# IPEDS 2022-23 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org OMB NO. 1850-0582 v.30 : Approval Expires 8/31/2025 User ID: P1540951

## Fall Enrollment 2022-23

Institution: University of Northern Iowa (154095)

User ID: P1540951

#### Overview

#### **Fall Enrollment Overview**

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time students' fall-to-fall retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

#### Data reporting reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior year reporting.
- Part B, Enrollment of students by age, is optional this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is required this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <a href="https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions">https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions</a>.

## Changes in reporting:

The following changes were implemented for the 2022-23 data collection period:

- The "Nonresident alien" terminology has been changed to "U.S. Nonresident" but should include the same category of students.
- A question about gender has been added after Part A Fall Enrollment Summary to collect information about students for whom gender does not fit the binary gender (Men/Women) categories provided. **Institutions should still allocate those students to the Men/Women categories in other screens of the survey component at this time.** New FAQs have been added to help institutions with this reporting.
- · References to summer term were changed to summer session.
- FAQ #8 on consistent reporting of EF, E12, and OM has been updated for clarification.

#### Resources:

- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

## Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

## Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens. If you select 'No', you will skip Part B.

- No, I will not complete Part B
- O Yes, I will complete Part B

User ID: P1540951

## Fall Enrollment - CIP CODE Selection

Indicate which of the following fields of study are offered by your institution. In addition to reporting total undergraduate and graduate fall enrollments every year, in even-numbered years you are to report the subset of enrollments that fall within each of the CIP codes listed below.

Fields for which enrollment was reported for Fall 2020 have already been checked; please make sure all listed fields that are offered by your institution are checked.

Note: CIP codes listed below may not reflect all fields of study offered by your institution, therefore the subset of enrollments by CIP codes selected may not sum to your institution's total fall enrollment.

UNDERGRADI	JATE AND GRADUATE FIELDS
	13.0000 Education
	14.0000 Engineering
<b>Y</b>	26.0000 Biological and Biomedical Sciences
<b>Y</b>	27.0000 Mathematics
	40.0000 Physical Sciences
<b>Y</b>	52.0000 Business, Management, Marketing, and Related Support Services
GRADUATE-O	NLY FIELDS
	22.0101 Law (LL.B., J.D.)
	51.0401 Dentistry (D.D.S., D.M.D.)
	<b>1</b> 51.1201 – Medicine (M.D.)
	None of the above
	Yes, I confirm that I reviewed the fields of study are offered by my institution above.
Therefore, you s	the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. hould write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by rents (e.g., spell out acronyms).

## Part A - Fall Enrollment for Full-Time Undergraduate Students

## Enrollment as of the institution's official fall reporting date or as of October 15, 2022

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

## Men

		<u>De</u>	egree/certificate-	seeking		Total,	
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/ non-certificate-seeking	<u>Full-time</u>	
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students	
U.S. Nonresident	4	5	26	35	1	36	
<u>Hispanic/Latino</u>	35	18	80	133	0	133	
American Indian or Alaska Native	0	0	1	1	0	1	
<u>Asian</u>	11	5	24	40	0	40	
Black or African American	15	13	55	83	0	83	
Native Hawaiian or Other Pacific Islander	1	1	1	3	0	3	
White	417	230	1,565	2,212	3	2,215	
Two or more races	19	11	40	70	1	71	
Race and ethnicity unknown	10	7	41	58	0	58	
Total men	512	290	1,833	2,635	5	2,640	
Total men prior year	549	262	1,989	2,800	9	2,809	

#### Women

romen						
		<u>De</u>	egree/certificate-		Total,	
Enrolled for <u>credit</u>	First-time	Non-fi	rst-time	Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Full-time undergraduate
	rnst-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	Ÿ	students
U.S. Nonresident	2	3	20	25	3	28
Hispanic/Latino	55	37	171	263	0	263
American Indian or Alaska Native	1	0	6	7	0	7
Asian	11	8	33	52	1	53
Black or African American	26	13	70	109	0	109
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	C
White	780	305	2,611	3,696	4	3,700
Two or more races	32	8	79	119	0	119
Race and ethnicity unknown	6	3	48	57	0	57
Total women	913	377	3,038	4,328	8	4,336
Total women prior year	995	321	3,154	4,470	11	4,481
Grand total (men+women)	1,425	667	4,871	6,963	13	6,976
Grand total (men+women) prior year	1,544	583	5,143	7,270	20	7,290

User ID: P1540951

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:13.0000

## Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 13.0000 – Education

<u>Full-time undergraduate</u> students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

### Men

		<u> </u>	egree/certifica		Total,	
Enrolled for <u>credit</u>	First-time	Non-fi	rst-time	Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	<u>Full-time</u> <u>undergraduate</u> students
		<u>Transfer-in</u>	Continuing/ Returning		non-certificate-seeking	
U.S. Nonresident	0	0	0	0	1	1
<u>Hispanic/Latino</u>	3	2	17	22	0	22
American Indian or Alaska Native	0	0	0	0	0	0
Asian	1	0	2	3	0	3
Black or African American	2	0	5	7	0	7
Native Hawaiian or Other Pacific Islander	0	0	1	1	0	1
White	48	22	259	329	2	331
Two or more races	2	4	3	9	1	10
Race and ethnicity unknown	0	1	4	5	0	5
Total men	56	29	291	376	4	380

omen						
		<u>D</u>	egree/certifica		Total,	
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/	<u>Full-time</u>
	<u>First-time</u>	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident	0	0	1	1	3	•
Hispanic/Latino	11	13	57	81	0	8
American Indian or Alaska Native	0	0	2	2	0	;
Asian	3	1	9	13	1	1
Black or African American	3	2	18	23	0	2:
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	
White	193	101	957	1,251	4	1,25
Two or more races	5	3	11	19	0	19
Race and ethnicity unknown	2	3	18	23	0	23
Total women	217	123	1,073	1,413	8	1,42
Crand total (man turaman)	272	150	1 264	1 700	12	1.00
Grand total (men+women)	273	152	1,364		12	1,80
Grand total (men+women) 2020-21	320	138	1,469	1,927	7	1,93

