.5	(148) 7.5	(213) 10.3	(174) 8.8	(136) 8.1
Top 30% Rank ACT Composite 24 & above	23.7	25.0	31.7	29.3	26.5	27.0	35.6	33.1	32.0
Top 50% Rank ACT Composite 21 & above	48.6	53.1	60.8	61.9	57.4	57.5	71.3	69.8	69.1
Top 50 Rank ACT Composite 20 & below	32.8	28.1	29.1	32.0	32.1	34.1	20.7	23.4	23.6
Lowest 50% Rank ACT Composite 21 & above	6.0	6.6	4.8	2.9	5.9	3.9	4.7	3.8	4.2
Lowest 50% Rank ACT Composite 20 & below	12.6	12.2	5.3	3.2	4.6	4.4	3.2	3.0	3.1
	Fall 1993 N=1803	Fall 1994 N=1821	Fall 1995 N=1951	Fall 1996 N=1926	Fall 1997 N=1858	Fall 1998 N=1924	Fall 1999 N=2031	Fall 2000 N=2096	Fall 2002 N=1708
Top 10% Rank ACT Composite 27 & above	(151) 8.4	(148) 8.1	(156) 8.0	(170) 8.8	(154) 8.3	(180) 9.4	(179) 8.8	(177) 8.4	(121) 7.1
Top 30% Rank ACT Composite 24 & above	33.9	31.9	32.6	33.1	34.7	34.3	33.8	31.7	29.3
Top 50% Rank ACT Composite 21 & above	71.8	72.4	70.3	72.3	70.1	70.9	68.5	69.4	66.1
Top 50% Rank ACT Composite 20 & below	23.4	21.7	22.9	20.4	21.9	20.7	23.2	22.1	23.8
Lowest 50% Rank ACT Composite 21 & above	3.1	4.2	5.1	5.8	6.2	6.6	63	5.6	6.9
Lowest 50% Rank ACT Composite 20 & below	1.7	1.7	1.7	1.5	1.8	1.8	2.0	2.9	3.2

Note: Enhanced ACT beginning with 1990

Fall 2002
Distribution by Curriculum
Enrolled Freshmen New From High School



Fall 2002
Distribution of Full-Time and Part-Time Students
Enrolled Freshmen New From High School



1825 New Degree Students Entering UNI Directly From High School Fall 2002 By Major Interest as Indicated on Application for Admission

COLLEGE OF BUSINESS	Teach	Liberal Arts	Total
Economics	0	3	3
Business Teaching	5	0	5
Management	0	97	97
Accounting	0	136	136
Marketing	0	45	45
Mgmt. Information Systems	0	33	33
Finance	0	52	52
TOTAL	5	366	371

COLLEGE OF EDUCATION	Teach	Liberal Arts	Total
Early Childhood	16	0	16
Elementary Ed	231	0	231
Middle School/Jr High	9	0	9
Special Ed	15	0	15
Health	2	9	11
Physical Ed	17	0	17
Leisure Services	0	4	4
Athletic Training	0	21	21
TOTAL	290	34	324

COLLEGE OF HUMANITIES & FINE ARTS	Teach	Liberal Arts	Total
Communication/Theatre Arts	5	23	28
Theatre	0	14	14
Comm/Electronic Media	0	13	13
Public Relations	0	22	22
Communicative Disorders	0	7	7
Music	23	8	31
Performance	0	18	18
Art	12	31	43
English	23	3	26
TESOL	1	0	1
Philosophy	0	1	1
French	0	4	4
Spanish	2	6	8
TOTAL	66	150	216

COLLEGE OF SOCIAL & BEHAVIORAL SCIENCE	Teach	Liberal Arts	Total
Design, Family & Consumer	0	29	29
Psychology	13	56	69
Social Work	0	20	20
Social Science	8	0	8
Political Science/Pub Adm	0	15	15
History	17	9	26
Geography	1	0	1
Sociology	2	1	3
Criminology	2	37	37
Anthropology	0	4	4
TOTAL	41	171	212

COLLEGE OF NATURAL SCIENCE	Teach	Liberal Arts	Total
Graphic Comm	0	4	4
Industrial Tech	2	20	22
Mathematics	23	18	41
Computer Science	0	29	29
Computer Info Syst	0	8	8
Science: Environ/JHS	1	0	1
All Sciences	2	0	2
Biology	2	52	54
Chemistry	2	12	14
Earth Science	0	2	2
Physics	1	7	8
TOTAL	33	152	185

MISCELLANEOUS	Teach	Liberal Arts	Total
Individual, General & Liberal	0	8	8
Pre-Professional	0	84	84
Deciding	6	419	425
TOTAL	6	511	517

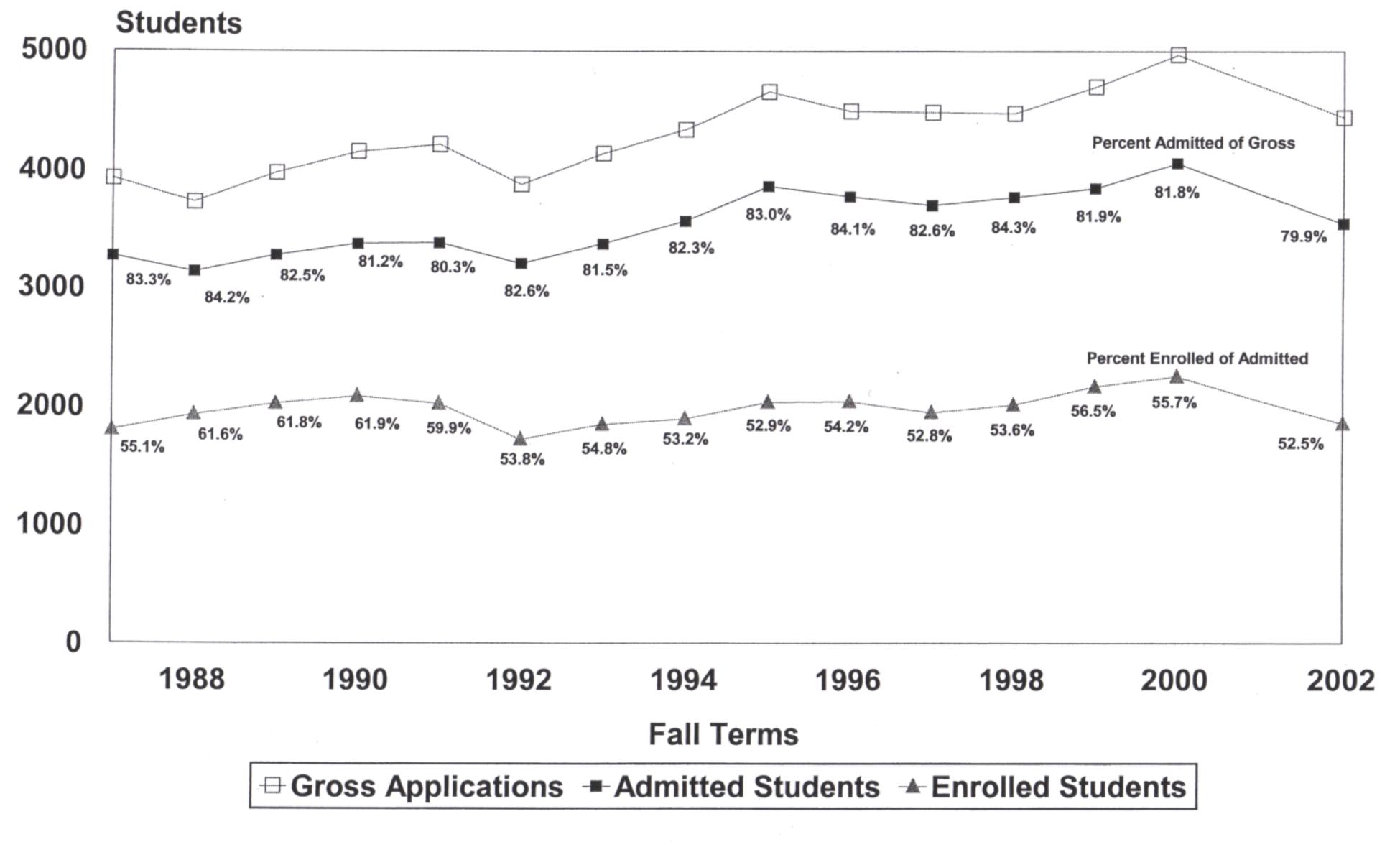
	Deciding	Teach	Liberal Arts	Total
GRAND TOTAL	425	435	965	1825

Pre-Professional Prospective Major Areas as Indicated On Application For Admission by New Enrolled Students Entering Directly From High School Fall 2002

Major Areas	Number
Dentistry	5
Engineering	6
Law	12
Medicine	14
Mortuary	1
Nursing	36
Optometry	2
Pharmacy	5
Radiological Technology	2
Veterinary Medicine	1
Total Pre-Professional	84

New Freshmen

Comparison of Applications to Enrolled Fall Terms 1987-2002



Section II: New Students Entering UNI Fall Semester 2002

Part B. Transfers From Other Colleges and Universities

New Transfer Degree Students Entering UNI Fall 2002

Total two- and four-year college transfers 1119

799 71.4% Iowa two-year colleges 170 15.2% Iowa four-year colleges

150 Out-of-state two- and four-year colleges

Total Iowa two-year college transfers (public and private) **799**

644 Public with 30 or more transfers 80.6% Kirkwood Community College (157) Hawkeye Community College (142) North Iowa Area Community College (100) Iowa Central Community College (78) Des Moines Area Community College (57) Ellsworth Community College (36) Northeast Iowa Community College (36)

Iowa Lakes Community College (38)

16.1% Public with fewer than 30 transfers 129

26 3.3% Private

170 Total Iowa four-year colleges (public and private)

71 41.8% Iowa State University (22) University of Iowa (49)

Private with 6 or more transfers 60

Buena Vista (13), Central (13), Wartburg (12), Simpson (8), Loras (8), Grandview (6)

Private with fewer than 6 transfers 39

Total out-of-state two- and four-year colleges 150

60 Out-of-state two-year colleges 40.0%

Out-of-state four-year colleges 90 60.0%

These statistics do not include unclassified students or students entering directly from high school who have attended college before registering at UNI.

