University of Northern Iowa Graduating Senior Survey
2016 – 2017 Academic Year

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Photos by Roland Ferrie – Photojournalist – University of Northern Iowa

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Methodology & Survey Highlights

The Graduating Senior Survey was used to gather information on students' satisfaction with their UNI experience, what their job or education plans were, and what opportunities they had gained after getting their degree at UNI. The survey was administered to undergraduate students when they attended the UNI commencement ceremonies in the fall of 2016 and the spring of 2017. Students who arrived to commencement late may not have gotten a chance to complete the survey and since the survey is voluntary some students may have chosen not to complete the survey.

During the Fall 2016 commencement ceremony 439 students were in attendance to walk and graduate. During the Spring 2017 commencement ceremony 1,387 students were in attendance to walk and set to graduate. Out of the 439 students who walked, 365 (83%) turned in a survey form. Out of the 1,387 who walked, 811 (58%) students turned in a survey form. There was a sampling error that occurred at the spring 2017 commencement ceremony and the Graduating Senior Surveys were not properly distributed and/or collected for the college of social and behavioral sciences resulting in a lower than normal response rate for that college that semester. The overall response rate for the Graduating Senior Survey for the 2016 – 2017 academic year was 64.4%.

Most of the graduating senior students indicated that the educational experiences and skills they experienced or developed at UNI were excellent or good. The majority of graduating students strongly agreed or agreed that the academic and social environment at UNI was conducive to their overall success. Graduating students from each college also mostly strongly agreed and agreed that the UNI academic and social environment was conducive to their success. Students from each college indicated their experiences and skills built at UNI were either excellent or good.

Response Rate by College/Graduation

The chart to the left shows the total number of undergraduate students who walked at Fall 2016 and Spring 2017 commencement ceremonies. The chart to the right shows the proportion of students who walked at Fall 2016 and Spring 2017 commencement ceremonies and filled out a graduating senior survey by their college.

CBA = College of Business Administration, COE = College of Education, CHAS = College of Humanities Arts and Sciences, CSBS = College of Social and Behavioral Sciences, INTDS = Interdisciplinary
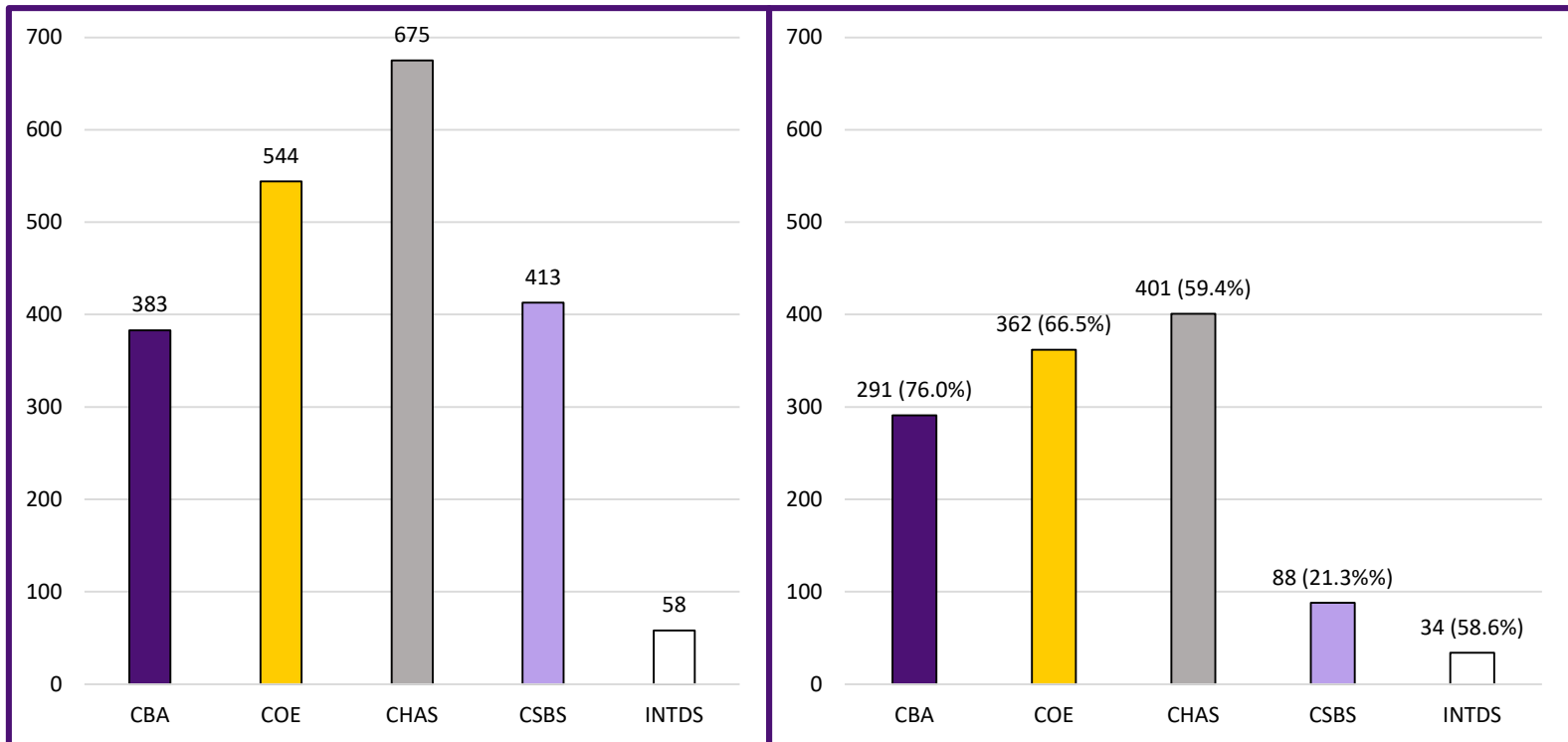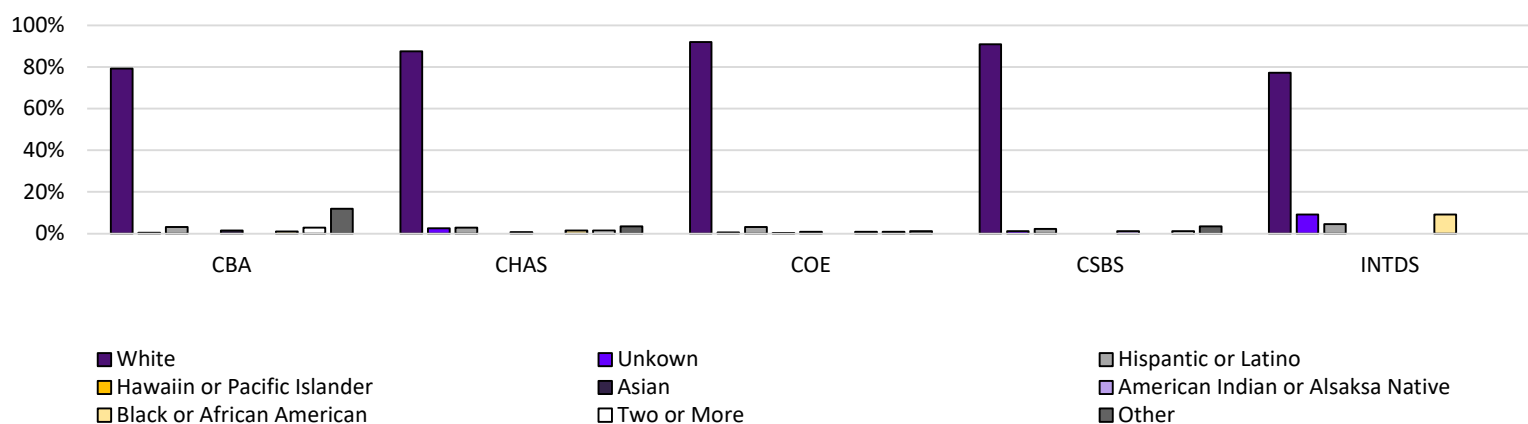
Response Rate by Race/Ethnicity and Gender

The following chart to the left shows the race or ethnicity of those students who responded to the graduating senior survey during the 2016 – 2017 academic year. The chart to the right shows the gender of the students who responded to the graduating senior survey for the 2016 – 2017 academic year.
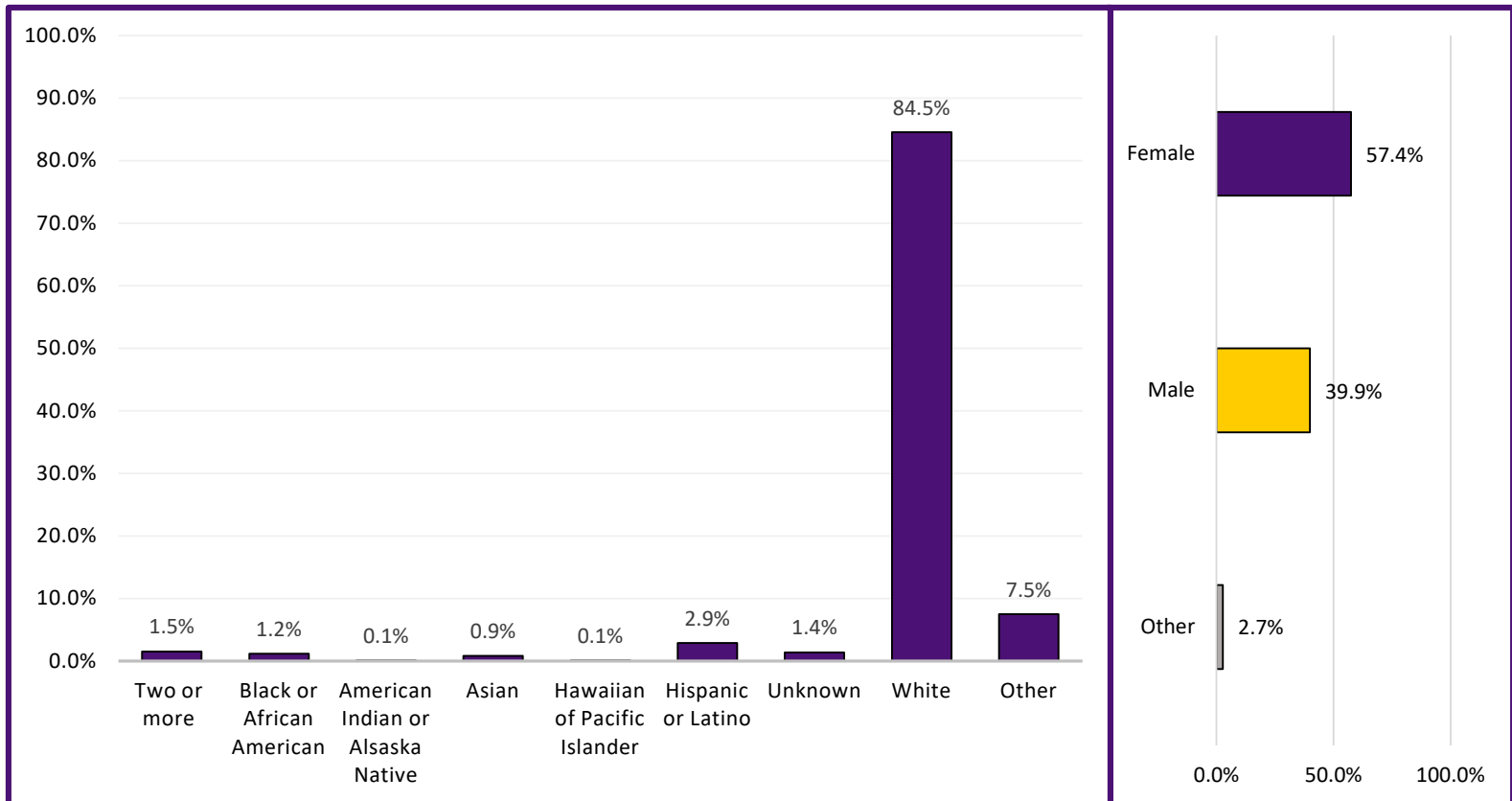
Race/Ethnicity by College

The following chart to the left shows the race/ethnicity by college of those students who responded to the graduating senior survey during the 2016 – 2017 academic year.

Legend:
- ■ White
- ■ Unkown
- ■ Hispantic or Latino
- ■ Hawaiin or Pacific Islander
- ■ Asian
- ■ American Indian or Alsaksa Native
- □ Black or African American
- □ Two or More
- ■ Other

	White	Unknown	Hispanic or Latino	Hawaiian or Pacific Islander	Asian	American Indian or Alaska Native	Black or African American	Two or More	Other
CBA	79.3%	0.4%	3.2%	0.0%	1.4%	0.0%	1.1%	2.8%	11.9%
CHAS	87.5%	2.6%	2.8%	0.0%	0.7%	0.0%	1.4%	1.4%	3.5%
COE	92.0%	0.6%	3.1%	0.3%	0.9%	0.0%	0.9%	0.9%	1.2%
CSBS	90.9%	1.1%	2.3%	0.0%	0.0%	1.1%	0.0%	1.1%	3.4%
INTDS	77.3%	9.1%	4.5%	0.0%	0.0%	0.0%	9.1%	0.0%	0.0%

