

## 12-month Enrollment 2019-20

Institution: University of Northern Iowa (154095)

User ID: P1540951

### Overview

#### 12-month Enrollment Overview

The 12-month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated. Institutions with Doctor's - professional practice students will also report the FTE enrollment of those students. NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

#### Data Reporting Reminder

- All institutions must use the July 1 - June 30 reporting period.

#### Changes to reporting for 2019-20

- The term 'contact hour' has been replaced with the term 'clock hour'
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'
- There is a new instruction to exclude students participating in Experimental Pell (See <https://experimentalsites.ed.gov/exp/approved.html>)

For 2020-21 changes, please review the preview screens available on the [Survey Materials](#) page.

#### Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

### Undergraduate Instructional Activity Type

Undergraduate instructional activity data in Part B may be reported in units of clock hours or credit hours.

Which instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate level instructional activity must be reported in credit hours.

Clock hours

Credit hours

Both clock and credit hours (some undergraduate programs measured in clock hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.

## Part A - Unduplicated Count

### 12-month Unduplicated Count by Race/Ethnicity and Gender

July 1, 2018 - June 30, 2019

#### Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a Bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's - professional practice students (formerly first-professional)

#### Men


Students enrolled for credit	Undergraduate students	Graduate students
Nonresident alien	237	111
Hispanic/Latino	156	12
American Indian or Alaska Native	12	1
Asian	54	7
Black or African American	152	25
Native Hawaiian or Other Pacific Islander	4	0
White	3,430	525
Two or more races	94	6
Race and ethnicity unknown	191	39
<b>Total men</b>	<b>4,330</b>	<b>726</b>
Total men prior year	<b>4,630</b>	<b>792</b>

#### Women

Students enrolled for credit	Undergraduate students	Graduate students
Nonresident alien	165	122
Hispanic/Latino	267	38
American Indian or Alaska Native	22	0
Asian	101	10
Black or African American	154	41
Native Hawaiian or Other Pacific Islander	7	1
White	5,012	1,529
Two or more races	124	16
Race and ethnicity unknown	285	90
<b>Total women</b>	<b>6,137</b>	<b>1,847</b>
Total women prior year	<b>6,449</b>	<b>2,350</b>

#### Grand total (2018-19)

#### Prior year data:

Unduplicated headcount (2017-18)	<b>11,079</b>	<b>3,142</b>
 Total enrollment Fall 2018	<b>9,536</b>	<b>1,651</b>

NOTE: Grand total (2018-19) calculated above is expected to be greater than Total enrollment Fall 2018.

## Part B - Instructional Activity

### 12-month Instructional Activity

July 1, 2018 - June 30, 2019

#### Instructional Activity Reporting Reminder:

- Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.
- Graduate credit hour activity should not include any doctor's – professional practice activity, the total of those students' FTE is entered separately instead.

#### FTE Reporting Reminder:

- Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

	2018-19 total activity	Prior year data
<b>Instructional Activity</b>		
<b>Undergraduate level:</b>		
Credit hour activity	263,605	<b>272,847</b>
<b>Graduate level:</b>		
Credit hour activity	23,701	<b>24,906</b>

Calendar system (as reported on the prior year IC Header survey component): **Semester**

If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate and graduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes:**

	Calculated FTE 2018-19	Institution reported FTE 2018-19	Prior year FTE 2017-18
Undergraduate student FTE	8,787	8,787	<b>9,095</b>
Graduate student FTE	988	⚠ 1,317	<b>1,384</b>
Total FTE students	9,775	10,104	<b>10,479</b>

**Prepared by**

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

**This survey component was prepared by:**

- |                                       |  |  |
|---------------------------------------|--|--|
| <input type="radio"/> Keyholder       | <input type="radio"/> SFA Contact              | <input type="radio"/> HR Contact       |
| <input type="radio"/> Finance Contact | <input type="radio"/> Academic Library Contact | <input checked="" type="radio"/> Other |

Name: Wendy Armstrong

Email: wendy.armstrong@uni.edu

**How many staff from your institution only were involved in the data collection and reporting process of this survey component?**

1.00 Number of Staff (including yourself)

**How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?**

*Exclude the hours spent collecting data for state and other reporting purposes.*

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	0.50 hours	0.25 hours	0.25 hours	0.25 hours
Other offices	hours	hours	hours	hours

**Summary screen****12-Month Enrollment Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

<b>12-Month Unduplicated Headcount and Full-Time Equivalent Students</b>		
Total 12-month unduplicated headcount		13,040
	Undergraduate student unduplicated headcount	10,467
	Graduate student unduplicated headcount	2,573
Total 12-month full-time equivalent (FTE) student enrollment		10,104
	Undergraduate student FTE	8,787
	Graduate student FTE	1,317

12-month Enrollment

University of Northern Iowa (154095)

Source	Description	Severity	Resolved	Options
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**Screen: Unduplicated count**

Screen Entry	The 12-month unduplicated count of undergraduate students for American Indian or Alaska Native Men (12) is different than expected when compared with the same category (13) in the prior year Fall Enrollment survey, because the official fall enrollment reporting date falls within the 12-month timeframe for E12. Please correct your data or explain. (Error #9348)	Explanation	Yes	
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Reason: A fall 2018 term withdrawal was processed for one male American Indian or Alaska Native student after the fall 2018 term ended, thus removing the student from the enrollment count for the year.

**Screen: Instructional Activity**

Screen Entry	The institution reported FTE entered on the Part B - Instructional Activity screen is significantly different from the estimate calculated from the instructional activity data. FTE should be calculated based on the total clock hours or credit hours (instructional activity) in which an average full-time student is expected to enroll over a 12-month period. Please correct your data or explain the reason for this variance, detailing the method used to calculate the entered FTE. (Error #9215)	Explanation	Yes	
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Reason: Computation is based upon an agreement between the three state universities and the Board of Regents. The total hours for which all students are enrolled at the end of the second week (effective Fall 2004) of Fall/Spring semesters, and the final enrollment of the summer session are determined. These are added together to determine the total hours for the year. Undergraduate hours are divided by 30 and graduate hours by 18 to determine a full-time equivalent.

Related Screens: Instructional Activity