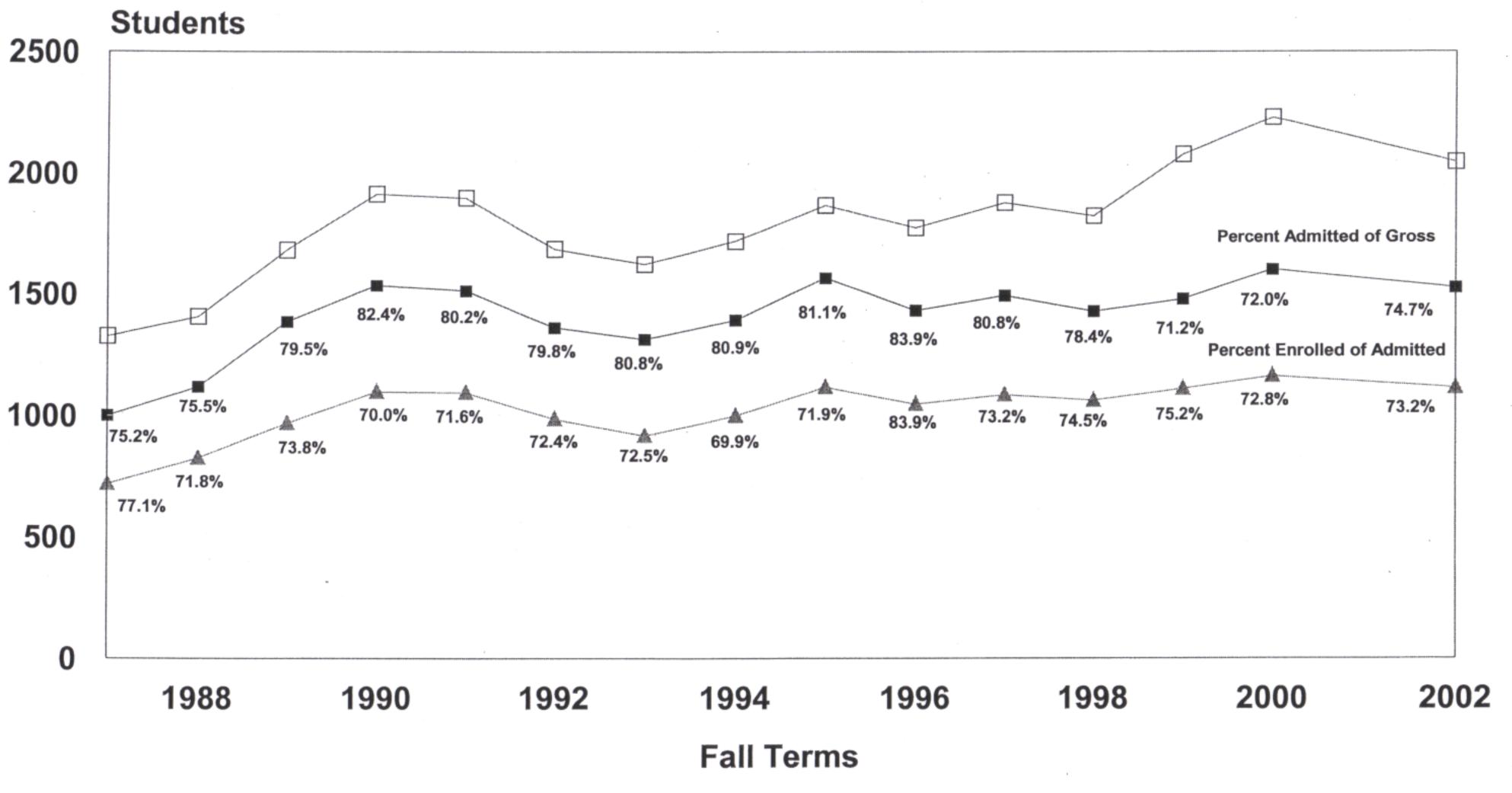
New Two-Year College Transfers University of Northern Iowa

									_						_	_		
Page 1 of 2	Coll Code	Fall 1986	Fall 1987	Fall 1988	Fall 1989	Fall 1990	Fall 1991	Fall 1992	Fall 1993	Fall 1994	Fall 1995	Fall 1996	Fall 1997	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002
Area I NE Iowa Comm Coll Tech School, Calmar	110IA	4	5	1	3	6	9	4	7	7	9	10	14	15	16	18	12	11
NE Iowa Comm Coll Tech School, Dubuque	109IA	0	1	4	1	2	8	. 6	10	17	18	20	24	22	28	17	24	25
Area II North Iowa Area Comm Coll, Mason City	157IA	124	95	120	134	145	170	134	97	123	145	125	108	94	128	105	121	100
Area III Iowa Lakes Comm Coll, Estherville	131IA	11	11	19	12	25	29	19	13	15	24	22	30	15	28	23	14	31
Iowa Lakes Comm Coll, Emmetsburg	129IA	5	7	2	5	6	6	9	2	13	6	11	11	13	14	11	20	7
Area IV NW Iowa Tech Coll, Sheldon	177IA	0	1	0	1	0	2	1	1	0	1	2	5	3	7	8.	4	4
Area V Iowa Central Comm Coll, Fort Dodge	133IA	34	35	32	62	29	62	42	48	31	30	30	44	46	51	61	57	72
Iowa Central Comm Coll, Eagle Grove	125IA	0	1	0	3	0	0	2-	0	3	3	0	1	1	1	3	1	1
Iowa Central Comm Coll, Storm Lake	126IA											1	0	0	3	1	1	2
Iowa Central Comm Col, Webster City	195IA	2	5	12	8	9	13	10	8	11	10	10	10	5	5	3	2	3
Area VI Marshalltown Comm Coll, Marshalltown	153IA	29	37	30	37	46	38	38	29	40	40	31	24	27	12	19	26	27
Ellsworth Comm Coll, Iowa Falls	127IA	51	50	36	43	57	41	40	38	30	16	35	36	33	26	36	30	36
Area VII Hawkeye Community College, Waterloo	192IA	43	25	31	24	29	21	21	38	70	110	103	145	138	164	199	198	142
Area IX Eastern Iowa Comm Coll, Clinton	113IA	10	10	4	9	11	14	8	14	7	12	12	15	7	7	6	7	8
Eastern Iowa Comm Coll, Muscatine	166IA	11	4	8	9	15	21	12	14	16	16	8	9	12	11	11	9	4
Scott Comm Coll, Bettendorf	119IA	11	13	14	24	23	19	23	21	36	36	19	21	23	28	31	28	24
Area X Kirkwood Comm Coll, Cedar Rapids	107IA	75	49	75	129	126	135	124	100	96	111	87	117	113	120	105	140	144
Kirkwood Comm Coll, Iowa City	105IA										2	4	2	1	3	10	8	13

Page 2 of 2	Coll Code	Fall 1986	Fall 1987	Fall 1988	Fall 1989	Fall 1990	Fall 1991	Fall 1992	Fall 1993	Fall 1994	Fall 1995	Fall 1996	Fall 1997	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002
Area XI Des Moines Area Comm Coll, Ankeny	101IA	27	36	49	31	65	48	54	44	51	43	46	31	44	29	45	57	31
Des Moines Area Comm Coll, Boone	102IA	8	6	9	7	5	3	4	0	4	8	6	7	4	6	7	8	9
Des Moines Area Comm Coll, Carroll	103IA										7	9	6	5	7	5	5	17
Area XII Western Iowa Comm Coll, Sioux City	179IA	1	1	1	1	1	2	0	2	2	5	5	5	15	11	9	7	6
Area XIII Iowa Western Comm Coll, Council Bluffs	117IA	. 8	0	5	4	7	5	5	4	8	4	7	4	5	4	4	7	10
Iowa Western Comm Coll, Clarinda	111IA	0	2	1	0	1	5	0	0	0	2	1	0	0	2	0	0	0
Area XIV Southwestern Comm Coll, Creston	118IA	6	4	4	7	7	11	13	10	13	14_	8	9	11	6	8	6	4
Area XV Indian Hills Comm Coll, Centerville	108IA	0	1	8	6	4	9	3	5	4	5	3	8	3	7	9	3	2
Indian Hills Comm Coll, Ottumwa	115IA	23	16	15	20	26	32	40	35	33	22	33	36	32	25	29	22	17
Area XVI Southeastern Comm Coll, W Burlington	106IA	2	1	8	9	4	7	12	12	19	27	25	25	17	25	18	20	22
Southeastern Comm Coll, Keokuk	147IA	6	2	4	1	4	3	2	2	3	2	0	10	0	2	- 3	0	1
Private Two-Year Colleges American Institute of Business, Des Moines	201IA				1	1	0	1	0	0	0	0	1	1	1	0	0	2
Hamilton College, Cedar Falls	202IA													2	2	2	1	5
Hamilton College	203IA														1	2	0	2
Waldorf Coll, Forest City	291IA	24	32	24	25	45	38	31	21	23	42	19	29	24	12	18	13	17
Other Colleges/Nursing Schools					1	0	0	1	0	1	0	0	0					

These statistics do not include unclassified students or students entering directly from high school who have attended college before registering at UNI.

New Transfers Comparison of Applications to Enrolled Fall Terms 1987-2002



University of Northern Iowa Office of Admissions September 2002

Section II: New Students Entering UNI Fall Semester 2002

Part C. New Graduate Students

Major	Code	ALTERNATION NAMED	Enrolled	a Michigae	() 经营业	Admitted	Market Fr	- Neather States	Total	67
		Male *	Female	Total	Male *	Female	■ Total □	Male	Female	- Total
Non-degree	090	36	63	99	11	23	34	47	86	133
Pre-Macc	15P		1	1					1	1
Pre-MBA	15Z				1	1	2	1	1	2
Business Adm.	157	44	15	59	49		85	93	51	144
Accounting (MAcc)	158	2	4	6	6		9	8	7	15
Post Sec.Ed:Stu Aff	170	5	9	14	1	2		6		17
Education (C&I) Educ. Leadership	201	1	5	6	3	5		<u>3</u>	9	12 13
C&I: Elementary Education	21L	<u>'</u>	15	15	4	3		5	8 21	21
C&I: Literacy Education	21Q		24	24		4	4		28	28
Early Childhood Ed	210		27	27		2	-		20	20
Special Education	22S		3	3		1	1		4	4
Special Education	240		9	9	1	6	7	1	15	16
Adv St Cert/Ed Adm	26C	4	10	14	1	3	4	5	13	18
Principalship	268	9	15	24	4	2	6	13	17	30
Perf & Traning Technology	27P	1	3	4	1		1	2	3	5
C&I: Educational Technology	278	6	17	23	3	7	10	9	24	33
School Counseling	285	1	7	8	1	12		2		21
Mental Hith Couns	288		5	5	1	12		1	17	18
Educ Psychology	290		7	7	1	3		1	10	11
Educ Psy-Schl Psy	293	1	9	10	2	3	5	3	12	15
Ed Psych:Prof Dev	298	1	1	2		1 1	1		2	3
Doctor of Ind Tech Technology	332	3		3	4		4	7		7
Sch Lib Media Study	349 353	3	3	3	2	1 1	3	5	1	6
Psychology	400	6	6	12	7	34	41	12	40	53
Health Education	411	1	8	9	1	7	11	13 5		20
Physical Education	420	3	5	8	8	3		11	8	19
Leisure, Youth & Human Svcs	44B		2	2	-	2		- ''	4	13
Leisure, Youth & Human Svcs	44H	1		1				1	-	1
Leisure, Svcs Management Svcs	44Q	1		1	3	4	7	4	4	8
Social Work (MSW)	451	1	12	13	5		20	6	27	33
Comm. Studies	480	6	11	17	2					43
Theater	490		2	2		3			5	5
Speech Pathology	511	1	14	15	2	24	26	3	38	41
Music	52P		1	1		1	1		2	2
Music Education	520		2	2	1	2	3	1	4	5
Comp Theory	521	1	3	4	3	1	4	4	4	8
Performance	522					2	2		2	2
Music History	523		1	1					1	1
Piano Perf & Ped	524	6	9	15	7	8		13	17	30
Conducting	527				1	1	2	1	1	2
Jazz Pedagogy	560	1		1				1		1
Art	600				2		3	2	, 1	3
English	620	3	3	6	4	3		7	6	
Tchg Eng/Spk Other	629	2	4	6	3					
Women's Studies	685		3	3	1	11	12	1	14	15
TESOL/German TESOL/Spanish	694 698		1	1		-	4		1	1
Major in Two Lang	700		1	1		1	1 1		2	2
French	720		2	2	1	1 2	3	4	4	5
German	740		2	2	<u> </u>	-	- 3	<u>'</u>	2	2
Spanish	780		2	2	1	2	3	1		5
Math for the Middle Grades 4-8	80A				1		1	1	+	1
Mathematics	800		1	1	1		1	1	1	2
Computer Sci Ed	812		-		6		6	6	<u> </u>	6
Computer Science	813	3	1	4	15		15			19
Science Educ	821	2	3	5	1	1	2	3		7
Environmental Science	83S	2		2	3	2	5	5		7
Environmental Technology	83T				1	1	2	1	1	2
Biology	84S	1		1	2		2	3		- 3
Biology	845				1		1	1		1
Chemistry (MS)	866	1		1	2	1	3	3	1	4
Political Science	940	2		2		1	1	2	1	3
Public Policy	950	3	8	11	3			6	14	20
History	960	2		2	2		2	4		4
Geography	970	3		3		2		3	2	5
Sociology	980	2	2	4	2			4	7	11
TOTAL	l	171	339	510	191	323	514	362	662	1024

