



2020 – 2021 Graduate Survey Report

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UNI Graduate College Staff

Dr. Jennifer Waldron, *Dean of the Graduate College*

Dr. Gabriela Olivares, *Associate Dean of the Graduate College*

Rubina Chowdhury, *Secretary III*

Jason Cox, *Graduate Admissions Coordinator*

Diego Saavedra Rojas, *Data Analyst & Graduate Funding*

Kathryn Wohlpart, *Assistant Director Scholarly & Applied Writing*

Graduate Degrees Awarded Summer 2020 – Spring 2021

Program	Count
Accounting	20
Art Education	13
Athletic Training	1
Biology	4
Business Administration	55
Communication Studies: General Communication	2
Communication Studies: Public Relations	3
Composition	1
Conducting	1
Counseling: Clinical Mental Health	12
Counseling: School Counseling	13
Doctor of Industrial Tech	2
Doctor of Technology	1
Early Childhood Education	1
Educational Psychology: Context & Techniques Assessment	10
Educational Psychology - School Psychology	11
Educational Psychology: Professional Development for Teachers	1
Education (Leadership)	4
Elementary Education	16
English: Creative Writing	2
English: English Studies	1
English: Literature	2
Geography	6
History	1
History: Public History	1
Health Education: Community Health Education	1
Health Ed: Health Promotion/Fitness Management	1
Instructional Technology	4
Jazz Pedagogy	1

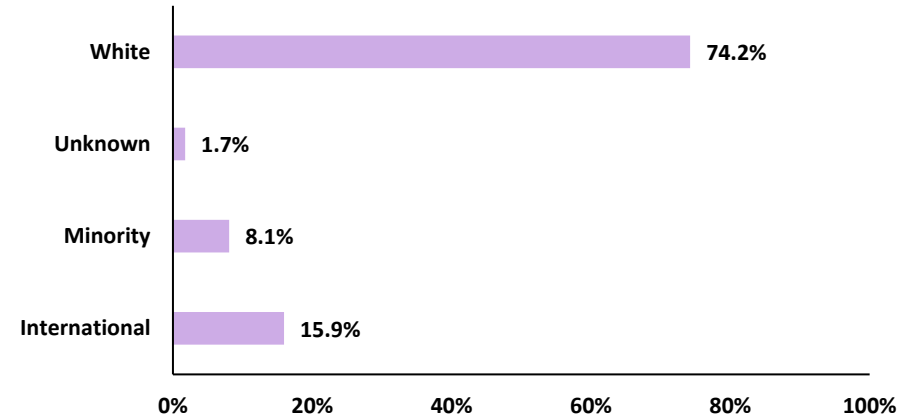
Program	Count
Leisure, Youth & Human Services	9
Literacy Education	4
Masters of Athletic Training	3
Math Elementary & Middle Grades K-8	6
Math: Community College Teaching	20
Mathematics: Math Emphasis	4
Mathematics: Secondary Teaching	8
Music	1
PE: Kinesiology & Sport Performance	7
Performance: Voice	1
Post-Sec Ed: Student Affairs	20
Performance: Wind/Percussion/Keyboard/String	2
Principalship	34
Psychology: Clinical Science	5
Psychology: Social Psychology	1
Public Policy	1
School Library Studies	15
Science Education	11
Special Ed: Consultant	3
Special Ed: Instructional	1
Speech-Language Pathology	43
Social Work: Advanced Trauma Informed Practice	18
Social Work: Foundation, Trauma Informed Practice	17
Teaching English to Speakers of Other Languages	8
Teaching English Sec Schools	15
Technology	2
Technology: Metal Casting	1
Technology: Technology Management	3
Women's and Gender Studies	4
Grand Total	458

Graduate Degrees Awarded Summer 2020 – Spring 2021

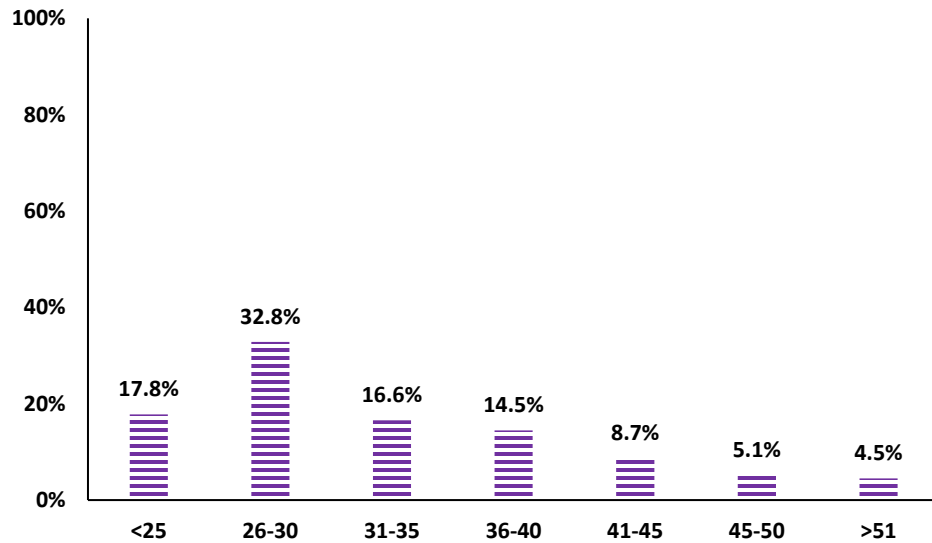
2020-2021 Graduates (N = 458)

Term	N	%
Summer 2020	103	22.5%
Fall 2020	107	23.4%
Spring 2021	248	54.1%
Grand Total	458	100%

