

77% of first-year students and 89% of seniors rated their entire educational experience as “excellent” or “good”

41% of first-year students and 75% of seniors said “at least some” of their courses included a community-based service learning project

64% of first year students said that UNI provides “quite a bit” or “very much” support to help students succeed academically

41% of first-year students and 64% of seniors reported giving course presentations “very often” or “often”

A BRIEF LOOK AT UNI STUDENT EXPERIENCES

In an academic year, first-year students estimated they were assigned an average of 34 pages of writing and seniors estimated an average of 71 pages

49% of first-year students and 60% of seniors reported they connected their learning to societal problems or issues “very often” or “often”



73% of seniors reported their experiences at UNI contributed “very much” or “quite a bit” to applying job- or work-related knowledge and skills

38% of first-year students reported they planned to hold a formal leadership role in a student organization

BASED ON RESPONSES FROM NSSE 2020

49% of seniors reported they had held a formal leadership role in a student organization

By their senior year 23% of UNI seniors had studied abroad

79% of seniors reported they had done or planned to do an internship or field experience by the time they graduated

86% of seniors reported that experiences at UNI contributed “very much” or “quite a bit” to their ability to think critically and analytically