IOWA ENROLLED NEW GRADUATE STUDENTS FALL 2002 BY BACHELORS DEGREE COLLEGE

College	Male	Female	Total
Iowa State University	14	12	26
University of Northern Iowa	56	134	190
University of Northern Iowa University of Iowa	11	18	29 2 3 8
Allen College		2	2
Briar Cliff College	1	2	3
Buena Vista College	4	4	8
Central College	3	6	6
Clarke College		5	5 5 2 5
Coe College	1	4	5
Cornell College	2		2
Drake University	1	4	5
Graceland University	1		1
Grinnell College Grand View College		2	2
Grand View College		4	4
Iowa Wesleyan College	1	2	3
Loras College	4	4	8
Luther College	2	11	13
Morningside College	1	2	3
Mt. Mercy College	2	6	8
Mount St. Claire College		1	1
Northwestern College		1	1
St. Ambrose University	1	2	3
Simpson College	1		1
University of Dubuque		2	2
Upper Iowa University	2	9	11
Upper Iowa University Wartburg College	5	12	17
Westmar University		1	1
William Penn College	1	0	1
IOWA TOTAL	111	250	361

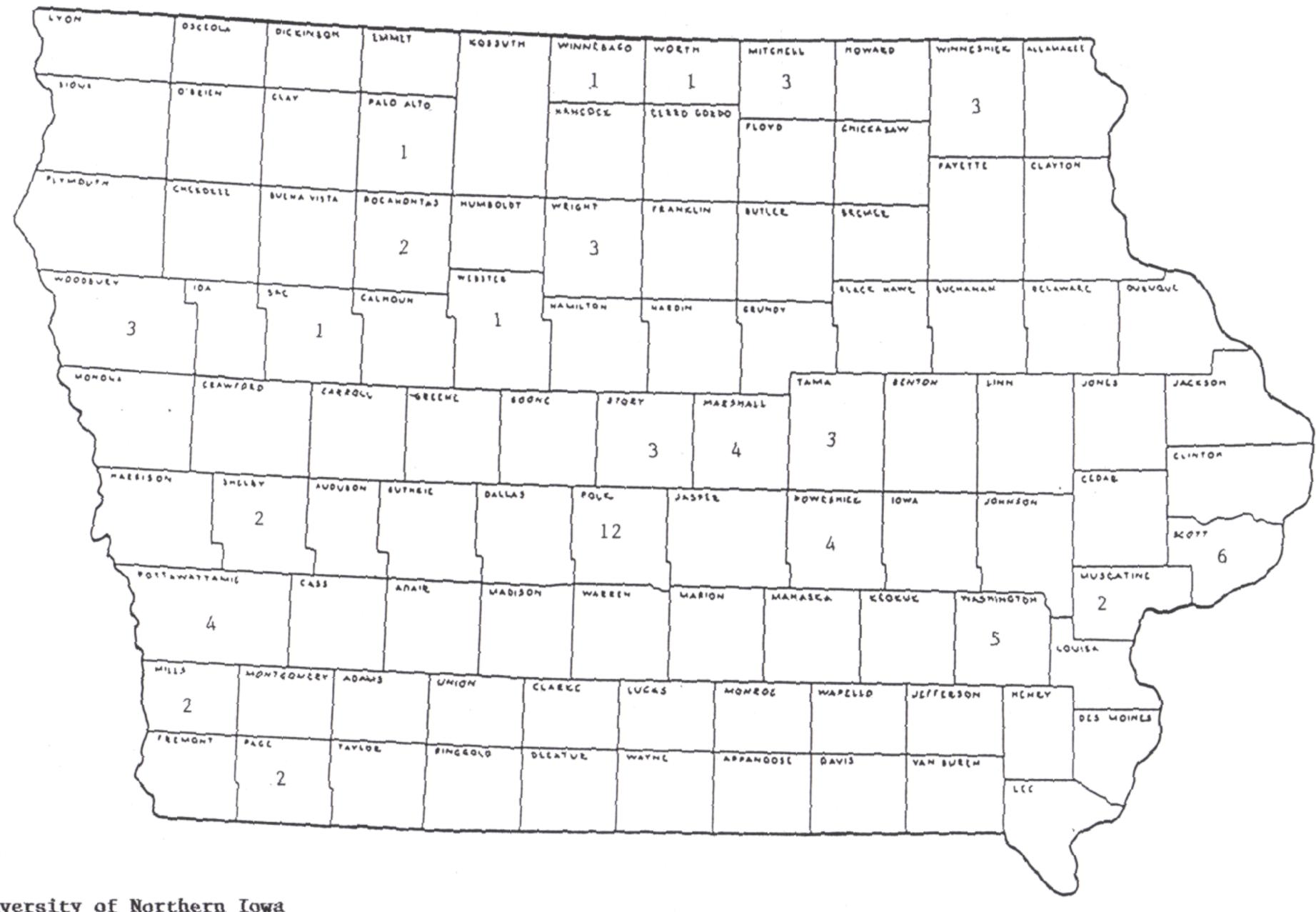
NON-IOWA ENROLLED NEW GRADUATE STUDENTS FALL 2002 BY BACHELORS DEGREE COLLEGE

College	Male	Female	Total
Northern Arizona University	September 19 (1) the second color of the second second	1	1
Arizona Total		1	1
Colorado School of Mines	1	-	1
Colorado Total	1		4
Florida A & M University	<u> </u>	2	2
Florida Total		2	2
Columbus State University		1	1
Georgia Southern University	1	<u> </u>	
Morehouse College	+		
Georgia Total	2	1	1
Augustana College	1	<u> </u>	1
Bradley Univ	1	4	1
Eastern III Univ		1	1
Northern III Univ	2	1	1
Univ of III - Urbana/Champaign	3		3
Western Illinois Univ	2	1	3
Illinois Total	/	3	10
Goshen College		1	1
Purdue Univ	1 1		1
Taylor University University of Evansville		1	1
University of Evansville		1	1
Univ of Notre Dame		1	1
Indiana Total	1	4	5
Kansas State University		1	1
McPherson College		1	1
Sterling College		1	1
University of Kansas	1	1	2
Kansas Total	1	4	5
Southern Univ - New Orleans	1	1	2
Xavier University of Louisiana	1	2	3
Louisiana Total	2	3	5
University of Maine	1	1	2
Maine Total	1	1	2
College of St. Catherine		1	1
Concordia University		2	2
Minnesota State Univ - Mankato		1	1
St. Cloud State University	1		1
St. Olaf College	1		1
Univ of Minnesota-Twin Cities	1		1
University of St. Thomas	·	1	1
Winona State University	1	1	2
Minnesota Total	4	6	10
NW Missouri State Univ	1	2	3
Park Univ	1		1
Truman State Univ	 	3	3
University of MO - Columbia	1		1
Missouri Total	3	5	8
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Non-lowa Enrolled New Graduate Students Fall 2002 By Bachelors Degree College (page 2)

Concordia University	1		1
Dana College	1		1
Hastings College	'	1	1
NE Wesleyan University		+	1
Peru State University		1	1
Univ of Nebraska-Kearney		1	1
Univ of Nebraska-Kearriey Univ of Nebraska-Lincoln	2	1	1
Univ of Nebraska-Lincoln		1	3
Nebraska Total			10
		6	10
University of New Hampshire New Hampshire Total		4	1
Montalair State University		1	1
Montclair State University New Jersery Total		1	1
	4	1	1
Appalachian State University	7	4	1
North Carolina State University	_	1	1
Shaw University		1	1
University of NC-Wilmington		1	1
North Carolina Total	1	3	4
Minot State University	1		1
Univ of North Dakota		1	1
North Dakota Total	1	1	2
Baldwin-Wallace College		1	1
Ohio Total		1	1
Cameron University		. 2	2
Oklahoma State Univ	1		1
Oklahoma Total	1	2	3
Dakota Wesleyan University		1	1
South Dakota State Univ	1		1
South Dakota Total	1	1	2
University of Tennessee-Chattano		1	1
Tennessee Total		1	1
Prairie View A & M University	1		1
Texas Total	1		1
University of Utah		1	1
Utah Total		1	1
Trinity College of Vermont		1	1
Vermont Total		1	1
Marquette University		1	1
Univ of WI-LaCrosse	1	1	2
Univ of WI-Madison	1		1
Univ of WI-River Falls		1	1
Univ of WI-Whitewater	1	1	2
Wisconsin Total	3	4	7
University of Wyoming	1	1	2
Wyoming Total	1	1	2
NÓN-IOWA TOTAL	35	54	89

ENROLLED NEW GRADUATE STUDENTS DISTRIBUTION BY IOWA COUNTIES FALL 2002



NEW GRADUATE STUDENTS ENROLLMENT BY STATE OR COUNTRY OF ORIGIN FALL 2002

STATE		Male ®	Female	Total #
AZ	ARIZONA	1		1
CO	COLORADO		1	1
FL	FLORIDA		2	2
GA	GEORGIA	1		1
IA	IOWA	140	288	428
IL	ILLINOIS	3	4	7
IN	INDIANA		1	1
KS	KANSAS	1		1
LA	LOUISIANA	1	3	4
ME	MAINE		2	2
MN	MINNESOTA		5	5
NC	NORTH CAROLINA	1	1	2
ND	NORTH DAKOTA		1	1
NE	NEBRASKA	2	2	4
NY	NEW YORK		1	1
TN	TENNESSEE		1	1
VA	VIRGINIA	1		1
WI	WISCONSIN	1	4	5
TOTAL		152	316	468

COUNTRY	1	Male	Female	Total
BR	BRAZIL	1		1
CI	CHILE	1		1
CS	COSTA RICA		1	1
FR	FRANCE	1		1
GH	GHANA	1		1
HR	CROATIA		1	1
IN	INDIA	5	1	6
JA	JAPAN	3	5	8
KE	KENYA		1	1
KS	KOREA (South)		2	2
MX	MEXICO	1		1
NP	NEPAL		1	1
RO	ROMANIA		1	1
RS	RUSSIA	5	6	11
SP	SPAIN		1	1
TC	UNITED ARAB EMIRATES		1	1
TW	REP. OF CHINA (TAIWAN)	1	2	3
TOTAL		19	23	42
GRAND T	OTAL	171	339	510

Section III: Miscellaneous

College Level Examination Program **National Testing Program Summary Report** July 2000 - June 2001

Total Number of Candidates

172

Total Number of Tests

226

The University of Northern Iowa students represented 14.2 percent of the CLEP test candidates in the state of Iowa and 14.7 percent of the tests reported in the state. These figures are based on students taking the National CLEP examiniations and requesting that their scores be reported to UNI.