User ID: P1540951

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:14.0000

## Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 14.0000 – Engineering Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

### Men

		<u> </u>	egree/certifica		Total,	
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/	<u>Full-time</u>
	<u>First-time</u>	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
<u>Asian</u>	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	0	0	0	0	0
Two or more races	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0
Total men	0	0	0	0	0	0

omen						
		<u> </u>	Degree/certific		Total,	
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/	Full-time undergraduate students
	<u>First-time</u>	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	
U.S. Nonresident	0	0	0	0	0	
<u>Hispanic/Latino</u>	0	0	0	0	0	
American Indian or Alaska Native	0	0	0	0	0	
<u>Asian</u>	0	0	0	0	0	
Black or African American	0	0	0	0	0	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	
<u>White</u>	0	0	0	0	0	
Two or more races	0	0	0	0	0	
Race and ethnicity unknown	0	0	0	0	0	
Total women	0	0	0	0	0	
Grand total (men+women)	0	0	0	0	0	
Grand total (men+women) 2020-21	1			1		

User ID: P1540951

## Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:26.0000

## Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

### Men

		<u> </u>	egree/certifica		Total,	
Enrolled for <u>credit</u>		Non-fi	st-time		Non-degree/ non-certificate-seeking	<u>Full-time</u>
	<u>First-time</u>	Transfer-in Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students	
U.S. Nonresident	1	1	1	3	0	3
Hispanic/Latino	6	0	3	9	0	9
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	1	4	5	0	5
Black or African American	1	2	5	8	0	8
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
<u>White</u>	24	10	59	93	0	93
Two or more races	2	0	4	6	0	6
Race and ethnicity unknown	0	0	1	1	0	1
Total men	34	14	77	125	0	125

omen						
		<u>D</u>	egree/certifica		Total,	
Enrolled for <u>credit</u>		Non-fi	st-time		Non-degree/	<u>Full-time</u>
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident	0	1	2	3	0	3
Hispanic/Latino	5	3	9	17	0	17
American Indian or Alaska Native	0	0	1	1	0	1
<u>Asian</u>	3	2	2	7	0	7
Black or African American	8	1	4	13	0	13
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	(
White	74	17	149	240	0	240
Two or more races	1	0	6	7	0	7
Race and ethnicity unknown	0	0	3	3	0	\$
Total women	91	24	176	291	0	291
Grand total (men+women)	125	38	253	416	0	416
Grand total (men+women) 2020-21	127	28	288	443		443

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:27.0000

## Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 27.0000 - Mathematics and Statistics

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

### Men

		<u> </u>	egree/certifica		Total,	
Enrolled for <u>credit</u>		Non-fi	rst-time	Total degree/certificate-seeking	Non-degree/	<u>Full-time</u>
	<u>First-time</u>	Transfer-in	Continuing/ Returning		non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident	0	0	0	0	0	0
<u>Hispanic/Latino</u>	1	0	1	2	0	2
American Indian or Alaska Native	0	0	0	0	0	0
<u>Asian</u>	1	0	0	1	0	1
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	7	3	31	41	0	41
Two or more races	1	0	0	1	0	1
Race/ethnicity unknown	0	1	2	3	0	3
Total men	10	4	34	48	0	48

### Women

omen						
		<u>1</u>	Degree/certifica		Total,	
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/	<u>Full-time</u>
	<u>First-time</u>	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident	0	0	0	0	0	C
<u>Hispanic/Latino</u>	2	1	3	6	0	6
American Indian or Alaska Native	0	0	0	0	0	C
<u>Asian</u>	0	0	0	0	0	C
Black or African American	0	0	0	0	0	C
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	(
White	16	1	44	61	0	61
Two or more races	2	0	0	2	0	2
Race/ethnicity unknown	0	0	0	0	0	C
Total women	20	2	47	69	0	69
Crond total (manayaman)	30	6	81	117	0	117
Grand total (men+women)					U	
Grand total (men+women) 2020-21	37	9	101	147		147

-----

User ID: P1540951

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:40.0000

## Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 40.0000 -- Physical Sciences

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

### Men

		<u>D</u>	Degree/certific		Total,	
Enrolled for <u>credit</u>		Non-fi	rst-time	Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	<u>Full-time</u>
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning		non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	0	2	2	0	2
American Indian or Alaska Native	0	0	0	0	0	0
<u>Asian</u>	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	3	1	13	17	0	17
Two or more races	0	0	0	0	0	0
Race/ethnicity unknown	0	0	0	0	0	0
Total men	3	1	15	19	0	19

/omen						
		<u></u>	Degree/certific	ate-seeking		Total, <u>Full-time</u> <u>undergraduate</u> students
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/	
	First-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	
U.S. Nonresident	0	0	0	0	0	0
Hispanic/Latino	0	1	1	2	0	2
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	1	1	0	1
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	6	0	14	20	0	20
Two or more races	0	0	0	0	0	0
Race/ethnicity unknown	1	0	0	1	0	1
Total women	7	1	16	24	0	24
Grand total (men+women)	10	2	31	43	0	43
Grand total (men+women) 2020-21	17	5	55	77		77

User ID: P1540951

## Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:52.0000

## Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 52.0000 - Business, Management, Marketing and Related Support Services