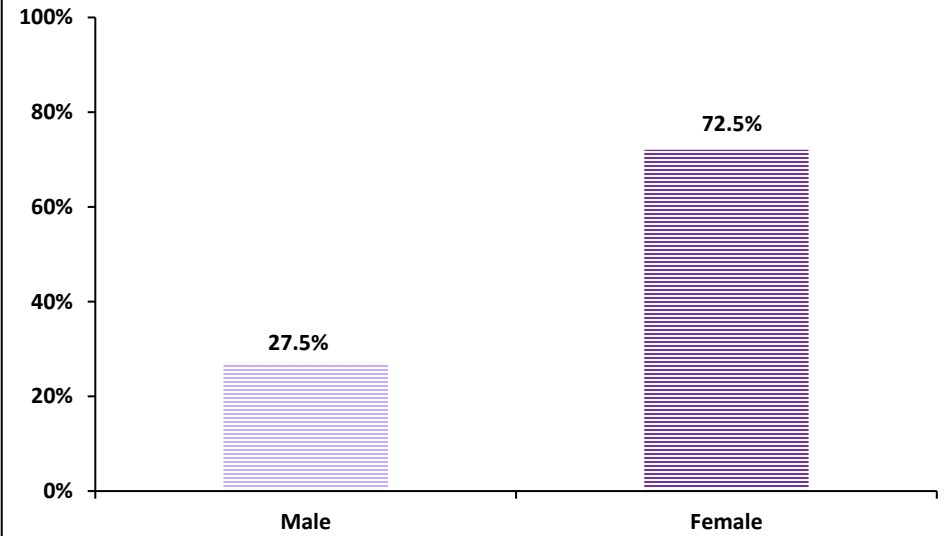
Graduates By Race



Graduates By Age



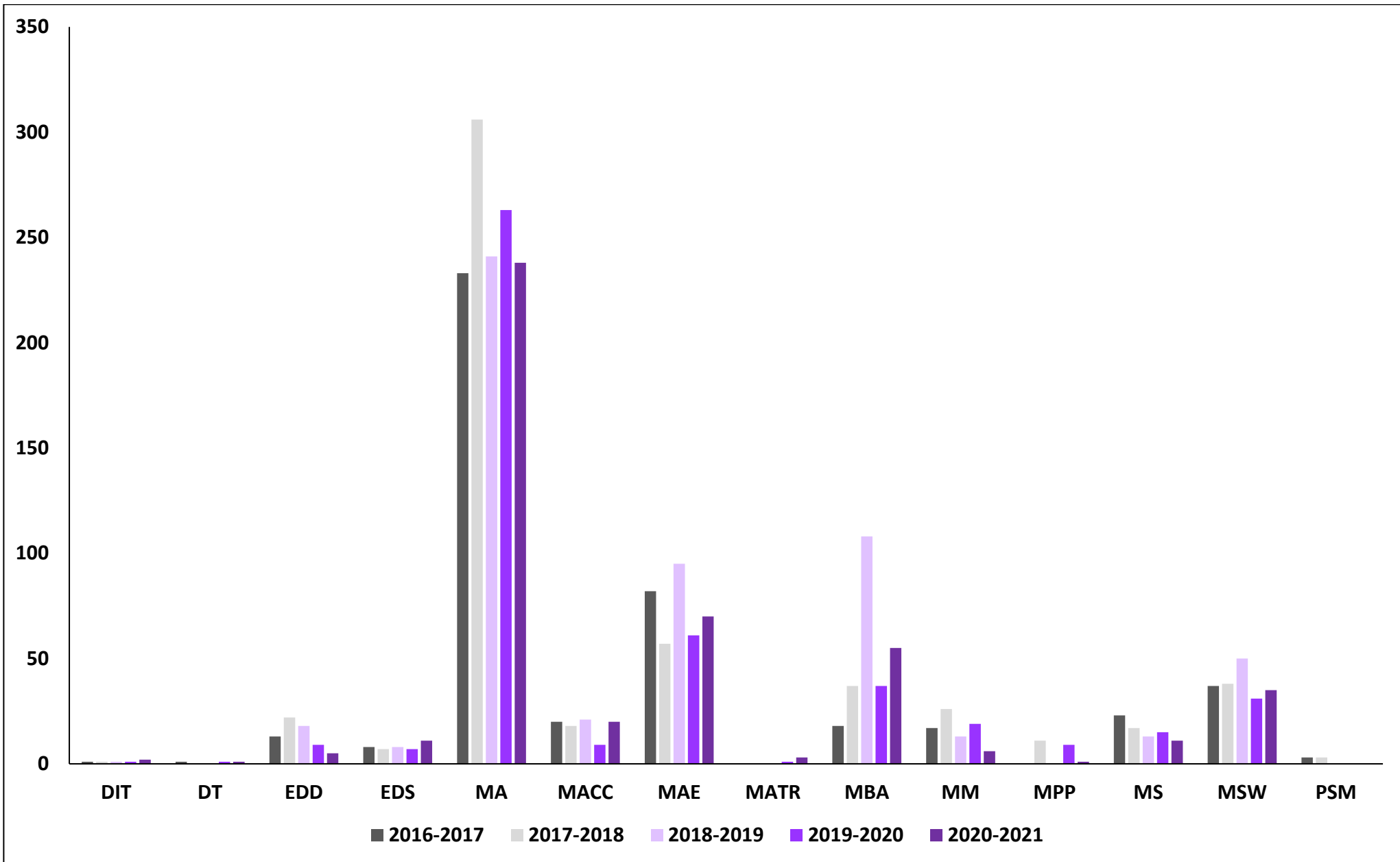
Graduates By Gender



Degrees Awarded – 5 Year

	2016-2017		2017-2018		2018-2019		2019-2020		2020-2021	
	N	%	N	%	N	%	N	%	N	%
DIT	1	0.2%	1	0.2%	1	0.2%	1	0.2%	2	0.4%
DT	1	0.2%	0	0.0%	0	0.0%	1	0.2%	1	0.2%
EDD	13	2.9%	22	4.1%	18	3.2%	9	1.9%	5	1.1%
EDS	8	1.8%	7	1.3%	8	1.4%	7	1.5%	11	2.4%
MA	233	51.1%	306	56.4%	241	42.4%	263	56.8%	238	52.0%
MACC	20	4.4%	18	3.3%	21	3.7%	9	1.9%	20	4.4%
MAE	82	18.0%	57	10.5%	95	16.7%	61	13.2%	70	15.3%
MATR	0	0.0%	0	0.0%	0	0.0%	1	0.2%	3	0.7%
MBA	18	3.9%	37	6.8%	108	19.0%	37	8.0%	55	12.0%
MM	17	3.7%	26	4.8%	13	2.3%	19	4.1%	6	1.3%
MPP	0	0.0%	11	2.0%	0	0.0%	9	1.9%	1	0.2%
MS	23	5.0%	17	3.1%	13	2.3%	15	3.2%	11	2.4%
MSW	37	8.1%	38	7.0%	50	8.8%	31	6.7%	35	7.6%
PSM	3	0.7%	3	0.6%	0	0.0%	0	0.0%	0	0.0%
Total	456	100%	543	100%	568	100%	463	100%	458	100%