Gender by College

The following chart shows the gender by college of those students who responded to the Graduating Senior Survey during the 2016 – 2017 academic year.
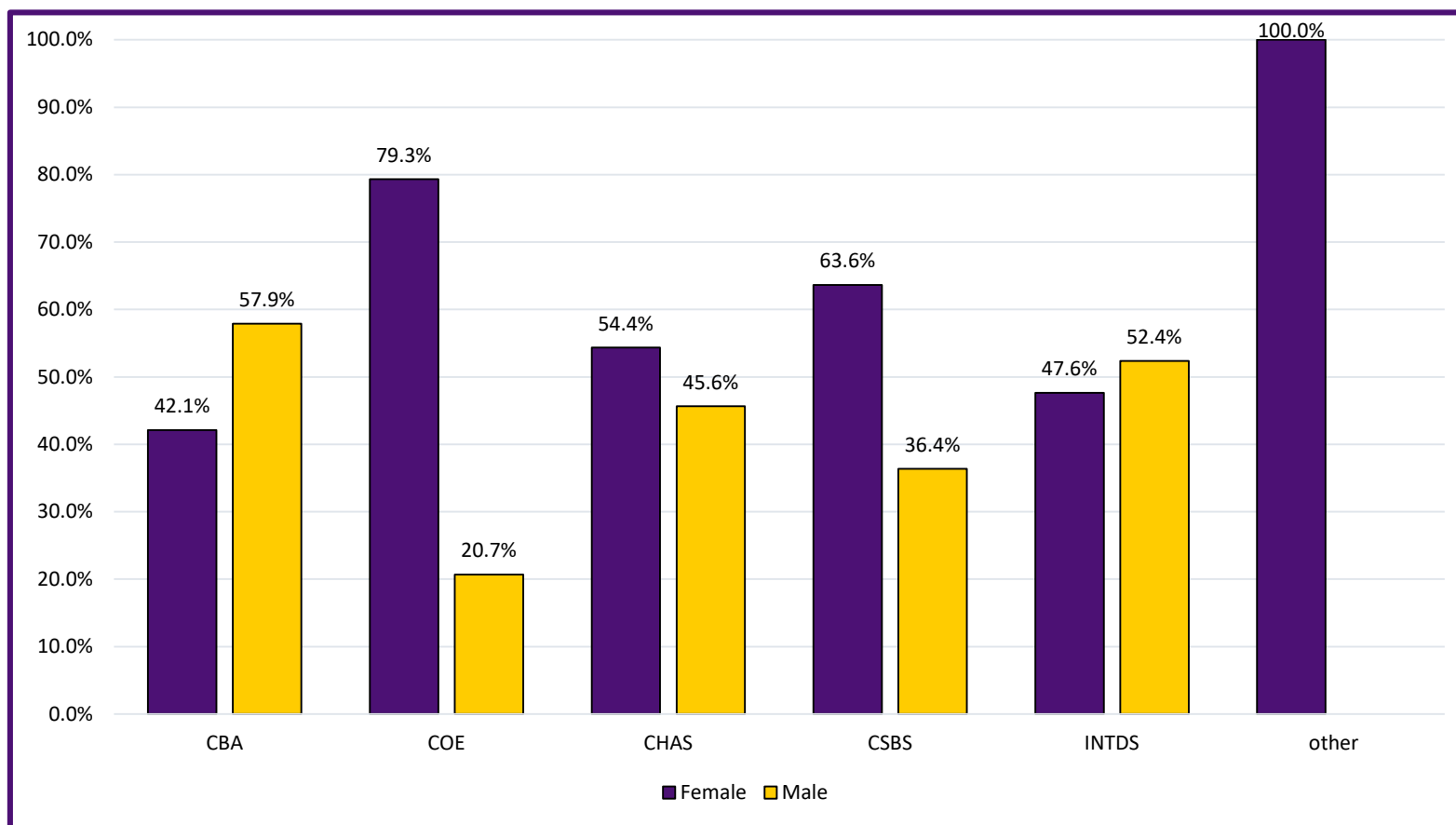
Principal Activity After Graduation

What is MOST LIKELY to be your PRINCIPAL activity upon graduation?
All Responses Included

Activity	Percentage
Employment, full-time paid	64.5%
Employment, part-time paid	6.0%
Graduate or professional school, full-time	14.5%
Graduate or professional school, part-time	1.0%
Additional undergraduate coursework	4.6%
Military Service	0.4%
Volunteer Activity (e.g., Peace Corps)	0.6%
Starting or raising a family	0.2%
Other, please specify:	4.3%
No response	4.0%
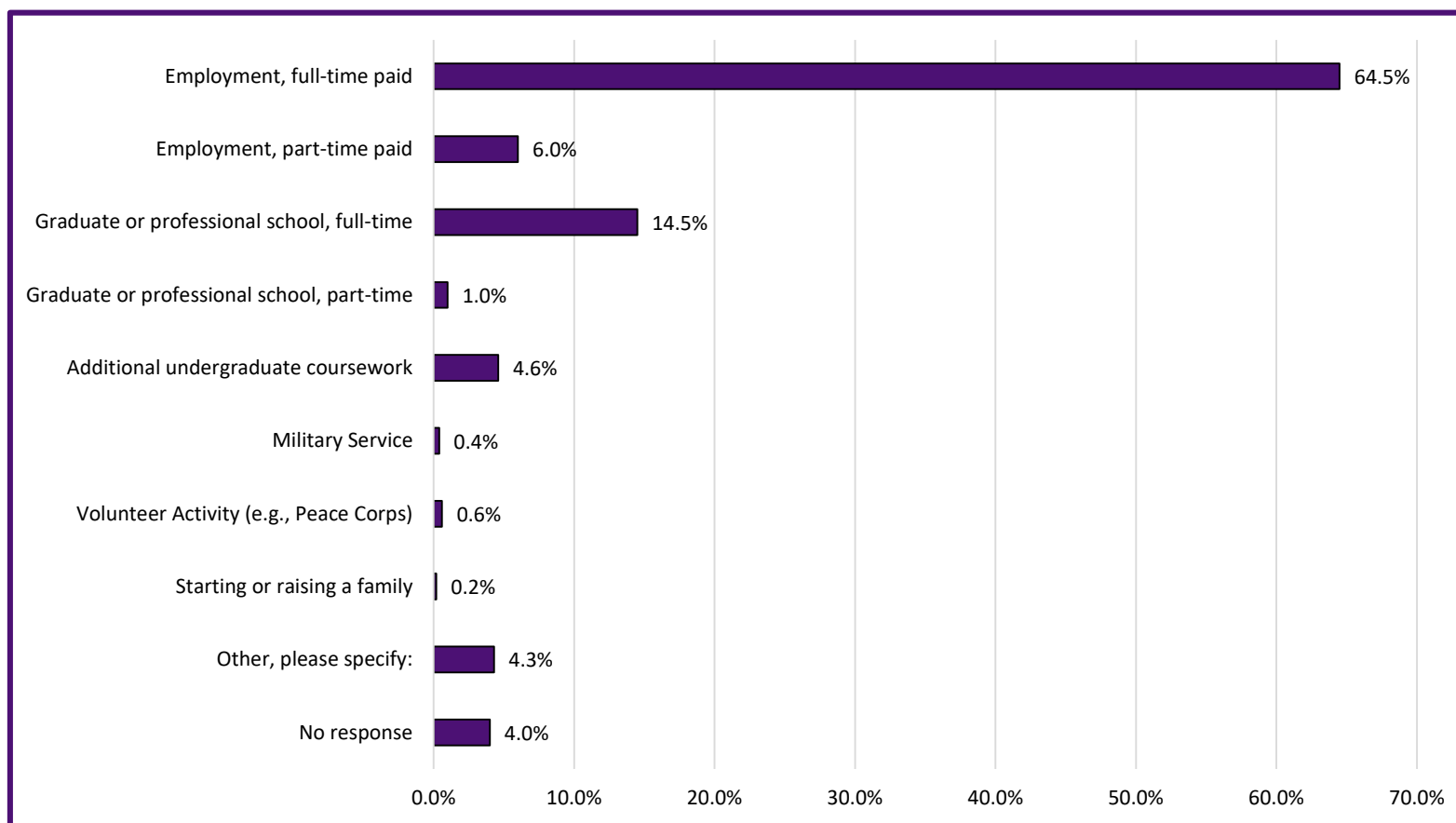
Principal Activity by College

What is MOST LIKELY to be your PRINCIPAL activity upon graduation?
By College

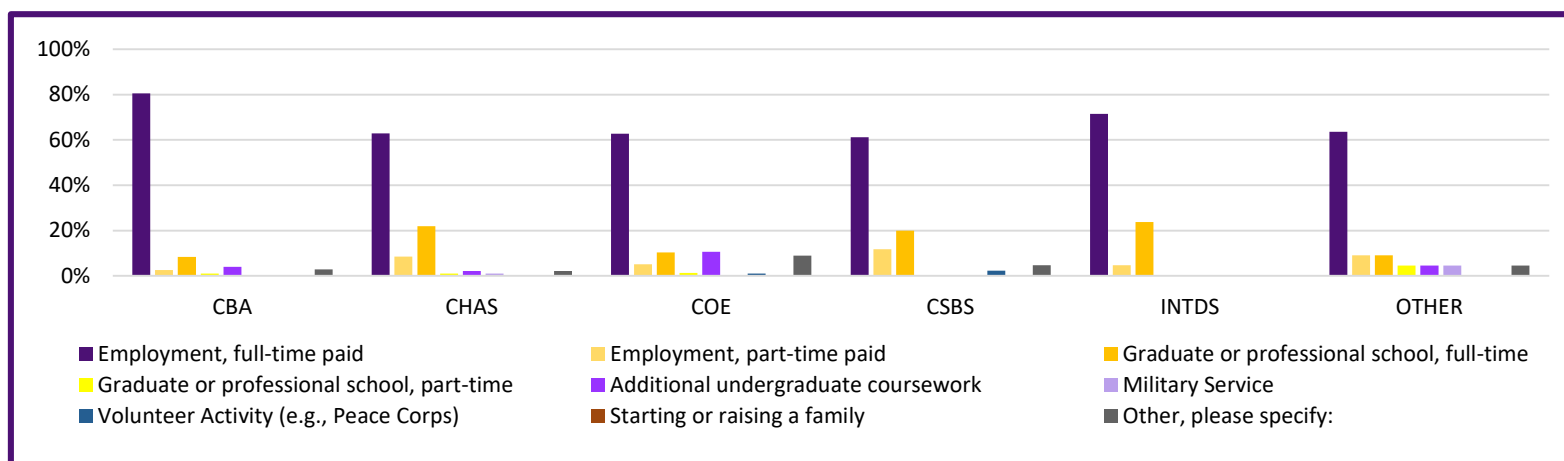|	Employment, full-time paid	Employment, part-time paid	Graduate or professional school, full-time	Graduate or professional school, part-time	Additional undergraduate coursework	Military Service	Volunteer Activity (e.g., Peace Corps)	Starting or raising a family	Other
CBA	80.4%	2.5%	8.3%	1.1%	4.0%	0.0%	0.4%	0.4%	2.9%
CHAS	62.8%	8.5%	22.0%	1.0%	2.2%	1.0%	0.2%	0.2%	2.2%
COE	62.7%	5.1%	10.3%	1.3%	10.6%	0.0%	1.0%	0.0%	9.0%
CSBS	61.2%	11.8%	20.0%	0.0%	0.0%	0.0%	2.4%	0.0%	4.7%
INTDS	71.4%	4.8%	23.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
OTHER	63.6%	9.1%	9.1%	4.5%	4.5%	4.5%	0.0%	0.0%	4.5%

Continuing Education Plans

Graduating students responded to the question "What are your continuing education plans?" 128 students indicated they were accepted to a graduate or professional program, 121 students indicated they are currently applying to programs, 22 students indicated they were accepted to another undergraduate program. When asked in reference to their continuing education plans "Will you be attending:" 200 students indicated they would be attending their continuing education institutions full-time, and 37 students indicated part-time enrollment.
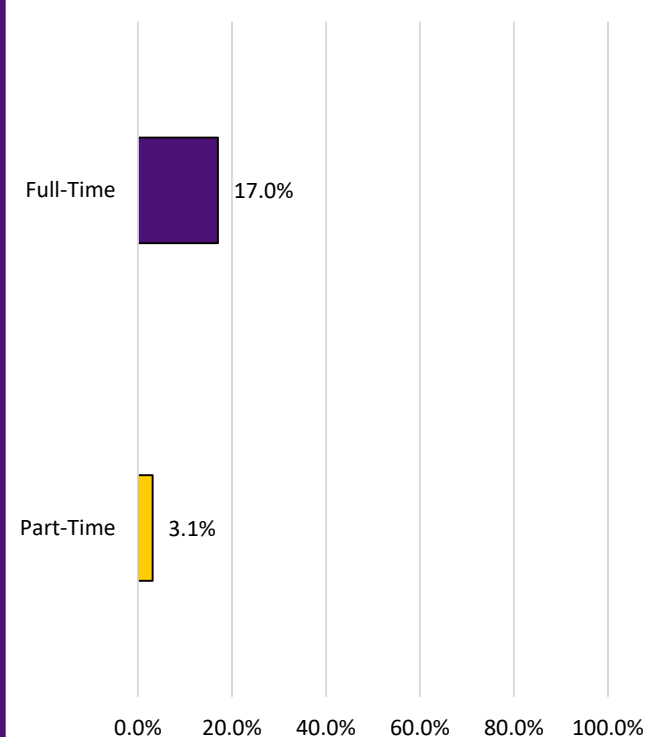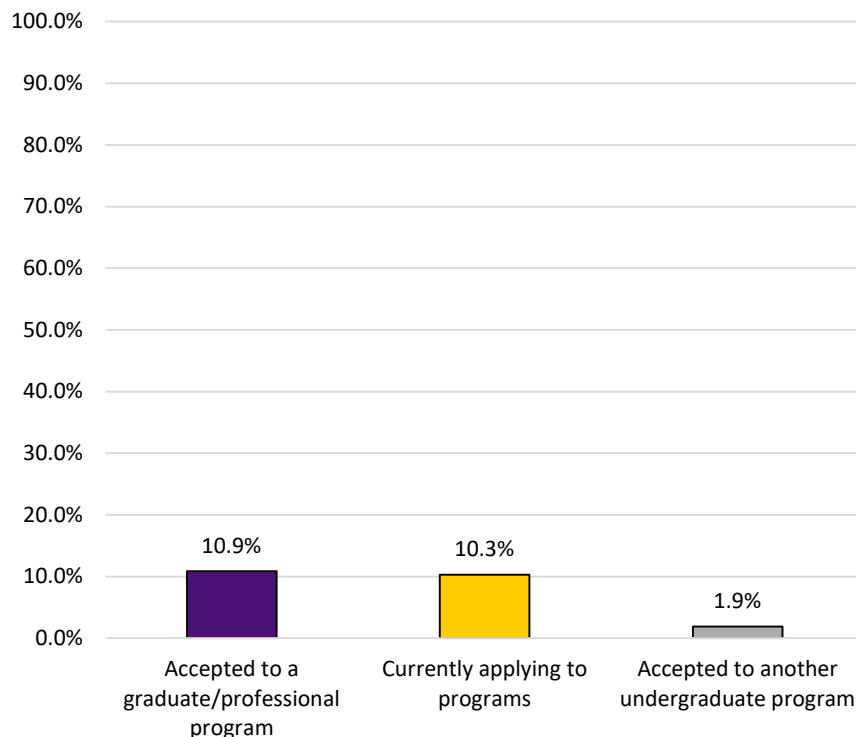
Continuing Education Plans by Institution