Score Needed

	For Credit		<u>Number</u>	<u>Mean</u>		Number	<u>Mean</u>		<u>Number</u>	<u>Mean</u>
English Composition	(550)	Males	22	547	Females	44	545	Total	66	546
English Composition w/essay	(550)	Males	1	550	Females	3	536	Total	4	540
Humanities	(500)	Males	10	510	Females	7	510	Total	17	498
Mathematics	(660)	Males	10	678	Females	. 8	621	Total	18	652
Natural Science	(510)	Males	8	526	Females	12	554	Total	20	543
Social Sciences & History	(490)	Males	13	558	Females	7	542	Total	20	539
Collegel Level Spanish	(45,48,55)	Males	7	52	Females	36	54	Total	43	54

Candidates taking:

One test - 138

Two tests - 21

Three tests - 7

Four tests - 5

Five tests - 1

Prepared by: Examination and Evaluation Services

PreProfessional Skills Test Institutional Summary of Students' Scores University of Northern Iowa September 1, 2001 through August 31, 2002

FREQUENCIES

Score	Re	ading	,	Writing	Ma	thematics
Interval	Number	Percent Below	Number	Percent Below	Number	Percent Below
190		4	0	100.0	7	99.2
189	0	100	0	100.0	24	96.4
188	2	99.8	0	100.0	34	92.4
187	3	99.4	4	99.5	37	88.1
186	23	96.8	6	98.8	34	84.2
185	54	90.5	3	98.5	54	77.9
184	65	83.0	12	97.1	57	71.2
183	54	76.7	20	94.8	55	64.8
182	60	69.8	14	93.2	55	58.4
181	66	62.1	32	89.5	64	51.0
180	54	55.9	22	87.0	54	44.7
179	54	49.6	53	80.8	45	39.5
178	66	41.9	62	73.7	34	35.5
177	54	35.7	79	64.5	36	31.3
176	57	29.1	82	55.1	31	27.7
175	32	25.4	111	42.3	36	23.5
174	32	21.7	83	32.7	32	19.8
173	. 26	18.7	67	24.9	24	17.0
172	39	14.1	64	17.6	32	13.3
171 -	31	10.5	46	12.2	15	11.5
170	15	8.8	40	7.6	16	9.7
169	16	7.0	25	4.7	18	7.6
168	19	4.8	18	2.7	11	6.3
167	9	3.7	10	1.5	16	4.4
166	1	3.6	7	0.7	13	2.9
165	7	2.8	3	0.3	5	2.3
164	2	2.5	1	0.2	5	1.7
163	6	1.9	1	0.1	4	1.3
162	6	1.2	0	0.1	3	0.9
161	6	0.5	1	0.0	3	0.6
160	1	0.3	0	0.0	0	0.6
159	1	0.2	0	0.0	3	0.2
158	0	0.2	0	0.0	1	0.1
157	0	0.2	0	0.0	1	0.0
156	0	0.2	0	0.0	0	0.0
155	1 :	0.1	0	0.0	0	0.0
154	1	0.0	0	0.0	0 .	0.0
153	0	0.0	0	0.0	0	0.0
152	0	0.0	0	0.0	0	0.0
151	0	0.0	0	0.0	0	0.0

	Reading	Writing	Math
Median	179	175	180
Average Performance Range	174-182	173-178	175-184
Number	863	866	859

Source: The PRAXIS Series, Professional Assessment for Teachers,

Institutional Summary Report

Compiled by: Examination and Evaluation Services

PreProfessional Skills Test Institutional Summary of Students' Scores University of Northern Iowa September 1, 2001 through August 31, 2002

DEMOGRAPHICS

	Reading			Writing			Mathematics		
	Number	Percent	Median	Number	Percent	Median	Number	Percent	Median
GENDER									
Female	632	73.3	178	633	73.1	175	631	73.5	180
Male	230	26.7	179	232	26.8	175	227	26.4	183
RACE									
White	815	94.4	179	818	94.5	175	811	94.4	180
Hispanic*	14	1.6	171	15	1.7	174	14	1.6	170.5
African American or Black	11	1.3	171	9	1.0		10	1.2	168
Asian American/Asian	9	0.9		9	1.0		9	1.0	
Native American, American Indian									
or Alaskan Native	0	0.0		0	0.0		0	0.0	
Other	10	1.6		11	1.3		11	1.3	
No information	4	0.5		4	0.5		4	0.5	
Total Examinees	863			866			859		

^{*}Hispanic includes Mexican, Mexican American, Chicano, Puerto Rican, Latino, Latin American and other Hispanic

Source: The PRAXIS Series Professional Assessment for Teachers, Institutional Summary Report

Complied by: Examination and Evaluation Services

Computer - PreProfessional Skills Test Institutional Summary of Students' Scores University of Northern Iowa September 1, 2001 through August 31, 2002

FREQUENCIES

Score	Reading			Writing	Mat	thematics
Interval	Number	Percent Below	Number	Percent Below	Number	Percent Below
190				-	9	88.8
189					0	88.8
188					4	83.8
187					3	80.0
186	1	98.9			4	75.0
185	5	93.3			7	66.3
184	3	90.0			3	62.5
183	6	83.3	1	98.9	3	58.8
182	7	75.6	5	93.2	1	57.5
181	9	65.6	6	86.4	4	52.5
180	8	56.7	2	84.1	0	52.5
179	1	55.6	8	75.0	6	45.0
178	3	52.2	11	62.5	7	36.3
177	4	47.8	5	56.8	1	35.0
176	3	44.4	9	46.6	1	33.8
175	3	41.1	11	34.1	3	30.0
174	6	34.4	9	23.9	1	28.8
173	2	32.2	6	17.0	1	27.5
172	4	27.8	4	12.5	2	25.0
171	3	24.4	3	9,1	1	23.8
170	2	22.2	4	4,5	5	17.5
169	4	17.8	2	2.3	2	15.0
168	5	12.2	0	2,3	2	12.5
167	2	10.0	11	1,1	4	7.5
166	2	7.8	0	1.1	1	6.3
165	2	5.6	11	0.0	0	6.3
164	2	3.3			1	5.0
163	1	2.2			0	5.0
162	_ 1	1.1			0	5.0
161	0	1.1			3	1.3
160	11	0.0			0	1.3
159					0	1.3
158					1	0.0
157						
156				·		
155						
154						
153						
152					-	
151						

 Median
 Reading
 Writing
 Math

 Average Performance Range
 177
 176
 179

 Number
 171-181
 174-178
 172-185

 80
 80

Source: The PRAXIS Series, Professional Assessments for Beginning Teachers,

Institutional Summary Report

Compiled by: Examination and Evaluation Services

Computer- PreProfessional Skills Test Institutional Summary of Students' Scores University of Northern Iowa September 1, 2001 through August 31, 2002

DEMOGRAPHICS

	Reading			Writing			Mathematics		
	Number	Percent	Median	Number	Percent	Median	Number	Percent	Median
GENDER									
Female	66	73.3	175.5	67	76.1	176	62	77.5	178
Male	24	26.7	181	21	23.9	176	18	22.5	187.5
RACE									
White	87	96.7	177	84	95.5	176	77	96.3	179
Hispanic*	0	0		0	0.0		0	0.0	
African American or Black	2	2.2		2	2.3		2	2.5	
Asian American/Asian	0	0.0		1	0.0		0	0.0	
Native American, American Indian									
or Alaskan Native	0	0.0		0	0.0		0	0.0	
Other	1	1.1		1	1.1		1	1.3	
No information	0	0.0		0	0.0		0	0.0	
Total Examinees	90			88			80		

^{*}Hispanic includes Mexican, Mexican American, Chicano, Puerto Rican, Latino, Latin American and other Hispanic

Source: The PRAXIS Series, Professional Assessment for Beginning Teachers, Institutional Summary Report

Complied by: Examination and Evaluation Services

Early Childhood Education Institutional Summary of Students' Scores University of Northern Iowa September 1, 2001 through August 31, 2002

FREQUENCIES

Score	ECE					
Interval	Number	Percent Below				
810	0	100.0				
800	0	100.0				
790	0	100.0				
780	0	100.0				
770	0	100.0				
760	1	98.6				
750	1	97.3				
740	2	94.6				
730	3	90.5				
720	3	86.5				
710	2	83.8				
700	4	78.4				
690	10	64.9				
680	7	55.4				
670	8	44.6				
660	2	41.9				
650	8	31.1				
640	5	24.3				
630	3	20.3				
620	1	18.9				
610	. 2	16.2				
600	1	14.9				
590	3	10.8				
580	1	9.5				
570	3	5.4				
560	1	4.1				
550	2	1.4				
540	0	1.4				
530	1	0.0				
520	0 -	0.0				

Median

670

Average Performance Range

640-690

Number

74

Source: The PRAXIS Series, Professional Assessment for Teachers, Instututional Summary Report

Compiled by: Examination and Evaluation Services

Principals of Learning and Teaching (K-6) Institutional Summary of Students' Scores University of Northern Iowa September 1, 2001 through August 31, 2002

FREQUENCIES

Score	P of LT (K-6)					
Interval	Number	Percent Below				
200	0	100.0				
199	2	99.6				
198	0	99.6				
197	2	99.1				
196	1	98.9				
195	3	98.3				
194	4	97.4				
193	2	97.0				
192	5	95.9				
191	2	95.4				
190	1	95.2				
189	8	93.5				
188	3	92.8				
187	10	90.7				
186	26	85.0				
185	5	83.9				
184	16	80.5				
183	21	75.9				
182	3	75.3				
181	24	70.1				
180	10	67.9				
179	23	62.9				
178	19	58.8				
177	3	58.1				
176	21	53.6				
175	23	48.6				
174	7	47.1				
173	21	42.5				
172	21	38.0				
171	8	36.2				
170	19	32.1				
169	7	30.6				
168	23	25.6				
167	12	23.0				
166						
165	16	18.9				
164	13	16.1				
163	1	15.8				
162	12	13.2				
161	2	12.8				

Score	P of LT (K-6)					
Interval	Number	Percent Below				
160	9	10.8				
159	10	8.7				
skips						
157	6	7.4				
156	7	5.9				
155	0	5.9				
154	6	4.6				
153	0	4.6				
152	4	3.7				
151	3	3.0				
skips						
149	5	2.0				
148	3	1.3				
147	0	1.3				
146	1	1.1				
145	0	1.1				
144	1	0.9				
143	1	0.7				
skips						
141	2	0.2				
140	1	0.0				
139	0	0.0				
138	0	0.0				
137	0	0.0				
136	0	0.0				
135	0	0.0				
134	0	0.0				
133	0	0.0				
132	0	0.0				
131	0	0.0				
130	0	0.0				
129	0	0.0				
128	0	0.0				
127	0	0.0				
126	0	0.0				
125	0	0.0				
124	0	0.0				
123	0	0.0				
122	0	0.0				
121	0	0.0				

Median 175
Average Performance Range 167-181
Number 461

Source: The PRAXIS Series, Professional Assessment for Teachers, for Beginning Teachers, Institutional Summary Report

Compiled by: Examination and Evaluation Services
Academic Advising Services

University of Northern Iowa

Principles of Learning and Teaching (7-12) Institutional Summary of Students' Scores University of Northern Iowa September 1, 2001 through August 31, 2002

FREQUENCIES

Score	P of LT (7-12)					
Interval	Number	Percent Below				
200	Ō	100.0				
199	0	100.0				
198	0	100.0				
197	0	100.0				
196	0	100.0				
195	0	100.0				
194	0	100.0				
193	0	100.0				
192	4	98.6				
191	3	97.5				
190	11	97.1				
189	2	96.4				
188	3	95.3				
187	4	93.9				
186	2	93.2				
185	3	92.1				
184	14	87.1				
183	4	85.7				
182	4	84.2				
181	8	81.4				
180	4	79.9				
179	14	74.9				
178	6	72.8				
177	7	70.3				
176	11	66.3				
175	13	61.6				
174	0	61.6				
173	20	54.5				
172	13	49.8				
171	18	43.4				
170	6	41.2				
169	13	36.6				
168	9	33.3				
167	10	29.7				
166	10	26.2				
165	12	21.9				
164	4	20.4				
163	10	16.8				
162	4	15.4				
161	7	12.9				