Degrees Awarded – 5 Year



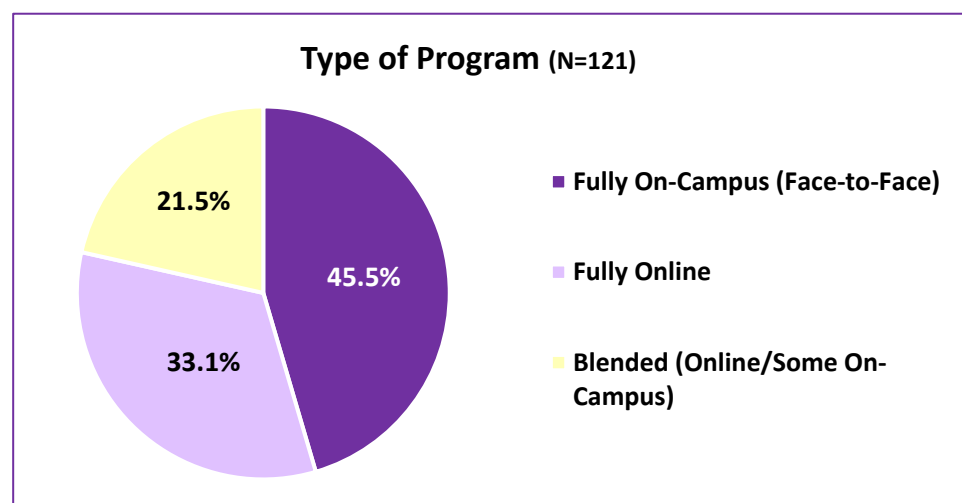
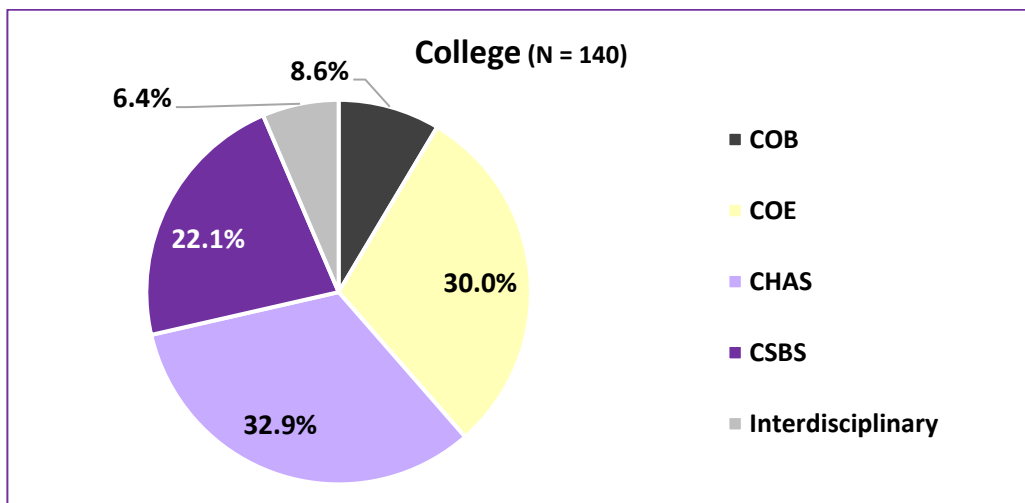
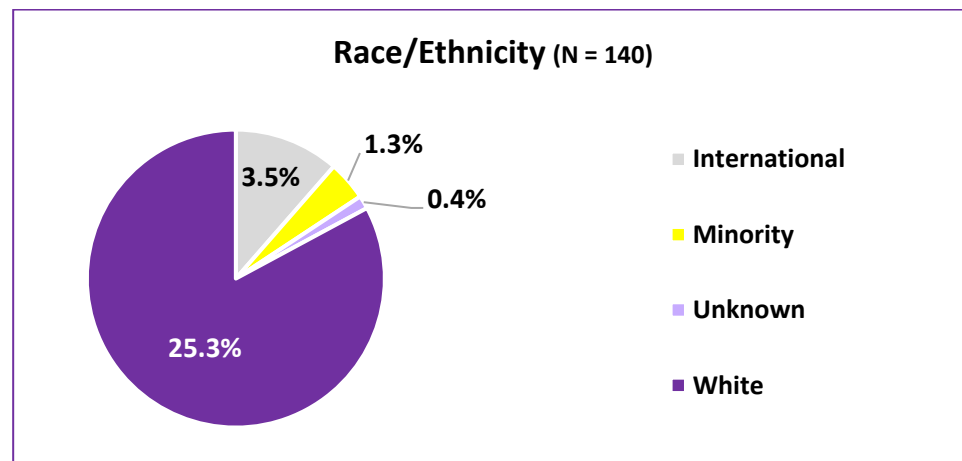
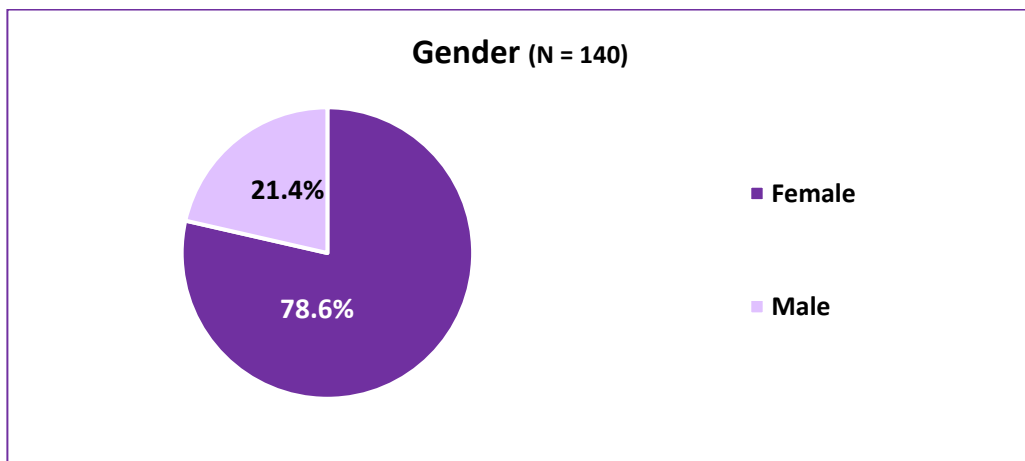
Survey Methodology

Total Respondents: 140

Response Rate: 32.6%

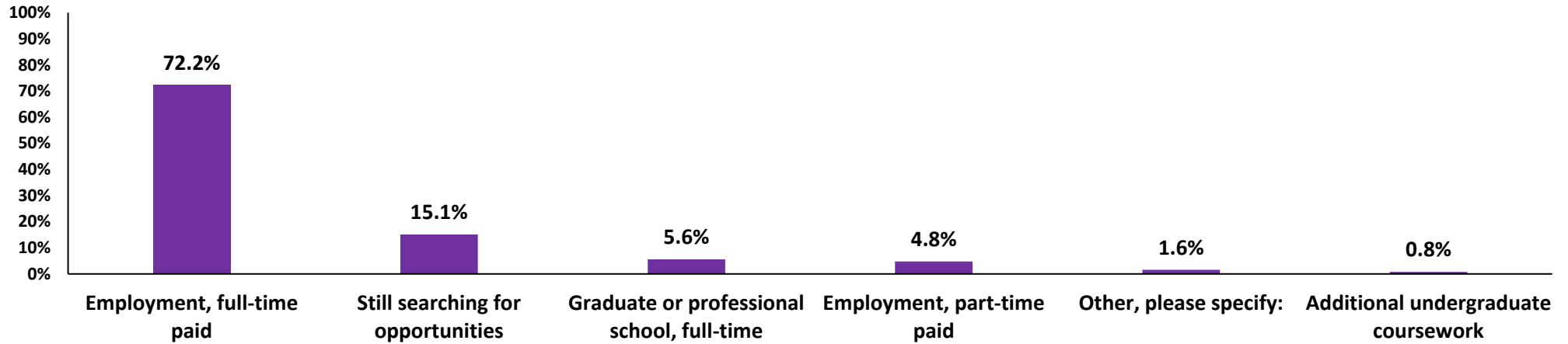
The Graduate Program Survey was administered by the University of Northern Iowa's Office of Institutional Research & Effectiveness using the on-line survey tool, Qualtrics. The purpose of the study was to gain feedback about the educational experiences of UNI graduates.

The survey results help the university provide a better graduate experience for future students. The survey was e-mailed to all graduate students who were eligible to graduate in Fall 2020 and Spring 2021. Fall 2020 survey had a response rate of 26.7% and Spring 2021 survey had a response rate of 33.4%

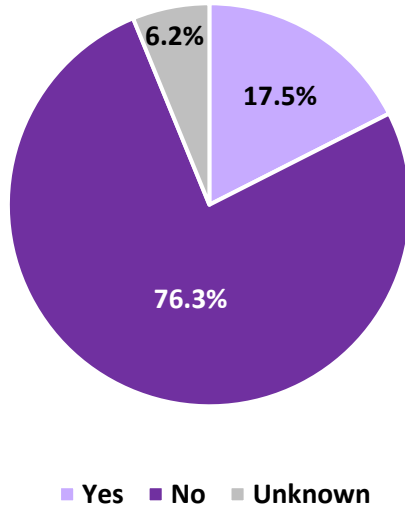


Principal Activities After Graduation

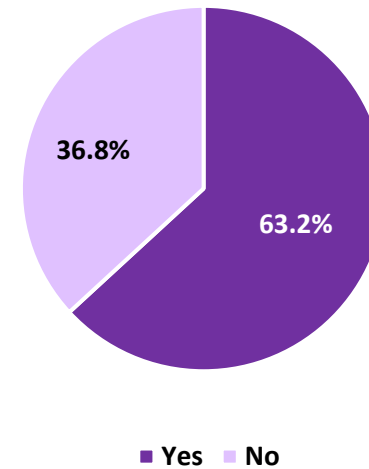
Principal Activity after Graduation (N=126)