This chart shows the top institutions that graduating students indicated they will be attending post-graduation in relation to all graduating students who responded to the graduating senior survey.
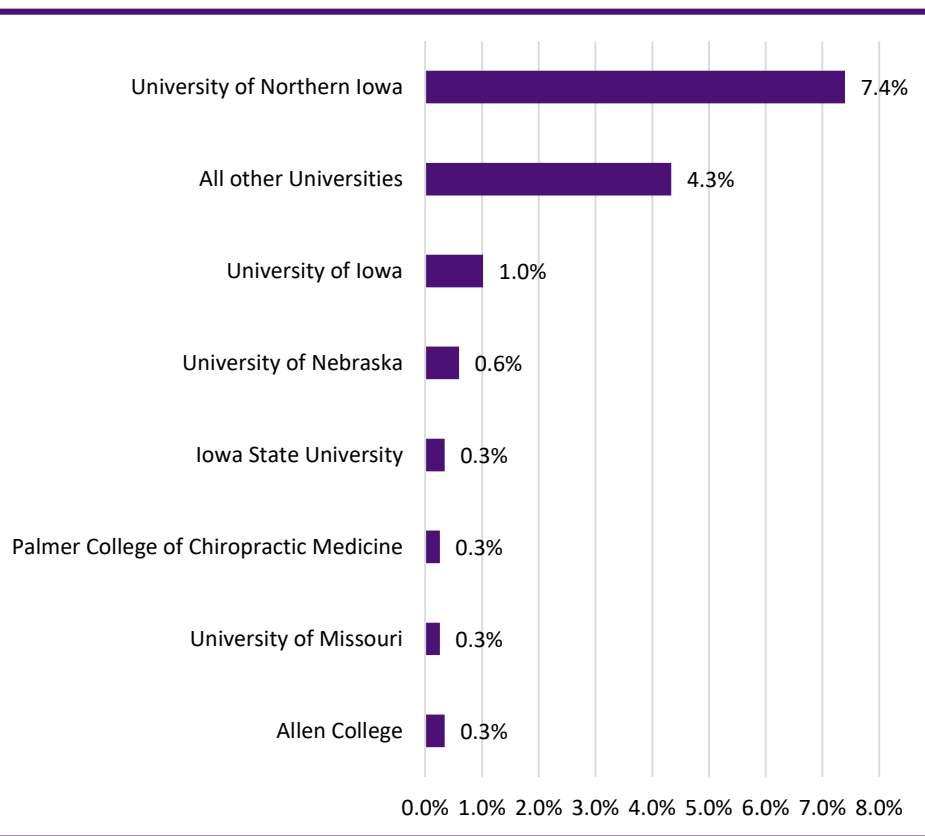
Top Institution cities where graduate students indicated acceptance. This list represents the percentage in relation to all graduating students who responded to the survey.

1. Cedar Fall, Iowa – 5.9% of all graduating students who responded.

2. Iowa City, Iowa – 1.0% of all graduating students who responded.

3. Waterloo, Iowa – 0.4% of all graduating students who responded.

4. Des Moines, Iowa – 0.4% of all graduating students who responded.

5. Omaha, Nebraska – 0.4% of all graduating students who responded.

6. All other cities – 5.2% of all graduating students who responded.

Institution	Percentage
University of Northern Iowa	7.4%
All other Universities	4.3%
University of Iowa	1.0%
University of Nebraska	0.6%
Iowa State University	0.3%
Palmer College of Chiropractic Medicine	0.3%
University of Missouri	0.3%
Allen College	0.3%

Continuing Education Plans by College

The following charts shows the percentage of graduating students by college that indicated they were accepted to a graduate or professional program in comparison to those who responded they were currently applying to programs, accepted to another undergraduate program, or none.
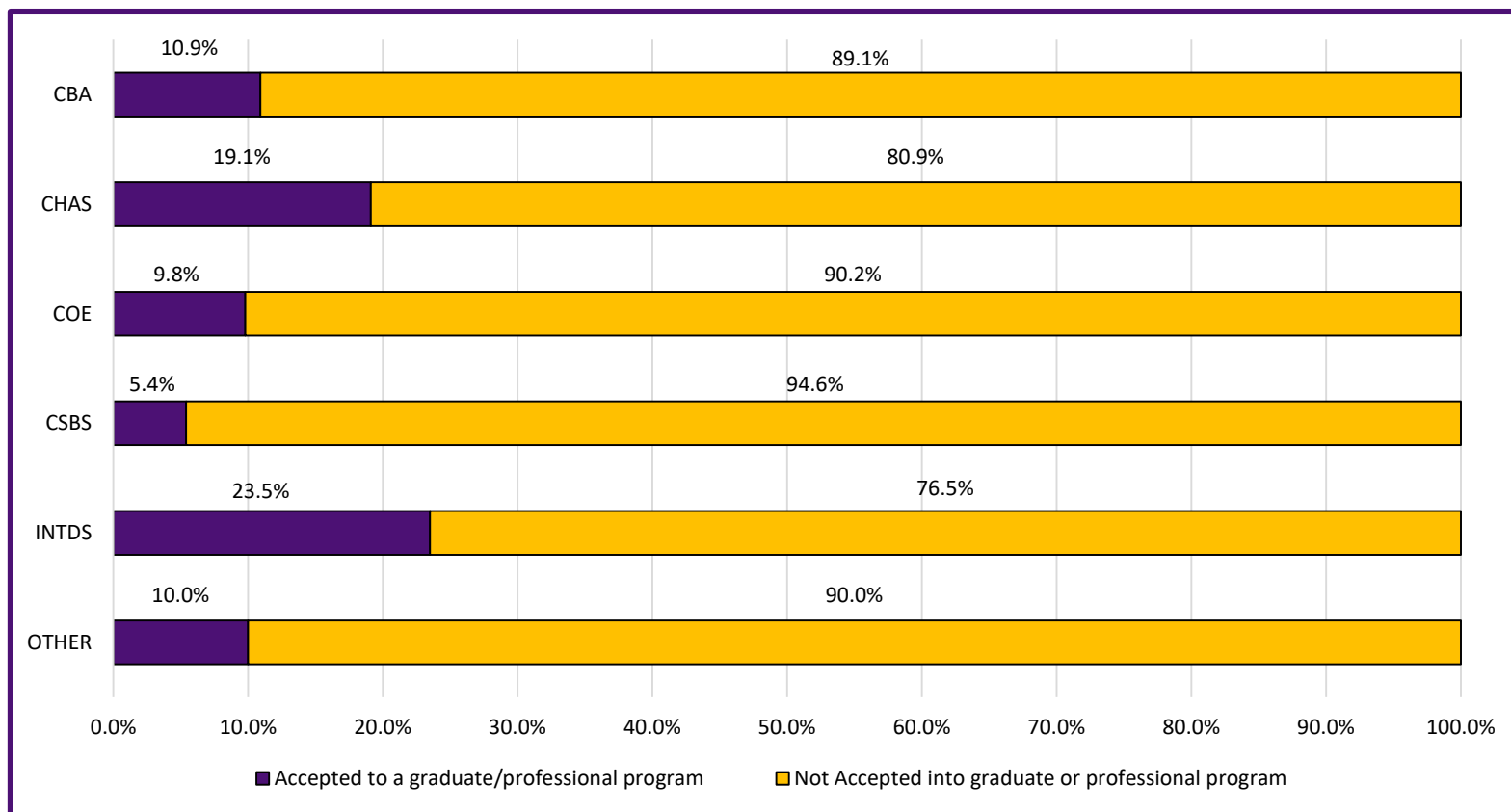
UNI Educational Experiences and Skills

Table 1: Education Experiences and Skills

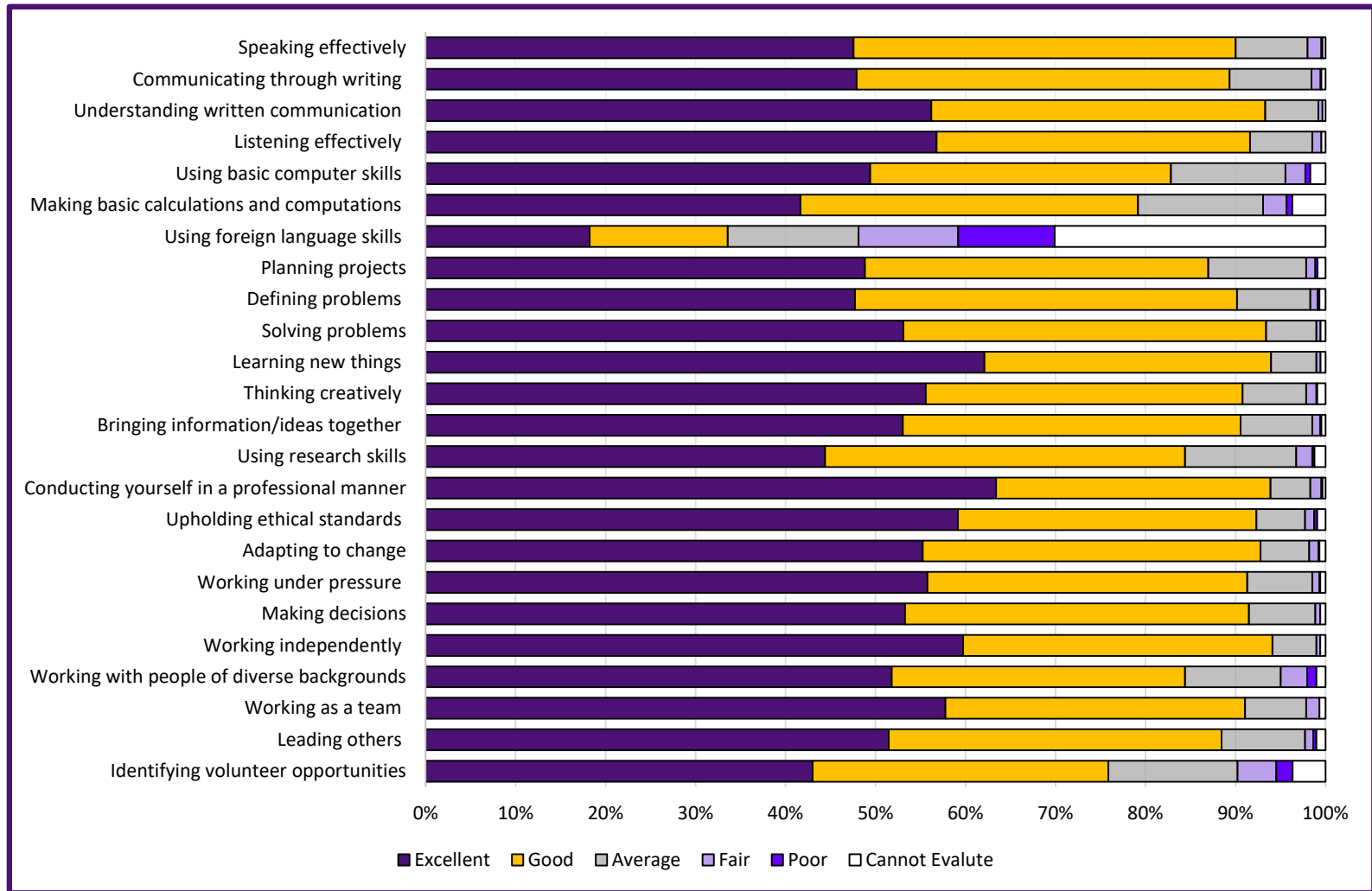| "Thinking about your future/career goals. Using the scale on the left, please rate how well UNI has prepared you for…"	N	Excellent	Good	Average	Fair	Poor	Cannot Evaluate	Mean
Speaking effectively	1061	42.9%	38.3%	7.2%	1.4%	0.1%	0.3%	4.35
Communicating through writing	1059	43.1%	37.3%	8.2%	0.9%	0.1%	0.4%	4.35
Understanding written communication	1056	50.4%	33.3%	5.3%	0.4%	0.0%	0.3%	4.48
Listening effectively	1051	50.7%	31.1%	6.2%	0.9%	0.0%	0.4%	4.46
Using basic computer skills (word processing, spreadsheets, etc.)	1055	44.3%	30.0%	11.4%	2.0%	0.5%	1.5%	4.24
Making basic calculations and computations	1050	38.4%	34.6%	12.8%	2.4%	0.6%	3.4%	4.06
Using foreign language skills	1051	16.3%	13.7%	13.0%	9.9%	9.6%	26.9%	2.29
Planning projects	1046	43.5%	34.0%	9.7%	0.9%	0.2%	0.8%	4.32
Defining problems	1052	42.7%	38.0%	7.3%	0.7%	0.2%	0.6%	4.35
Solving problems	1051	47.4%	36.0%	5.0%	0.4%	0.0%	0.5%	4.44
Learning new things	1050	55.4%	28.4%	4.5%	0.4%	0.0%	0.5%	4.54
Thinking creatively	1045	49.4%	31.3%	6.3%	1.0%	0.1%	0.8%	4.42
Bringing information/ideas together from different areas	1046	47.2%	33.4%	7.1%	0.8%	0.1%	0.4%	4.41
Using research skills	1046	39.5%	35.6%	11.0%	1.6%	0.2%	1.1%	4.23
Conducting yourself in a professional manner	1042	56.1%	27.0%	3.9%	1.1%	0.1%	0.3%	4.55
Upholding ethical standards	1041	52.4%	29.4%	4.8%	0.9%	0.3%	0.8%	4.47
Adapting to change	1039	48.9%	33.2%	4.8%	0.9%	0.1%	0.6%	4.45
Working under pressure	1042	49.4%	31.5%	6.4%	0.7%	0.1%	0.5%	4.44
Making decisions	1038	47.0%	33.7%	6.5%	0.5%	0.0%	0.5%	4.42
Working independently	1039	52.8%	30.4%	4.3%	0.4%	0.0%	0.5%	4.52
Working with people of diverse backgrounds	1040	45.8%	28.8%	9.4%	2.6%	0.9%	0.9%	4.28
Working as a team	1039	51.0%	29.4%	6.0%	1.3%	0.0%	0.6%	4.45
Leading others	1038	45.5%	32.7%	8.2%	0.8%	0.3%	0.9%	4.36
Identifying opportunities for volunteering and community service	1035	37.8%	28.9%	12.6%	3.8%	1.6%	3.2%	4.00