Score	P of LT (7-12)					
Interval	Number	Percent Below				
160	2	12.2				
159	4	10.8				
158	5	9.0				
157	3	7.9				
156	0	7.9				
155	3	6.8				
154	5	5.0				
153	0	5.0				
152	0	5.0				
151	2	4.3				
150	1	3.9				
149	3	2.9				
148	0	2.9				
147	0	2.9				
146	1	2.5				
145	0	2.5				
144	0	2.5				
143	1	2.2				
142	0	2.2				
141	1	1.8				
140	1	1.4				
139	1	1.1				
138	0	1.1				
skips						
136	2	0.4				
135	0	0.4				
134	0	0.4				
133	0	0.4				
132	0	0.4				
131	0	0.4				
130	0	0.4				
129	0	0.4				
128	0	0.4				
127	0	0.4				
126	1	0.0				
125	0	0.0				
124	0	0.0				
123	0	0.0				
122	0	0.0				
121	0	0.0				

Median

172

Average Performance Range

165-179

Number

279

Source: The PRAXIS series, Professional Assessment for Beginning Teachers, Institutional Summary Report

Compiled by: Examination and Evaluation Services

PreProfessional Skills Test Institutional Summary of Students' Scores University of Northern Iowa September 1, 2001 through August 31, 2002

DEMOGRAPHICS

	Early Childhood Education		Learning	Learning and Teaching K-6			Learning and Teaching 7-12		
	Number	Percent	Median	Number	Percent	Median	Number	Percent	Median
GENDER									
Female	73	98.6	670	400	86.8	175	162	58.1	175
Male	1	1.4		59	12.8	167	116	41.6	168
RACE									
White	73	98.6	670	447	97.0	175	265	95.0	172
Hispanic*	0	0.0		2	0.4		4	1.4	
African American or Black	0	0.0		1	0.2		1	0.4	
Asian American/Asian	0	0.0		2	0.4		2	0.7	
Native American, American Indian									
or Alaskan Native	0	0.0		2	0.4		1	0.4	
Other	1	1.4		3	0.7		6	2.2	
No information	0	0.0		4	0.9		0	0	
Total Examinees	74			461			279		

^{*}Hispanic includes Mexican, Mexican American, Chicano, Puerto Rican, Latino, Latin American and other Hispanic

Source: The PRAXIS Series, Professional Assessment for Beginning Teachers, Institutional Summary Report

Complied by: Examination and Evaluation Services

Elementary Education: Curriculum, Instruction & Assessment Institutional Summary of Students' Scores University of Northern Iowa

September 1, 2001 through August 31, 2002

FREQUENCIES

Score	EEdCIA					
Interval	Number	Percent Below				
200	0	100.0				
199	0	100.0				
198	4	98.9				
197	1	98.7				
196	2	98.1				
195	5	96.8				
194	~ 8	94.6				
193	5	93.3				
192	12	90.0				
191	9	87.6				
190	15	83.6				
189	5	82.2				
188	18	77.4				
187	14	73.6				
186	2	73.0				
185	18	68.2				
184	11	65.2				
183	4	64.2				
182	15	60.1				
181	5	58.8				
180	9	56.3				
179	13	52.8				
178	11	49.9				
177	18	45.0				
176	0	45.0				
175	14	41.2				
174	3	40.4				
173	10	37.7				
172	4	36.7				
171	11	33.7				
170	0	33.7				
169	4	32.6				
168	14	28.8				
167	7	27.0				
166	9	24.5				
165	0	24.5				
164	12	21.3				
163	2	20.8				
162	7	18.9				
161	2	18.3				

Score	EEdCIA					
Interval	Number	Percent Below				
160	11	15.4				
159	4	14.3				
158	6	12.7				
157	1	12.4				
156	8	10.2				
155	1	10.0				
154	4	8.9				
153	2	8.4				
152	3	7.5				
151	2	7.0				
150	1	6.7				
149	1	6.5				
148	4	5.4				
147	0	5.4				
146	0	5.4				
145	1	5.1				
144	2	4.6				
143	2	4.0				
142	1	3.8				
141	3	3.0				
140	0	3.0				
139	2	2.4				
138	0	2.4				
137	0	2.4				
136	2	1.9				
135	0	1.9				
134	5	0.5				
skips						
132	1	0.3				
131	0	0.3				
130	0	0.3				
120	0	0.3				
110	0	0.3				
108	1	0.0				
1						

Median 178
Average Performance Range 166-187
Number 371

Source: The PRAXIS Series, Professional Assessment for Beginning Teachers,

Instututional Summary Report

Compiled by: Examination and Evaluation Services

PreProfessional Skills Test Institutional Summary of Students' Scores University of Northern Iowa September 1, 2001 through August 31, 2002

DEMOGRAPHICS

Elementary Education:

Curricular, Instruction & Assessment

	Number	Percent	Median
GENDER			
Female	312	77.0	178
Male	57	23.0	168
RACE			
White	360	95.1	177
Hispanic*	2	1.7	
African American or Black	1	1.0	
Asian American/Asian	2	0.6	
Native American, American Indian			
or Alaskan Native	1	.01	
Other	2	0.7	
No information	3	0.7	
Total Examinees	371		

^{*}Hispanic includes Mexican, Mexican American, Chicano, Puerto Rican, Latino, Latin American and other Hispanic

Source: The PRAXIS Series Professional Assessment for Beginning Teachers, Institutional Summary Report

Complied by: Examination and Evaluation Services

Professional Skills Test Institutional Summary September 1, 2001 through August 31, 2002

PPST Reading (N=863)		Averag	orrect	
Lilieral Comprehension 75% 76% 75% 75% 11. Critical and Inferential Comprehension 72% 73% 71% 71% 72% 73% 71% 72% 73% 71% 72% 73% 71% 72% 73% 71% 72% 73% 71% 72% 73% 71% 72% 73% 71% 72% 73%	Test Category	Institution	State-wide	National
II. Critical and Inferential Comprehension 72% 73% 71%	PPST Reading (N=863)			
PPST Writing (N=866)	I. Literal Comprehenion	75%	76%	75%
I. Structural Relationships	II. Critical and Inferential Comprehension	72%	73%	71%
I. Structural Relationships				
II. Structural Relationships				
III. Idiom and Word Choice; Mechanic No Error 57% 58% 67% Resay 67% 68% 68% 68% Resay Resay 67% 68%				
PPST Mathematics (N=859) 1. Conceptual Knowledge and Procedural 67% 68% 64% 64% 11. Representations of Qualitative Knowledge Information 73% 74% 70% 11. Measurement and Informal Geometry, Formal Mathmatical Reasoning 69% 70% 64% 70%				
PPST Mathematics (N=859) I. Conceptual Knowledge and Procedural II. Representations of Qualitative Knowledge Information III. Measurement and Informal Geometry, Formal Mathmatical Reasoning G9% 70% 64% Early Childhood Education (N=74) I. Nature of the Growth/Development/Learning of Young Children III. Applications of Developmental and Development T74% 70% 70% III. Applications of Developmental and Curriculum Theory B8% 66% 65% IV. Planning and Implementing Curriculum T75% 74% 73% V. Evaluating/Reporting Student Progress and Effectivness of Instruction T8% 82% 83% 83% Principles of Learning and Teaching: Grades K-6 (N=459) I. Students As Learners; Development, Diverse, Learners, Motivation, Environment T9% 68% 68% 68% T1% 71% Teacher Professionalism: Reflective Practitioner, Larger Community T9% 74% 72% 71% Principles Learning and Teaching 7-12 (N=279) I. Students As Learners; Development, Diverse, Learners B1% 80% 74% V. Short Answer Principles Learning and Teaching 7-12 (N=279) I. Students As Learners; Development, Diverse Learners B1% 80% 74% V. Short Answer Principles Learning and Teaching 7-12 (N=279) I. Students As Learners; Development, Diverse Learners B1% 80% 74% V. Short Answer Principles Learning and Teaching 7-12 (N=279) I. Students As Learners; Development, Diverse Learners B1% 80% 74% V. Short Answer Principles Learning and Teaching 7-12 (N=279) I. Students As Learners; Development, Diverse Learners B2% 64% 63% B3% 81% V. Short Answer Principles Learning and Teaching 7-12 (N=279) I. Students As Learners; Development, Diverse Learners B2% 64% 63% B3% 81% V. Short Answer Principles Learning and Teaching 7-12 (N=279) I. Students As Learners; Development, Diverse Learners B2% 64% 63% B3% 81% V. Short Answer Principles Learning and Teaching 7-12 (N=279) I. Students As Learners; Development, Diverse Learners B2% 64% 63% B3% 81% D8% 78% B3% 83%				
II. Conceptual Knowledge and Procedural III. Representations of Qualitative Knowledge Information III. Measurement and Informal Geometry, Formal Mathmatical Reasoning 69% 70% 64% Early Childhood Education (N=74) I. Nature of the Growth/Development/Learning of Young Children 76% 75% 74% 76% 76% 76% 76% 76% 76% 76	IV. Essay	67%	68%	68%
II. Conceptual Knowledge and Procedural III. Representations of Qualitative Knowledge Information III. Measurement and Informal Geometry, Formal Mathmatical Reasoning 69% 70% 64% Early Childhood Education (N=74) I. Nature of the Growth/Development/Learning of Young Children 76% 75% 74% 76% 76% 76% 76% 76% 76% 76	PPST Mathematics (N=859)			
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VI. Understanding Professional and Legal Responsibilities 82% 83% 83% Principles of Learning and Teaching: Grades K-6 (N=459) I. Students As Learners; Development, Diverse, Learners, Motivation, Environment 74% 73% 71% II. Instruction and Assessment: Instructional/Assessment Strate 69% 68% 68% III. Teacher Professionalism: Reflective Practitioner, Larger Community 69% 71% 71% IV. Teacher Professionalism 81% 80% 74% V. Short Answer 74% 72% 71% Principles Learning and Teaching 7-12 (N=279) I. Students As Learners; Development, Diverse Learners 62% 64% 63% II. Instruction and Assessment: Instructional/Assessment Strate 79% 80% 78% III. Teacher Professionalism: Reflective Practitioner, Larger Community 71% 71% 71% IV. Teacher Professionalism: Reflective Practitioner, Larger Community 71% 71% 71% V. Short Answer 67% 67% 69% Elementary Education Curriculum Instruction Assessment (N=371) I. Reading and Language Arts Curriculum, Instruction, and Assessment 78% 76% 76% III. Mathematic Curriculum, Instruction, and Assessment 78% 76% 76% III. Science Curriculum, Instruction, and Assessment 79% 79% IV. Social Studies Curriculum, Instruction, and Assessment 78% 77% 76% V. Arts and Physical Education Curriculum, Instruction, and Assessment 78% 78% 79%	IV. Planning and Implementing Curriculum	75%	74%	73%
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V. Arts and Physical Education Curriculum, Instrucion, and Assessment 78% 78% 79%		79%	78%	79%
	IV. Social Studies Curriculum, Instruction, and Assessment	78%	77%	76%
VI. General Information About Curriculum, Instruction, and Assessment 77% 75% 74%	V. Arts and Physical Education Curriculum, Instrucion, and Assessment	78%	78%	79%
	VI. General Information About Curriculum, Instruction, and Assessment	77%	75%	74%