Is employment in the state of Iowa? (N=97)



Would you return to Iowa in the future if given the chance (N=19)

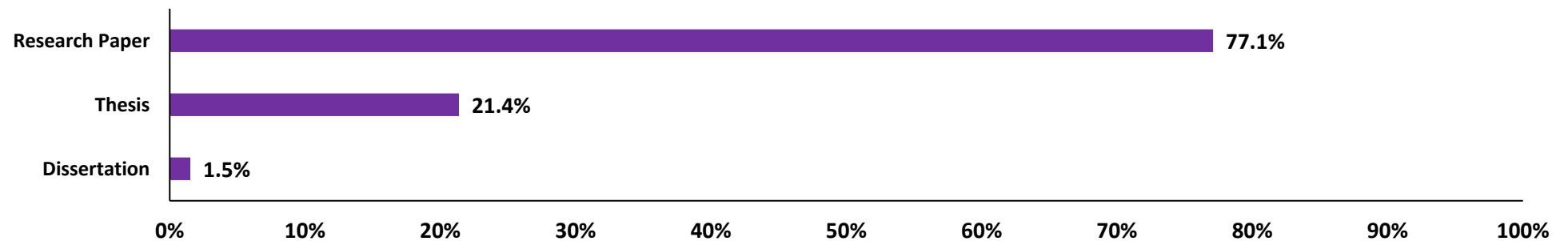


Activities Participated in at UNI (Part I)

Activities Students Engaged in at UNI, Please Select All That Apply (N=124)

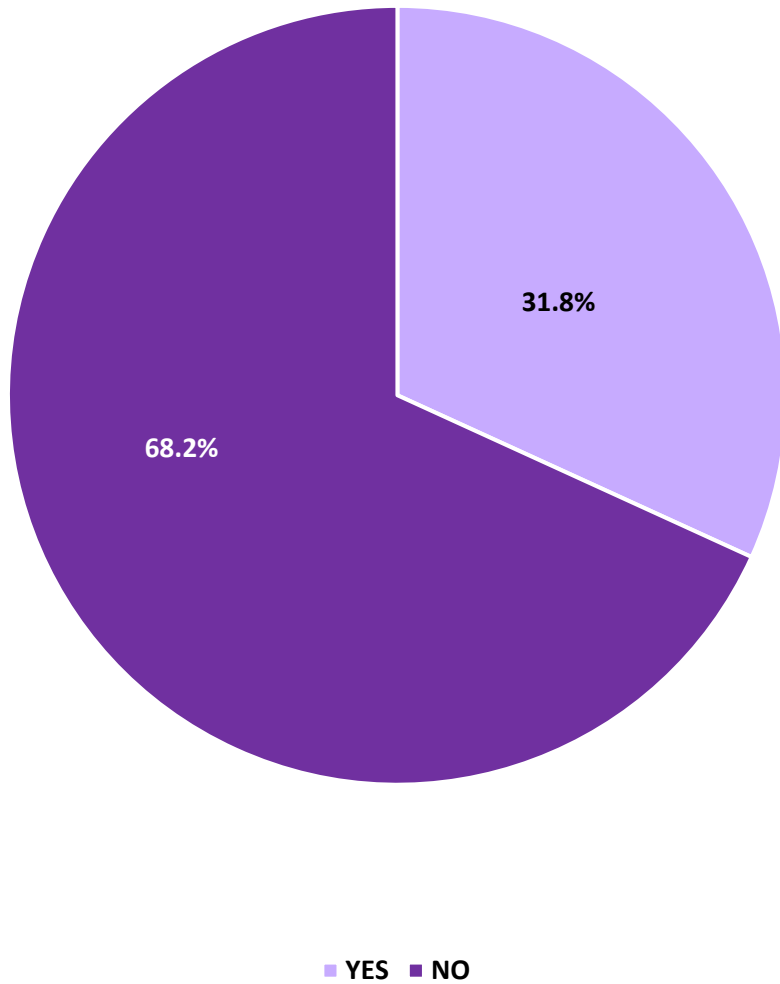


Type of Research Completed (N=131)

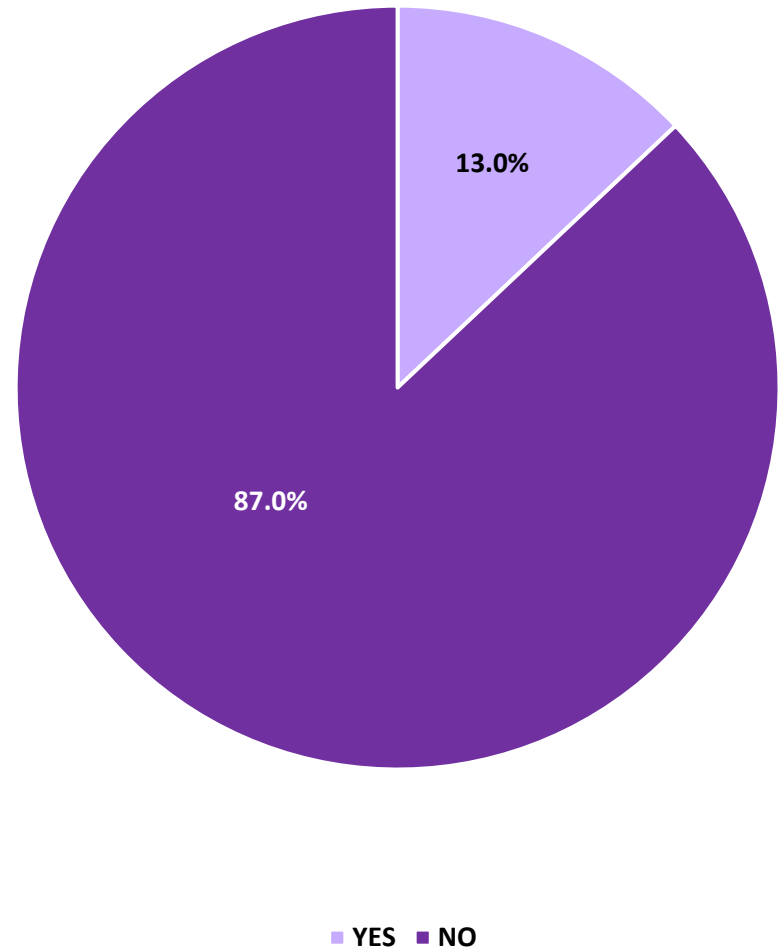


Activities Participated in at UNI (Part II)

Participated in Annual Graduate Student Symposium
(N=22)