Educational Experiences and Skills

Table 2: College of Business Administration

"Thinking about your future/career goals. Using the scale on the left, please rate how well UNI has prepared you for…"	N	Excellent	Good	Average	Fair	Poor	Cannot Evaluate	Mean
Speaking effectively	268	40.4%	43.2%	9.1%	1.1%	0.0%	0.4%	4.29
Communicating through writing	269	36.8%	46.3%	10.5%	0.4%	0.0%	0.4%	4.26
Understanding written communication	268	50.9%	37.2%	5.6%	0.0%	0.0%	0.4%	4.47
Listening effectively	267	50.9%	37.2%	4.9%	0.4%	0.0%	0.4%	4.47
Using basic computer skills (word processing, spreadsheets, etc.)	269	53.3%	31.6%	7.7%	1.1%	0.0%	0.7%	4.43
Making basic calculations and computations	269	54.7%	30.5%	7.7%	0.4%	0.0%	1.1%	4.45
Using foreign language skills	269	17.9%	16.5%	14.4%	9.5%	11.2%	24.9%	2.42
Planning projects	269	41.1%	39.3%	12.3%	1.4%	0.0%	0.4%	4.26
Defining problems	269	41.1%	46.7%	6.3%	0.0%	0.0%	0.0%	4.35
Solving problems	268	47.0%	42.5%	4.2%	0.0%	0.0%	0.4%	4.44
Learning new things	268	51.9%	37.2%	4.6%	0.0%	0.0%	0.4%	4.49
Thinking creatively	269	40.7%	41.4%	10.2%	1.4%	0.0%	0.7%	4.26
Bringing information/ideas together from different areas	269	41.4%	42.5%	9.1%	70.0%	0.4%	0.4%	4.30
Using research skills	269	36.1%	43.9%	11.9%	0.7%	0.4%	1.1%	4.19
Conducting yourself in a professional manner	269	57.9%	30.9%	4.6%	0.4%	0.0%	0.0%	4.56
Upholding ethical standards	268	51.9%	36.1%	4.9%	0.7%	0.0%	0.7%	4.46
Adapting to change	268	42.5%	42.8%	7.7%	0.4%	0.0%	0.7%	4.33
Working under pressure	268	44.6%	40.4%	8.1%	0.7%	0.0%	0.4%	4.36
Making decisions	268	43.9%	43.2%	6.3%	0.0%	0.0%	0.7%	4.37
Working independently	268	50.5%	37.9%	4.9%	0.0%	0.0%	0.7%	4.46
Working with people of diverse backgrounds	268	43.9%	35.4%	10.9%	2.5%	1.1%	0.4%	4.25
Working as a team	268	51.9%	36.5%	3.9%	1.1%	0.0%	0.7%	4.46
Leading others	268	38.6%	44.2%	10.2%	0.4%	0.4%	0.4%	4.27
Identifying opportunities for volunteering and community service	267	31.6%	34.7%	19.6%	3.9%	1.4%	2.5%	3.90

Table 3: College of Education

"Thinking about your future/career goals. Using the scale on the left, please rate how well UNI has prepared you for…"	N	Excellent	Good	Average	Fair	Poor	Cannot Evaluate	Mean
Speaking effectively	294	51.7%	43.5%	4.4%	0.3%	0.0%	0.0%	4.47
Communicating through writing	293	47.8%	44.7%	6.5%	0.7%	0.3%	0.0%	4.39
Understanding written communication	292	54.5%	41.4%	4.1%	0.0%	0.0%	0.0%	4.50
Listening effectively	290	57.6%	37.6%	4.5%	0.0%	0.0%	0.3%	4.52
Using basic computer skills (word processing, spreadsheets, etc.)	292	44.2%	41.8%	11.3%	1.4%	0.7%	0.7%	4.25
Making basic calculations and computations	289	38.4%	44.3%	13.8%	1.7%	0.3%	1.4%	4.15
Using foreign language skills	288	13.9%	16.3%	12.2%	11.5%	11.1%	35.1%	2.05
Planning projects	286	54.2%	38.8%	5.6%	0.7%	0.0%	0.7%	4.44
Defining problems	288	49.0%	45.5%	4.5%	0.7%	0.0%	0.3%	4.42
Solving problems	289	55.4%	40.1%	3.8%	0.3%	0.0%	0.3%	4.49
Learning new things	288	63.2%	34.4%	2.1%	0.3%	0.0%	0.0%	4.60
Thinking creatively	287	62.0%	35.5%	2.1%	0.3%	0.0%	0.0%	4.59
Bringing information/ideas together from different areas	286	55.9%	41.3%	2.4%	0.3%	0.0%	0.0%	4.53
Using research skills	286	40.9%	44.4%	11.9%	2.1%	0.0%	0.7%	4.22
Conducting yourself in a professional manner	284	68.0%	30.3%	1.1%	0.7%	0.0%	0.0%	4.65
Upholding ethical standards	284	61.6%	34.5%	2.8%	0.7%	0.0%	0.4%	4.56
Adapting to change	284	58.8%	37.3%	2.5%	1.4%	0.0%	0.0%	4.54
Working under pressure	284	57.0%	37.7%	4.6%	0.7%	0.0%	0.0%	4.51
Making decisions	283	57.6%	39.2%	2.5%	0.7%	0.0%	0.0%	4.54
Working independently	284	65.1%	33.1%	1.4%	0.4%	0.0%	0.0%	4.63
Working with people of diverse backgrounds	283	56.5%	36.0%	5.3%	0.4%	1.1%	0.7%	4.45
Working as a team	283	63.6%	33.9%	2.1%	0.4%	0.0%	0.0%	4.61
Leading others	282	58.5%	35.5%	5.0%	1.1%	0.0%	0.0%	4.51
Identifying opportunities for volunteering and community service	281	52.3%	33.5%	9.6%	2.1%	0.7%	1.8%	4.29

Table 4: College of Humanities, Arts and Sciences

"Thinking about your future/career goals. Using the scale on the left, please rate how well UNI has prepared you for…"	N	Excellent	Good	Average	Fair	Poor	Cannot Evaluate	Mean
Speaking effectively	378	51.7%	43.5%	4.4%	0.3%	0.0%	0.0%	4.27
Communicating through writing	376	47.8%	44.7%	6.5%	0.7%	0.3%	0.0%	4.32
Understanding written communication	375	54.5%	41.4%	4.1%	0.0%	0.0%	0.0%	4.43
Listening effectively	373	57.6%	37.6%	4.5%	0.0%	0.0%	0.3%	4.38
Using basic computer skills (word processing, spreadsheets, etc.)	373	44.2%	41.8%	11.3%	1.4%	0.7%	0.7%	4.13
Making basic calculations and computations	372	38.4%	44.3%	13.8%	1.7%	0.3%	1.4%	3.74
Using foreign language skills	373	13.9%	16.3%	12.2%	11.5%	11.1%	35.1%	2.35
Planning projects	370	54.2%	38.8%	5.6%	0.7%	0.0%	0.7%	4.24
Defining problems	374	49.0%	45.5%	4.5%	0.7%	0.0%	0.3%	4.27
Solving problems	373	55.4%	40.1%	3.8%	0.3%	0.0%	0.3%	4.38
Learning new things	373	63.2%	34.4%	2.1%	0.3%	0.0%	0.0%	4.51
Thinking creatively	371	62.0%	35.5%	2.1%	0.3%	0.0%	0.0%	4.39
Bringing information/ideas together from different areas	370	55.9%	41.3%	2.4%	0.3%	0.0%	0.0%	4.38
Using research skills	371	40.9%	44.4%	11.9%	2.1%	0.0%	0.7%	4.20
Conducting yourself in a professional manner	370	68.0%	30.3%	1.1%	0.7%	0.0%	0.0%	4.42
Upholding ethical standards	368	61.6%	34.5%	2.8%	0.7%	0.0%	0.4%	4.39
Adapting to change	367	58.8%	37.3%	2.5%	1.4%	0.0%	0.0%	4.44
Working under pressure	369	57.0%	37.7%	4.6%	0.7%	0.0%	0.0%	4.40
Making decisions	367	57.6%	39.2%	2.5%	0.7%	0.0%	0.0%	4.35
Working independently	366	65.1%	33.1%	1.4%	0.4%	0.0%	0.0%	4.45
Working with people of diverse backgrounds	367	56.5%	36.0%	5.3%	0.4%	1.1%	0.7%	4.14
Working as a team	367	63.6%	33.9%	2.1%	0.4%	0.0%	0.0%	4.33
Leading others	367	58.5%	35.5%	5.0%	1.1%	0.0%	0.0%	4.29
Identifying opportunities for volunteering and community service	366	52.3%	33.5%	9.6%	2.1%	0.7%	1.8%	3.84

Table 5: College of Social and Behavioral Sciences

"Thinking about your future/career goals. Using the scale on the left, please rate how well UNI has prepared you for…"	N	Excellent	Good	Average	Fair	Poor	Cannot Evaluate	Mean
Speaking effectively	82	52.4%	41.5%	2.4%	3.7%	0.0%	0.0%	4.43
Communicating through writing	82	62.2%	31.7%	4.9%	1.2%	0.0%	0.0%	4.55
Understanding written communication	82	65.9%	30.5%	2.4%	1.2%	0.0%	0.0%	4.61
Listening effectively	82	64.6%	28.0%	3.7%	3.7%	0.0%	0.0%	4.54
Using basic computer skills (word processing, spreadsheets, etc.)	82	45.1%	28.0%	20.7%	2.4%	1.2%	2.4%	4.06
Making basic calculations and computations	81	32.1%	38.3%	19.8%	6.2%	1.2%	2.5%	3.86
Using foreign language skills	82	19.5%	11.0%	17.1%	12.2%	15.9%	24.4%	2.33
Planning projects	82	50.0%	40.2%	8.5%	1.2%	0.0%	0.0%	4.39
Defining problems	82	56.1%	34.1%	7.3%	2.4%	0.0%	0.0%	4.44
Solving problems	82	58.5%	36.6%	3.7%	1.2%	0.0%	0.0%	4.52
Learning new things	82	69.5%	23.2%	6.1%	1.2%	0.0%	0.0%	4.61
Thinking creatively	80	61.3%	32.5%	3.8%	2.5%	0.0%	0.0%	4.52
Bringing information/ideas together from different areas	82	56.1%	39.0%	4.9%	0.0%	0.0%	0.0%	4.51
Using research skills	82	61.0%	30.5%	7.3%	0.0%	1.2%	0.0%	4.50
Conducting yourself in a professional manner	82	65.9%	32.9%	1.2%	0.0%	0.0%	0.0%	4.65
Upholding ethical standards	82	68.3%	23.2%	6.1%	0.0%	1.2%	1.2%	4.54
Adapting to change	81	66.7%	28.4%	3.7%	0.0%	0.0%	1.2%	4.58
Working under pressure	82	69.5%	25.6%	4.9%	0.0%	0.0%	0.0%	4.65
Making decisions	81	59.3%	35.8%	4.9%	0.0%	0.0%	0.0%	4.54
Working independently	82	62.2%	36.6%	0.0%	1.2%	0.0%	0.0%	4.60
Working with people of diverse backgrounds	82	62.2%	24.4%	9.8%	2.4%	1.2%	0.0%	4.44
Working as a team	82	58.5%	30.5%	9.8%	1.2%	0.0%	0.0%	4.46
Leading others	82	57.3%	31.7%	8.5%	1.2%	0.0%	1.2%	4.41
Identifying opportunities for volunteering and community service	82	48.8%	25.6%	14.6%	1.2%	3.7%	6.1%	3.96

UNI Academic and Social Environment

Table 6: Academic and Social Environment

"Please indicate the extent to which you agree or disagree with the following statements. "	N	Strongly Agree	Agree	Disagree	Strongly Disagree	Not Sure	Mean
Most courses were intellectually demanding	1027	33.1%	49.9%	3.3%	0.4%	0.6%	3.31
Most instructors were intellectually stimulating	1026	36.8%	45.6%	4.2%	0.4%	0.3%	3.36
Courses required integrating subject matter other areas	1027	35.8%	45.9%	4.3%	0.3%	1.0%	3.32
Learning experience was cumulative over several courses	1020	40.8%	44.0%	1.2%	10.0%	0.8%	3.43
Academic experience made me a lifelong learner	1020	42.5%	39.4%	3.1%	0.4%	1.4%	3.40
My peers valued academic achievement	1020	37.7%	44.6%	3.1%	0.3%	1.0%	3.35
Quality of teaching is excellent	1019	42.2%	41.5%	2.0%	0.6%	0.4%	3.44
Courses in my major were readily available	1018	40.9%	38.9%	5.8%	0.7%	0.3%	3.38
Quality Liberal Arts Core (LAC) classes is excellent	1015	20.3%	43.8%	12.9%	2.8%	6.5%	2.80
The purposes of most LAC courses are very clear	1017	20.4%	40.6%	16.2%	3.3%	6.0%	2.76
LAC courses were intellectually demanding	1016	19.6%	42.9%	15.1%	3.0%	5.8%	2.78
Quality of teaching in the LAC is excellent	1014	20.6%	46.7%	10.6%	2.2%	6.1%	2.85
LAC has been an important part of my education	1013	22.3%	36.8%	16.7%	4.8%	5.5%	2.76
Faculty committed to advancing student learning	1018	42.1%	41.1%	2.2%	0.4%	0.8%	3.42
Faculty showed interest in my educational/career goals	1017	55.5%	28.8%	1.4%	0.3%	0.5%	3.60
I developed relationships with other students	1016	51.0%	31.9%	2.7%	0.4%	0.3%	3.54
I engaged in social activities off campus	1013	42.7%	33.6%	7.4%	2.0%	0.4%	3.35
I participated in UNI or student activities on campus	1012	30.9%	35.0%	15.6%	3.1%	1.4%	3.05
Alcohol abuse is a major problem at UNI	1013	15.2%	21.0%	33.1%	9.2%	7.7%	2.31
Students are tolerant of people with different lifestyles	1010	27.8%	49.1%	5.2%	1.0%	2.8%	3.14
Sexual harassment is a problem at UNI	1012	14.5%	28.3%	25.9%	7.3%	9.9%	2.35
Community encourages examination of diverse ideas	1012	29.8%	47.5%	5.7%	0.8%	2.3%	3.18
I have received a quality education	1013	49.6%	34.2%	1.3%	0.3%	0.8%	3.53
I would recommend my major to a prospective student	1016	55.5%	27.6%	1.7%	0.7%	0.9%	3.58
I would recommend UNI to a prospective student	1013	57.5%	26.3%	1.3%	0.3%	0.8%	3.62
I intend to be involved in volunteering after graduation	1014	29.7%	37.7%	9.0%	2.0%	7.8%	2.92

Chart: Academic and Social Environment

Horizontal stacked bar chart showing survey responses for the following items:

- Most courses were intellectually demanding
- Most instructors were intellectually stimulating
- Courses required integrating subject matter other areas
- Learning experience was cumulative over several courses
- Academic experience made me a lifelong learner
- My peers valued academic achievement
- Quality of teaching is excellent
- Courses in my major were readily available
- Quality Liberal Arts Core (LAC) classes is excellent
- The purposes of most LAC courses are very clear
- LAC courses were intellectually demanding
- Quality of teaching in the LAC is excellent
- LAC has been an important part of my education
- Faculty committed to advancing student learning
- Faculty showed interest in my educational/career goals
- I developed relationships with other students
- I engaged in social activities off campus
- I participated in UNI or student activities on campus
- Alcohol abuse is a major problem at UNI
- Students are tolerant of people with different lifestyles
- Sexual harassment is a problem at UNI
- Community encourages examination of diverse ideas
- I have received a quality education
- I would recommend my major to a prospective student
- I would recommend UNI to a prospective student
- I intend to be involved in volunteering after graduation

Legend: ■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Disagree □ Not Sure
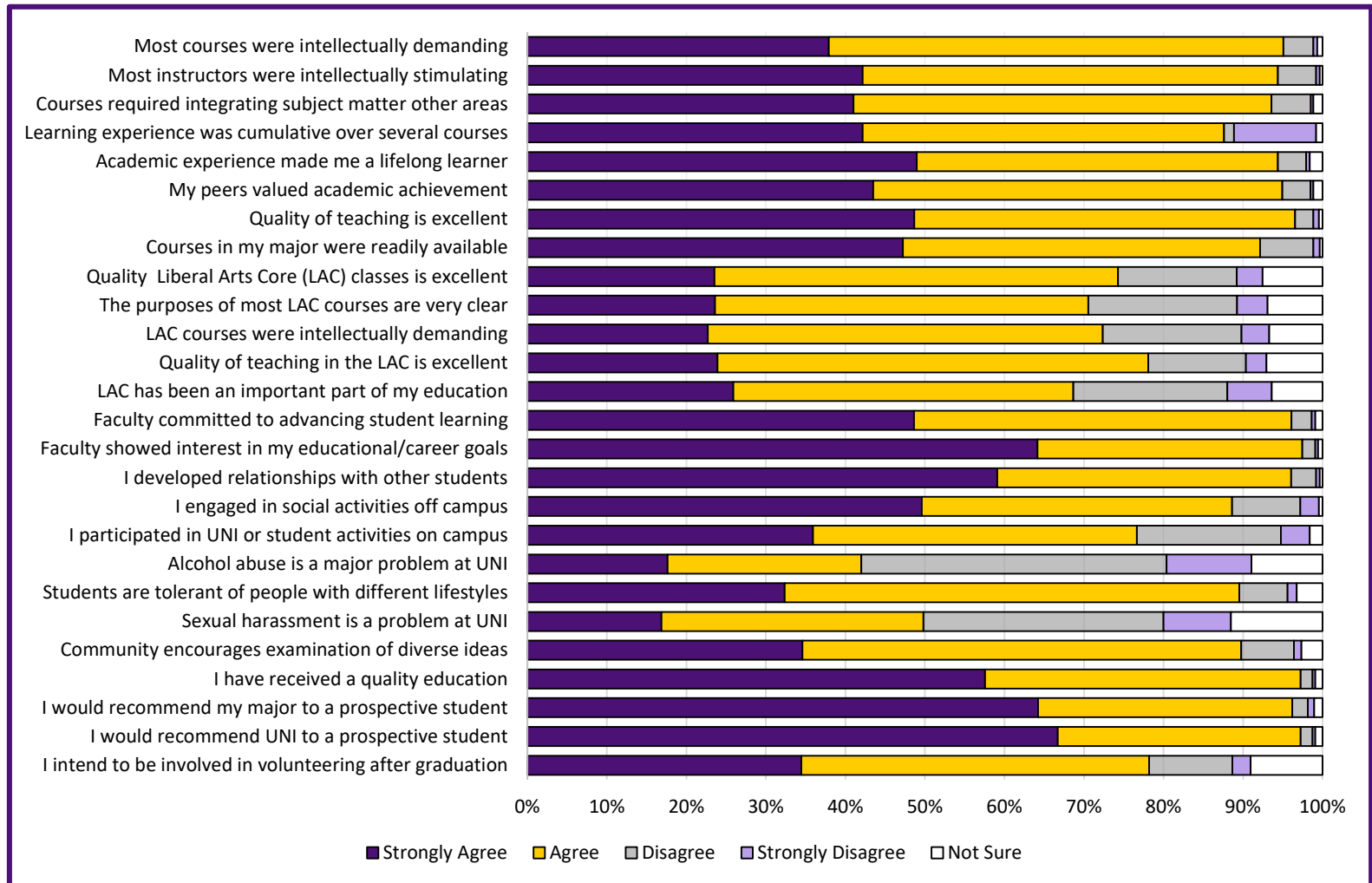
Axis: 0% to 100%

Table 7: College of Business Administration

"Please indicate the extent to which you agree or disagree with the following statements. "	N	Strongly Agree	Agree	Disagree	Strongly Disagree	Not Sure	Mean
Most courses were intellectually demanding	267	45.3%	51.7%	2.6%	0.0%	0.4%	3.42
Most instructors were intellectually stimulating	267	42.3%	53.6%	4.1%	0.0%	0.0%	3.38
Courses required integrating subject matter other areas	267	45.7%	49.8%	4.5%	0.0%	0.0%	3.41
Learning experience was cumulative over several courses	264	50.4%	47.3%	2.3%	0.0%	0.0%	3.48
Academic experience made me a lifelong learner	264	39.0%	54.2%	4.9%	0.4%	1.5%	3.29
My peers valued academic achievement	264	42.8%	53.4%	3.0%	0.4%	0.4%	3.38
Quality of teaching is excellent	264	47.7%	50.0%	1.9%	0.0%	0.4%	3.45
Courses in my major were readily available	264	48.5%	45.1%	6.1%	0.0%	0.4%	3.41
Quality Liberal Arts Core (LAC) classes is excellent	263	25.1%	52.1%	14.1%	1.9%	6.8%	2.87
The purposes of most LAC courses are very clear	263	26.6%	45.6%	18.6%	1.9%	7.2%	2.83
LAC courses were intellectually demanding	263	23.2%	49.0%	17.5%	3.0%	7.2%	2.78
Quality of teaching in the LAC is excellent	262	26.7%	57.6%	8.0%	1.5%	6.1%	2.97
LAC has been an important part of my education	264	28.0%	40.9%	19.3%	5.7%	6.1%	2.79
Faculty committed to advancing student learning	264	45.1%	51.9%	2.7%	0.0%	0.4%	3.41
Faculty showed interest in my educational/career goals	264	61.4%	36.4%	1.9%	0.4%	0.0%	3.59
I developed relationships with other students	265	57.7%	39.2%	2.6%	0.4%	0.0%	3.54
I engaged in social activities off campus	265	49.4%	39.6%	7.5%	3.4%	0.0%	3.35
I participated in UNI or student activities on campus	265	34.3%	44.5%	16.2%	3.4%	1.5%	3.07
Alcohol abuse is a major problem at UNI	265	19.2%	24.5%	36.2%	14.0%	6.0%	2.37
Students are tolerant of people with different lifestyles	264	34.8%	57.2%	5.3%	0.8%	1.9%	3.22
Sexual harassment is a problem at UNI	265	16.6%	30.2%	33.6%	11.7%	7.9%	2.36
Community encourages examination of diverse ideas	263	33.8%	54.8%	6.1%	2.3%	3.0%	3.14
I have received a quality education	265	58.1%	40.0%	1.5%	0.0%	0.4%	3.55
I would recommend my major to a prospective student	265	65.7%	32.1%	1.5%	0.4%	0.4%	3.62
I would recommend UNI to a prospective student	265	64.9%	34.0%	1.1%	0.0%	0.0%	3.64
I intend to be involved in volunteering after graduation	264	32.6%	45.5%	12.1%	2.3%	7.6%	2.93

Table 8: College of Education

| "Please indicate the extent to which you agree or disagree with the following statements. "	N	Strongly Agree	Agree	Disagree	Strongly Disagree	Not Sure	Mean
Most courses were intellectually demanding	276	25.4%	69.9%	4.0%	0.4%	0.4%	3.20
Most instructors were intellectually stimulating	276	36.2%	58.7%	4.7%	0.4%	0.0%	3.31
Courses required integrating subject matter other areas	276	39.1%	56.2%	4.3%	0.4%	0.0%	3.34
Learning experience was cumulative over several courses	278	42.8%	55.8%	0.7%	0.0%	0.7%	3.40
Academic experience made me a lifelong learner	278	53.2%	44.6%	0.7%	0.0%	1.4%	3.48
My peers valued academic achievement	278	41.4%	55.0%	2.2%	0.0%	1.4%	3.35
Quality of teaching is excellent	278	48.9%	50.0%	1.1%	0.0%	0.0%	3.48
Courses in my major were readily available	278	44.6%	47.1%	7.2%	1.1%	0.0%	3.35
Quality Liberal Arts Core (LAC) classes is excellent	279	19.7%	55.6%	14.7%	3.6%	6.5%	2.78
The purposes of most LAC courses are very clear	279	20.4%	50.2%	19.4%	3.2%	6.8%	2.74
LAC courses were intellectually demanding	278	21.2%	52.2%	18.3%	1.4%	6.8%	2.79
Quality of teaching in the LAC is excellent	278	21.9%	54.7%	15.1%	1.4%	6.8%	2.83
LAC has been an important part of my education	277	21.7%	46.6%	20.9%	3.2%	7.6%	2.71
Faculty committed to advancing student learning	279	48.4%	47.7%	2.5%	0.0%	1.4%	3.42
Faculty showed interest in my educational/career goals	279	62.0%	36.6%	0.7%	0.0%	0.7%	3.59
I developed relationships with other students	278	57.9%	38.8%	2.9%	0.0%	0.4%	3.54
I engaged in social activities off campus	275	49.5%	41.1%	8.4%	0.7%	0.4%	3.39
I participated in UNI or student activities on campus	276	35.1%	43.1%	18.8%	1.8%	1.1%	3.09
Alcohol abuse is a major problem at UNI	277	15.9%	26.4%	40.8%	7.9%	9.0%	2.32
Students are tolerant of people with different lifestyles	276	29.0%	63.4%	4.0%	0.4%	3.3%	3.14
Sexual harassment is a problem at UNI	276	14.9%	33.7%	31.9%	6.9%	12.7%	2.31
Community encourages examination of diverse ideas	277	33.6%	61.7%	3.2%	0.0%	1.4%	3.26
I have received a quality education	277	58.8%	40.8%	0.0%	0.0%	0.4%	3.58
I would recommend my major to a prospective student	277	68.6%	30.0%	1.1%	0.0%	0.4%	3.66
I would recommend UNI to a prospective student	276	69.2%	30.4%	0.0%	0.0%	0.4%	3.68
I intend to be involved in volunteering after graduation	277	36.5%	44.0%	8.3%	0.0%	11.2%	2.95

Table 9: College of Arts and Sciences

"Please indicate the extent to which you agree or disagree with the following statements. "	N	Strongly Agree	Agree	Disagree	Strongly Disagree	Not Sure	Mean
Most courses were intellectually demanding	364	43.4%	49.5%	4.9%	1.1%	1.1%	3.33
Most instructors were intellectually stimulating	364	45.6%	48.1%	4.9%	0.8%	0.5%	3.37
Courses required integrating subject matter other areas	364	40.1%	51.4%	5.8%	0.3%	2.5%	3.26
Learning experience was cumulative over several courses	357	47.6%	49.0%	1.7%	0.3%	1.4%	3.41
Academic experience made me a lifelong learner	358	51.7%	40.8%	4.5%	1.1%	2.0%	3.39
My peers valued academic achievement	358	43.9%	48.0%	5.6%	0.6%	2.0%	3.31
Quality of teaching is excellent	358	48.6%	45.5%	3.4%	1.4%	1.1%	3.39
Courses in my major were readily available	356	47.2%	43.3%	7.9%	0.8%	0.8%	3.35
Quality Liberal Arts Core (LAC) classes is excellent	354	23.7%	48.6%	16.9%	4.0%	6.8%	2.79
The purposes of most LAC courses are very clear	355	22.3%	45.1%	21.7%	5.6%	5.4%	2.73
LAC courses were intellectually demanding	355	21.4%	49.3%	19.2%	5.6%	4.5%	2.77
Quality of teaching in the LAC is excellent	354	21.8%	54.0%	13.6%	4.8%	5.9%	2.81
LAC has been an important part of my education	353	26.1%	38.8%	22.1%	8.2%	4.8%	2.73
Faculty committed to advancing student learning	356	50.6%	44.9%	2.5%	0.8%	1.1%	3.43
Faculty showed interest in my educational/career goals	356	68.5%	27.5%	2.2%	0.6%	1.1%	3.62
I developed relationships with other students	355	61.4%	34.1%	2.8%	1.1%	0.6%	3.55
I engaged in social activities off campus	356	49.7%	37.4%	9.6%	2.5%	0.8%	3.33
I participated in UNI or student activities on campus	355	39.2%	34.9%	20.3%	3.7%	2.0%	3.06
Alcohol abuse is a major problem at UNI	354	17.2%	20.3%	41.0%	11.9%	9.6%	2.24
Students are tolerant of people with different lifestyles	353	31.2%	55.0%	7.6%	2.3%	4.0%	3.07
Sexual harassment is a problem at UNI	354	16.4%	33.3%	28.5%	8.2%	13.6%	2.31
Community encourages examination of diverse ideas	355	34.6%	52.1%	9.3%	0.8%	3.1%	3.14
I have received a quality education	354	55.6%	38.4%	2.8%	1.1%	2.0%	3.45
I would recommend my major to a prospective student	356	60.4%	33.7%	2.5%	1.7%	1.7%	3.49
I would recommend UNI to a prospective student	355	66.8%	28.2%	2.5%	1.1%	1.4%	3.58
I intend to be involved in volunteering after graduation	355	32.4%	42.3%	13.2%	4.2%	7.9%	2.87