Source: The Praxis Series, Professional Assessment for Teachers, Institutional Summary Report

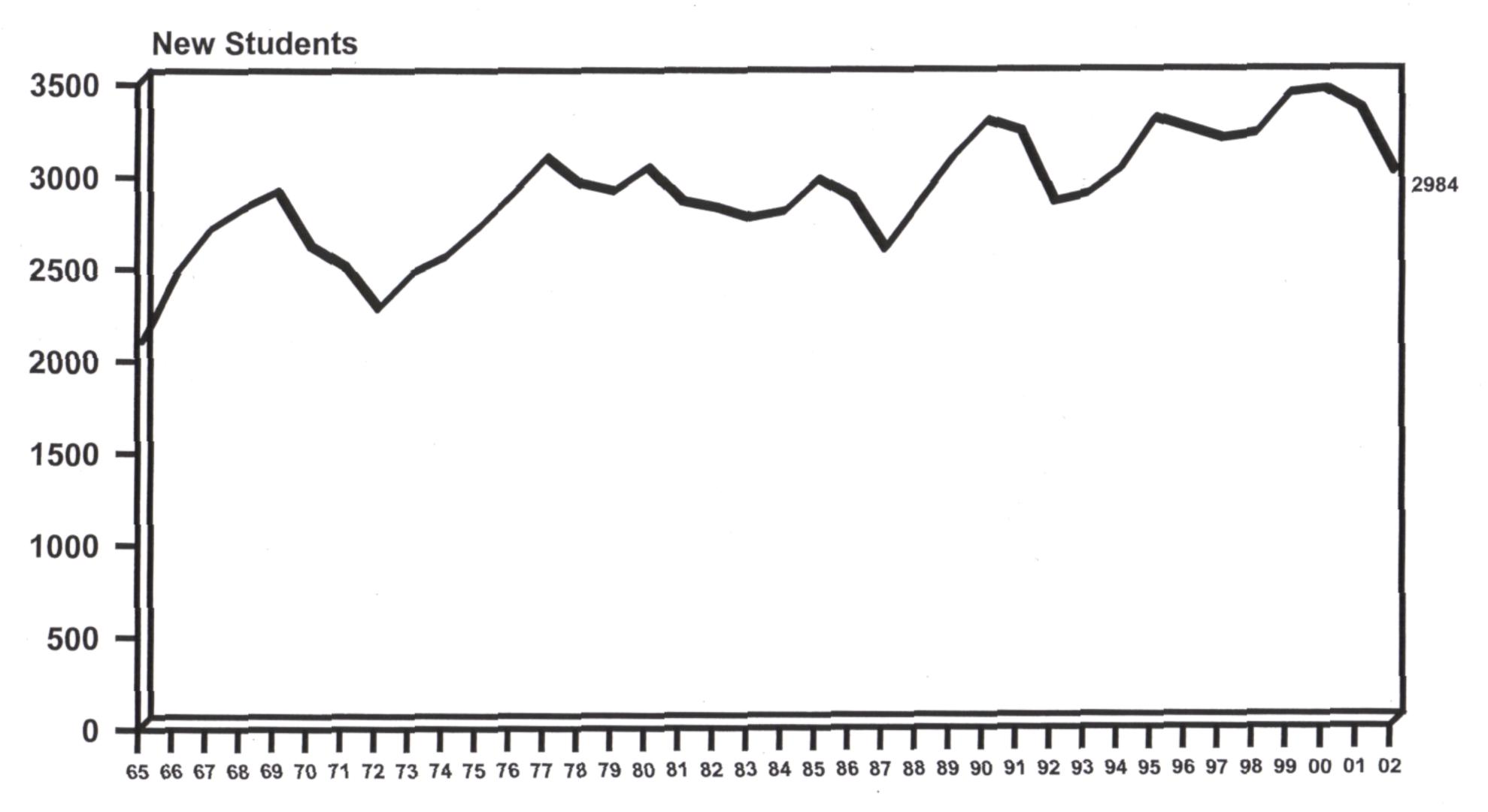
Complied by: Examination and Evaluation Services
Academic Advising Services

Comparison of New Undergraduate Student Gross Applications for Fall Semester To Admission and Enrollment

	19	75	19	80	19	83	19	84	19	85	19	86	19	987
	Number	Percent	Number_	Percent	Number	Percent								
Gross Applications	3563		4648		4711		5027		5283		5480		5330	
Cleared for Admission					3492	74,1%	3492	69.5%	3969	75.1%	4016	73.2%	4344	81.5%
Denied	87	2.4%	190	4.1%	283	6.0%	383	7.6%	434	8.2%	655	12.0%	562	10.5%
Cancelled/No Show	603	16.9%	1443_	31.0%	1688	35.8%	1865	37.1%	1901-	37.1%	1977	36.1%	2198	41.2%
Enrolled	2873	80.6%	3015	64.9%	2740	58.2%	2776	55.2%	2948	55.8%	2848	53.9%	2570	48.2%
Enrolled as Percent of Admitted						78.5%		79.5%		74.3%		70.9%		59.2%
	19	88	19	89	19	90	19	91	19	92	19	93	19	994
Gross Applications	5219		5783		6159		6216		5712		5886		6180	
Cleared for Admission	4339	83.1%	4751	82.2%	4993	81.1%	4993	80.3%	4712	82.5%	4803	81.6%	5075	82.1%
Denied	524	10.0%	608_	10.5%	662	10.7%	781	12.6%	553	9.7%	545	9.3%	643	10.4%
Cancelled/No Show	1867	35.8%	2109_	36.5%	2236	36,3%	2229	35.9%	2335	40.9%	2475	42.0%	2534	41.0%
Enrolled	2821	54.1%	3066	53.0%	3261	52.9%	3206	51.6%	2824	49.4%	2866	48.7%	3001	48.6%
Enrolled as Percent of Admitted		64.1%		64.5%		65.3%		64.2%		59.9%		59.7%		59.1%
	19	95	19	96	19	97	19	98	19	99	20	00	20	002
Gross Applications	6661		6418		6518		6430		6910		7199		6494	
Cleared for Admission	5563	83.5%	5353	83.4%	5342	82.0%	5324	82.8%	5460	79.0	5670	78.8	5083	78.3
Denied	701	10.5%	630	9.8%	687	10.5%	638	9.9%	736	10.6	627	8.7	589	9.1
Cancelled/No Show	2688	40.4%	2567	40.0%	2667	40.9%	2601	40.5%	2761	40.0	2240	31.1	2099	32.3
Enrolled	3272	49.1%	3218	50.1%	3164	48.5%	3191	49.6%	3413	49.4	3430	47.6	2984	46.0
Enrolled as Percent of Admitted		58.8%		60.1%		59.2%		59.9%		62.5%		60.5%		58.7%

Statistics include freshman and transfer students.