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

### Men

Enrolled for <u>credit</u>		<u> </u>	egree/certifica	ate-seeking		Total,	
		Non-fi	st-time		Non-degree/ non-certificate-seeking	<u>Full-time</u> <u>undergraduate</u> students	
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking		
U.S. Nonresident	2	0	9	11	0	11	
<u>Hispanic/Latino</u>	11	2	24	37	0	37	
American Indian or Alaska Native	0	0	1	1	0	1	
Asian	3	0	5	8	0	8	
Black or African American	1	4	7	12	0	12	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	
White	165	99	599	863	0	863	
Two or more races	4	2	11	17	0	17	
Race/ethnicity unknown	5	3	16	24	0	24	
Total men	191	110	672	973	0	973	

omen						
		<u>D</u>	Degree/certifica	ate-seeking	Non-degree/	Total, <u>Full-time</u>
Enrolled for <u>credit</u>		Non-fi	rst-time			
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident	0	1	8	9	0	
<u>Hispanic/Latino</u>	4	4	8	16	0	1
American Indian or Alaska Native	0	0	0	0	0	
Asian	1	2	6	9	0	
Black or African American	4	0	3	7	0	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	
White	103	45	297	445	0	44
Two or more races	6	1	9	16	0	1
Race/ethnicity unknown	0	0	9	9	0	
Total women	118	53	340	511	0	51
Grand total (men+women)	309	163	1,012	1,484	0	1,48
Grand total (men+women) 2020-21	286	138	1,160	1,584		1,58

User ID: P1540951

## Part A - Fall Enrollment for Part-time Undergraduate Students

## Enrollment as of the institution's official fall reporting date or as of October 15, 2022

Part-time Undergraduate Students

Reporting Reminders:

- · Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

### Men

		<u>De</u>	egree/certificate-	seeking		Total, <u>part-time</u> <u>undergraduate</u> students
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/ non-certificate-seeking	
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	
U.S. Nonresident	0	2	3	5	6	11
<u>Hispanic/Latino</u>	1	2	9	12	5	17
American Indian or Alaska Native	0	0	0	0	0	0
<u>Asian</u>	1	2	7	10	4	14
Black or African American	2	4	10	16	1	17
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	3	18	179	200	39	239
Two or more races	0	1	7	8	0	8
Race and ethnicity unknown	0	0	6	6	3	9
Total men	7	29	221	257	58	315
Total men prior year	3	21	218	242	49	291

#### Women

romen						
		<u>De</u>	egree/certificate-	seeking		Total, <u>part-time</u> <u>undergraduate</u> students
Enrolled for <u>credit</u>	<u>First-time</u>	Non-fi	Continuing/ Returning	Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	
U.S. Nonresident	1	0	1	2	3	
<u>Hispanic/Latino</u>	0	1	11	12	4	1
American Indian or Alaska Native	0	0	1	1	0	
<u>Asian</u>	0	3	11	14	9	2
Black or African American	0	4	9	13	2	1
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	
<u>White</u>	2	23	271	296	68	36
Two or more races	1	1	5	7	3	1
Race and ethnicity unknown	0	0	6	6	4	1
Total women	4	32	315	351	93	44
Total women prior year	6	12	282	300	86	38
Grand total (men+women)	11	61	536	608	151	75
		J.	300	333		,

500

542

33

Grand total (men+women) prior year

677

135

ND CODE:12 0000

User ID: P1540951

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:13.0000

## Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 13.0000 – Education

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

### Men

Enrolled for <u>credit</u>		<u>D</u>	egree/certifica	ate-seeking	Non-degree/ non-certificate-seeking	Total,	
		Non-fi	rst-time			<u>part-time</u> <u>undergraduate</u>	
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking		students	
U.S. Nonresident	0	0	0	0	1	1	
<u>Hispanic/Latino</u>	0	0	1	1	5	6	
American Indian or Alaska Native	0	0	0	0	0	0	
<u>Asian</u>	0	0	1	1	3	4	
Black or African American	0	0	0	0	0	0	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	
White	0	1	15	16	25	41	
Two or more races	0	0	0	0	0	0	
Race/ethnicity unknown	0	0	0	0	1	1	
Total men	0	1	17	18	35	53	

omen						
		<u>D</u>	Degree/certifica		Total,	
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/	part-time
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident	0	0	0	0	1	
Hispanic/Latino	0	0	2	2	3	
American Indian or Alaska Native	0	0	0	0	0	
Asian	0	0	0	0	8	
Black or African American	0	0	1	1	1	:
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	
White	1	6	106	113	28	14
Two or more races	0	0	2	2	2	
Race/ethnicity unknown	0	0	2	2	1	;
Total women	1	6	113	120	44	164
		_				
Grand total (men+women)	1	7	130	138	79	21
Grand total (men+women) 2020-21		4	73	77	55	13:

User ID: P1540951

## Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:14.0000

## Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 14.0000 – Engineering

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

### Men

Enrolled for <u>credit</u>		<u> </u>	egree/certifica	ate-seeking	Non-degree/ non-certificate-seeking	Total,	
		Non-fi	rst-time			<u>part-time</u> <u>undergraduate</u> students	
	<u>First-time</u>	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking		
U.S. Nonresident	0	0	0	0	0	0	
<u>Hispanic/Latino</u>	0	0	0	0	0	0	
American Indian or Alaska Native	0	0	0	0	0	0	
<u>Asian</u>	0	0	0	0	0	0	
Black or African American	0	0	0	0	0	0	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	
White	0	0	0	0	0	0	
Two or more races	0	0	0	0	0	0	
Race and ethnicity unknown	0	0	0	0	0	0	
Total men	0	0	0	0	0	0	

omen						
		<u>D</u>	egree/certific	ate-seeking		Total, <u>part-time</u> <u>undergraduate</u> students
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/	
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	
U.S. Nonresident	0	0	0	0	0	
Hispanic/Latino	0	0	0	0	0	
American Indian or Alaska Native	0	0	0	0	0	
Asian	0	0	0	0	0	
Black or African American	0	0	0	0	0	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	
White	0	0	0	0	0	(
Two or more races	0	0	0	0	0	
Race and ethnicity unknown	0	0	0	0	0	(
Total women	0	0	0	0	0	
Crowd total (man turaman)	0	0		0	0	
Grand total (men+women)	U	U	0	0	U	
Grand total (men+women) 2020-21						