# Table 10: College of Social and Behavioral Sciences

| "Please indicate the extent to which you agree or disagree with the following statements. "	N	Strongly Agree	Agree	Disagree	Strongly Disagree	Not Sure	Mean
Most courses were intellectually demanding	80	36.3%	58.8%	3.8%	0.0%	1.3%	3.29
Most instructors were intellectually stimulating	80	48.8%	42.5%	6.3%	1.3%	1.3%	3.36
Courses required integrating subject matter other areas	80	41.3%	51.2%	6.3%	1.3%	0.0%	3.33
Learning experience was cumulative over several courses	81	54.3%	45.7%	0.0%	0.0%	0.0%	3.54
Academic experience made me a lifelong learner	81	55.6%	39.5%	4.9%	0.0%	0.0%	3.51
My peers valued academic achievement	81	49.4%	46.9%	2.5%	1.2%	0.0%	3.44
Quality of teaching is excellent	81	51.9%	43.2%	2.5%	2.5%	0.0%	3.44
Courses in my major were readily available	81	53.1%	39.5%	4.9%	2.5%	0.0%	3.43
Quality Liberal Arts Core (LAC) classes is excellent	80	31.3%	37.5%	15.0%	5.0%	11.3%	2.72
The purposes of most LAC courses are very clear	81	29.6%	46.9%	11.1%	4.9%	7.4%	2.86
LAC courses were intellectually demanding	81	30.9%	45.7%	12.3%	3.7%	7.4%	2.89
Quality of teaching in the LAC is excellent	81	29.6%	44.4%	14.8%	1.2%	9.9%	2.83
LAC has been an important part of my education	80	32.5%	47.5%	8.8%	5.0%	6.3%	2.95
Faculty committed to advancing student learning	80	55.0%	41.3%	1.3%	2.5%	0.0%	3.49
Faculty showed interest in my educational/career goals	80	66.3%	32.5%	1.3%	0.0%	0.0%	3.65
I developed relationships with other students	80	61.3%	32.5%	6.3%	0.0%	0.0%	3.55
I engaged in social activities off campus	80	56.3%	32.5%	7.5%	3.8%	0.0%	3.41
I participated in UNI or student activities on campus	80	33.8%	42.5%	12.5%	11.3%	0.0%	2.99
Alcohol abuse is a major problem at UNI	80	21.3%	31.3%	30.0%	7.5%	10.0%	2.46
Students are tolerant of people with different lifestyles	80	42.5%	48.8%	6.3%	0.0%	2.5%	3.29
Sexual harassment is a problem at UNI	80	25.0%	36.3%	26.3%	6.3%	6.3%	2.68
Community encourages examination of diverse ideas	80	42.5%	48.8%	7.5%	0.0%	1.3%	3.31
I have received a quality education	80	61.3%	37.5%	1.3%	0.0%	0.0%	3.60
I would recommend my major to a prospective student	80	67.5%	26.3%	5.0%	0.0%	1.3%	3.59
I would recommend UNI to a prospective student	80	68.8%	25.0%	3.8%	0.0%	2.5%	3.57
I intend to be involved in volunteering after graduation	80	40.0%	43.8%	5.0%	2.5%	8.8%	3.04