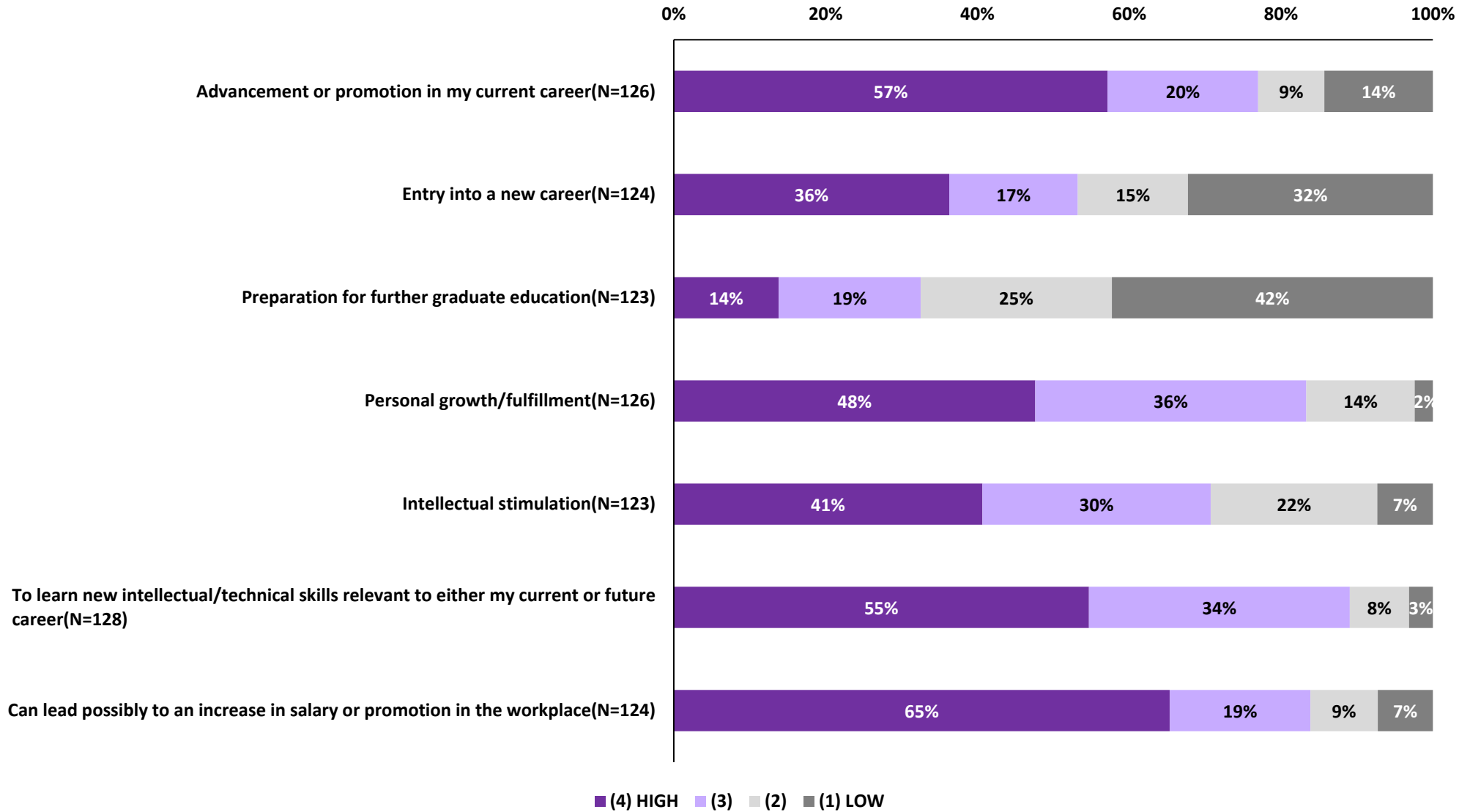


Participated in Professional Development Workshops
(N=114)



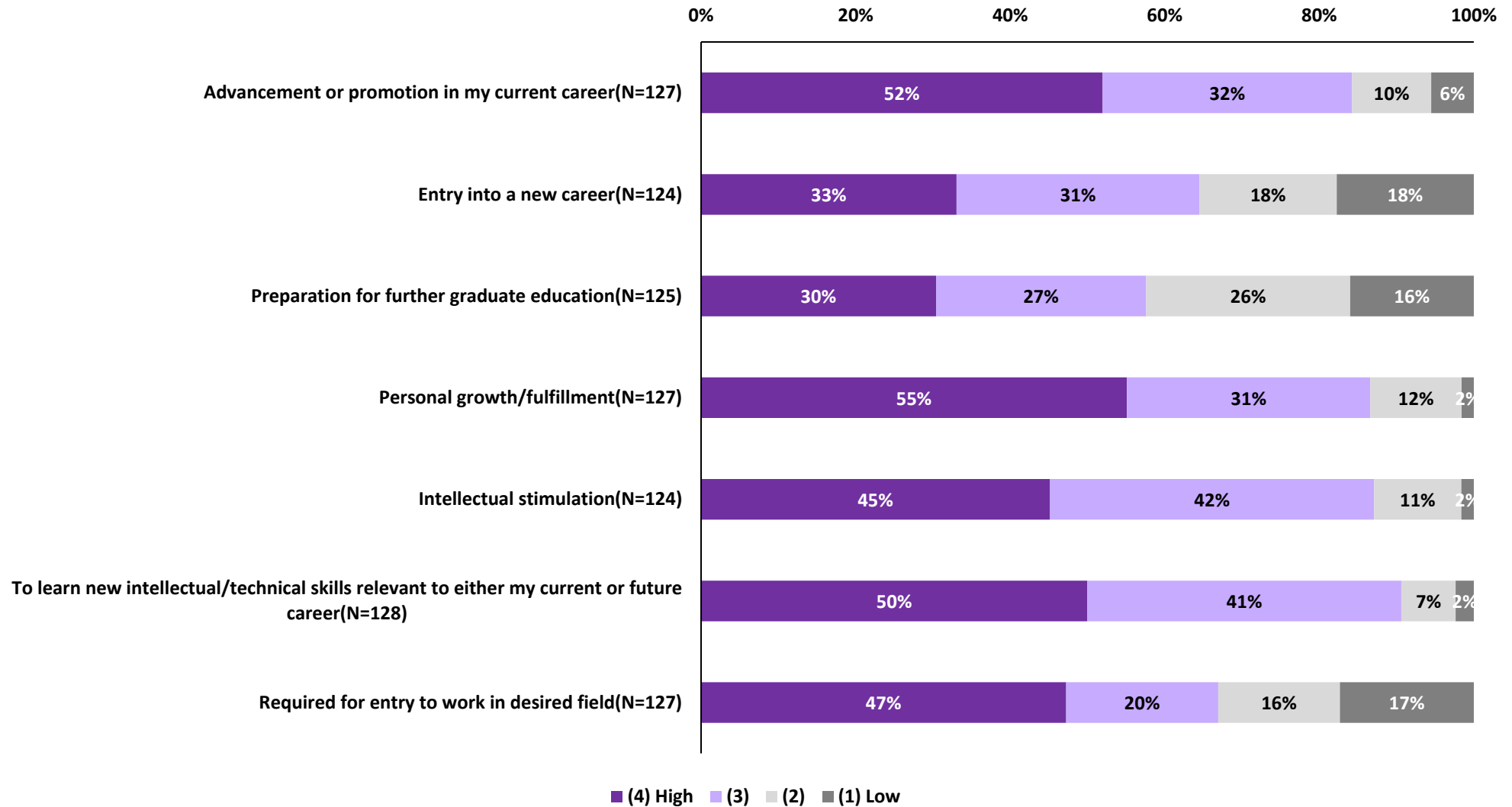
Reasons for Attending UNI

Select the reason why you decided to attend UNI for your graduate education



Confidence of Graduate Experience at UNI

Please indicate your level of confidence that your graduate experience at UNI will help you achieve the following goals.