User ID: P1540951

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:26.0000

## Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

### Men

Enrolled for <u>credit</u>		<u> </u>	egree/certifica	ate-seeking		Total,	
		Non-fi	rst-time		Non-degree/ non-certificate-seeking	<u>part-time</u> <u>undergraduate</u> students	
	<u>First-time</u>	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking			
U.S. Nonresident	0	0	0	0	0	0	
<u>Hispanic/Latino</u>	0	0	0	0	0	0	
American Indian or Alaska Native	0	0	0	0	0	0	
<u>Asian</u>	0	0	0	0	0	0	
Black or African American	0	0	0	0	0	0	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	
White	1	0	8	9	0	9	
Two or more races	0	0	0	0	0	0	
Race and ethnicity unknown	0	0	0	0	0	0	
Total men	1	0	8	9	0	9	

/omen						
		<u>D</u>	egree/certifica		Total,	
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/	part-time
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident	0	0	0	0	0	
Hispanic/Latino	0	0	1	1	0	
American Indian or Alaska Native	0	0	0	0	0	(
Asian	0	0	1	1	0	
Black or African American	0	0	0	0	0	(
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	(
White	1	0	7	8	0	:
Two or more races	0	0	0	0	0	(
Race and ethnicity unknown	0	0	0	0	0	(
Total women	1	0	9	10	0	10
Grand total (men+women)	2	0	17	19	0	19
Grand total (men+women) 2020-21			23	23		23

User ID: P1540951

## Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:27.0000

## Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 27.0000 - Mathematics and Statistics

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

### Men

Enrolled for <u>credit</u>		<u> </u>	egree/certifica	ate-seeking		Total,
		Non-fi	rst-time		Non-degree/	<u>part-time</u> <u>undergraduate</u>
	<u>First-time</u>	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	students
U.S. Nonresident	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	2	0	3	5	0	5
Two or more races	0	0	0	0	0	0
Race/ethnicity unknown	0	0	0	0	0	0
Total men	2	0	3	5	0	5

omen						
		<u>D</u>	Degree/certification		Total,	
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/	<u>part-time</u>
	<u>First-time</u>	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident	0	0	0	0	0	(
Hispanic/Latino	0	0	0	0	0	(
American Indian or Alaska Native	0	0	0	0	0	(
Asian	0	0	0	0	0	(
Black or African American	0	0	0	0	0	(
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	(
White	0	0	2	2	0	2
Two or more races	0	0	0	0	0	(
Race/ethnicity unknown	0	0	0	0	0	(
Total women	0	0	2	2	0	2
Grand total (men+women)	2	0	5	7	0	7
Grand total (men+women) 2020-21			6	6		$\epsilon$

2005.40.0000

User ID: P1540951

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:40.0000

## Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 40.0000 -- Physical Sciences

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

### Men

		<u>1</u>	egree/certific	ate-seeking		Total,
Enrolled for <u>credit</u>		Non-fi	rst-time	Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	<u>part-time</u> <u>undergraduate</u>
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning		non-certificate-seeking	students
U.S. Nonresident	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	1	0	1	0	1
American Indian or Alaska Native	0	0	0	0	0	0
<u>Asian</u>	0	0	1	1	0	1
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
<u>White</u>	0	1	2	3	0	3
Two or more races	0	0	1	1	0	1
Race and ethnicity unknown	0	0	0	0	0	0
Total men	0	2	4	6	0	6

omen							
		<u> </u>	Degree/certification		Total,		
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/	<u>part-time</u>	
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students	
U.S. Nonresident	0	0	0	0	0	0	
Hispanic/Latino	0	0	0	0	0	0	
American Indian or Alaska Native	0	0	0	0	0	0	
Asian	0	0	0	0	0	C	
Black or African American	0	0	1	1	0	1	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	C	
White	0	0	0	0	0	C	
Two or more races	0	0	0	0	0	0	
Race and ethnicity unknown	0	0	0	0	0	0	
Total women	0	0	1	1	0	1	
Grand total (men+women)	0	2	5	7	0	7	
Grand total (men+women) 2020-21	1		7	8		8	

User ID: P1540951

## Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:52.0000

## Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 52.0000 - Business, Management, Marketing and Related Support Services

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

### Men

		Degree/certificate-seeking				Total,
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/ non-certificate-seeking	<u>part-time</u> <u>undergraduate</u>
	First-time Transfer-in  Transfer-in  Transfer-in  Transfer-in  Total degree/certificate-seeking Returning	non-certificate-seeking	students			
U.S. Nonresident	0	0	3	3	0	3
<u>Hispanic/Latino</u>	0	1	4	5	0	5
American Indian or Alaska Native	0	0	0	0	0	0
Asian	1	1	1	3	0	3
Black or African American	0	2	2	4	0	4
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	8	54	62	0	62
Two or more races	0	0	0	0	0	0
Race and ethnicity unknown	0	0	3	3	0	3
Total men	1	12	67	80	0	80

omen						
		<u>D</u>	egree/certifica		Total,	
Enrolled for <u>credit</u>	First-time	Non-fir	st-time		Non-degree/ non-certificate-seeking	part-time undergraduate
	riist-tiiile	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	·	students
U.S. Nonresident	0	0	1	1	0	1
<u>Hispanic/Latino</u>	0	0	2	2	0	2
American Indian or Alaska Native	0	0	0	0	0	(
Asian	0	1	2	3	0	\$
Black or African American	0	1	2	3	0	\$
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	C
<u>White</u>	0	6	31	37	0	37
Two or more races	0	0	0	0	0	C
Race and ethnicity unknown	0	0	2	2	0	2
Total women	0	8	40	48	0	48
Grand total (men+women)	1	20	107	128	0	128
Grand total (men+women) 2020-21	1	30	88	119		119