Comparison of Past Years

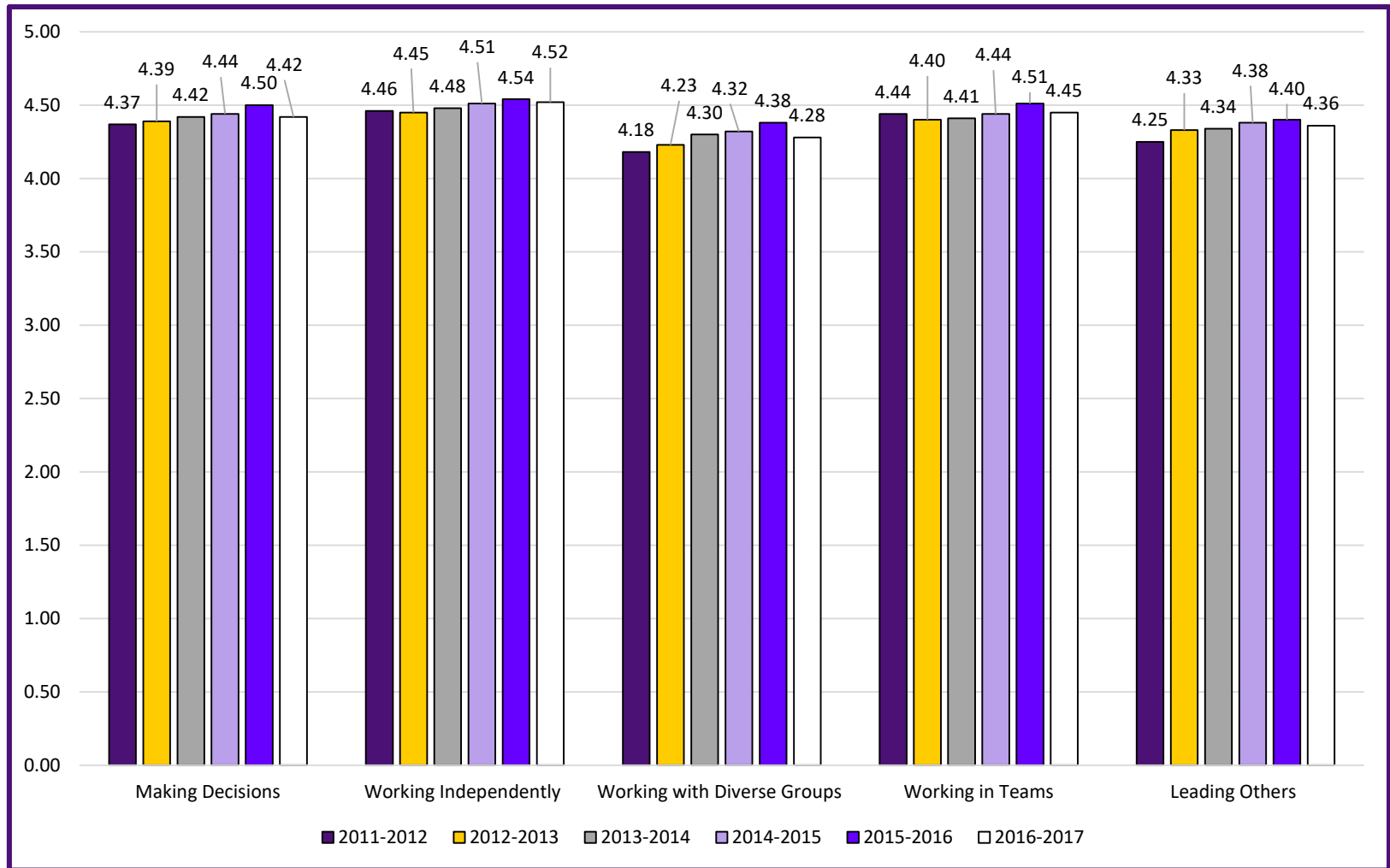# Comparison of Past Years Average Educational Experiences and Skills
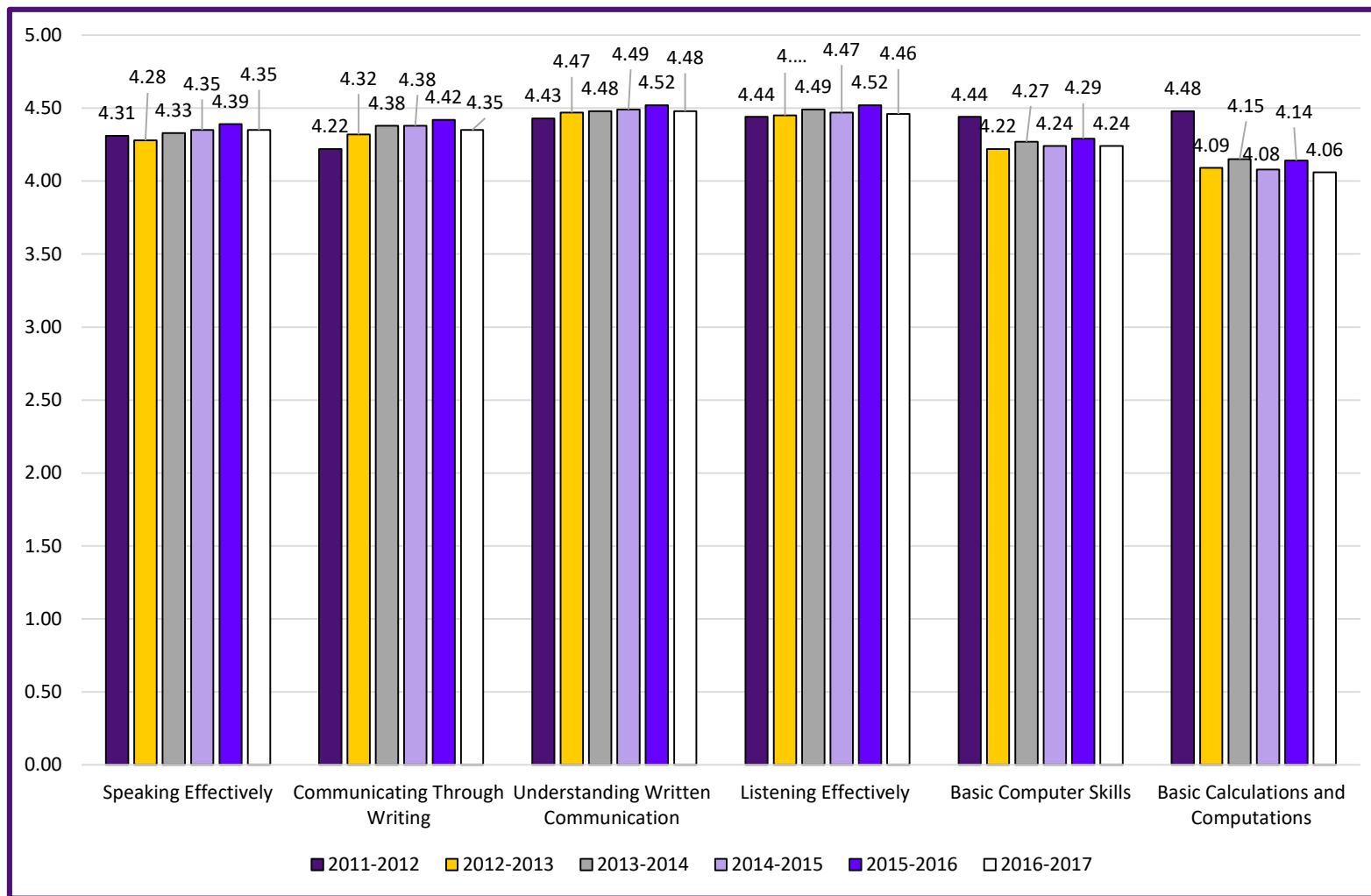
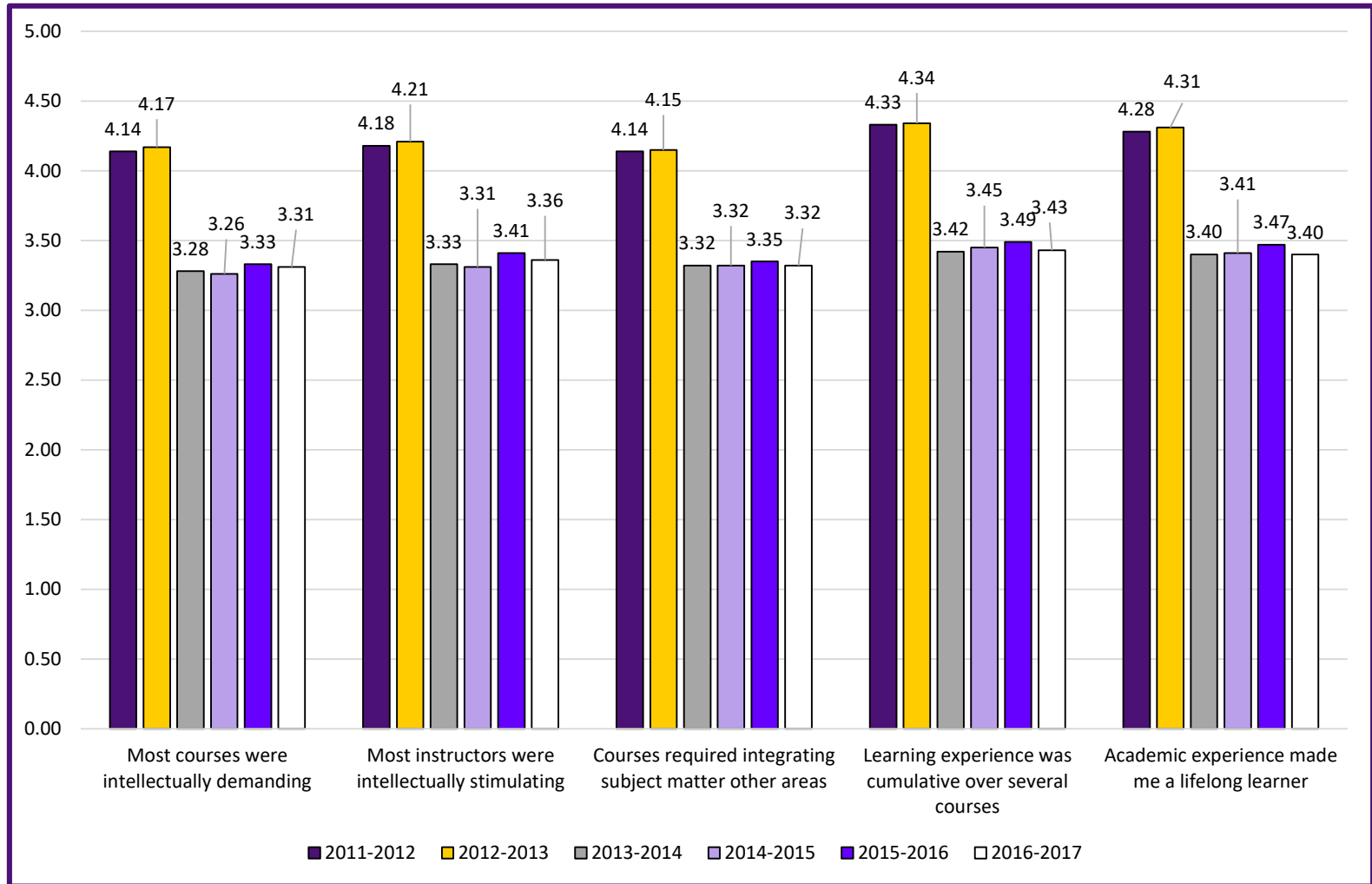# Past Years Average Educational Experiences and Skills continued
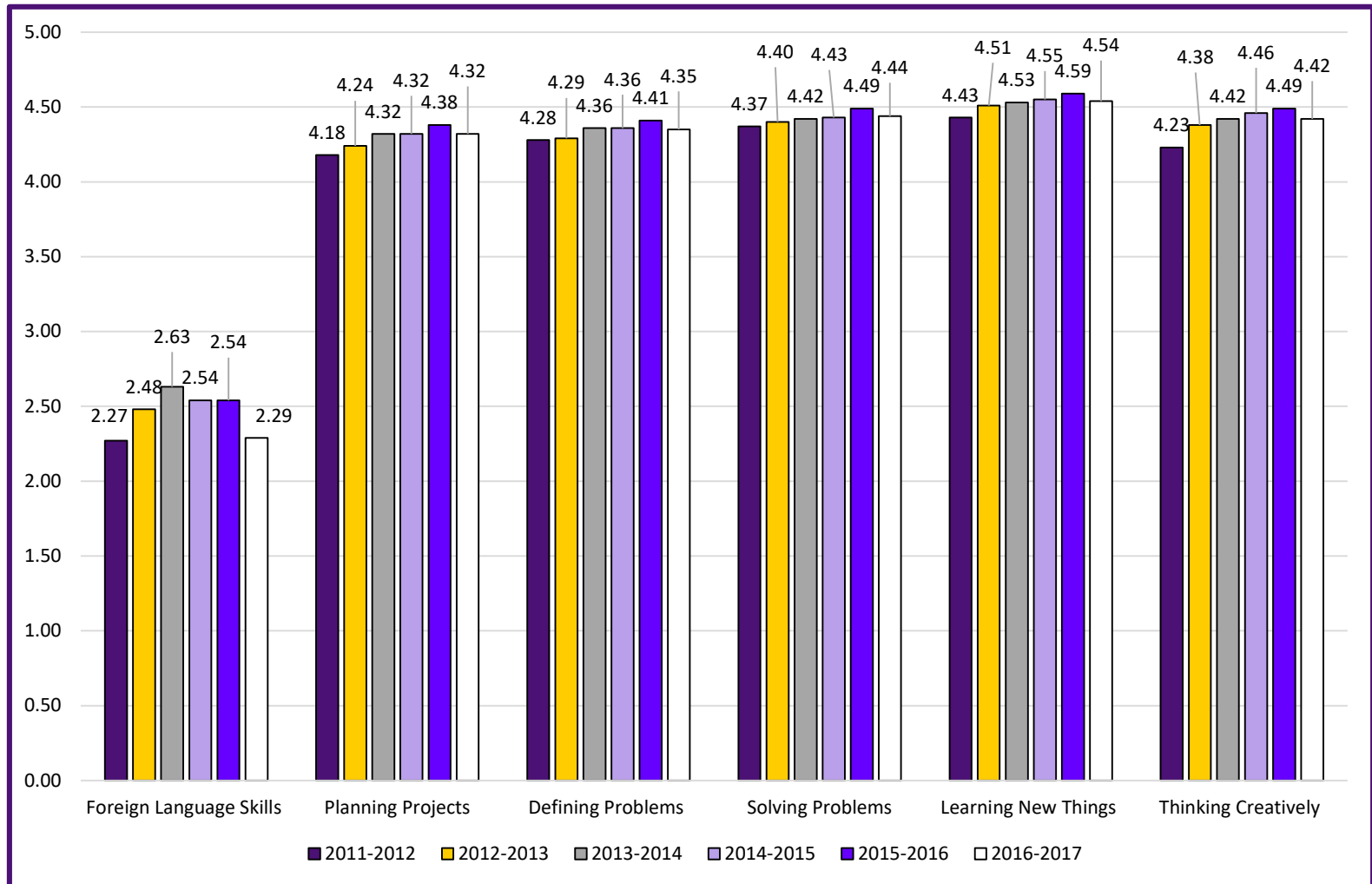
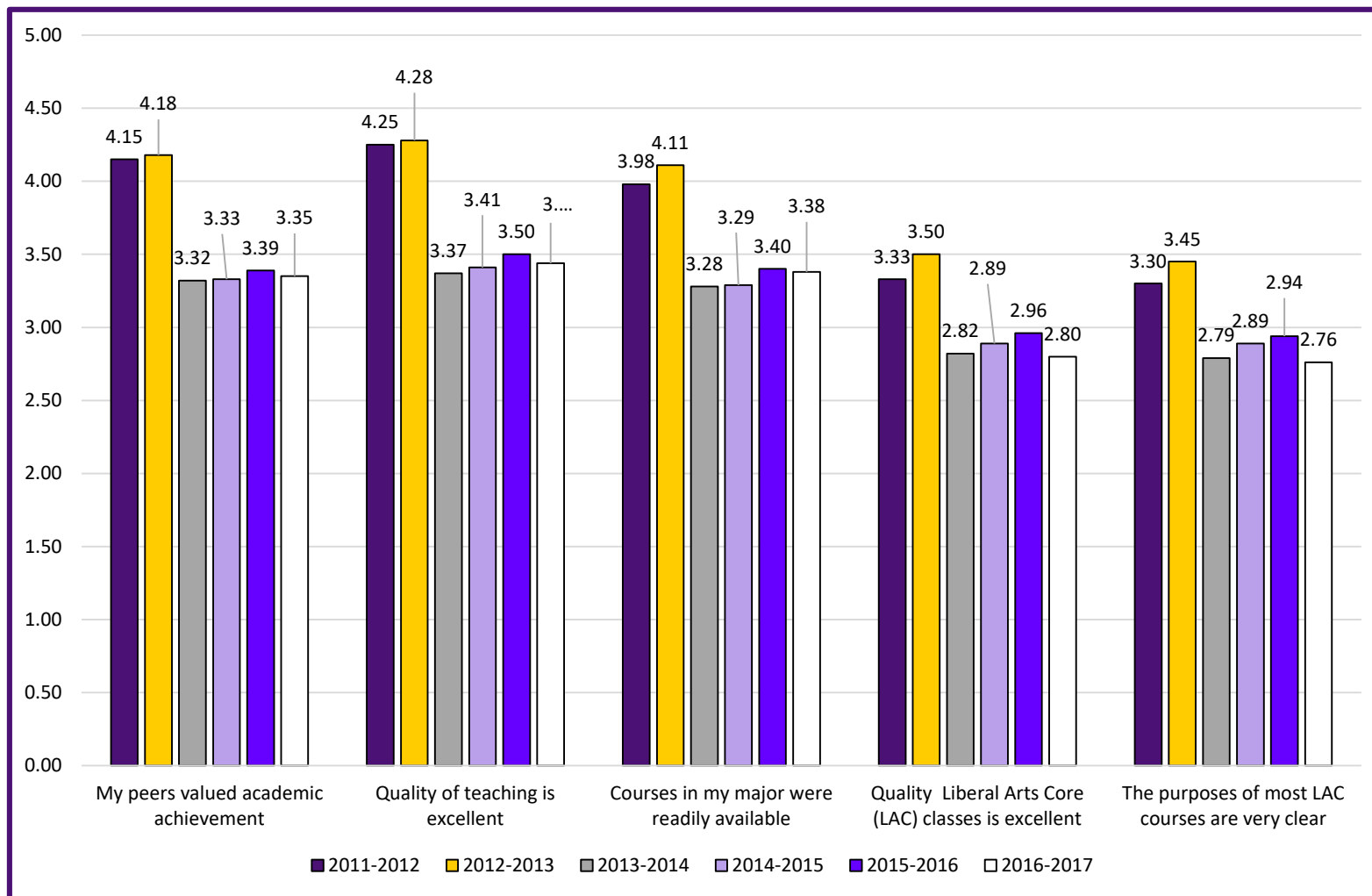# Past Years Average Educational Experiences and Skills continued
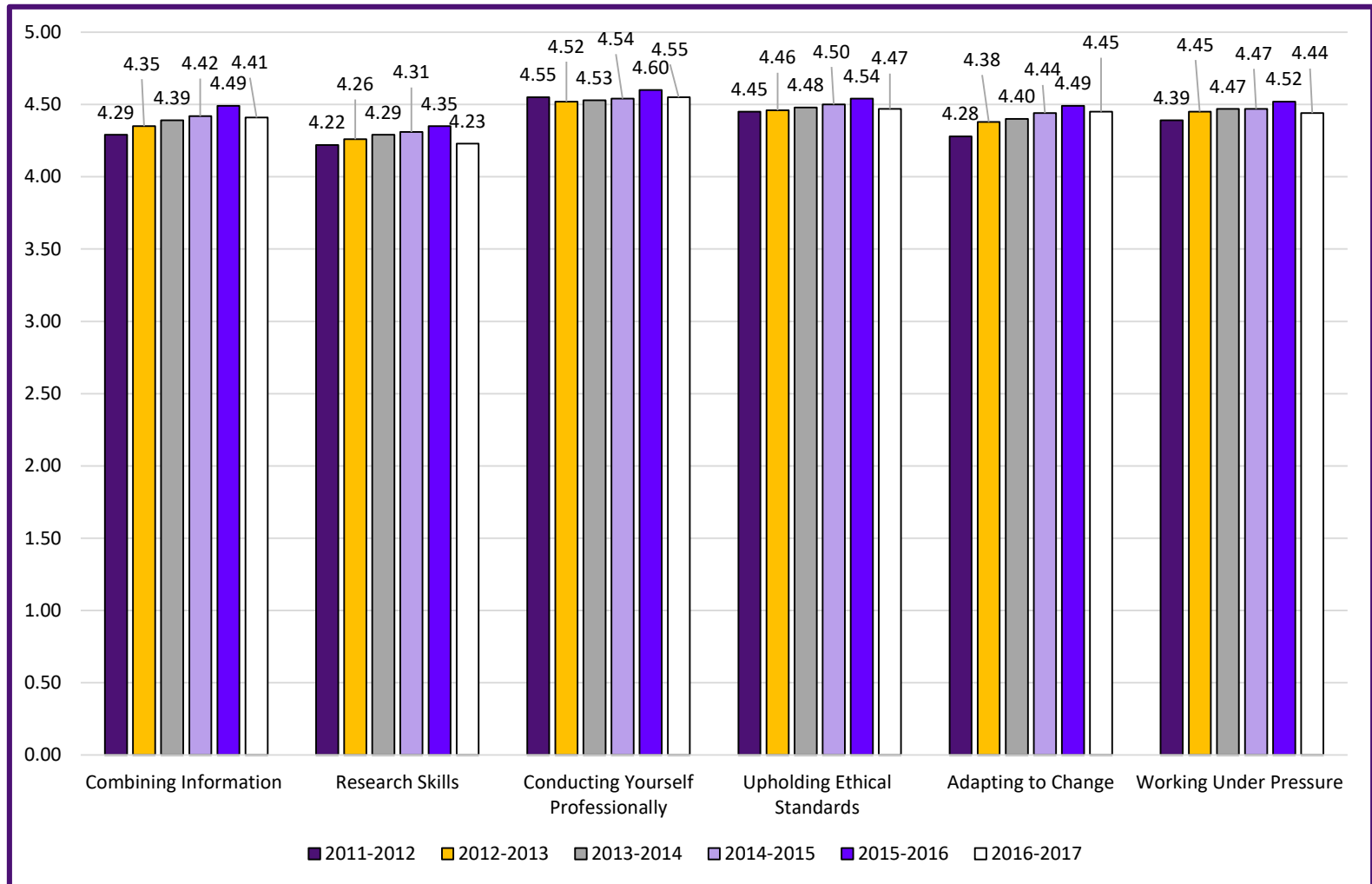
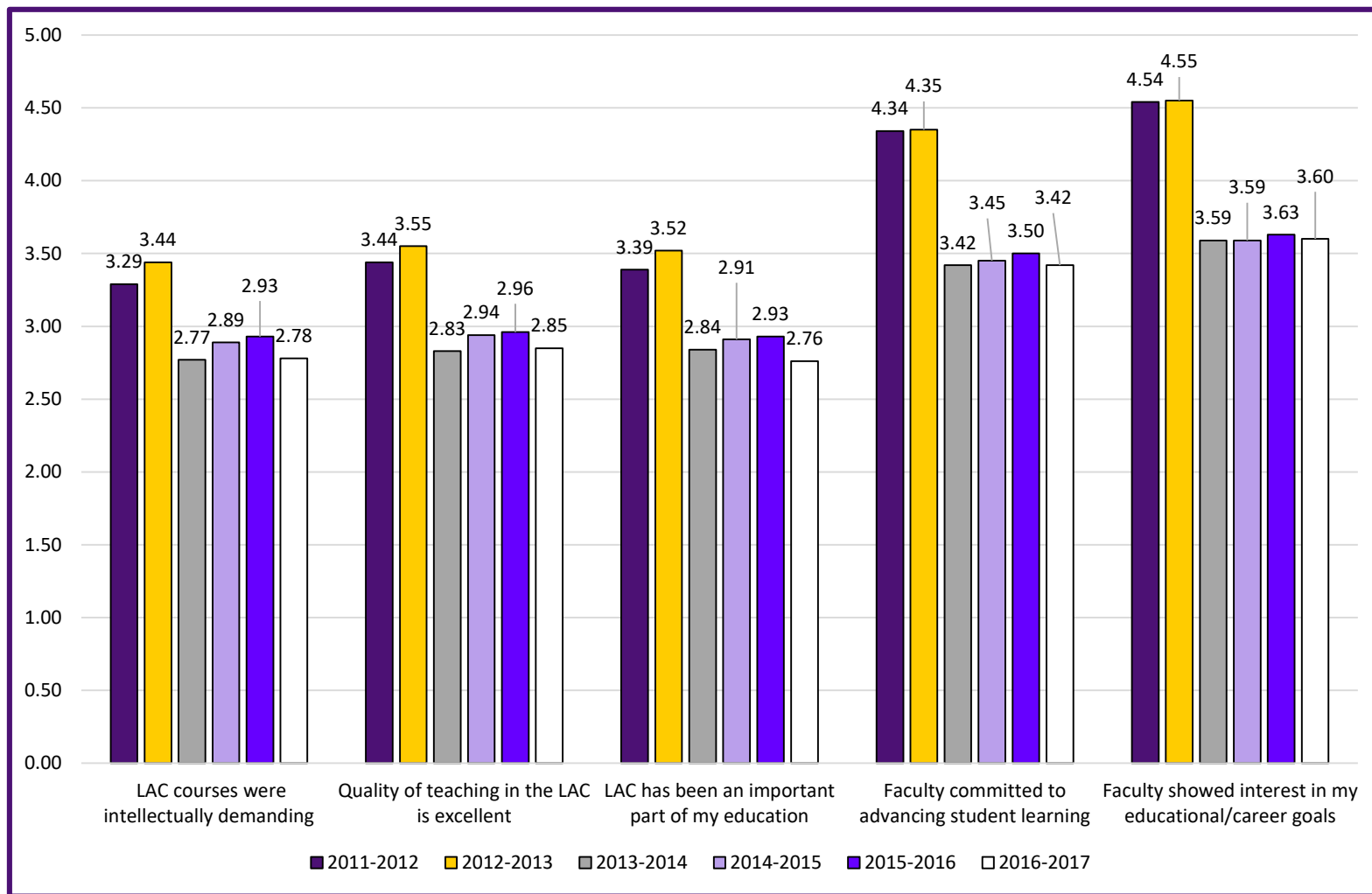# Past Years Average Educational Experiences and Skills continued