New Undergraduate Students for Fall 1965 through 2002

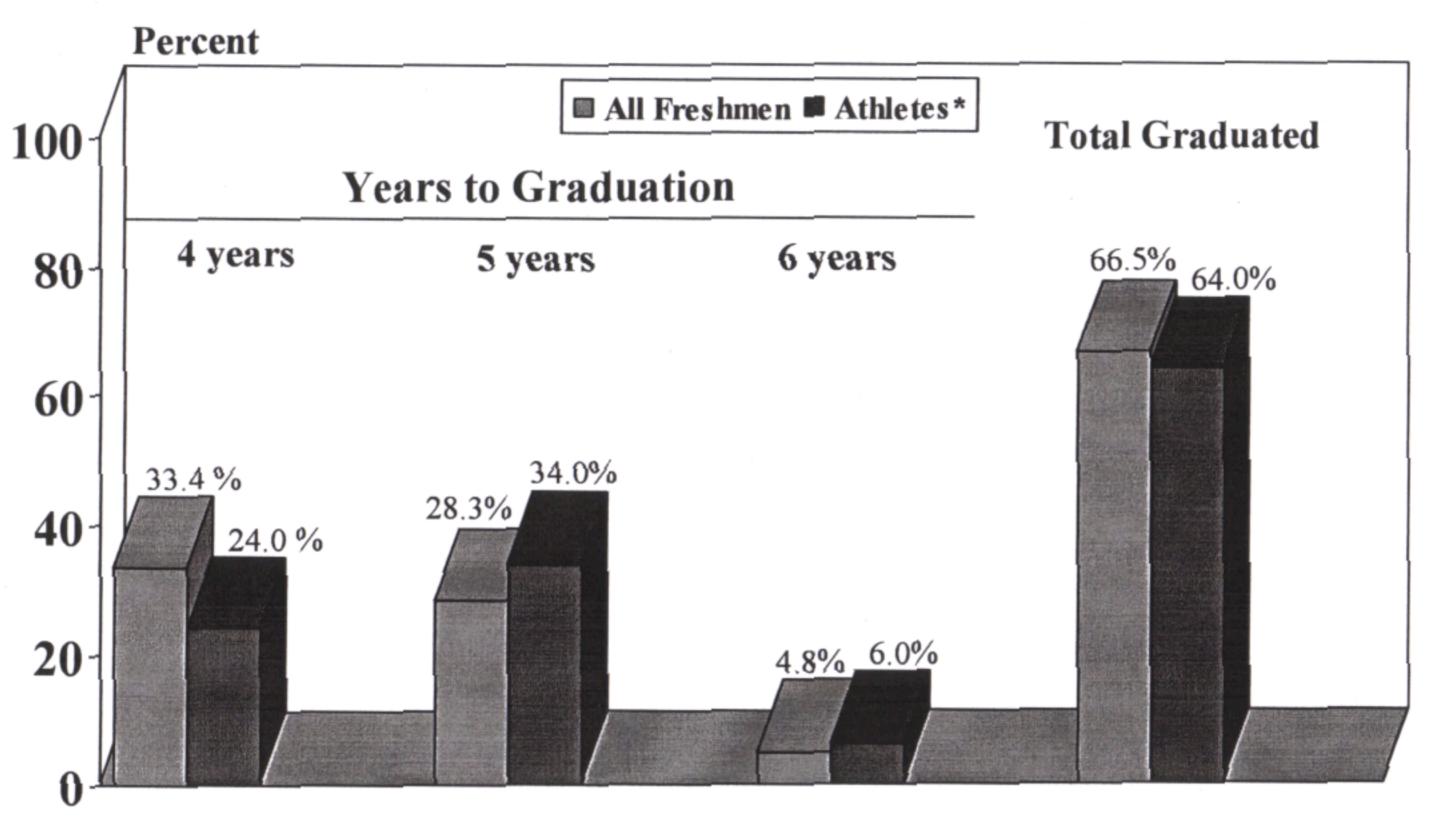


Fall Terms

University of Northern Iowa Office of Admissions September 2002

Freshman Class of 1996

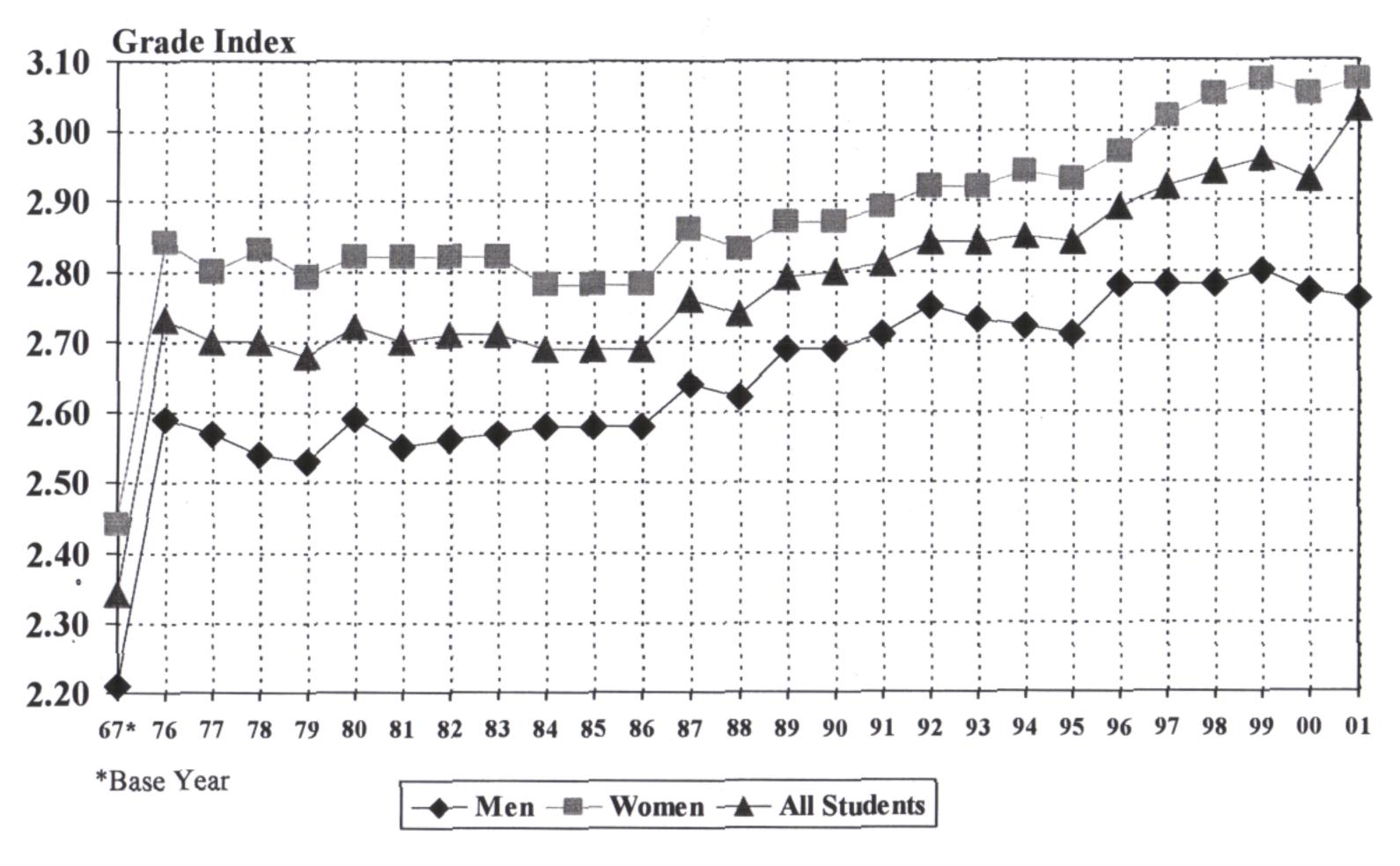
Graduation Rate of Fulltime Students Total Class and Athletes



^{*}Athletes who received Athletic Aid first year of enrollment at UNI

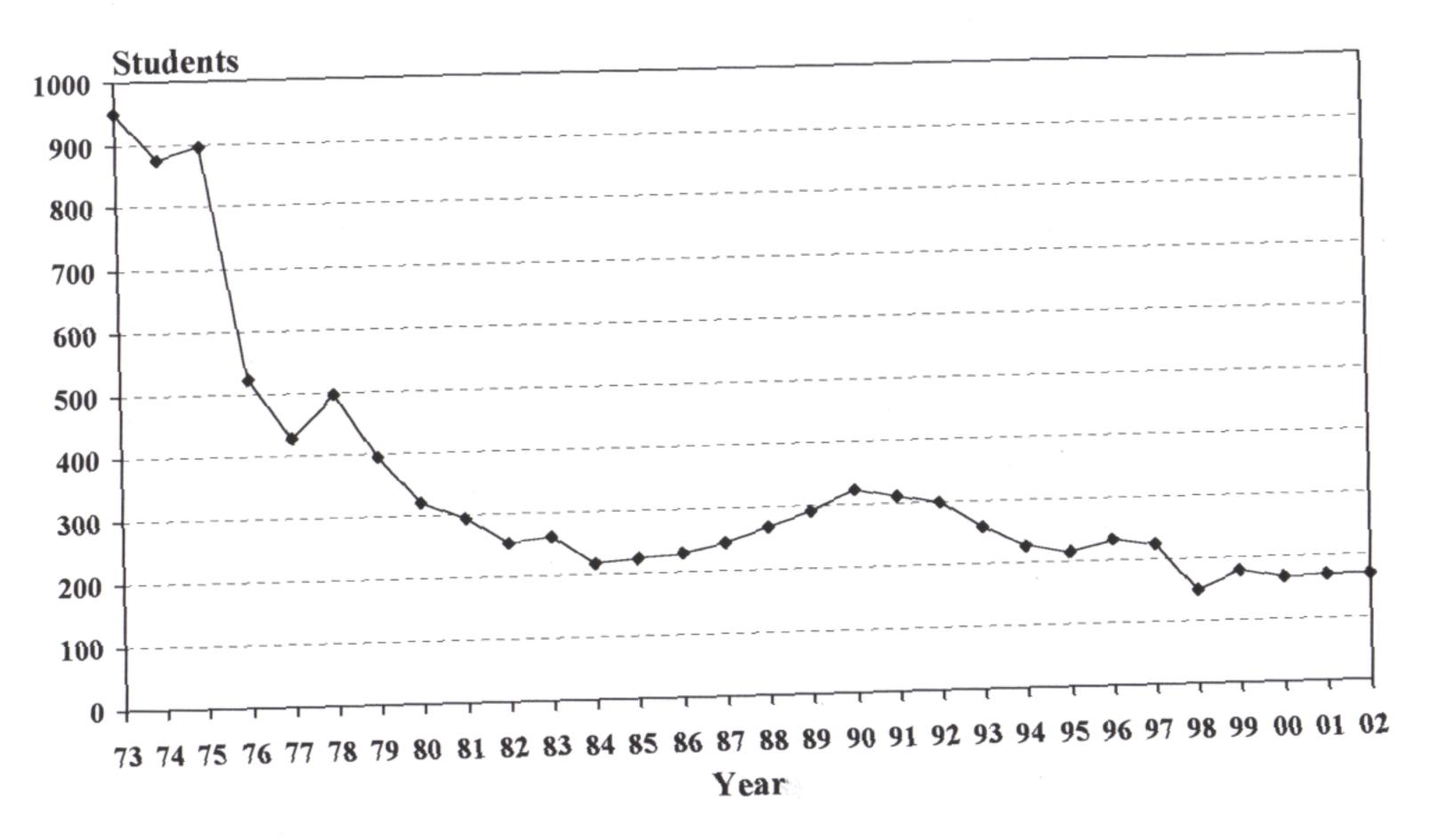
Average Grade Indexes

Fall Semesters



Students Receiving VA Educational Benefits

Fall Semesters 1973-2002



1986	1987	1988	1989	<u>1990</u>
1907 enrolled Fa86 1745 (91.5%) returned Sp87 1491 (78.2%) returned Fa87 (2nd) 1409 (73.9%) returned Sp88 1339 (70.2%) returned Fa88 (3rd) 1293 (67.8%) returned Sp89 6 (0.3%) graduated by Su89	1753 enrolled Fa87 1635 (93.3%) returned Sp88 1439 (82.1%) returned Fa88 (2nd) 1346 (76.8%) returned Sp89 1253 (71.5%) returned Fa89 (3rd) 1218 (69.5%) returned Sp90 4 (0.2%) graduated by Su90	1898 enrolled Fa88 1759 (92.7%) returned Sp89 1514 (79.8%) returned Fa89 (2nd) 1433 (75.5%) returned Sp90 1372 (72.3%) returned Fa90 (3rd) 1342 (70.7%) returned Sp91 12 (0.6%) graduated by Su91	1967 enrolled Fa89 1827 (92.9%) returned Sp90 1611 (81.9%) returned Fa90 (2nd) 1517 (77.1%) returned Sp91 1451 (73.8%) returned Fa91 (3rd) 1418 (72.1%) returned Sp92 4 (0.2%) graduated by Su92	2075 enrolled Fa90 1926 (92.8%) returned Sp91 1711 (82.5%) returned Fa91 (2nd) 1614 (77.8%) returned Sp92 1533 (73.9%) returned Fa92 (3rd) 1483 (71.5%) returned Sp93 7 (0.3%) graduated by Su93
1262 (66.2%) returned Fa89 (4th)	1177 (67.1%) returned Fa90 (4th)	1270 (66.9%) returned Fa91 (4th)	1372 (69.8%) returned Fa92 (4th)	1398 (67.4%) returned Fa93 (4th)
1220 (64.0%) returned Sp90	1131 (64.5%) returned Sp91	1237 (65.2%) returned Sp92	1316 (66.9%) returned Sp93	1370 (66.0%) returned Sp94
576 (30.2%) graduated by Su90	547 (31.2%) graduated by Su91	527 (27.8%) graduated by Su92	489 (24.9%) graduated by Su93	505 (24.3%) graduated by Su94
648 (34.0%) returned Fa90 (5th)	598 (34.1%) returned Fa91 (5th)	722 (38.0%) returned Fa92 (5th) 461 (24.3%) returned Sp93 1042 (54.9%) graduated by Su93	816 (41.5%) returned Fa93 (5th)	832 (40.1%) returned Fa94 (5th)
377 (19.8%) returned Sp91	353 (20.1%) returned Sp92		503 (25.6%) returned Sp94	481 (23.2%) returned Sp95
1075 (56.4%) graduated by Su91	1007 (57.4%) graduated by Su92		1104 (56.1%) graduated by Su94	1128 (54.4%) graduated by Su95
124 (6.5%) returned Fa91 (6th)	122 (7.0%) returned Fa92 (6th)	185 (9.7%) returned Fa93 (6th)	166 (8.4%) returned Fa94 (6th)	168 (8.1%) returned Fa95 (6th)
84 (4.4%) returned Sp92	82 (4.7%) returned Sp93	115 (6.1%) returned Sp94	107 (5.4%) returned Sp95	107 (5.2%) returned Sp96
1140 (59.8%) graduated by Su92	1073 (61.2%) graduated by Su93	1146 (60.4%) graduated by Su94	1217 (61.9%) graduated by Su95	1233 (59.4%) graduated by Su96
52 (2.7%) returned Fa92 (7th)	49 (2.8%) returned Fa93 (7th)	65 (3.4%) returned Fa94 (7th)	51 (2.6%) returned Fa95 (7th)	54 (2.6%) returned Fa96 (7th)
1192 (62.5%) total graduated	1122 (64.0%) total graduated	1213 (63.9%) total graduated	1268 (64.5%) total graduated	1287 (62.0%) total graduated
by Su92 or enrolled Fa92	by Su93 or enrolled Fa93.	by Su94 or enrolled Fa94	by Su95 or enrolled Fa95	by Su96 or enrolled Fa96
247 (13.0%) completed 1st year, but did not return for immediately following fall term.	188 (10.7%) completed 1st year, but did not return for immediately following fall term.	240 (12.6%) completed 1st year, but did not return for immediately following fall term.	209 (10.6%) completed 1st year, but did not return for immediately following fall term.	207 (10.0%) completed 1st year, but did not return for immediately following fall term.