User ID: P1540951

## Part A - Fall Enrollment for Undergraduate Students Total

## Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2022

<u>Undergraduate</u> Students

### Men

Students enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
<u>U.S. Nonresident</u>	36	11	47
Hispanic/Latino	133	17	150
American Indian or Alaska Native	1	0	1
Asian	40	14	54
Black or African American	83	17	100
Native Hawaiian or Other Pacific Islander	3	0	3
White	2,215	239	2,454
Two or more races	71	8	79
Race and ethnicity unknown	58	9	67
Total men	2,640	315	2,955

women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	28	5	33
Hispanic/Latino	263	16	279
American Indian or Alaska Native	7	1	8
Asian	53	23	76
Black or African American	109	15	124
Native Hawaiian or Other Pacific Islander	0	0	0
White	3,700	364	4,064
Two or more races	119	10	129
Race and ethnicity unknown	57	10	67
Total women	4,336	444	4,780
Grand Total (men+women)	6,976	759	7,735

## Part A - Fall Enrollment for Graduate Students

## Enrollment as of the institution's official fall reporting date or as of October 15, 2022

## **Graduate Students**

## Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only

### Graduate Student Reporting Reminder:

- Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men

The state of the s			
Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	18	8	26
Hispanic/Latino	6	4	10
American Indian or Alaska Native	0	1	1
Asian	2	3	5
Black or African American	4	8	12
Native Hawaiian or Other Pacific Islander	0	1	1
White	69	141	210
Two or more races	4	1	5
Race and ethnicity unknown	6	8	14
Total men	109	175	284
Total men prior year	120	204	324

#### Women

Vomen			
Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	23	12	35
Hispanic/Latino	9	24	33
American Indian or Alaska Native	0	0	0
Asian	6	5	11
Black or African American	6	16	22
Native Hawaiian or Other Pacific Islander	0	0	0
White	238	556	794
Two or more races	7	12	19
Race and ethnicity unknown	1	11	12
Total women	290	636	926
Total women prior year	329	597	926
Grand total (men+women)	399	811	1,210
Grand total (men+women) prior year	449	801	1,250

User ID: P1540951

## Part A - Fall Enrollment for Graduate Students: CIP CODE:13.0000

## Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 13.0000 -- Education

## **Graduate students**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly firstprofessional)

U.S. Nonresident       2       2       4         Hispanic/Latino       2       3       5         American Indian or Alaska Native       0       0       0         Asian       0       2       2         Black or African American       1       5       6         Native Hawaiian or Other Pacific Islander       0       1       1         White       8       75       83         Two or more races       2       1       3         Race and ethnicity unknown       0       5       5	IVIEII			
Hispanic/Latino       2       3       5         American Indian or Alaska Native       0       0       0         Asian       0       2       2         Black or African American       1       5       6         Native Hawaiian or Other Pacific Islander       0       1       1         White       8       75       83         Two or more races       2       1       3         Race and ethnicity unknown       0       5       5	Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
American Indian or Alaska Native       0       0       0         Asian       0       2       2         Black or African American       1       5       6         Native Hawaiian or Other Pacific Islander       0       1       1         White       8       75       83         Two or more races       2       1       3         Race and ethnicity unknown       0       5       5	U.S. Nonresident	2	2	4
Asian         0         2         2           Black or African American         1         5         6           Native Hawaiian or Other Pacific Islander         0         1         1           White         8         75         83           Two or more races         2         1         3           Race and ethnicity unknown         0         5         5	<u>Hispanic/Latino</u>	2	3	5
Black or African American         1         5         6           Native Hawaiian or Other Pacific Islander         0         1         1           White         8         75         83           Two or more races         2         1         3           Race and ethnicity unknown         0         5         5	American Indian or Alaska Native	0	0	0
Native Hawaiian or Other Pacific Islander         0         1         1           White         8         75         83           Two or more races         2         1         3           Race and ethnicity unknown         0         5         5	<u>Asian</u>	0	2	2
White         8         75         83           Two or more races         2         1         3           Race and ethnicity unknown         0         5         5	Black or African American	1	5	6
Two or more races  2 1 8ace and ethnicity unknown  0 5	Native Hawaiian or Other Pacific Islander	0	1	1
Race and ethnicity unknown 0 5	<u>White</u>	8	75	83
	Two or more races	2	1	3
Total men 15 94 109	Race and ethnicity unknown	0	5	5
	Total men	15	94	109

Women			
Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	5	7	12
<u>Hispanic/Latino</u>	2	15	17
American Indian or Alaska Native	0	0	0
Asian	0	1	1
Black or African American	0	11	11
Native Hawaiian or Other Pacific Islander	0	0	0
White	23	199	222
Two or more races	1	7	8
Race and ethnicity unknown	0	2	2
Total women	31	242	273
Grand total (men+women)	46	336	382
Grand total (men+women) 2020-21	66	329	395

User ID: P1540951

## Part A - Fall Enrollment for Graduate Students: CIP CODE:14.0000

## Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 14.0000 -- Engineering

## **Graduate students**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly firstprofessional)

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	0	0	0
<u>Hispanic/Latino</u>	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	0	0	0

Women			
Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	0	0	0
<u>Hispanic/Latino</u>	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	0	0	0
Grand total (men+women)	0	0	0
Grand total (men+women) 2020-21			

User ID: P1540951

## Part A - Fall Enrollment for Graduate Students: CIP CODE:26.0000

## Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 26.0000 - Biological and Biomedical Sciences

## **Graduate students**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly firstprofessional)

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
<u>Asian</u>	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	2	2	4
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	2	2	4

Women			
Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	0	0	0
<u>Hispanic/Latino</u>	1	0	1
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	3	2	5
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	4	2	6
Grand total (men+women)	6	4	10
Grand total (men+women) 2020-21	6	11	17

User ID: P1540951

## Part A - Fall Enrollment for Graduate Students: CIP CODE:27.0000

## Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 27.0000 - Mathematics and Statistics

## **Graduate students**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
<u>Asian</u>	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	1	7	8
Two or more races	0	0	0
Race/ethnicity unknown	0	1	1
Total men	1	8	9

Women			
Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total part-time	Total graduate students
U.S. Nonresident	0	0	0
<u>Hispanic/Latino</u>	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	14	14
Two or more races	0	0	0
Race/ethnicity unknown	0	0	0
Total women	0	14	14
Grand total (men+women)	1	22	23
Grand total (men+women) 2020-21	3	42	45