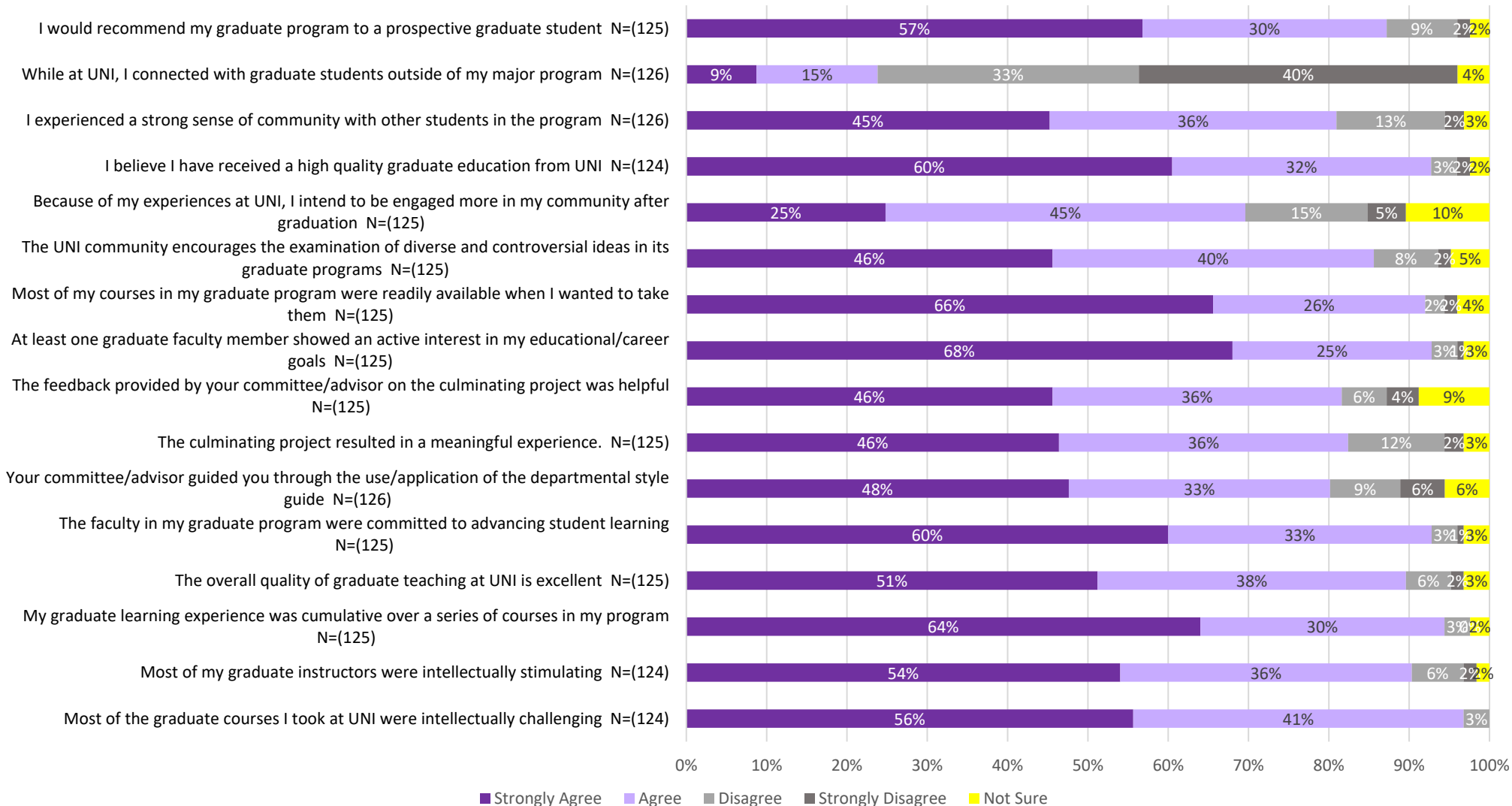


Academic Experience

To what extent do you agree or disagree with the following statements:	Total		Strongly Agree		Agree		Disagree		Strongly Disagree		Not Sure		Mean Score
	N	%	N	%	N	%	N	%	N	%	N	%	
Most of the graduate courses I took at UNI were intellectually challenging.	124	100%	69	56%	51	41%	4	3%	0	0%	0	0%	3.52
Most of my graduate instructors were intellectually stimulating.	124	100%	67	54%	45	36%	8	6%	2	2%	2	2%	3.40
My graduate learning experience was cumulative over a series of courses in my program.	125	100%	80	64%	38	30%	4	3%	0	0%	3	2%	3.54
The overall quality of graduate teaching at UNI is excellent.	125	100%	64	51%	48	38%	7	6%	2	2%	4	3%	3.33
The faculty in my graduate program were committed to advancing student learning.	125	100%	75	60%	41	33%	4	3%	1	1%	4	3%	3.46
Your committee/advisor guided you through the use/application of the departmental style guide.	126	100%	60	48%	41	33%	11	9%	7	6%	7	6%	3.11
The culminating project resulted in a meaningful experience.	125	100%	58	46%	45	36%	15	12%	3	2%	4	3%	3.20
The feedback provided by your committee/advisor on the culminating project was helpful.	125	100%	57	46%	45	36%	7	6%	5	4%	11	9%	3.06
At least one graduate faculty member showed an active interest in my educational/career goals.	125	100%	85	68%	31	25%	4	3%	1	1%	4	3%	3.54
Most of my courses in my graduate program were readily available when I wanted to take them.	125	100%	82	66%	33	26%	3	2%	2	2%	5	4%	3.48
The UNI community encourages the examination of diverse and controversial ideas in its graduate programs.	125	100%	57	46%	50	40%	10	8%	2	2%	6	5%	3.20
Because of my experiences at UNI, I intend to be engaged more in my community after graduation.	125	100%	31	25%	56	45%	19	15%	6	5%	13	10%	2.69
I believe I have received a high quality graduate education from UNI.	124	100%	75	60%	40	32%	4	3%	2	2%	3	2%	3.47
I experienced a strong sense of community with other students in the program.	126	100%	57	45%	45	36%	17	13%	3	2%	4	3%	3.17
While at UNI, I connected with graduate students outside of my major program.	126	100%	11	9%	19	15%	41	33%	50	40%	5	4%	1.85
I would recommend my graduate program to a prospective graduate student.	125	100%	71	57%	38	30%	11	9%	2	2%	3	2%	3.38

