Institution: University of Northern Iowa (154095)
User ID: P1540951

Overview screen

12-month Enrollment Overview

The 12-Month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated. NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminders:

- All institutions must now use the July 1 - June 30 reporting period. There is no longer the option of using the September 1 - August 31 reporting period.

- Institutions are now required to report using the new race/ethnicity categories. Using the new categories was optional in the Fall 2008, 2009 and 2010 collections and is required in the current Fall 2011 collection. For more information, visit the Race/Ethnicity Resource Center

- Institutions must continue to use the new postbaccalaureate degree categories. All postbaccalaureate students are to be reported as graduate students for enrollment purposes, including any doctor's-professional practice students (formerly first-professional).

Resources:
To download the survey materials for this component: Survey Materials
To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Undergraduate Instructional Activity Type

Undergraduate instructional activity data in Part B may be reported in units of contact hours or credit hours.

Which instructional activity units will you use to report <u>undergraduate</u> instructional activity?

Please note that any graduate level instructional activity must be reported in credit hours.

- ○ Contact hours
- ● Credit hours
- ○ Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.

Part A - Unduplicated Count

12-month Unduplicated Count by Race/Ethnicity and Gender

July 1, 2010 - June 30, 2011

Race/Ethnicity Reporting Reminder:

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

•Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional

 practice students (formerly first-professional)

Students enrolled for credit	Undergraduate students	Graduate students
Men		
Nonresident alien	281	96
Hispanic/Latino	112	22
American Indian or Alaska Native	8	2
Asian	67	5
Black or African American	186	35
Native Hawaiian or Other Pacific Islander	0	0
White	4,790	696
Two or more races	39	4
Race and ethnicity unknown	69	53
Total men	5,552	913
Total men prior year	**5,614**	**997**
Women		
Nonresident alien	182	106
Hispanic/Latino	176	44
American Indian or Alaska Native	20	5
Asian	65	21
Black or African American	221	68
Native Hawaiian or Other Pacific Islander	5	0
White	6,573	1,946
Two or more races	74	6
Race and ethnicity unknown	150	83
Total women	7,466	2,279
Total women prior year	**7,577**	**2,390**
Grand total (2010-11)	13,018	3,192
Prior year data:		
Unduplicated headcount (2009-10)	**13,191**	**3,387**
Total enrollment Fall 2010	**11,391**	**1,810**

NOTE: Grand total (2010-11) calculated above is expected to be greater than Total enrollment Fall 2010.

Part B - Instructional Activity

12-month Instructional Activity

July 1, 2010 - June 30, 2011

Graduate Level Activity Reporting Reminder:
•Report all postbaccalaureate credit hour activity at the graduate level, including any doctor's-professional practice activity (formerly first-professional)

	2010-11 total activity	Prior year data
Undergraduate level:		
Credit hour activity	319,228	**316,540**
Graduate level:		
Credit hour activity	31,254	**31,800**

Full-Time Equivalent (FTE) Student Estimate

FTE estimates are calculated using an FTE Calculation Method based on the instructional activity hours reported above and the institution's calendar system. The estimated FTE student enrollment is:

	2010-11	Prior year data
Undergraduate student FTE	10,641	**10,551**
Graduate student FTE	1,302	**1,325**
Total FTE students	11,943	**11,876**

Calendar system (as reported on the prior year IC survey component):		**Semester**

If the calculated FTE estimates are reasonable, click 'No' below and save the page.

If the FTE estimates are not reasonable, **AND** you have reported the correct instructional activity hours above, click 'Yes' below and save the page. The system will then give you the opportunity to report a more accurate FTE. This option should be used **ONLY** if the calculated estimate above is not reasonable for your institution.

Based on the information provided above, would you like to report a more accurate number for FTE enrollment?	⦿ Yes	○ No

Please provide your best estimate of undergraduate and graduate FTE for the 12-month reporting period:

	2010-11	Prior year data
Undergraduate student FTE	10,641	**10,551**
Graduate student FTE	⚠1,736	**1,767**
Total FTE students	12,377	**12,318**

Summary screen

12-Month Enrollment Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2012.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students	
Total 12-month unduplicated headcount	16,210
Undergraduate student unduplicated headcount	13,018
Graduate student unduplicated headcount	3,192
Total 12-month full-time equivalent (FTE) student enrollment	12,377
Undergraduate student FTE	10,641
Graduate student FTE	1,736

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Explanation Report

Number	Source	Location	Description	Severity	Accepted
Screen: Part B - Instructional Activity					
1	Row: 12 Col: 2	Perform Edits	The FTE entered is significantly different from the estimate above. FTE should be calculated based on the total contact hours or credit hours (instructional activity) in which an average full-time student is expected to enroll over a 12-month period. Please correct your data or explain the reason for this variance, detailing the method used to calculate the entered FTE.	Explanation	Yes
Reason:	Computation is based upon an agreement between the three state universities and the Board of Regents. The total hours for which all students are enrolled at the end of the second week (effective Fall 2004) of Fall/Spring semesters, and the final enrollment of the summer session are determined. These are added together to determine the total hours for the year. Undergraduate hours are divided by 30 and graduate hours by 18 to determine a full-time equivalent.				