User ID: P1540951

## Part A - Fall Enrollment for Graduate Students: CIP CODE:40.0000

## Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 40.0000 -- Physical Sciences

## **Graduate students**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly firstprofessional)

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	0	0	0
<u>Hispanic/Latino</u>	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	0	0	0

Women			
Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	0	0	0
<u>Hispanic/Latino</u>	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	0	0	0
Grand total (men+women)	0	0	0
Grand total (men+women) 2020-21			

## Part A - Fall Enrollment for Graduate Students: CIP CODE:52.0000

## Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 52.0000 - Business, Management, Marketing and Related Support Services

## **Graduate students**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly firstprofessional)

#### Men

Students enrolled for credit	Total full-time	Total part-time	Total graduate students
U.S. Nonresident	1	6	7
Hispanic/Latino	1	1	2
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	10	16	26
Two or more races	0	0	0
Race and ethnicity unknown	1	0	1
Total men	13	23	36

Women			
Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total part-time	Total graduate students
<u>U.S. Nonresident</u>	2	2	4
<u>Hispanic/Latino</u>	0	1	1
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	7	15	22
Two or more races	0	0	0
Race and ethnicity unknown	1	1	2
Total women	10	19	29
Grand total (men+women)	23	42	65
Grand total (men+women) 2020-21	28	131	159

Part A - Fall Enrollment - Summary - Grand Totals

## **Fall Enrollment Summary**

## Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	54	19	73
Hispanic/Latino	139	21	160
American Indian or Alaska Native	1	1	2
Asian	42	17	59
Black or African American	87	25	112
Native Hawaiian or Other Pacific Islander	3	1	4
White	2,284	380	2,664
Two or more races	75	9	84
Race and ethnicity unknown	64	17	81
Total men	2,749	490	3,239

### Women

TOILIGH			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	51	17	68
<u>Hispanic/Latino</u>	272	40	31:
American Indian or Alaska Native	7	1	
Asian	59	28	8
Black or African American	115	31	14
Native Hawaiian or Other Pacific Islander	0	0	
White	3,938	920	4,85
Two or more races	126	22	14
Race and ethnicity unknown	58	21	7'
Total women	4,626	1,080	5,70
Grand Total (men+women)	7,375	1,570	8,94

Part A - Fall Enrollment - Summary: CIP CODE:13.0000

**Fall Enrollment Totals** 

CIP CODE: 13.0000 - Education

### Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	3	3	6
<u>Hispanic/Latino</u>	24	9	33
American Indian or Alaska Native	0	0	0
<u>Asian</u>	3	6	9
Black or African American	8	5	13
Native Hawaiian or Other Pacific Islander	1	1	2
<u>White</u>	339	116	455
Two or more races	12	1	13
Race and ethnicity unknown	5	6	11
Total men	395	147	542

### Women

Black or African American  Native Hawaiian or Other Pacific Islander	23	13	36
Native Hawaiian or Other Pacific Islander  White	1,278	340	1,618
Two or more races	20	11	31
Race and ethnicity unknown	23	5	28
Race and ethnicity unknown	23	5	2

1,847

Grand Total (men+women)

2,400

553

Part A - Fall Enrollment - Summary: CIP CODE:14.0000

## **Fall Enrollment Totals**

CIP CODE: 14.0000 -- Engineering

## Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
<u>Asian</u>	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	0	0	0

### Women

Wolliell				
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students	
<u>U.S. Nonresident</u>	0	0	0	
<u>Hispanic/Latino</u>	0	0	0	
American Indian or Alaska Native	0	0	0	
Asian	0	0	0	
Black or African American	0	0	0	
Native Hawaiian or Other Pacific Islander	0	0	0	
White	0	0	0	
Two or more races	0	0	0	
Race and ethnicity unknown	0	0	0	
Total women	0	0	0	
Grand Total (men+women)	0	0	0	

Part A - Fall Enrollment - Summary: CIP CODE:26.0000

## **Fall Enrollment Totals**

CIP CODE: 26.0000 - Biological and Biomedical Sciences

## Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	3	0	3
<u>Hispanic/Latino</u>	9	0	9
American Indian or Alaska Native	0	0	0
<u>Asian</u>	5	0	5
Black or African American	8	0	8
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	95	11	106
Two or more races	6	0	6
Race and ethnicity unknown	1	0	1
Total men	127	11	138

#### Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	3	0	3
Hispanic/Latino	18	1	19
American Indian or Alaska Native	1	0	1
Asian	7	1	8
Black or African American	13	0	13
Native Hawaiian or Other Pacific Islander	0	0	0
White	243	10	253
Two or more races	7	0	7
Race and ethnicity unknown	3	0	3
Total women	295	12	307
Grand Total (men+women)	422	23	445

Part A - Fall Enrollment - Summary: CIP CODE:27.0000

## **Fall Enrollment Totals**

CIP CODE: 27.0000 -- Mathematics and Statistics

### Men

STUDENTS enrolled for credit		Total part-time students	Grand total, all students	
U.S. Nonresident	0	0	0	
Hispanic/Latino	2	0	2	
American Indian or Alaska Native	0	0	0	
Asian	1	0	1	
Black or African American	0	0	0	
Native Hawaiian or Other Pacific Islander	0	0	0	
White	42	12	54	
Two or more races	1	0	1	
Race and ethnicity unknown	3	1	4	
Total men	49	13	62	

### Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	0	0
<u>Hispanic/Latino</u>	6	0	6
American Indian or Alaska Native	0	0	0
<u>Asian</u>	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	61	16	77
Two or more races	2	0	2
Race and ethnicity unknown	0	0	0
Total women	69	16	85
Grand Total (men+women)	118	29	147

Part A - Fall Enrollment - Summary: CIP CODE:40.0000

## **Fall Enrollment Totals**

CIP CODE: 40.0000 -- Physical Sciences

## Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	0	0
Hispanic/Latino	2	1	3
American Indian or Alaska Native	0	0	0
<u>Asian</u>	0	1	1
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	17	3	20
Two or more races	0	1	1
Race and ethnicity unknown	0	0	0
Total men	19	6	25

### Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	0	0
Hispanic/Latino	2	0	2
American Indian or Alaska Native	0	0	0
<u>Asian</u>	0	0	0
Black or African American	1	1	2
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	20	0	20
Two or more races	0	0	0
Race and ethnicity unknown	1	0	1
Total women	24	1	25
Grand Total (men+women)	43	7	50

Part A - Fall Enrollment - Summary: CIP CODE:52.0000

## **Fall Enrollment Totals**

CIP CODE: 52.0000 - Business, Management, Marketing and Related Support Services

### Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students	
U.S. Nonresident	12	9	21	
Hispanic/Latino	38	6	44	
American Indian or Alaska Native	1	0	0 1	
<u>Asian</u>	8	3	11	
Black or African American	12	4	16	
Native Hawaiian or Other Pacific Islander	0	0	0	
<u>White</u>	873	78	951	
Two or more races	17	0	17	
Race and ethnicity unknown	25	3	28	
Total men	986	103	1,089	

#### Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students	
<u>U.S. Nonresident</u>	11	3	14	
Hispanic/Latino	16	3	19	
American Indian or Alaska Native	0	0	0	
Asian	9	3	12	
Black or African American	7	3	10	
Native Hawaiian or Other Pacific Islander	0	0	0	
White	452	52	504	
Two or more races	16	0	16	
Race and ethnicity unknown	10	3	13	
Total women	521	67	588	

1,507

Grand Total (men+women)

1,677

170

## Part A - Fall Enrollment- Gender Unknown or another gender than Men/Women categories

## Part A - Fall Enrollment - Gender Unknown or another gender than Provided Categories

- The 'gender unknown' category is to report students for whom the institution does not know a gender.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One commonly used method to allocate students is to use the known portion of men to women.

Is your institution able to report another gender for the 2022-23 data collection? If you indicate 'No', your institution should leave the cells in the rows for 'Another gender' blank (i.e., do not report 0). If you indicate 'Yes', but no students identified as another gender, please enter '0'.

Underg	raduate students
0	Yes
•	No
Gradua	te students:
0	Yes
•	No

Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

	Number of students	
	Undergraduate students	Graduate students
Grand total	7,735	1,210
Gender unknown (i.e., gender information is not known or not collected).	0	0
<b>Another gender</b> (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).		
Total of Gender unknown + Another gender	0	(
Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]	7,735	1,210

User ID: P1540951

## Part A - Fall Enrollment by Distance Education Status

## Enrollment as of the institution's official fall reporting date or as of October 15, 2022

	<u>Undergraduate</u> Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	Oraduate Students
1 Enrolled exclusively in distance education courses	441	49	465
Enrolled in at least one but not all distance education courses	2,831	6	148
Not enrolled in any distance education courses	4,299	109	597
Total (from prior part A screens)	7,571	164	1,210

Tou may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigar	or website.			
Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily underst				
students and parents (e.g., spell out acronyms).				

User ID: P1540951

## Part A - Fall Enrollment by Distance Education Status

## Of those students $\it exclusively$ enrolled in $\it distance$ education $\it courses$ , report the number that are:

		<u>Underg</u>	Graduate Students	
		Degree/certificate-seeking	Non-degree/non-certificate-seeking	Oradate Stadents
Located in	IA	418	38	383
Located in the U.S. but not in	IA	23	5	47
Located in the U.S. but state/jurisdiction unknown		0	0	0
Located outside the U.S.		0	6	35
Location unknown/unreported		0	0	(
Total students exclusively enrolled in distance education (from se	ction above)	441	49	469

User ID: P1540951

## Part C - Screening Question

Did any of your <u>first-time</u> <u>degree/certificate-seeking undergraduate</u> students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- O No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- (a) Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigat Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be extudents and parents (e.g., spell out acronyms).	

User ID: P1540951

## Part C - Residence of First-time Undergraduates

## Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2022

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking  undergraduates  (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	1	1
Alaska	02	0	0
Arizona	04	2	2
Arkansas	05	0	0
California	06	5	3
Colorado	08	1	1
Connecticut	09	0	0
Delaware	10	0	0
District of Columbia	11	0	0
Florida	12	1	1
Georgia	13	0	0
Hawaii	15	0	0
Idaho	16	0	0
Illinois	17	33	32
Indiana	18	0	0
Iowa	19	1,310	1,268
Kansas	20	5	4
Kentucky	21	1	1
Louisiana	22	1	1
Maine	23	0	0

User ID: P1540951

## Part C - Residence of First-time Undergraduates

## Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2022

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	0	0
Massachusetts	25	0	0
Michigan	26	0	0
Minnesota	27	32	29
Mississippi	28	0	0
Missouri	29	8	8
Montana	30	0	0
Nebraska	31	4	4
Nevada	32	0	0
New Hampshire	33	0	0
New Jersey	34	0	0
New Mexico	35	0	0
New York	36	1	1
North Carolina	37	0	0
North Dakota	38	0	0
Ohio	39	1	1
Oklahoma	40	0	0
Oregon	41	0	0
Pennsylvania	42	1	1
Rhode Island	44	0	0

Part C - Residence of First-time Undergraduates

## Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2022

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	1	1
South Dakota	46	0	0
Tennessee	47	0	0
Texas	48	3	3
Utah	49	0	0
Vermont	50	0	0
Virginia	51	0	0
Washington	53	0	0
West Virginia	54	0	0
Wisconsin	55	16	16
Wyoming	56	0	0
State Unknown	57	0	0
American Samoa	60	0	0
Federated States of Micronesia	64	0	0
Guam	66	2	2
Marshall Islands	68	0	0
Northern Marianas	69	0	0
Palau	70	0	0
Puerto Rico	72	0	0
Virgin Islands	78	0	0
Foreign Countries	90	7	0
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (from Part A)		1,436	1,380

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator we					
Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understo					
students and parents (e.g., spell out acronyms).					