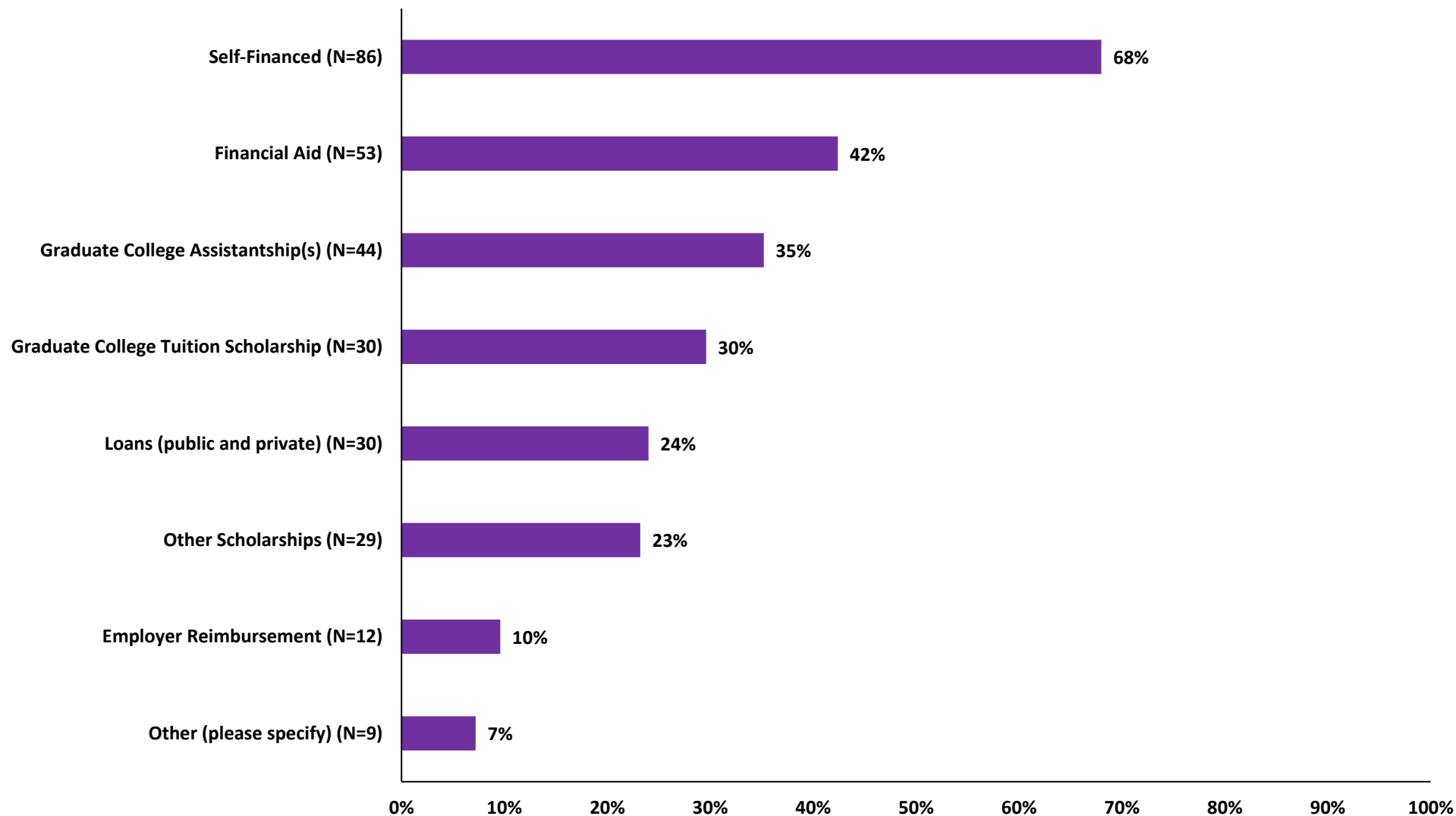
Academic Experience

To what extent do you agree or disagree with the following statement



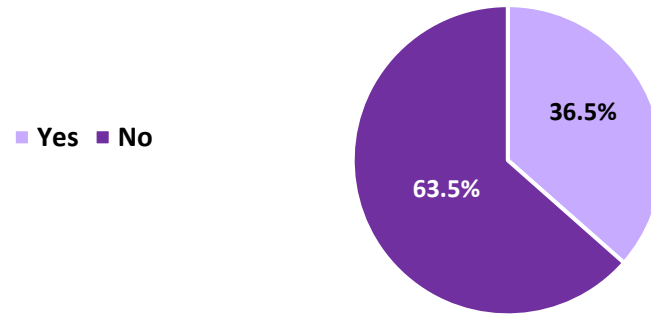
Financing Graduate Education at UNI

How did you finance your graduate education? Please select all that apply.

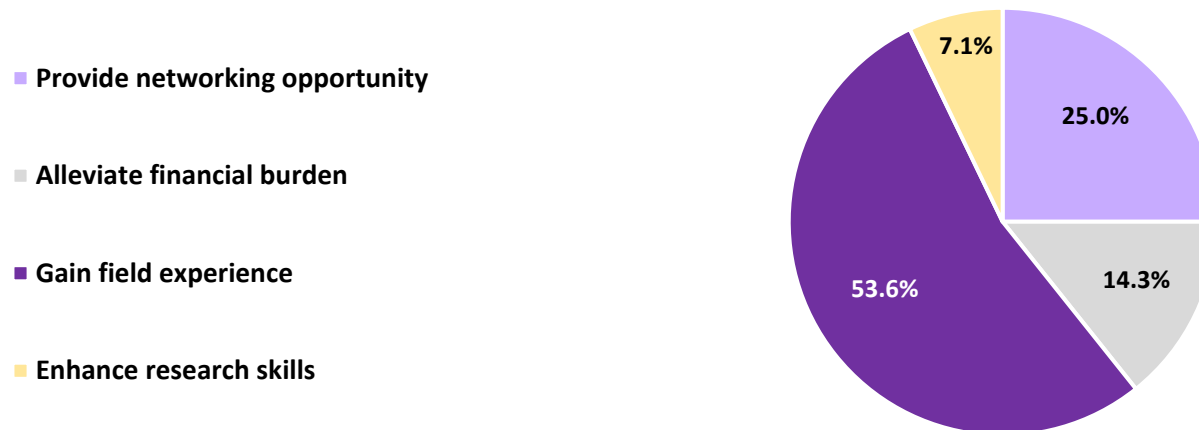


Graduate Assistantship

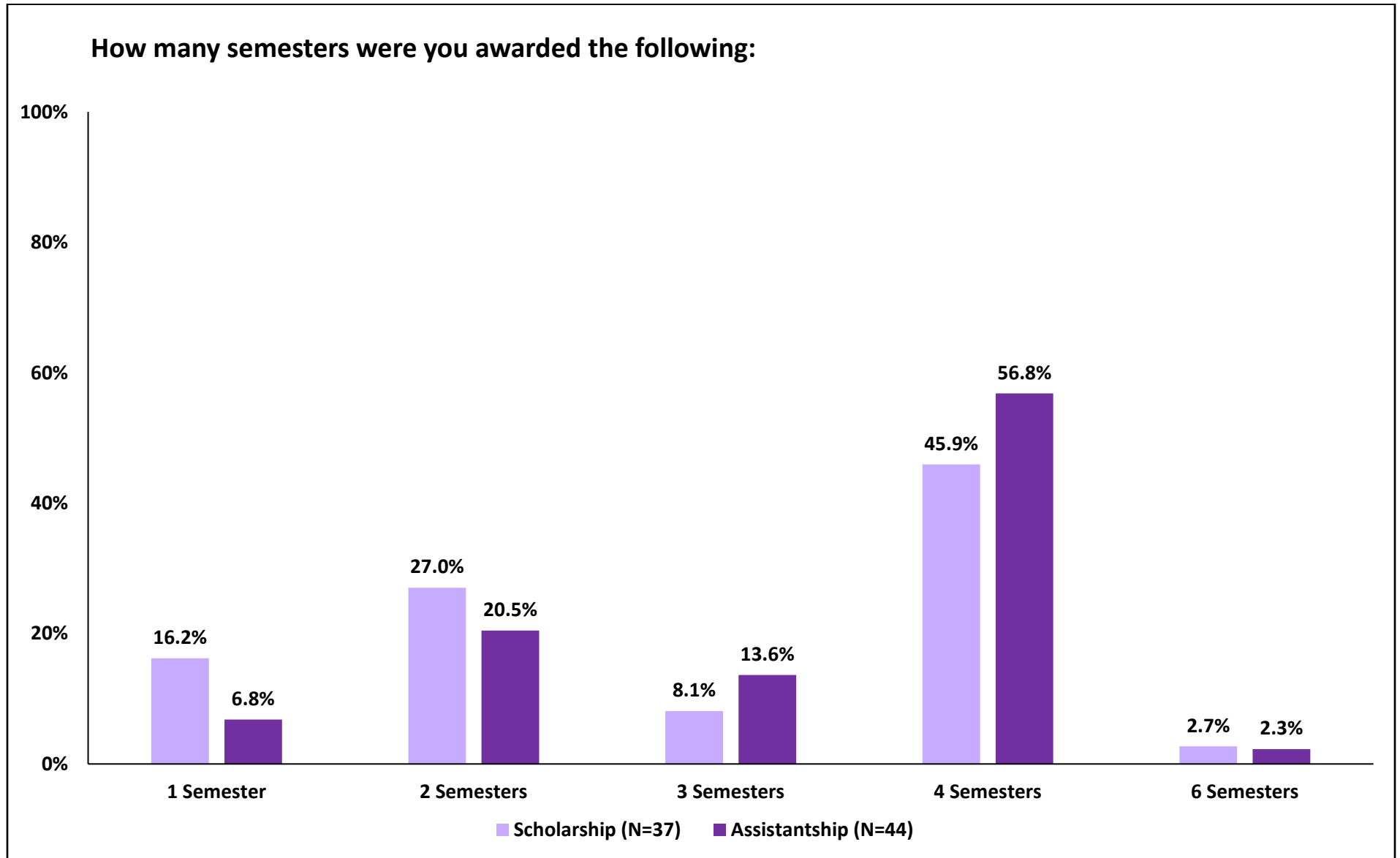
Did you receive a graduate assistantship award? (N=126)