Comparison of Past Years Average UNI Academic and Social Environment
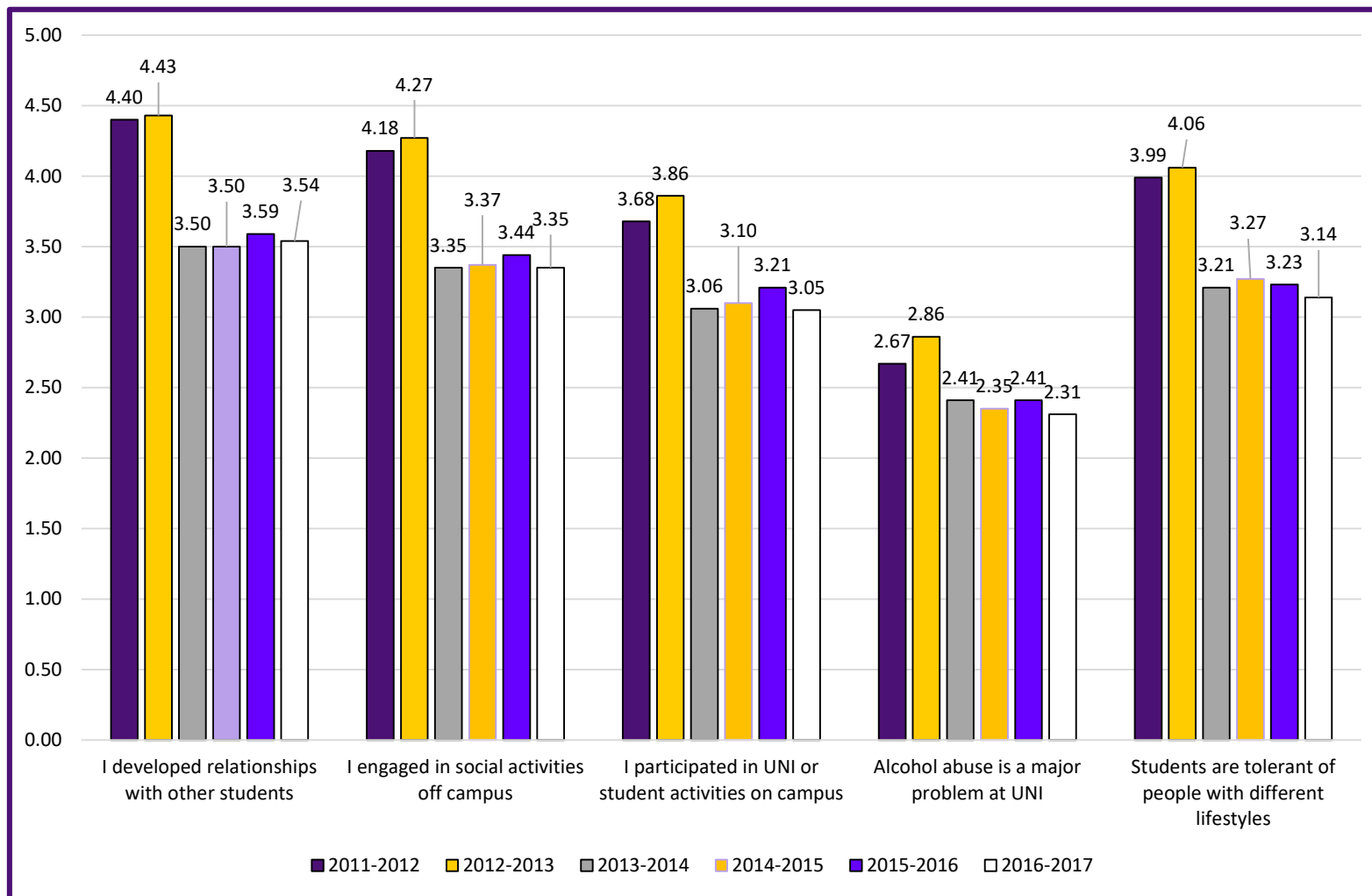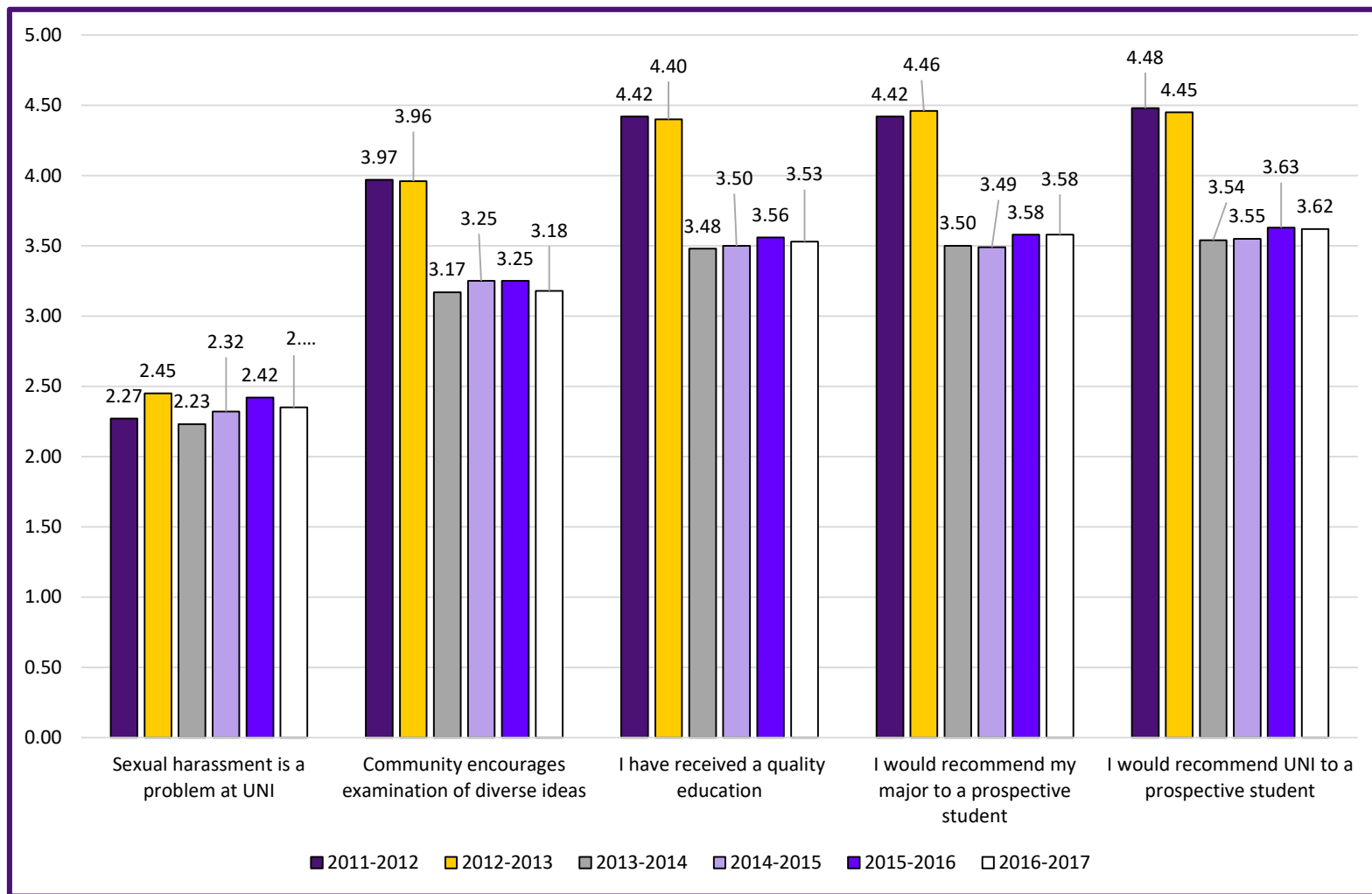
Past Years Average UNI Academic and Social Environment continued

Past Years Average UNI Academic and Social Environment continued

Past Years Average UNI Academic and Social Environment continued

Appendix A

CONGRATULATIONS on your graduation! Your responses to this survey will be used for program improvement and will not be linked in any way to your records. Individual responses to this survey will be confidential. Survey findings will be reported in aggregate only. Please complete all six sections.

Please fill in the response circle completely. Use only <u>black</u> or <u>blue ink</u> or <u>dark pencil</u> to complete the survey.

Section 1: Background Information

Student ID Number

⓪	⓪	⓪	⓪	⓪	⓪
①	①	①	①	①	①
②	②	②	②	②	②
③	③	③	③	③	③
④	④	④	④	④	④
⑤	⑤	⑤	⑤	⑤	⑤
⑥	⑥	⑥	⑥	⑥	⑥
⑦	⑦	⑦	⑦	⑦	⑦
⑧	⑧	⑧	⑧	⑧	⑧
⑨	⑨	⑨	⑨	⑨	⑨

Section 2: Plans Following Graduation

What is MOST LIKELY to be your PRINCIPAL activity upon graduation?

①	Employment, full-time paid
②	Employment, part-time paid
③	Graduate or professional school, full-time
④	Graduate or professional school, part-time
⑤	Additional undergraduate coursework
⑥	Military service
⑦	Volunteer activity (e.g., Peace Corps)
⑧	Starting or raising a family
⑨	Other, please specify:

① ② ③ ④

If employed, please provide the following details:
(individual responses will be kept confidential)

Job Title	
Name of Employing Organization	
City	
State	
Annual Salary ($)	
Start Date	

Is this job in the state of Iowa?	If not, would you return to Iowa in the future if given the chance?
① Yes ② No	① Yes ② No

Section 3: Plans for Further Education

What are your continuing education plans?

①	Accepted to a graduate/professional program
②	Currently applying to programs, not yet accepted
③	Accepted to another undergraduate program
④	None

Will you be attending:

①	Full-time
②	Part-time

Further Education Plans (continued)

If pursuing further education, please provide the following details:

Institution Name	
City	
State	
Area of study	
Intended Degree	
Start Date	

Section 4. Faculty and Staff Recognition

Please list the name(s) of any faculty or staff who have had a positive influence on your development as a student at UNI.

Faculty/Staff Name

Please list the name(s) of any high school teacher or counselor who made a difference in your coming to and/or succeeding at UNI.

Teacher(s) / Counselor(s)

Name of High School

Please complete both sides of the survey.

Section 5: Educational Experiences and Skills

Think about your future/career goals. Using the scale on the left, please rate how well UNI has prepared you for....	Poor	Fair	Average	Good	Excellent	Can't Evaluate
Speaking effectively	①	②	③	④	⑤	⓪
Communicating through writing	①	②	③	④	⑤	⓪
Understanding written communication	①	②	③	④	⑤	⓪
Listening effectively	①	②	③	④	⑤	⓪
Using basic computer skills (word processing, spreadsheets, etc.)	①	②	③	④	⑤	⓪
Making basic calculations and computations	①	②	③	④	⑤	⓪
Using foreign language skills	①	②	③	④	⑤	⓪
Planning projects	①	②	③	④	⑤	⓪
Defining problems	①	②	③	④	⑤	⓪
Solving problems	①	②	③	④	⑤	⓪
Learning new things	①	②	③	④	⑤	⓪
Thinking creatively	①	②	③	④	⑤	⓪
Bringing information/ideas together from different areas	①	②	③	④	⑤	⓪
Using research skills	①	②	③	④	⑤	⓪
Conducting yourself in a professional manner	①	②	③	④	⑤	⓪
Upholding ethical standards	①	②	③	④	⑤	⓪
Adapting to change	①	②	③	④	⑤	⓪
Working under pressure	①	②	③	④	⑤	⓪
Making decisions	①	②	③	④	⑤	⓪
Working independently	①	②	③	④	⑤	⓪
Working with people of diverse backgrounds	①	②	③	④	⑤	⓪
Working as a team	①	②	③	④	⑤	⓪
Leading others	①	②	③	④	⑤	⓪
Identifying opportunities for volunteering and community service	①	②	③	④	⑤	⓪

Section 6: Academic and Social Environment

Please indicate the extent to which you agree or disagree with the following statements.	Strongly Disagree	Disagree	Agree	Strongly Agree	Not Sure
Most of the courses I took at UNI were intellectually demanding.	①	②	③	④	⓪
Most of my instructors were intellectually stimulating.	①	②	③	④	⓪
Most of my courses required integration of subject matter from several academic areas.	①	②	③	④	⓪

Please indicate the extent to which you agree or disagree with the following statements.	Strongly Disagree	Disagree	Agree	Strongly Agree	Not Sure
My learning experience was cumulative over a series of courses.	①	②	③	④	⓪
My academic experience at UNI made me want to be a lifelong learner.	①	②	③	④	⓪
Most of my student peers valued high academic achievement.	①	②	③	④	⓪
The overall quality of teaching at UNI is excellent.	①	②	③	④	⓪
Most of the courses in my major were readily available when I wanted to take them.	①	②	③	④	⓪
The overall quality of most Liberal Arts Core (LAC) classes is excellent.	①	②	③	④	⓪
The purposes of most LAC courses are very clear.	①	②	③	④	⓪
Most of the LAC courses I took at UNI were intellectually demanding.	①	②	③	④	⓪
The overall quality of teaching in the LAC at UNI is excellent.	①	②	③	④	⓪
I believe the LAC has been an important part of my education.	①	②	③	④	⓪
The faculty I had contact with were committed to advancing student learning.	①	②	③	④	⓪
At least one faculty member showed an active interest in my educational/career goals.	①	②	③	④	⓪
I developed close relationships with other students.	①	②	③	④	⓪
I often engaged in social activities with other students off campus.	①	②	③	④	⓪
I often participated in University or student sponsored activities on campus.	①	②	③	④	⓪
Alcohol abuse is a major problem among students at UNI.	①	②	③	④	⓪
Most UNI students are tolerant of people whose lifestyles are different from their own.	①	②	③	④	⓪
Sexual harassment is a problem at UNI.	①	②	③	④	⓪
The UNI community encourages the examination of diverse and controversial ideas.	①	②	③	④	⓪
I believe I have received a high quality education from UNI.	①	②	③	④	⓪
I would recommend my major to a prospective student.	①	②	③	④	⓪
I would recommend UNI to a prospective student.	①	②	③	④	⓪
Because of my experiences at UNI, I intend to be involved in volunteer service after graduation.	①	②	③	④	⓪