User ID: P1540951

## Part D - Total Undergraduate Entering Class

## Total Undergraduate Entering Class, Fall 2022

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u> )	1,425
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,436
D3	Total transfer-in (non-first-time entering) degree/certificate-seeking undergraduates (full-time + part-time) from Part A	728
D4	Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	164
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2022	135
D6	Total <u>entering students</u> at the undergraduate level  Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2022 (line D5).	2,299
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	62

User ID: P1540951

## Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

## Retention Rates - Full-time, First-time Bachelor's Cohort from Fall 2021

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2021 and retention based on August 1, 2022.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only full-time, first-time bachelor's students in this cohort.
- Determine the full-time cohort using Fall 2021 status (e.g., if a student was full-time in Fall 2021, report them in the full-time cohort regardless of their Fall 2022 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			rt)
E1 Full-time, first-time Fall 2021 bachelor's cohort	1,544	1,474	
E2a Exclusions from the Fall 2021 cohort	1	3	
E2b Inclusion to the Fall 2021 cohort	0	0	
E3 Adjusted Fall 2021 cohort (line E1- E2a + E2b)	1,543	1,471	
E4 Students from Fall 2021 cohort still enrolled as of Fall 2022	1,274	1,187	
E5 Full-time, first-time Fall 2021 bachelor's cohort retention rate (line E4 / line E3)	83	% 81	%

The notes below provide context for the data you've reported above and may be posted on the College	a Navinator waheita

Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable	

User ID: P1540951

## Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

## Retention Rates - Part-time, First-time Bachelor's Cohort from Fall 2021

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2021 and retention based on August 1, 2022.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only part-time, first-time bachelor's students in this cohort.
- Determine part-time using Fall 2021 attendance status (e.g., if a student was part-time in Fall 2021, report them in the part-time cohort regardless of their Fall 2022 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:	Prior year data (Fall 2020 cohort)		
E6 Part-time, first-time Fall 2021 bachelor's cohort	8	6	
E7a Exclusions from the Fall 2021 cohort	0	1	
E7b Inclusions to the Fall 2021 cohort	0	0	
E8 Adjusted Fall 2021 cohort (line E6 - E7a + E7b)	8	5	
E9 Students from Fall 2021 cohort still enrolled as of Fall 2022	3	2	
E10 Part-time, first-time Fall 2021 bachelor's cohort retention rate (line E9 / line E8)	38 %	40	%

			•	<u> </u>				
<b>(1)</b>	he notes below provide context for	the data you've reported abo	ove and <b>may</b> be	e posted on the College Navi	gator website.			
Cho	ose one option that best explains yo	ur data or choose "Not Appli	icable" if you d	o not wish to provide contex	t notes. If none of th	ie opti	ions provided expla	in your
insti	tution's data, then choose "Other" ar	d write your own context not	tes. Therefore	, you should write all context	notes using proper	gramr	mar (e.g., complete	sentences
with	punctuation) and common languag	e that can be easily understo	ood by student	s and parents (e.g., spell out	acronyms).			

Not Applicable	
	1

User ID: P1540951

## Part F - Student-to-Faculty Ratio

## Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2022. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click <u>here</u> to use a worksheet to help you determine the student-to-faculty ratio		
Student-to-faculty ratio	17	to 1
Student-to-faculty ratio prior year	16	to 1
Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be students and parents (e.g., spell out acronyms).	-	

User ID: P1540951

## Prepared by

### Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.

2.00 Number of Staff (including yourself)

- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:							
0	Keyholder	0	SFA Contact	0	HR Contact		
0	Finance Contact	0	Academic Library Contact	•	Other		
	Name: Wendy Armstrong						
	Email: wendy.armstrong@uni.edu						
How many staff	How many staff from your institution only were involved in the data collection and reporting process of this survey component?						

How many nours did you and others from your institution only spend on each of the steps below when responding to this survey component?  Exclude the hours spent collecting data for state and other reporting purposes.						
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data		
Your office	8.00 hours	1.00 hours	1.00 hours	0.50 hours		
Other offices	1.00 hours	0.50 hours	0.25 hours	0.25 hours		

## Summary

### **Fall Enrollment Survey Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2023

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <a href="mailto:ipedshelp@rti.org">ipedshelp@rti.org</a>.

## Four-Year Institutions with Graduate Students

Student Enrollment		
Total enrollment	8,945	
Undergraduate enrollment	7,735	
Undergraduate transfer-in enrollment	728	
Graduate enrollment	1,210	
Student-to-faculty ratio	17 to 1	

Student Characteristics (All Students)		
Percent of all students who are female	64%	
Percent of all students by race/ethnicity:		
American Indian or Alaska Native	0%	
Asian	2%	
Black or African American	3%	
Hispanic/Latino	5%	
Native Hawaiian or Pacific Islander	0%	
White	84%	
Two or More Races	3%	
Race and ethnicity unknown	2%	
U.S. Nonresident	2%	

Undergraduate Student Character	istics
Percent of undergraduates who are female	62
Percent of undergraduates who are full-time	90
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0
Asian	2
Black or African American	3
Hispanic/Latino	6
Native Hawaiian or Pacific Islander	0
White	84
Two or More Races	3
Race and ethnicity unknown	2
U.S. Nonresident	1

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	83%
First-time, part-time bachelor's seeking student retention rate	38%
Graduation rate cohort as percent of total entering students	62%

## **Graduate Student Characteristics**

Percent of graduate students who are female	77%
Percent of graduate students who are full-time	33%

## User ID: P1540951

## **Edit Report**

## Fall Enrollment

Source	Description	Severity	Resolved	Options
Screen: Fall Enrollment - CIP CODE Selection				
Screen Entry	You indicated that your institution enrolls students in Engineering fields, but your Completions data reported during the fall collection does not include any completers in Engineering majors. Please correct your data or provide an explanation for this discrepancy. (Error #6127)	Explanation	Yes	
Reason	Programs in the Engineering field are available for student enrollment, but there were no students enrolled in this field at fall census.			