How did the assistantship contribute to graduate educational experiences with regard to professional development? (N=28)



Graduate Assistantship/Scholarship Duration



Survey Sample



UNI Graduate College - End of Program Survey

CONGRATULATIONS on your graduation! Thank you for completing this survey. Your responses will be used for graduate program improvement and will not be linked in any way to your records. Individual responses to this survey will be confidential. Survey findings will be reported in aggregate only.

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UNI Graduate College - End of Program Survey

Background Information

Student Information

Student Name

Student ID

Types of program you were in:

Fully On-Campus (Face-to-Face)

Fully Online

Blended (Online/Some On-Campus)

Survey Sample

Name of program:

Which of the following did you complete?

Thesis

Dissertation

Research Paper

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Scholarly and Academic Activities

Please mark each of the following activities that you participated in during your graduate education at UNI.

Completed original research or creative work

Submitted original research or creative work for publication to an academic journal

Published original research or creative work in an academic journal

Presented/performed creative work for professional review (recital, reading, etc.)

Presented research at professional conference

Participated in other ways in regional or national professional organizations (leadership positions, membership, etc.)

Completed a practicum or internship in a professional setting

Survey Sample

Did you participate in the Annual Graduate Student Symposium?

Yes

No

Did you participate in any Professional Development Workshops hosted by the Graduate College?

Yes

No

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UNI Graduate College - End of Program Survey

Below are some reasons for going to graduate school. Select the reason why you decided to attend UNI for your graduate education.

	(Low) 1	2	3	4 (High)
Advancement or promotion in my current career	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Entry into a new career	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Preparation for further graduate education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personal growth/fulfillment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intellectual stimulation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To learn new intellectual/technical skills relevant to either my current or future career	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Can lead possibly to an increase in salary or promotion in the workplace	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Survey Sample

Please indicate your level of confidence that your graduate experience at UNI will help you achieve the following goals:

	(Low) 1	2	3	4 (High)
Advancement or promotion in my current career	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Entry into a new career	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Preparation for further graduate education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personal growth/fulfillment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intellectual stimulation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To learn new intellectual/technical skills relevant to either my current or future career	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Required for entry to work in desired field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Please indicate the extent to which you agree or disagree with the following statements

	Strongly Disagree	Disagree	Agree	Strongly Agree	Not Sure
Most of the graduate courses I took at UNI were intellectually challenging	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Most of my graduate instructors were intellectually stimulating	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My graduate learning experience was cumulative over a series of courses in my program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The overall quality of graduate teaching at UNI is excellent	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The faculty in my graduate program were committed to advancing student learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your committee/advisor guided you through the use/application of the departmental style guide (e.g. APA, MLA, etc.).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The culminating project (e.g. thesis, dissertation, research paper/portfolio, etc.) resulted in a meaningful experience.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Survey Sample

The feedback provided by your committee/advisor on the culminating project was helpful.

At least one graduate faculty member showed an active interest in my educational/career goals.

Most of my courses in my graduate program were readily available when I wanted to take them.

The UNI community encourages the examination of diverse and controversial ideas in its graduate programs.

Because of my experiences at UNI, I intend to be engaged more in my community after graduation.

I believe I have received a high quality graduate education from UNI.

I experienced a strong sense of community with other students in the program.

While at UNI, I connected with graduate students outside of my major program.

I would recommend my graduate program to a prospective graduate student.

UNI Graduate College - End of Program Survey

Did you receive a graduate assistantship award?

Yes

No

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Survey Sample

UNI Graduate College - End of Program Survey

If yes, how did the assistantship contribute to your graduate educational experiences with regard to professional development?



UNI Graduate College - End of Program Survey

How did you finance your graduate education?

Please select all that apply:

Financial Aid

Self-Financed

Employer Reimbursement

Loans (public and private)

Graduate College Tuition Scholarship

Graduate College Assistantship(s)

Survey Sample

Other Scholarships

Other (please specify)

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Plans following Graduation

What is MOST LIKELY to be your PRINCIPAL activity upon graduation from UNI?

Still searching for opportunities

Employment, full-time paid

Employment, part-time paid

Graduate or professional school, full-time

Graduate or professional school, part-time

Additional undergraduate coursework

Survey Sample

Military service

Volunteer activity

Other, please specify:



UNI Graduate College - End of Program Survey

Employment Information

Job Title:

Name of Employing Organization:

City:

State:

Start Date:

Which category best describes your position?

Survey Sample

Annual Salary Range (\$)

Under \$30,000

\$30,000 - \$50,000

\$50,000 - \$75,000

\$75,000 - \$100,000

Over \$100,000

Is this job in the state of Iowa?

Yes

No

UNI Graduate College - End of Program Survey

Would you return to Iowa in the future if given the chance?

Yes

No

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Survey Sample

Plans for Further Education

What are your continuing education plans?

Accepted to another graduate/professional program

Currently applying to programs, not yet accepted

Which best describes your educational status?

Full-time

Part-time

Please provide the following:

Institution Name:

City:

State:

Degree Program:

Start Date:

Degree Level Sought:



Survey Sample

Additional Information

Please list the name(s) of any faculty members who have had a positive influence on your development as a graduate student at UNI.

Please list the name(s) of any staff members who have had a positive influence on your development as a graduate student at UNI.

NOTE: By clicking the arrow right, you will be completed with the survey. You are allowed to go back and change any answers before you submit, but after clicking the arrow right, you will have submitted this survey.



UNI Graduate College - End of Program Survey

We thank you for your time spent taking this survey.
Your response has been recorded.

Institutional Effectiveness & Planning

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