1991	1992	1993	1994	1995
1950 enrolled Fa91 1803 (92.2%) returned Sp92 1593 (81.7%) returned Fa92 (2nd) 1488 (76.1%) returned Sp93 1403 (71.9%) returned Fa93 (3rd) 1347 (68.9%) returned Sp94 3 (0.2%) graduated by Su94	1659 enrolled Fa92 1544 (93.1%) returned Sp93 1350 (81.4%) returned Fa93 (2nd) 1265 (76.3%) returned Sp94 1193 (71.9%) returned Fa94 (3rd) 1171 (70.6%) returned Sp95 7 (0.4%) graduated by Su95	1807 enrolled Fa93 1660 (91.9%) returned Sp94 1449 (80.2%) returned Fa94 (2nd) 1388 (76.8%) returned Sp95 1322 (73.2%) returned Fa95 (3rd) 1281 (70.9%) returned Sp96 4 (0.2%) graduated by Su96	1856 enrolled Fa94 1716 (92.5%) returned Sp95 1498 (80.7%) returned Fa95 (2nd) 1419 (76.5%) returned Sp96 1339 (72.1%) returned Fa96 (3rd) 1300 (70.0%) returned Sp97 6 (0.3%) graduated by Su97	2007 enrolled Fa95 1877 (93.5%) returned Sp96 1641 (81.8%) returned Fa96 (2nd) 1548 (77.1%) returned Sp97 1474 (73.4%) returned Fa97 (3rd) 1442 (71.8%) returned Sp98 8 (.4%) graduated by Su98
1306 (67.0%) returned Fa94 (4th) 1261 (64.5%) returned Sp95 470 (24.1%) graduated by Su95	1132 (68.2%) returned Fa95 (4th) 1098 (66.2%) returned Sp96 435 (26.2%) graduated by Su96	1242 (68.7%) returned Fa96 (4th) 1204 (66.6%) returned Sp97 486 (26.9%) graduated by Su97	1265 (68.2%) returned Fa97 (4th) 1212 (65.3%) returned Sp98 539 (29.0%) graduated by Su98	1401 (69.8%) returned Fa98 (4th) 1340 (66.8%) returned Sp99 598 (29.8%) graduated by Su99
779 (39.9%) returned Fa95 (5th) 478 (24.5%) returned Sp96 1061 (54.4%) graduated by Su96	653 (39.4%) returned Fa96 (5th) 388 (23.4%) returned Sp97 952 (57.4%) graduated by Su97	705 (39.0%) returned Fa97 (5th) 414 (22.9%) returned Sp98 1039 (57.5%) graduated by Su98	666 (35.9%) returned Fa98 (5th) 384 (20.7%) returned Sp99 1063 (57.3%) graduated by Su99	740 (36.9%) returned Fa99 (5th) 412 (20.5%) returned Sp00 1178 (58.7%) graduated by Su00
153 (7.8%) returned Fa96 (6th) 87 (4.5%) returned Sp97 1177 (60.4%) graduated by Su97 47 (2.4%) returned Fa97 (7th)	105 (6.3%) returned Fa97 (6th) 65 (3.9%) returned Sp98 1032 (62.2%) graduated by Su98 28 (1.7%) returned Fa98 (7th)	125 (6.9%) returned Fa98 (6th) 81 (4.5%) returned Sp99 1133 (62.7%) graduated by Su99 35 (1.9%) returned Fa99 (7th)	117 (6.3%) returned Fa99 (6th) 70 (3.8%) returned Sp00 1155 (62.2%) graduated by Su00 37 (2.0%) returned Fa00 (7th)	127 (6.3%) returned Fa00 (6th) 67 (3.3%) returned Sp01 1289 (64.2%) graduated by Su01 37 (1.8%) returned Fa01 (7th)
1224 (62.8%) total graduated by Su97 or enrolled Fa97	1060 (63.9%) total graduated by Su98 or enrolled Fa98	1168 (64.6%) total graduated by Su99 or enrolled Fa99	1192 (64.2%) total graduated by Su00 or enrolled Fa00	1326 (66.1%) total graduated by Su01 or enrolled Fa01
204 (10.6%) completed 1st year, but did not return for immediately following fall term.	189 (11.4%) completed 1st year, but did not return for immediately following fall term.	197 (10.9%) completed 1st year, but did not return for immediately following fall term.	211 (11.4%) completed 1st year, but did not return for immediately following fall term.	233 (11.6%) completed 1st year, but did not return for immediately following fall term.

1996	1997	1998	1999	2000
2012 enrolled Fa96 1858 (92.4%) returned Sp97 1649 (82.0%) returned Fa97 (2nd) 1579 (78.5%) returned Sp98 1500 (74.6%) returned Fa98 (3rd) 1480 (73.6%) returned Sp99 8 (0.4%) graduated by Su99	1919 enrolled Fa97 1775 (92.5%) returned Sp98 1582 (82.4%) returned Fa98 (2nd) 1512 (78.8%) returned Sp98 1417 (73.8%) returned Fa99 (3rd) 1392 (72.5%) returned Sp00 10 (.5%) graduated by Su00	1982 enrolled Fa98 1818 (91.7%) returned Sp99 1605 (81.0%) returned Fa99 1537 (77.5%) returned Sp00 1462 (73.8%) returned Fa00 (3rd) 1425 (71.9%) returned Sp01 14 (0.7%) graduated by Su01	2124 enrolled Fa99 1983 (93.4%) returned Sp00 1729 (81.4%) returned Fa00 1643 (77.3%) returned Sp01 1548 (72.9%) returned Fa01 (3rd) 1521 (71.6%) returned Sp02 24 (1.1%) graduated by Su02	2218 enrolled Fa00 2076 (93.6%) returned Sp01 1863 (84.0%) returned Fa01 1778 (80.2%) returned Sp02 1685 (76.0%) returned Fa02 (3rd)
1427 (70.9%) returned Fa99 (4th) 1351 (67.1%) returned Sp00 668 (33.2%) graduated by Su00	1350 (70.3%) returned Fa00 (4th) 1306 (68.1%) returned Sp01 552 (28.8%) graduated by Su01	1384 (69.8%) returned Fa01 (4th) 1321 (66.6%) returned Sp02 585 (29.5%) graduated by Su02	1458 (68.6%) returned Fa02 (4th)	
719 (35.7%) returned Fa00 (5th) 402 (20.0%) returned Sp01 1241 (61.7%) graduated by Su01	755 (39.3%) returned Fa01 (5th) 425 (22.1%) returned Sp02 1168 (60.9%) graduated by Su02	749 (37.8%) returned Fa02 (5th)		
123 (6.1%) returned Fa01 (6th) 73 (3.6%) returned Sp02 1338 (66.5%) graduated by Su02 27 (1.3%) returned Fa02 (7th)	111 (5.8%) returned Fa02 (6th)			
1365 (67.8%) total graduated by Su02 or enrolled Fa02	1279 (66.6%) total graduated by Su02 or enrolled Fa02	1334 (67.3%) total graduated by Su02 or enrolled Fa02		
200 (9.9%) completed 1st year, but did not return for immediately following fall term.	185 (9.6%) completed first year, but did not return for immediately following fall term.	205 (10.3%) completed first year but did not return for immediately following fall term.	247 (11.6%) completed first year but did not return for immediately following fall term.	207 (9.3%) completed first year but did not return for immediately following fall term.

2001

2002

2003

<u>2004</u>

2005

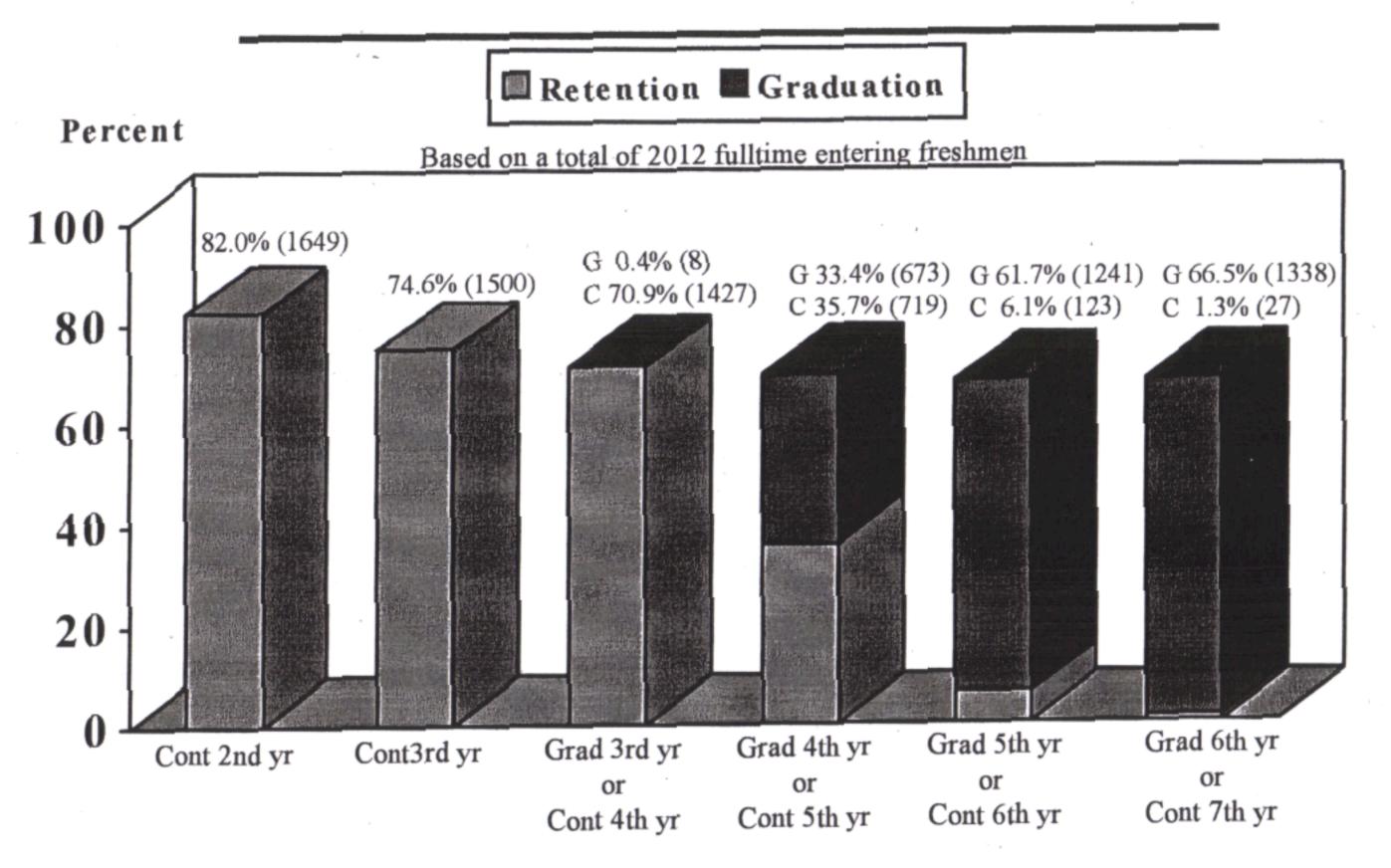
2064 enrolled Fa01 1925 (93.3%) returned Sp02 1681 (81.4%) returned Fa02

236 (11.4%) completed 1st year but did not return for immediately following fall term.

/jlw/stats.22

New Fulltime Direct from HS

Freshman Class of 1996 Retention and Graduation Rate



Graduation figures reflect cumulative percentages/totals